



PAUL AND JANE MEYER PUBLIC H S
P-TECH Renewal Application
2021-2022

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Background

District Affiliation

RAPOPORT ACADEMY PUBLIC SCHOOL

CD #: 161802

Region: 12

Mailing Address (Line 1): 1020 ELM AVE BLDG 100

Mailing Address (Line 2):

City, State, Zip: WACO, TX 76704

School Affiliation

PAUL AND JANE MEYER PUBLIC H S

CDC #: 161-802-001

Region:

Mailing Address (Line 1): 1020 ELM AVE BLD 500

Mailing Address (Line 2):

City, State, Zip: WACO, TX 76704

Academy Information

What is the academy name?

Paul and Jane Meyer Rapoport Academy

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9

10

11

Enter the number of students that you plan to serve in 9th grade.

60

Enter the number of students that you plan to serve in 10th grade.

51

Enter the number of students that you plan to serve in 11th grade.

43

Contacts

Applicant

Applicant 1

Job Title

District Director of STEM and CTE

Name Prefix

Mr.

First Name

Clay

Last Name

Springer

Email

cspringer@rapswaco.org

Phone

2577548000

Principal

Principal 1

Name Prefix

Dr.

First Name

Tyler

Last Name

Ellis

Email

tellis@rapswaco.org

Phone

2547548000

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Alexis

Last Name

Neumann

Email

aneumann@rapswaco.org

Phone

2547548000

Narratives

Current Designations at RAPOPORT ACADEMY PUBLIC SCHOOL:

- PAUL AND JANE MEYER PUBLIC H S - P-TECH - 0708

Previous Planning Year Applications at RAPOPORT ACADEMY PUBLIC SCHOOL:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Arts AV Tech & Communication
Business Marketing Finance
STEM

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Graphic Design and Multimedia Arts

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Entrepreneurship

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Engineering

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD
PSC
PSC2
IC

What associate degree(s) does the academy plan to offer?

Item

Business

Engineering Science

Digital Media

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Business

Automotive Tech Maintenance and Light Repair

Digital Media

Visual Communications

Industrial Maintenance Technology

What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Business/Commerce

What industry certifications does the academy plan to offer?

Item

Entrepreneurship and Small Business (ESB)

OSHA 30 Hour General Industry

Autodesk Certified Professional or User in AutoCAD

Adobe Certified Associate (ACA) - Illustrator (Graphic Design & Illustration using Adobe Illustrator)

Apple Logic Pro X

ServSafe Manager

AWS D1.1 Structural Steel

AWS D9.1 Sheet Metal

ASE Brakes (A5)

ASE Suspension and Steering (A4)

FAA (Federal Aviation Administration) Part 107 Remote Drone Pilot

Certified SolidWorks Associate (CSWA)

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits.

Each row represents a degree.

2-Year Degree	University	4-Year Degree
AAS	Tarleton State University	BS
AA	Tarleton State University	BA
AA	Texas Tech University	BA

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

The academy continually adjusts the recruitment and enrollment process to reach the target population of the school district. As an open-enrollment charter, Rapoport Academy Public School strictly adheres to open-enrollment and recruitment practices. The targeted audiences for the communication and enrollment plan are staff, parents, community members, the Board of Directors, college partners, educational partners, and local businesses and industry representatives. As our mission is to serve economically disadvantaged families and minority families, we also target the El Tiempo (a Spanish print newspaper) and the Anchor (a printed paper focused on the African American reader). We offer articles and place advertisements in these outlets. These are provided free across town and are heavily read by the targeted demographics.

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

Rogue Capital Partners, LLC

Job Title

Owner

Name Prefix

Mr.

First Name

Cory

Last Name

Dickman

Email

RogueCapitalTX@gmail.com

Phone

5033171674

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

Rogue Capital is a venture capital investment firm focused on retaining business and talent locally in Waco, Texas. Rogue has invested in a variety of small businesses through out Central Texas covering Business and Hospitality, Engineering and Mechatronics, and Modern Design sectors. Some of these business include Bittersweet bakery, Waco Pedal Tours, Waco Axe Company, Nexis Esports arena, Waco Escape Rooms, Rogue Media Network, and more. Rogue Capital provides Meyer High School with 8,000 sqft. of open warehouse space to provide Work-Based Learning to every students at every grade. The Shop on Webster is an entrepreneurial incubator for the Waco, with rental office space in the front, access to capital, business and legal mentoring, as well as access to students and teachers to bring their product and company to life. 2020 saw Rapoport students and a local start up, Road Sips, LLC, design, budget, fabricate, and market a mobile food truck trailer, design to reassemble a 1950's Scotty camper. The fun trailer has made huge splash in the Waco market for it's uniqueness in design and function. Businesses being incubated through Rogue Capital is expected to provide real-world feedback to students and teachers during all stages of business ideation, formation, construction, and marketing. With the partnership with Rogue Capital, Rapoport has increased the number of student actively engaged in out of school time work-based learning to 56 from 28 in 2019-2020.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.

Rapoport Academy is small size, urban district with limited access to yearly funds. Rapoport intends to be small and is highly intentional about any growth including acquisitions. By Rogue Capital opening the doors to a shop space CTE clubs and activities are able to access the shop during off periods from the customer projects. For example, our principles of marketing course is taught out of this shop on Monday nights. Because of the Shop space agreement, the district has been able to strategically allocate money to budget items that directly involve students like an impressive set of tools for all CTE classes, but also provided personal protection equipment for every students to keep like leather boots, gloves, glasses and work shirts. Rogue Capital and Rapoport Academy have found and cultivated a mutually beneficial relationship to support both entities in incubating the next generation of entrepreneurs. For 2021, Rapoport has also added a local makerspace as an industry partner providing more opportunities for students to access tools and training out of school time.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

Because of the strong partnership of Rogue Capital as our main industry partner, we have been able to place students in a variety of other businesses. After seeing the relationship of Rapoport and Rogue, the YMCA that is on the same campus as Meyer High School, has offered to host students from the Health and Wellness program of study access to career prep internships without travel restrictions. The majority of Meyer's work-based learning program happens at the Rogue Capital facility, although that is expected to grow to new sites exponentially in 2021, as the cohorts of PTECH grow in Meyer High School. Not only do Career Prep courses happen at Rogue's Webster shop, where students are employed by the businesses in the incubator program, but many other benefits of the partnership exist: level 3 courses for students to earn OSHA30; EDPS students have a computer lab to learn AutoCAD and Solidworks; business entrepreneurship students have a space to budget and communicate with clients on the status of their project; and student marketing practicum classes have space upstairs at the shop that work to brand the new business and document the journey. With the Principles of Manufacturing class also being hosted at the same shop, students at every grade level and every discipline have a place for work-based learning at the shop.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

Rogue Capital is not only placing students into Work-based learning in their own investment businesses and startups, but because of the tight knit entrepreneurial ecosystem in Waco, Rouge is working to place students in other business networks as well. Three routes of transportation structure exist to get students from Meyer Campus to work-based learning experience; Rapoport Academy has offered the use of school vans for transport by district employees to the shop, the district can stipend the business owner for providing transportation to Work-Based Learning, or the student can receive a transportation stipend to transport her/himself to the facility.

Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1**Affiliation**

McLennan Community College

Name Prefix

Dr.

First Name

Johnette

Last Name

Mckown

Email

jmckcown@mclennan.edu

Phone

2542999800

Job Title

President

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The campus has two IHE articulation agreements with a community college and an area technical college. Curriculum alignment and courses of study are reviewed yearly to enable students to combine high school courses and college-level courses. McLennan Community College requires students to meet college readiness guidelines (e.g., TSIA). Through Texas State Technical College, students are able to take courses that lead to post-secondary education or training and access to 14 postsecondary certificates and/or industry certifications.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

IHE and Rapoport Campus advise students toward courses that will transfer toward a degree at the IHE as well as other in-state public colleges/universities each semester. The College and Career Counselor uses the Texas Common Course Numbering System and college degree plans in order to compare courses advised for students enrolled in Dual Credit ensuring courses will transfer to other IHEs the student may potentially attend. IHE's provide grades at the end of each semester and the College and Career Counselor inputs the grades accordingly to the high school student information system. IHEs provide student IDs to enable students to use tutoring services, libraries, labs and additional support services and resources the IHE may provide.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Day to Day costs, such as transportation to and from campus, are the responsibility of Rapoport

Academy. The College Student Coordinator arranges schedules for pick-ups and drop offs using bus or vehicle transportation. To reduce operating costs, the IHE shares facilities including classrooms, labs, offices, and libraries. Rapoport students will not have a financial responsibility for tuition, fees, or transportation. However, if students fail or withdraw from a course, they will be required to submit a repayment of \$150.00 per class. McLennan Community College agrees to waive tuition and standard fees for students identified as economically disadvantaged according to the college's tuition exemption guidelines. Texas State Technical College offers a reduced tuition waiver and fee rate of \$33.00 per credit hour. Rapoport is also responsible for purchasing materials and textbooks and works through each IHE's bookstore.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Grading periods and policies for high school courses will be governed by local high school policies and procedures. Grading periods and policies for college credit courses will be under the authority of the colleges. Grades for college credit coursework are provided to the high school each semester the week following final exams.

Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

Business Partner

Rogue Capital, LLC

Narratives: Regional Workforce Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

Principles of Manufacturing class located at industry partner site Community Groups aligned by Program of study creating vertical mentorship between grade levels.

Add up to three activities offered to 10th grade students.

10th Grade Activities

Monthly college and industry visits aligned with program of study team and cohort Early practicum experience through industry partner programs and internships CTE clubs, activities, and trips

Add up to three activities offered to 11th grade students.

11th Grade Activities

In 11th grade, students will become more involved with the industry partners through internships and work-based learning opportunities such as working in the business incubator lab, onsite with businesses, etc. The industry partners also commit to work with students in the appropriate pathway to support courses, advise and mentor students, and appear as guest speakers as invited. Students will select an Industry Partner to Intern with for 12th grade WBL environment and Industry Partners will provide necessary training in the Spring of 11th grade to onboard students starting summer after 11th grade. That training could include Industry Standard Certificate training to align with Major, technical tool use for the industry (specific drones, cameras, machinery, computer software, etc.), or general employment knowledge like intake of customer contacts and appropriate flow of communication in their company model and other like general business practices.

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

Computer-Controlled Machine Tool Operator

Operations Manager

Secondary CTE School Teacher

Entrepreneur

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

What type of dual credit courses does your campus plan to offer?

WECM

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Rapoport Academy has focused recent recruiting efforts on attracting teachers that reflect the demographics of our student body. This year's new teacher hires are more diverse than in any prior year. In addition to an aggressive recruiting effort, the leaders at Rapoport Academy have created a new teacher training program that includes hands-on experiences for teachers. All teachers are also assigned a mentor, grade-level chairs, and instructional coach. These team members support teachers emotionally, pedagogically, and with content-specific strategies. To support the retention of teachers, all professional development has been differentiated to the grade-level, content, or targeted needs of the teacher. The Academy has also created leadership opportunities that allow teachers to grow professionally but remain in the classroom with students.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity

Description

Activity	Description
College tutoring for Dual Credit Students	Students are able to use the Tutoring academic center at both TSTC and MCC Campuses daily; Rapoport Students are scheduled to use every Friday and monitored by the college student coordinator
Provide testing for TSI	Students are given monthly opportunities to complete the TSI exam
Provide TSI study guides and boot camps	Students receive access through PLATO for assistance on TSI Reading and Writing exams. Rapoport also provides instruction twice a year to focus thoroughly on the Math test.
Provide testing for PSAT (Fall) and SAT (Spring)	The campus provides one PSAT and one SAT opportunities to test each year. Each class year has the opportunity to test twice on the PSAT
Bi-weekly grade checks	College Student Coordinator meets with each student individually every other week to do a grade check and progress monitoring of upcoming assignments or other needs.
Study Skill sessions	College Student Coordinator meets with students individually, as needed, to provide study skill support based upon grade checks.
Career exploration	Students are given opportunities to explore careers by attending Career fairs, college tour visits and on-campus visits from various colleges, technical programs, and career professionals

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Provide student and parent academic mentoring	Meeting once a semester to adjust goals and interest per student needs
One-on-one meetings with District Crisis Counselor	Students struggling with academic, emotional, and other stress meet as needed with the District Crisis Counselor to work through coping strategies and other mental health related support. These supports are communicated among the college support team and administrative team on the campus
Success Coaching	Students have access to success coaching through the IHE partners to support with study skills, academic coaching, and volunteer opportunities.

How does your academy use the access, achievement, and attainment data for program improvement?

The academy leadership team and design team reviews data on access, achievement, and attainment

quartley to ensure direction aligned with the PTECH blueprint. Along with accountability data, the design used the achievement data in 2020 to stage a roll out plan for IBCs and certification to serve every student more effectively. Attainment data was highly leveraged in the planning for 2020-2021 and implementation year 2020-2021 by identifying needs and allocating Career and Technical education and outcomes bonus funds to better serve the academy.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 5 - WorkBased Learning	In benchmark 5 design element 3A and 3C, Rapoport will continue work to develop well-planned, age appropriate, and properly sequenced Work-Based Learning opportunities at every grade level.
4- Curriculum, Instruction, and Assessment	In benchmark 4 design element 5, the leadership will develop structured data review processes to ensure students are on track and continue to progress towards design element 3. This will allow for fully aligned programs of study inside the offered career clusters.
3- Strategic Alliances	In benchmark 3 design element 1B and 1E, the leadership team will work to define clear roles and responsibilities for involved stakeholders. Rapoport will also continue to work to expand the list of MOU partners providing first-in-line interviews for internship and employment opportunities.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products, Benchmark Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's mentor/induction program plans.

<https://www.rapoportacademy.org/ptech/ptech-resources>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty

<https://www.rapoportacademy.org/ptech/ptech-resources>

Provide a link to the academy's leadership meeting agendas and notes.

<https://www.rapoportacademy.org/ptech/ptech-resources>

Benchmark 2 Products

Provide a link to the academy's written admission policy and enrollment application

<https://www.rapoportacademy.org/ptech/ptech-resources>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://www.rapoportacademy.org/ptech/ptech-resources>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://www.rapoportacademy.org/ptech/ptech-resources>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://www.rapoportacademy.org/ptech/ptech-resources>

Benchmark 3 Products

Provide a link to the academy's meeting agendas and minutes, with action items and decision logs.

<https://www.rapoportacademy.org/ptech/ptech-resources>

Provide a link to the academy's final, signed, and executed MOU with their industry partner/business.

<https://www.rapoportacademy.org/ptech/ptech-resources>

Provide a link to the academy's final, signed, and executed MOU with their IHE

<https://www.rapoportacademy.org/ptech/ptech-resources>

Provide a link to the academy's list of strategic partners with each member's organization, title and role in providing work-based learning for students by grade level.

<https://www.rapoportacademy.org/ptech/ptech-resources>

Benchmark 4 Products

Provide a link to the academy's four-year crosswalk document

<https://www.rapoportacademy.org/ptech/ptech-resources>

Provide a link to the academy's master schedule.

<https://www.rapoportacademy.org/ptech/ptech-resources>

Provide a link to the academy's curriculum alignment documents.

<https://www.rapoportacademy.org/ptech/ptech-resources>

Provide a link to the academy's testing calendar and schedule for TSI, ACT, SAT or other

assessments.

<https://www.rapoportacademy.org/ptech/ptech-resources>

Provide a link to the academy's documentation detailing a minimum of three course of study examples that outline student pathways from high school, to associate degrees, to work credential and beyond.

<https://www.rapoportacademy.org/ptech/ptech-resources>

Benchmark 5 Products

Provide a link to the academy's documentation of appropriate work-based learning experiences for students at all grade levels.

<https://www.rapoportacademy.org/ptech/ptech-resources>

Provide a link to the academy's current dated regional high demand occupation list.

<https://www.rapoportacademy.org/ptech/ptech-resources>

Provide a link to the academy's aggregate data describing student participation in work-based learning experiences as well as percentage of students earning industry certification and credentials by type.

<https://www.rapoportacademy.org/ptech/ptech-resources>

Provide a link to the academy's samples of student artifacts such as writing, portfolios, presentations, or links to digital content.

<https://www.rapoportacademy.org/ptech/ptech-resources>

Benchmark 6 Products

Provide a link to the academy's bridge program calendar and curricula.

<https://www.rapoportacademy.org/ptech/ptech-resources>

Provide a link the academy's tutoring and other intervention/remediation program schedules,

<https://www.rapoportacademy.org/ptech/ptech-resources>

Provide a link to the academy's calendar of family outreach events.

<https://www.rapoportacademy.org/ptech/ptech-resources>
