



CORONADO H S  
P-TECH Renewal Application  
2021-2022

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# Background

## District Affiliation

EL PASO ISD

CD #: 071902

Region: 19

Mailing Address (Line 1): P O BOX 20100

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79998

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## School Affiliation

CORONADO H S

CDC #: 071-902-005

Region:

Mailing Address (Line 1): 100 CHAMPIONS PL

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79912

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## Academy Information

**What is the academy name?**

Coronado HS P-TECH

**Which model does the district intend to implement at this time? Within these models, there are variations.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

## Grade Levels Served

**What grade level(s) will your academy plan to serve in the 2021-2022 school year?**

9

**Enter the number of students that you plan to serve in 9th grade.**

125

# Contacts

## Applicant

### Applicant 1

#### Job Title

Assistant Principal

#### Name Prefix

Mr.

#### First Name

Gilbert

#### Last Name

Andrews

#### Email

gandrews@episd.org

#### Phone

915-236-2000

## Principal

### Principal 1

#### Name Prefix

Mr.

#### First Name

Marc

#### Last Name

Escareno

#### Email

meescare@episd.org

#### Phone

9152362000

## Superintendent

### Superintendent 1

#### Name Prefix

Mr

#### First Name

Vince

#### Last Name

Sheffield

#### Email

superintendent@episd.org

#### Phone

(915) 230-2577

# Narratives

## Current Designations at EL PASO ISD:

- BURGESS H S - ECHS - 1415
- CORONADO H S - P-TECH - 2021
- EL PASO H S - P-TECH - 2020
- EL PASO H S - T-STEM - 1819
- IRVIN H S - T-STEM - 1213
- JEFFERSON H S - P-TECH - 2021
- FRANKLIN H S - P-TECH - 2020
- FRANKLIN H S - T-STEM - 1617
- TRANSMOUNTAIN EARLY COLLEGE H S - ECHS - 0809

## Previous Planning Year Applications at EL PASO ISD:

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

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# Narratives: Degrees and Credentials, Recruitment and Enrollment

## Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Business Marketing Finance

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Accounting and Financial Services

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD  
PSC

What associate degree(s) does the academy plan to offer?

Item

Business Accounting

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Accounting Technician

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associates of Arts	UT El Paso	BA in Business

## Recruitment and Enrollment

**Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.**

Coronado P-TECH will recruit students at several middle schools throughout the region. EPISD schools work together to showcase different programs to find the best fit for each student. Our P-TECH recruitment will involve students, parents, teachers and counselors to make sure that all students who are interested in our program have all relevant information to make their decision. We will also work with feeder pattern schools to identify students who have demonstrated the potential and skills to succeed are contacted and encouraged to apply. Information sessions will be held on various nights, in different languages, and at different locations to promote our program and explain the benefits of the program to families and stakeholders.

## Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

### Strategic Partnerships: Business Partner

#### **Business/Industry Partner 1**

##### **Affiliation/Company**

EPISD

##### **Job Title**

Deputy Superintendent Finance and Operations

##### **Name Prefix**

Ms.

##### **First Name**

Carmen

##### **Last Name**

Arrieta-Candelaria

##### **Email**

carriet2@episd.org

## Phone

915-230-2801

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### **Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.**

The agreement includes the following language: Obligations of School District. School District shall: G. Allow EPISD staff appropriate access to the P-TECH to support program activities, along with other appropriate guests such as industry leaders and members of leading nonprofit organizations. H. Create a guiding framework for how industry personnel should interact with P-TECH students to encourage student success Obligations of Organization. Organization shall: B. Identify a dedicated staff person to manage responsibilities and participate in the Advisory Committee. This staff person will, also support P-TECH staff in developing appropriate opportunities and accompanying curricula. D. Allow P-TECH staff, students and other staff (EPISD/EPCC as needed) appropriate access to EPISD facilities to support program activities, including, but not limited to, internships, job shadowing, mentoring, and other "real-life" work experiences for students. E. Ensure that every participating student receives mentoring from an industry professional, including an opportunity to communicate in writing or online and face-to-face interaction on at least two occasions per year.

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### **Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.**

The agreement includes the following language: Obligations of School District. School District shall: E. Collaborate with EPISD to define appropriate workplace experiences (e.g., design projects, job shadowing, internships, and clinical practice) that will support students gaining key skills needed in the business and accounting field. F. Provide a defined space to house the P-TECH at the Coronado HS P-TECH, located at 100 Champions Place, El Paso, TX 79912. The facility will have sufficient space to support the activities and number of students described in (previous section) Obligations of Organization. Organization shall: F. Provide opportunities for appropriate workplace experiences (e.g., design projects, visits, speakers, internships, and apprenticeships) to prepare students for the world of work based on the curriculum Scope & Sequence plan. It is expected that most students in the P-TECH will participate in one experience between grades 9 through 12.

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### **Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.**

The agreement includes the following language: Obligations of School District. School District shall: B. Collaborate with the EPISD and EPCC to develop a seamless and coherent Scope & Sequence plan of courses and workplace experiences that enables students to successfully meet the goals outlined in the program model. Obligations of Organization. Organization shall: F. Provide opportunities for appropriate workplace experiences (e.g., design projects, visits, speakers, internships, and apprenticeships) to prepare students for the world of work based on the curriculum Scope & Sequence plan. It is expected that most students in the P-TECH will participate in one experience between grades 9 through 12.

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**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.**

The agreement includes the following language: OVERALL SCHOOL MODEL: The School's curriculum and support program is designed to support a wide range of students in earning a high school diploma, an associate degree, and the work experience needed to be a highly qualified candidate for career-track employment in the business and accounting field. All college courses offered to students while enrolled in the P-TECH will be free of charge to students and their families. Obligations of School District. School District shall: J. Provide regular operating funds to the P-TECH in the same manner as other El Paso public schools and will identify additional funding streams that may be available, including but not limited to federal Perkins program funding.

## Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

### IHE Partner 1

**Affiliation**

El Paso Community College

**Name Prefix**

Ms.

**First Name**

Tonie

**Last Name**

Badillo

**Email**

mbadill4@epcc.edu

**Phone**

(915) 831-6755

**Job Title**

Dean, Dual Credit & Early College High Schools

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.**

The IHE Articulation agreement includes the following language: An academic plan developed by EPCC and EPISD that enables each student to earn a high school diploma, and an Associate's Degree, an industry recognized certification or a Certificate of Completion. College credit will be earned through College courses for dual credit. P-TECHS will administer all applicable statewide instruments under Subchapter B, Chapter 39 of the Texas Education Code. Both high school and college credit will be transcribed immediately upon a student's completion of the course. P-TECHS will primarily provide courses of study that meet the requirements for a Certificate of Completion or an Associate's Degree and a high school diploma, in the following endorsement categories: Science Technology English and Math (STEM), Business and Industry, Public Services, Arts and Humanities, and Multidisciplinary Studies.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

The IHE Articulation agreement includes the following language: P-TECHS students will only take College courses for dual credit or College credit courses towards their EPCC degree or certificate plan, whether such classes are taught at P-TECHS or at the EPCC campus. P-TECHS students will be advised on the transferability of all College credit offered and earned.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

The IHE Articulation agreement includes the following language: Transportation is at the sole discretion of EPISD and not the responsibility of EPCC. EPISD will ensure bus routes for students attending courses at all EPCC site facilities during the fall, spring, and summer terms that occur during regular high school hours. EPISD will provide round-trip transportation for students from P-TECHS to EPCC campuses for official school activities, such as daily classes in an approved schedule.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

The IHE Articulation agreement includes the following language: EPISD and EPCC agree to collect data associated with P-TECHS required for reporting purposes and to share the data with the appropriate agencies or needed for internal purposes for use by either entity. EPISD and EPCC Research departments will be the primary point of contact for all data collection for their respective institutions. In addition, EPISD and EPCC agree to share any data required for the successful completion of the P-TECHS students' graduation plans. When applicable, EPCC's Institutional Review Board (IRB) will be consulted when requesting and sharing data or conducting research. When selected, P- will participate in student success, facility satisfaction surveys, and other local or national surveys administered to EPCC students. EPISD and EPCC will collect and review the following aggregated/disaggregated data: number of credit hours taken and earned; GPAs; state assessment results; SAT/ACT, PSAT; TSI

readiness by grade level; qualifications of P-TECH staff; and location(s) where courses are taught. Provisions for implementing program improvements will be based on the collection, review, and sharing of the following data: EPCC data; EPISD data; articulation of high school students in four-year colleges/universities and level of entry and enrollment/retention rates; and leaver codes and attrition rates, by grade level; and other data relevant to student academic achievement.

## Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

**Business Partner**

EPISD

# Narratives: Regional Workforce Alignment, Work-Based Learning

## Work-Based Learning

Add up to three activities offered to 9th grade students.

**9th Grade Activities**

Guest Speakers

Workplace tours

Job Shadowing

## Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

#### Regional High-Demand Occupation

Accountants And Auditor

Loan Officer

## Narratives: Advanced Academics

### Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

IB

What type of dual credit courses does your campus plan to offer?

WECM

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Coronado High School advanced academics have been a part of our school culture and curriculum for many years. Many of our teachers have advanced degrees in the subjects that they teach and some of them already teach dual credit classes. Coronado High School currently offers dual credit courses in math, English, and Social Studies. The new P-TECH academy will increase the number of students taking these classes and as demand for grows, current staff will be recruited to take on the dual credit courses. As new staff is hired, the candidates qualification to teach a dual credit course will be taken into consideration. CREEED Grant pays for tuition and books for teachers complete their master's degree in their content area allowing them to teach dual credit classes. EPISD will facilitate the transfer of teachers to Coronado to assist with dual credit staffing needs.

Is the academy a TSIA testing site?

Yes

# Narratives: Curriculum and Support

## Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Find The Path	Students will commit to specific graduation plan and explain to parent, mentor, or counselor why they chose this path. Student will identify what other educational opportunities their plan will offer.
Collaborate Not Delegate	Students will work on project/problem based activities. Objective it to learn to work in group with each person individual contributing equally.
Summer Bridge	Students will spend selected days in the summer to create unity and start establishing a culture for program.
Tutoring	P-TECH students will have access to teachers after school for tutoring or to make up assignments in dual credit and P-TECH courses.
Mentorship	Students will have a mentor they meet with regularly. Mentor will provide insight into students progress, both academically and socially.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Parent Nights	Students will invite parents to showcase program.
Financial Literacy Class	Parents and students will be invited to participate in classes to teach them accounting and banking principals
Parent Outreach	Work with family engagement liaison to present to community outside of school. Community centers or places of worship

**How does your academy use the access, achievement, and attainment data for program improvement?**

Coronado does not have any OBM data at this time. When OBM data is received, strategies will be created to identify and address needs.



# Narratives: Leadership Team

## Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
School Design	Build culture of new program
Target Population	Identify students for diverse population
Strategic Alliances	Create more affiliations with new business partners

# Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products, Benchmark Products

## Benchmark Products

## Benchmark 1 Products

Provide a link to the academy's mentor/induction program plans.

<https://www.episd.org/coronado>

Provide a link to the academy's annual training or professional development plan with the

## academy and IHE faculty

<https://www.episd.org/coronado>

**Provide a link to the academy's leadership meeting agendas and notes.**

<https://www.episd.org/coronado>

## Benchmark 2 Products

**Provide a link to the academy's written admission policy and enrollment application**

<https://www.episd.org/coronado>

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.**

<https://www.episd.org/coronado>

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.**

<https://www.episd.org/coronado>

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.**

<https://www.episd.org/coronado>

## Benchmark 3 Products

**Provide a link to the academy's meeting agendas and minutes, with action items and decision logs.**

<https://www.episd.org/coronado>

**Provide a link to the academy's final, signed, and executed MOU with their industry**

**partner/business.**

<https://www.episd.org/coronado>

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**Provide a link to the academy's final, signed, and executed MOU with their IHE**

<https://www.episd.org/coronado>

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**Provide a link to the academy's list of strategic partners with each member's organization, title and role in providing work-based learning for students by grade level.**

<https://www.episd.org/coronado>

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## Benchmark 4 Products

**Provide a link to the academy's four-year crosswalk document**

<https://www.episd.org/coronado>

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**Provide a link to the academy's master schedule.**

<https://www.episd.org/coronado>

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**Provide a link to the academy's curriculum alignment documents.**

<https://www.episd.org/coronado>

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**Provide a link to the academy's testing calendar and schedule for TSI, ACT, SAT or other assessments.**

<https://www.episd.org/coronado>

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**Provide a link to the academy's documentation detailing a minimum of three course of study examples that outline student pathways from high school, to associate degrees, to work credential and beyond.**

<https://www.episd.org/coronado>

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## Benchmark 5 Products

**Provide a link to the academy's documentation of appropriate work-based learning experiences for students at all grade levels.**

<https://www.episd.org/coronado>

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**Provide a link to the academy's current dated regional high demand occupation list.**

<https://www.episd.org/coronado>

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**Provide a link to the academy's aggregate data describing student participation in work-based learning experiences as well as percentage of students earning industry certification and credentials by type.**

<https://www.episd.org/coronado>

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**Provide a link to the academy's samples of student artifacts such as writing, portfolios, presentations, or links to digital content.**

<https://www.episd.org/coronado>

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## Benchmark 6 Products

**Provide a link to the academy's bridge program calendar and curricula.**

<https://www.episd.org/coronado>

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**Provide a link the academy's tutoring and other intervention/remediation program schedules,**

<https://www.episd.org/coronado>

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**Provide a link to the academy's calendar of family outreach events.**

<https://www.episd.org/coronado>

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