



EDISON H S
P-TECH Renewal Application
2021-2022

Contents

Background

Contacts

Narratives

Narratives: Degrees and Credentials, Recruitment and Enrollment

Narratives: Strategic Partnerships: Business Partner, Business Partners: Hiring Priority, Strategic Partnerships: IHE

Narratives: Regional Workforce Alignment, Work-Based Learning

Narratives: Advanced Academics

Narratives: Curriculum and Support

Narratives: Leadership Team

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products, Benchmark Products

Download Assurances Signature Page

Background

District Affiliation

SAN ANTONIO ISD

CD #: 015907

Region: 20

Mailing Address (Line 1): 141 LAVACA ST

Mailing Address (Line 2):

City, State, Zip: SAN ANTONIO, TX 78210

School Affiliation

EDISON H S

CDC #: 015-907-003

Region:

Mailing Address (Line 1): 701 SANTA MONICA ST

Mailing Address (Line 2):

City, State, Zip: SAN ANTONIO, TX 78212

Academy Information

What is the academy name?

Edison P-TECH School of Business in partnership with San Antonio College

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9

Enter the number of students that you plan to serve in 9th grade.

125

Contacts

Applicant

Applicant 1

Job Title

P-TECH Coordinator

Name Prefix

Mr.

First Name

David

Last Name

Garcia

Email

dgarcia8@saisd.net

Phone

210-738-9720

Principal

Principal 1

Name Prefix

Mrs.

First Name

Cynthia

Last Name

Carielo

Email

ccarielo@saisd.net

Phone

210-738-9720

Superintendent

Superintendent 1

Name Prefix

Mr.

First Name

Pedro

Last Name

Martinez

Email

pmartinez1@saisd.net

Phone

210-5542281

Narratives

Current Designations at SAN ANTONIO ISD:

- BRACKENRIDGE H S - ECHS - 1516
- EDISON H S - P-TECH - 2021
- FOX TECHNICAL H S - P-TECH - 1920
- HIGHLANDS H S - P-TECH - 2021
- HOUSTON H S - P-TECH - 1819
- LANIER H S - P-TECH - 2021
- TRAVIS EARLY COLLEGE H S - ECHS - 0809
- ST PHILIP'S COLLEGE EARLY COLLEGE H S WITH SAISD - ECHS - 1415

Previous Planning Year Applications at SAN ANTONIO ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Business Marketing Finance

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Accounting and Financial Services

Business Management

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

PSC

IC

What associate degree(s) does the academy plan to offer?

Item

Business Accounting

Business Administration

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Accounting Assistant

Business Administration

What industry certifications does the academy plan to offer?

Item

Microsoft Office Specialist Word

Microsoft Office Specialist Excel

Entrepreneurship and Small Business (ESB)

Intuit QuickBooks Certified User (QBCU)

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate of Arts in Business Management	San Antonio College	
Associate of Applied Science in Accounting Technology	San Antonio College	

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

We are committed to growing the number of next-generation school options to ensure that all students graduate well-prepared for success in college and career. Families have the opportunity to choose from a variety of unique schools and programs designed to best fit the individual interests of their child. Regardless of their academic abilities or where they live, all Bexar County students can apply to an SAISD Choice School or Program. Students enter a Choice School or Program through a blind, computerized lottery conducted at the district level. Lottery grades have been determined by the campus principal and the OAES depending on availability. If availability exists at other grade levels, then the backfilling process will be used. All students must apply during the application window to be considered for the lottery. Applications received after the window will be placed on the appropriate waitlist. Waitlists roll over each year until a.) the applicant receives an offer, or b.) the waitlist reaches a lottery grade.

**Narratives: Strategic Partnerships: IHE,
Strategic Partnerships: Business Partner,
Business Partners: Hiring Priority**

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

Tacit Growth Strategies

Job Title

Owner

Name Prefix

Ms.

First Name

La Juana

Last Name

Chambers Lawson

Email

lj@growthistacit.com.

Phone

(210) 904-0457

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

Edison P-TECH developed, signed, and executed a memoranda of understanding (MOU) that clearly define the roles and responsibilities of a partnership with business and/or industry partners. The industry partners are to provide work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships. Clear roles and responsibilities for worksite supervisors, mentors, teachers, support personnel, and other partners were also included in the MOU.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.

The industry/business partner will also serve on the Steering Committee and meet on a regular basis to support students' activities, such as clubs, Career and Technical Student Organizations, competitions, and special initiatives. Partners will also assist in defining the industry certifications that will be acquired and the standards/curriculum that will be followed to achieve stated certifications.

Describe how the Business/Industry articulation agreement addresses the following

Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

Partners will provide access to business and industry partners and work-based learning facilities, services, and resources both virtually and physically. Examples include facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships. A career mentoring program will also be refined. Students who receive work-based training or education from the partner under the P-TECH program will have the opportunity to interview for any jobs for which the student is qualified that are available on the students' completion of the program.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

Support when applicable is stated in the memorandum of understanding.

Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

San Antonio College

Name Prefix

Dr.

First Name

Robert

Last Name

Vela

Email

rvela63@alamo.edu

Phone

210-486-0959

Job Title

President

Describe how the IHE articulation agreement addresses the following IHE Blueprint

Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

Edison P-TECH developed, signed, and executed an articulation agreement with San Antonio College. Students will combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate, provided by San Antonio College, or industry certification. Courses of study include the Associate of Arts degree, field of study in Business Administration, which is built on a strong industry foundation and provides a broad understanding of business and business fundamentals and an Associate of Applied Science degree and/or a Level 1 Certificate of Completion in Accounting Technology, which focuses on helping accountants, auditors and financial professionals with their tasks.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Edison P-TECH developed, signed, and executed an articulation agreement with San Antonio College. Legislative bills passed during the 86th Texas Legislative Session, the College and the P-TECH will provide academic advising. The 86th Texas Legislative Session passed SB 1324 states that a student shall file a degree plan with the college. SB 1324 further states that a student enrolled in a multidisciplinary studies associate degree program must meet with an academic advisor to complete a degree plan and account for all remaining credit hours required for the completion of the degree program. The College staff and the P-TECH student must also account for the student's transition to a particular four-year college or university that the student chooses and preparations for the student's intended field of study or major at the four-year college or university. The College and the P-TECH will track and measure students' progress to ensure they meet the Outcomes-Based Measures. e. The 86th Texas Legislative Session passed SB1276 that requires the College establish common advising strategies and terminology related to dual credit and college readiness. The College Advising Staff and College Coordinator of High School Programs will assist students to register for courses that may count toward a bachelor's degree. h. The Alamo Colleges District Transfer Advising Guides ("TAGs") are available resources to provide students with information for transfer pathways while minimizing loss of credits in transfer.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The School District will provide all required transportation costs and materials including: textbooks, syllabi, course packets, and other materials needed for enrollment to classes for high school graduation credit and college-level courses to students. The designee of the College High School Programs will meet with the School District or P-TECH prior to enrolling students into courses and inform the School District of any courses that will have an Instructional Materials fees attached that the School District must cover. Either party may terminate this MOU through written notice to the other party given not later than the last day in December and to be effective for the ensuing academic fall

semester. In the event of termination, the Steering Committee will prepare an agreeable plan of dissolution in accordance with all Applicable Laws to be submitted and approved by the Leadership Council.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Parties agree to share student data for P-TECH purposes. Parties agree to regularly share data not otherwise available to the other party at defined and agreed-upon time intervals to ensure that data is current and has integrity, as both Parties use data for enrollment into courses, state reporting, financial matters, Title IX matters, student conduct and other official business related to the ECHS. Each Party shall also promptly notify the other of any onsite or offsite behaviors of P-TECH students known to the Party which threaten or cause harm to others, including, without limitation, violence, threats, weapons, sexual assault, sexual contact of minors, and Title IX complaints. Parties agree to adhere to the confidentiality requirements set forth by the Family Educational Rights and Privacy Act, 20 U.S.C. §1232g as implemented by 34 C.F.R. part 99 ("FERPA") and will encrypt the student data before it is transmitted electronically. As Parties are held to FERPA guidelines, each is entitled to student information from students that are shared under the condition of being school officials with legitimate educational interest and as appropriate officials in cases of health and safety emergencies. Notwithstanding the foregoing, P-TECH shall coordinate signature of and collect the High School Programs Student/Parent Consent Form during the student on-boarding process.

Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

Business Partner

H-E-B

Tacit Growth Strategies

Galan Graphix

Narratives: Regional Workforce Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

Summer Bridge Program - Career Exploration

Guest Speakers

Workplace visits

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

Accountants and Auditors

Business Management

Marketing and Sales

Finance

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Edison P-TECH is currently seeking qualified dual credit instructors. Potential candidate information is sent to San Antonio College to see if they meet the college standard. We also have a Talent Management team at the District level who recruit qualified teachers to apply for any openings we have at the school.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
AVID	AVID supports educators' efforts to provide rigorous classwork and programs of study. Students in classes with teachers who have engaged in AVID professional learning and use AVID strategies are more likely to graduate high school and to attend and be successful college than their non-AVID peers. Each AVID learning opportunity is framed by learning objectives that are clearly articulated at the beginning, spiraled throughout WICOR-based instruction, and reflected on at the end of the learning. AVID's college partners have higher rates of retention and graduation.
Counselor's Corner	Counselors develop individualized, college and career focused student plans with specific graduation plan for ongoing academic support.
Industry Partnerships	To ensure students graduate career-ready, Industry Partners provide a comprehensive set of focused workplace experiences. These experiences are integrated into the academic Scope & Sequence. These opportunities provide students with direct exposure to professionals in their chosen field and teach them the skills that employers seek, such as communication, teamwork, and problem-solving.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around

service.

Activity	Description
Social, Emotional and Academic Development (SEAD)	San Antonio ISD is committed to the success of every student and understands the importance of developing the whole-child, recognizing that academic, behavioral, and social-emotional instruction all play critical roles in the long-term success of our students. The SEAD department supports the SAISD 5-Year Goals by facilitating a SEAD approach that supports student success in school, college/military/career, and life.
Positive Behavioral Interventions and Supports	PBIS is a set of tools and strategy based on a simple principle: instead of punishing students for problem behavior, teachers recognize the significance of classroom management and preventive school discipline to maximize student success. It's a framework that works for all students.

How does your academy use the access, achievement, and attainment data for program improvement?

Edison P-TECH uses assessment data to respond to students' academic strengths and needs. Using data systematically to track progress is a logical way to monitor continuous improvement and tailor instruction to the needs of each student. Armed with data and the means to harness the information data can provide, educators can make instructional changes aimed at improving student achievement, such as:

- prioritizing instructional time;
- targeting additional individual instruction for students who are struggling with particular topics;
- more easily identifying individual students' strengths and instructional interventions that can help students continue to progress;
- gauging the instructional effectiveness of classroom lessons;
- refining instructional methods; and
- examining schoolwide data to consider whether and how to adapt the curriculum based on information about students' strengths and weaknesses.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 2: Target Population	Edison P-TECHS goal is to recruit 150 students. Letters will be mailed out to at risk students in SAISD. Social media accounts will be created for Edison P-TECH. Schoolmint will be used to track application data. Informational sessions in Spanish and English will be delivered. Flyers and brochures will be distributed to potential students.

Benchmark	Description
Benchmark 3: Strategic Alliances	Industry Partners will create a detailed plan for work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships.
Benchmark 4: Curriculum, Instruction, and Assessment	The P-TECH/ICIA shall establish one or more career pathways, that include industry relevant classes, and plans are underway for sequencing additional courses for students. These course pathways are informed by regional and state workforce and economic development needs and contribute to students earning an associate degree, postsecondary certificate provided by an IHE, or industry certification that prepares them for high-wage, high-demand, high-skill career fields

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products, Benchmark Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's mentor/induction program plans.

<https://schools.saisd.net/page/003.ptech>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty

<https://schools.saisd.net/page/003.ptech>

Provide a link to the academy's leadership meeting agendas and notes.

<https://schools.saisd.net/page/003.ptech>

Benchmark 2 Products

Provide a link to the academy's written admission policy and enrollment application

<https://schools.saisd.net/page/003.ptech>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://schools.saisd.net/page/003.ptech>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://schools.saisd.net/page/003.ptech>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://schools.saisd.net/page/003.ptech>

Benchmark 3 Products

Provide a link to the academy's meeting agendas and minutes, with action items and decision logs.

<https://schools.saisd.net/page/003.ptech>

Provide a link to the academy's final, signed, and executed MOU with their industry partner/business.

<https://schools.saisd.net/page/003.ptech>

Provide a link to the academy's final, signed, and executed MOU with their IHE

<https://schools.saisd.net/page/003.ptech>

Provide a link to the academy's list of strategic partners with each member's organization, title and role in providing work-based learning for students by grade level.

<https://schools.saisd.net/page/003.ptech>

Benchmark 4 Products

Provide a link to the academy's four-year crosswalk document

<https://schools.saisd.net/page/003.ptech>

Provide a link to the academy's master schedule.

<https://schools.saisd.net/page/003.ptech>

Provide a link to the academy's curriculum alignment documents.

<https://schools.saisd.net/page/003.ptech>

Provide a link to the academy's testing calendar and schedule for TSI, ACT, SAT or other assessments.

<https://schools.saisd.net/page/003.ptech>

Provide a link to the academy's documentation detailing a minimum of three course of study examples that outline student pathways from high school, to associate degrees, to work credential and beyond.

<https://schools.saisd.net/page/003.ptech>

Benchmark 5 Products

Provide a link to the academy's documentation of appropriate work-based learning experiences for students at all grade levels.

<https://schools.saisd.net/page/003.ptech>

Provide a link to the academy's current dated regional high demand occupation list.

<https://schools.saisd.net/page/003.ptech>

Provide a link to the academy's aggregate data describing student participation in work-based learning experiences as well as percentage of students earning industry certification and credentials by type.

<https://schools.saisd.net/page/003.ptech>

Provide a link to the academy's samples of student artifacts such as writing, portfolios, presentations, or links to digital content.

<https://schools.saisd.net/page/003.ptech>

Benchmark 6 Products

Provide a link to the academy's bridge program calendar and curricula.

<https://schools.saisd.net/page/003.ptech>

Provide a link the academy's tutoring and other intervention/remediation program schedules,

<https://schools.saisd.net/page/003.ptech>

Provide a link to the academy's calendar of family outreach events.

<https://schools.saisd.net/page/003.ptech>
