



VICTORIA WEST H S
P-TECH Planning Application
2020-2021

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Background

District Affiliation

VICTORIA ISD

CD #: 235902

Region: 03

Mailing Address (Line 1): P O BOX 1759

Mailing Address (Line 2):

City, State, Zip: VICTORIA, TX 77902

School Affiliation

VICTORIA WEST H S

CDC #: 235-902-014

Region:

Mailing Address (Line 1): P O BOX 1759

Mailing Address (Line 2):

City, State, Zip: VICTORIA, TX 77902

Academy Information

What is the academy name?

PTECH Education and Training

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Do you plan to be a 4, 5 or 6 year academy?

4

Campuses participate in the Planning Year during the 2020-2021 school year and begin serving students under the P-TECH model during the 2021-2022 school year. What grade level(s) does your academy plan to serve in the 2021-2022 school year?

9

Enter the number of students that you plan to serve in 9th grade.

50

Contacts

Applicant

Applicant 1

Job Title

Director of Innovation

Name Prefix

Mrs.

First Name

Melissa

Last Name

Correll

Email

Melissa.Correll@visd.net

Phone

3617882802

Principal

Principal 1

Name Prefix

Mrs.

First Name

Pamela

Last Name

Edge

Email

pamela.edge@visd.net

Phone

3617882802

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Quintin

Last Name

Shepherd

Email

quintin.shepherd@visd.net

Phone

361-788-9202

IHE

The P-TECH/ICIA academy shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

University of Houston Victoria

Name Prefix

Dr.

First Name

Robert

Last Name

Glenn

Email

GlennRK@uhv.edu

Phone

361-570-4332

Job Title

President

Does the campus have an established partnership with an IHE partner?

Yes

Business/Industry Partner

Does the campus have an established partnership with a business/industry partner?

Yes

Business Partner 1

Affiliation/Company

Victoria Independent School District

Job Title

Human Resources Auxiliary Coordinator

Name Prefix

Mr.

First Name

Armando

Last Name

Villarreal

Email

armando.villarreal@visd.net

Phone

361-788-2844

Narratives

Current Designations at VICTORIA ISD:

Previous Planning Year Applications at VICTORIA ISD:

- Victoria Pathways To Technology Early College High School - P-TECH/ICIA - Planning

CCRSM Network Affiliation

Confirm your district's current designations.

1

Confirm your district's previous Planning Year applications.

1

Describe how your campus made the decision to apply for a Planning Year. Include the stakeholders that were involved in the decision process.

In V.I.S.D., we believe every child should walk across the stage on graduation night with a high school diploma and an "&," whether that "&" is an industry certification, a post-secondary credential, college credits toward a stated goal, a college acceptance letter, or a military acceptance letter. We believe every child on graduation night should have a path for his/her future and be able to answer the question of what they will be doing on the Monday after graduation. It is our goal as a collaborative community to assist our students in achieving their "&" at no cost to the student or their families. Over the past year we have analyzed district CTE graduation data, conducted community task-force meetings, and researched alternative practices to traditional educational settings. As a result of the information gathered a group of stakeholders were invited to come together to create a leadership team. This team is comprised of district representatives (superintendent, educators), President and Provost from the University of Houston Victoria. Together they work to draft a vision surrounding the idea of planning a PTECH Education and Training.

Narratives: Student Support

Student Support

The P-TECH/ICIA academy will provide wrap-around strategies and services involving multiple stakeholders (parents, teachers, counselors, community members, etc.) to strengthen both the academic, technical, and individual support for students for students to be successful in rigorous academic and work-based learning experiences. Describe how the campus plans to provide students with academic support.

The P-TECH academy will foster parent partnerships. Information about P-TECH Education and Training events will be on the website. Each semester, parents will visit classrooms in the PTECH program. Students and parents/guardians will receive an identified P-TECH course of study document which is a high school degree plan with recommended college dual credit courses and embedded work-based learning opportunities. Personal Graduation Plans (PGP) will be developed to monitor and track student goal attainments. Students and parents/guardians will participate in a progress meeting and assist in the development of an academic plan for the upcoming year. Our goal is to work with University of Houston Victoria and provide additional wrap-around services like access to the Student Success Center which offers a writing center both face to face or online, and peer tutoring in subject areas. Students taking dual credit as freshman also work with a Student Success Coach that provides registration help, and skill building assistance. Using the Navigate app coaches and students can work to learn more about meeting deadlines, study tips, and how to organize assignments. An extension to the Student Success Coaches also offered is Student Success Advocates, who are campus leaders that provide academic support presentations and share information to help students. The P-TECH Education and Training cohort will become members of the Texas Association of Future Educators (TAFE). The TAFE leadership framework will cultivate a collegial dialogue, between teachers and future teachers, about the methodologies and

Describe how the campus plans to provide students with wrap-around services. Examples include connections to social services, parent outreach and involvement opportunities, structured program of community services, and skill building instruction for students.

The P-TECH academy will be an AVID school. An Advancement Via Individual Determination (AVID) class will be provided for students. AVID fosters writing, critical thinking, teamwork, focused note-taking, reading, and organization. Teachers participating in the P-TECH cohort will implement strategies in their daily instruction. Student planners will be used to monitor academic growth. A mentor program will be established using retired/current teachers. P-TECH students will be provided academic guidance and constructive feedback. Opportunities to receive academic enrichment and/or tutorials from individual teachers will be accessible before or after school as well as homework help from the school's homework center. On campus, families have access to a parent liaison that assists with social service needs. Structured community service activities will be provided for students. An example could be students involved in a literacy drive in conjunction with the Victoria Library and Victoria Independent School District elementary schools. Together this joint effort will support literacy in the community. The P-Tech Academy will partner with Victoria Independent School District to create work-based learning experiences to build skills needed for education and training. One example is serving as a "Campus Storyteller" for local elementary schools utilizing learned oral reading skills using trade books, highlighting their knowledge of concepts about print, and integrating comprehension questioning skills. UT On-Ramps provide our students with additional opportunities for dual enrollment

courses. We will work with campus teachers to facilitate courses with college professors and engage students in learning opportunities that prepare students for post-secondary success.

Narratives: Advanced Academics, TSIA

TSIA

Is the campus planning on becoming a TSIA testing site?

No

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Do you anticipate having teachers qualified to teach dual credit courses in English, Math, and in other subject during the 2021-2022 school year?

I anticipate I will have teachers that are qualified to teach dual credit courses in English

Strongly agree

I anticipate I will have teachers that are qualified to teach dual credit courses in Math

Strongly agree

I anticipate I will have teachers that are qualified to teach dual credit courses in other subjects

Strongly agree

List the policies and practices your academy will implement to expand and retain teachers that are qualified to teach dual credit.

P-TECH teachers will receive a strategically planned and resource rich induction program through the Professional Learning Community (PLC) process. Teachers will also have opportunities to participate on an advisory committee to engage in programmatic decision-making. Consideration for earned autonomy will be given to teachers who demonstrate student success. Working collaboratively with University of Houston-Victoria (UHV), teachers will be provided professional development opportunities alongside collegiate professors to improve their teaching craft and align instruction for students. Currently, Victoria ISD and University of Houston-Victoria are in a new partnership that provides teachers an opportunity to earn a Master's Degree in Administration and Supervision. This partnership with UHV could lead to future support structures that assist teachers in completing requirements to teach future dual credit courses. Educator externships opportunities could lead to future endeavors with the Victoria Public Zoo, Victoria Public Library, and/or the Children's Discovery Museum which will cultivate a teacher's networking resources and allow work-based learning experiences for both teachers and students.

Narratives: Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

guest speakers

presentations

career information/exploration

The P-TECH/ICIA requires that academies offer work-based learning at every grade level. Work-based learning may include, but is not limited to: facility visits, guest speakers, presentations, career information, career fairs, informational interviewing, job shadowing, internships, mentorships, and apprenticeships.

Narratives: Regional Workforce Alignment

Regional Workforce Alignment

The P-TECH/ICIA shall collaborate with the local workforce development board, local chamber of commerce, and local workforce industry representatives to define local workforce needs. Have you worked with a regional workforce board or other relevant organization to establish regional workforce needs that the P-TECH/ICIA could serve?

Yes

List the regional high demand occupations your campus would propose to align with program offerings.

P-TECH Academies identify a high demand, high wage career from workforce data, and then work with local business/industry and post-secondary partners to develop a program that will graduate students with the skills, certifications, and degrees needed to work in that career. The high wage, high demand careers identified by our local labor data are healthcare, education, and manufacturing. Our goal as a P-TECH is to assist our regional workforce high demand need for educators. We will work to prepare graduate students in becoming Educational Aides. Graduates will have worked toward meeting prerequisites to enter a four year college program and become a certified educator.

Describe how the regional high demand occupations align with the associate degree(s) and/or industry certification(s) your academy plans to offer.

Item

Educator Aide 1

Narratives: Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Education and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Teaching and Training

Select the endorsements that your academy plans to offer in 2021-2022.

Public Service

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

IC

What industry certifications does the academy plan to offer?

Item

Educational Aide I

Narratives: Recruitment and Enrollment, Leadership Team

Leadership Team

The P-TECH/ICIA academy shall establish a leadership team that includes high-level personnel from the school district, campus, industry/business partners, and IHE with decision-making authority who meet regularly and report to each organization.

Does the campus currently have a leadership team?

Yes

Identify the individuals and their job titles who currently serve on this school's leadership team. Individuals should have decision-making authority for the school, IHE, or business partner they represent. Applicants may enter up to eight individuals. Applicants are encouraged to list one Leadership Team member per organization

Name	Title	Organization
Dr. Quintin Shepherd	Superintendent	Victoria Independent School District

Name	Title	Organization
Dr. Susanne Carroll	Assistant Superintendent Curriculum, Instruction, and Accountability	Victoria Independent School District
Melissa Correll	Director of Innovation	Victoria Independent School District
Pamela Edge	Administrator	Victoria Independent School District
Armando Villarreal	Human Resources Auxiliary Coordinator	Victoria Independent School District
Dr. Robert Glenn	President	University of Houston Victoria

Provide a timeline for leaderships meetings over the 2020-2021 planning year. Include topics that will be discussed.

Date	Topics to be discussed
February 2020	Convene Leadership Team - Finalize P-TECH model, discuss funding availability, draft IHE MOU, and develop a plan to meet OBMs
March 2020	Create and finalize Student Recruitment plan and timeline, and develop student enrollment packet
April 2020	Determine student assessment timeline, develop public relations plan including the creation of promotional and marketing materials
May 2020	Convene Leadership Team - Finalize sustainability plan, strategize to meet OBMs, finalize IHE MOU, review four-year crosswalk and gather feedback, and identify potential academic and emotional support structure
June 2020	Convene Advisory Board - Define WBL expectations by grade level, develop policies and procedures to make work-based learning a viable method for helping students meet academic standards
July 2020	Convene Leadership Team - Finalize and sign Industry MOU
Aug 2020	Convene Advisory Board - discuss WBL opportunities and plan fall schedule, determine the appropriate number and type engagement opportunities per grade level
September 2020	Create a calendar and conduct student and parent outreach events
October 2020	Convene Leadership Team - Revisit plan to meet OBMs, develop a budget, develop staff plan for teachers, IHE instructors, counselors, administration, discuss teacher professional development
November 2020	Apply for designation, convene industry advisory board to establish an industry mentorship program available to all students

December
Date
2020

Convene Leadership Team -
Topics to be discussed

Develop a data and student artifact review process, develop intervention strategies for students, develop a master schedule, plan a summer bridge program, plan future ongoing leadership team meetings, and hold a family orientation meeting.

Recruitment and Enrollment

The P-TECH/ICIA shall be open enrollment for all students. Recruitment and enrollment processes shall identify, recruit, and enroll subpopulations of at-risk students (as defined by PEIMS), including, but not limited to, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.

Describe plans to establish a recruitment and enrollment process that will meet open enrollment requirements.

Enrollment in the Education and Training P-TECH will be open to all incoming 9th grade students who are interested in seeking a career in the education field. A strategic communication and recruitment plan will be developed with the assistance of an advisory committee. A multi-modal approach to communication will include flyers, videos, parent emails, Facebook live, Instagram, Twitter and parent call outs. Our goal behind using a multi-modal approach in multiple languages is to communicate the reasons why the development of a new P-TECH program is essential for the all students in Victoria. Our message would inform students and parents of the benefits of a P-TECH Academy. The academy provides students with an opportunity to complete a combination of high school and post-secondary education at no cost. It allows students to gain work experiences through job related training opportunities. The recruitment plan targets Hispanic, At-risk students, specifically males. Student recruitment at the middle schools will begin with conversations by counselors and teachers to promote and recruit students for the program. Distribution of promotional materials and information listing the open enrollment policy and procedures will be presented to parents and students at a multitude of venues. One opportunity, we plan to host would involve parents coming to campus for a mock classroom set up where they would engage in an interactive lesson experience. We will work toward establishing a community of stakeholders tasked with rallying behind the Education and Training P-TECH development.