Texas Education Agency

EVERMAN H S

P-TECH Renewal Application

2020-2021

Contents

Background

District Affiliation

EVERMAN ISD

CD #: 220904
Region: 11
Mailing Address (Line 1): 608 TOWNLEY DR
Mailing Address (Line 2):
City, State, Zip: EVERMAN, TX 76140

School Affiliation

EVERMAN H S

CDC #: 220-904-001
Region:
Mailing Address (Line 1): 1000 S RACE ST
Mailing Address (Line 2):
City, State, Zip: EVERMAN, TX 76140

Academy Information

What is the academy name?

Everman Collegiate P-TECH

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10

Enter the number of students that you plan to serve in 9th grade.

25

Enter the number of students that you plan to serve in 10th grade.

24

Contacts

Applicant

Applicant 1

Job Title

Grant Project Manager

Name Prefix

Mrs.

First Name

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Last Name

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Principal

Principal 1

Name Prefix

Dr.

First Name

Mario

Last Name

Layne

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Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Curtis

Last Name

Amos

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Phone

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Narratives

Current Designations at EVERMAN ISD:

- EVERMAN H S - ECHS - 1415
- EVERMAN H S - P-TECH - 1819

Previous Planning Year Applications at EVERMAN ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Architecture & Construction

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Construction Management and Inspection

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD
PSC
PSC2
IC

What associate degree(s) does the academy plan to offer?

Item

Construction Technology

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Construction Management Technology

What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Construction Engineering Technology/Technician

What industry certifications does the academy plan to offer?

Item

OSHA 30 Hour General Industry

Autodesk Certified Professional or User in AutoCAD

NCCER Construction Technology

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Construction Management Technology	Midwestern State University	Bachelor of Applied Arts & Sciences Degree
Construction Management Technology	North Texas University	Bachelor of Applied Arts & Sciences

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

Brock Solutions US Systems LLC

Job Title

Corporate Business Unit Manager

Name Prefix

Mr.

First Name

Keith

Last Name

Vermeer

Email

kvermeer@brocksolutions.com

Phone

519-590-2055

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

Brock Solutions is committed to the implementation of the Everman Collegiate P-TECH program. Brock Solutions will assign employees to the ECHS P-TECH program to support college and career awareness. Brock Solutions will provide coordinated site visits to facilities, mentors will identify appropriate job shadowing and internship opportunities, and support teachers and faculty in developing appropriate curriculum. Brock Solutions will be responsible for initial background and screening for employees working with EISD students. In addition, all volunteers and mentors will complete background checks in accordance with EISD policies and procedures. Brock Solutions will also provide guest speakers, support career days activities and work-based learning experiences. Students will have an opportunity to participate in on-site field trips, complete work-relevant summer bridge projects, and paid internships. Brock Solutions is committed to helping students learn relevant soft skills needed to be competitive in school sponsored CTSO competitions, as well as job interviewing skills. Students will be given priority interviews by Brock Solution for jobs which they are qualified for upon completion of graduation.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.

Brock Solutions will support student participation in Career Technical Organizations (CTSO's) by identifying appropriate opportunities and matching mentors with students. Mentors will work with students on developing skills necessary for participation in the CTSO. These skills include communication skills, understanding the importance of emotional intelligence, leadership skills, and teamwork..

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

Brock Solutions will allow Everman Collegiate P-TECH School staff and students appropriate access to Brock Solutions facilities to support program activities, including, but not limited to internships, job shadowing mentoring, and other "real-life" work experiences for students.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

Everman ISD will bare the responsibility of transporting students to and from activities related to the partnership with Brock Solutions.

Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

Tarrant County College District

Name Prefix

Dr.

First Name

Shannon

Last Name

Ydoyaga

Email

shannon.ydoyaga@tccd.edu

Phone

817-515-4507

Job Title

Vice President of Academic Affairs

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The IHE works with EISD staff to develop a coherent Scope & Sequence plan of courses that enables students to successfully meet the goals outlined in the program model. The IHE will outline specific courses needed to earn an associate's degree and industry certifications. The IHE will award credit for courses which Course Articulation Agreements have been approved and appear in the ECHS Course Articulation Agreement for Early College High School. The courses shall have been evaluated and approved through the official College curriculum approval process in accordance with THECB requirements and TEA requirements for high school graduation and shall be at a more advanced level than courses taught at the high school level. The College will ensure the core curriculum courses are in the students' individual ECHS graduation plan by the beginning of the high school freshman year.

Describe how the IHE articulation agreement addresses the following IHE Blueprint

Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

As per the MOU, students have access to instructional and non-instructional materials and other resources available on campus of the college. Annually, the IHE Career & Technical Education (CTE) Support Specialist audits students transcripts and meets with each student to advise them on college credit offered and earned toward graduation. The CTE Support Specialist also advises students on transferability of college credit offered and earned during high school that would allow students to progress from an associates degree to a bachelor's degree. Additionally, each semester students meet with EISD CTE counselor to review their academic transcript and set goals based on academic progress toward graduation for their high school diploma and AAS degree. The EISD CTE counselor also advises students about career opportunities and transfer-ability of college credit towards a bachelors degree. The IHE is responsible for transcribing grades on the student's academic record each semester for dual credit courses.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Everman ISD shall transport ECHS students from the home campus to the ECHS campus and College, as applicable. It is expressly agreed that all such transportation as well as the acts and omission of transportation personnel are the sole and exclusive responsibility of Everman ISD. If the MOU is terminated during an academic term, the parties shall nonetheless continue to perform as provided in the MOU in order to allow students enrolled in classes under this MOU to finish their coursework for that academic term. Any termination of this MOU prior to its expiration date that occurs during an academic term shall relieve either party of its obligation to operate the ECHS until the completion of the academic term, and the parties shall continue to be responsible for their obligations and rights under the MOU through such time. If circumstances prompt a discontinuation of a course necessary for graduation requirement, the IHE will work with EISD to offer a course exception for students already enrolled in the program of study.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

EISD agrees that the data transferred from the TCCD to EISD is and shall remain the sole and exclusive property of TCCD. TCCD agrees that the data transferred from EISD to TCCD shall remain the sole and exclusive property of EISD. The Parties acknowledge under this Agreement that individually identifiable information that falls under the protection of the Health Insurance Portability and Accountability Act (HIPPA), data that deals with confidentiality provisions of Patient Safety Rule, and Social Security Numbers (SNS) shall not be released by either party. Data that is released must be used consistent with the Family Education Rights and Privacy Act (FERPA), HIPPA, and EISD and TCCD policies and procedures for managing student education records and other confidential information. EISD grants TCCD and TCCD grants ESID permission to use such data only for the following purpose and for no

other purpose: To track all current EISD students who take course for credit at TCCD, including past course enrollment while maintaining enrollment in EISD. EISD will provide: 1. Enrollment information for all students: a. First Name, Last Name, Middle Initial; b. SSN # or other student record identifier; c. Date of Birth; 2. High School Attendance; 3. Date of High School Graduation; 4. Endorsement areas for each student; 5. Special group identification, i.e. ECHS 6. Cumulative GPAs. TCCD will provide persistence data: 1. Student Identifier 2. Semester Identifier; and 3. Enrolled in credit course this semester (Y/N) 4. Available TSI-A results of students tested from EISD, as available .

Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH/ICIA program and otherwise meet hiring requirements have priority interviewing with the employer.

Business Partner
Brock Solutions US Systems LLC

Narratives: Regional Workforce Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities
BNSF Technology Awareness workshop for STEM and Construction Management
CEF Workshop
Work-site Tours with Industry Partner

Add up to three activities offered to 10th grade students.

10th Grade Activities
Resume Building Workshops

10th Grade Activities

CTSO Competitions

Industry Partner Orientation

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

Construction Management

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

WECM
AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

The Southern Association of Colleges and Schools (SACS) is the governing body responsible establishing guidelines for credentialing college professors. Tarrant County Community College District (TCCD) recruits and credentials college professors responsible for working with the EISD students. EISD has not experienced problems having credentialed professors to teach course offerings. However, in order to provide additional flexibility in the master schedule for students at Everman High School, administration has recruited teachers and worked with TCCD on their credentialing teachers for the following classes: Composition 1, and U.S. History.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Collegiate and Course Request Advising	Counselors meet with students annually prior to spring registration to advise students on course requirements for graduation plans..
Summer Bridge and Orientation for Incoming Freshman	The purpose of orientation is to informing students and parents about objectives of Summer Bridge, important dates, PGP's and parent/student Q&A.
Blackboard Grade Checks	Every Friday P-TECH staff meet with students and review posted grades in blackboard to monitor student academic progress.
Subject Tutoring	Subject teachers host tutoring before school for students who need intervention, remediation, or acceleration.
Leadership and Support Service Opportunities	Students have opportunities to participate in activities with Tarrant County Food Bank and City of Forest Hill Cleanup and Family Fun Day.
Social and Emotional Support	Social/emotional support Is provide by the P-TECH Leadership team, teachers, and SEL counselor.
Summer Bridge	Acclimates students to high school and TCCD requirements/resources, completion of TSI, construction management safety protocols, and team building activities.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
PGP Night (Personal	PGP Night is an annual meeting used to inform parents/students about high school course offerings, high school graduation plans, GPA, and school programs available to

Graduation Activity Plans)	students entering high school. Description
CTE Fair	Annual event showcasing programs for Career Technology Education programs of study.
Advanced Academic Night	Annual event which explains dual credit and AP course options.
Parent Outreach Committee	The Parent Outreach committee combined a special topic meetings about school safety with a cookout to solicit community interest in EISD. During the event the committee also shared with parents other ways they could support their child's education by soliciting guest speakers and mentors for student programs.

How does your academy use the access, achievement, and attainment data for program improvement?

Everman Collegiate P-TECH uses the categories of access, achievement and attainment as the guideline to build, guide and shape the P-TECH program. The access component allows the program and the district to present the benefits and advantages the P-TECH program provide for students. Following up with the interest from the community, access components allows the perfect match of interested students into the program. The achievement components permits students and the program to match strengths and outcomes. As students progress through the program, the achievement components allows the tracking of success, as well as uncovering areas of refinement and focus. Finally, the attainment category ensures the progress of the program aligns with the progress of the students, so that clear progress reflects the expansion, growth and maturity of students and the program.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
The P-TECH/ICIA shall identify, recruit, and enroll sub-populations who are historically underrepresented in college courses.	This is an annual goal which uses current data trends to identify and recruit underrepresented students in our district. This allows the district to provide awareness and support in a way that encourages our students to become college goers.

Benchmark	Description
Develop a variety of career mentoring and industry partnerships.	The district will focus on bringing in a numerous business and industry partners across the spectrum of construction management jobs. This goal is to help students understand the array of high demand construction management opportunities available to them and to match students with mentors that can support their interest and success in this field.
Support for students' activities, such as clubs, Career and Technical Student Organizations, competitions, and special initiatives	The district will provide opportunities for students to get involved in CTSO's to provide them with opportunities to meet and compete against students in other districts. This will allow students to build confidence by affording them opportunities to apply soft skills learned in the program and expose students to business and industries that support such competitions.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products, Benchmark Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's mentor/induction program plans.

https://www.eisd.org/domain/690

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty

https://www.eisd.org/domain/690

Provide a link to the academy's leadership meeting agendas and notes.

https://www.eisd.org/domain/690

Benchmark 2 Products

Provide a link to the academy's written admission policy and enrollment application

https://www.eisd.org/domain/690

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://www.eisd.org/domain/690

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://www.eisd.org/domain/690

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://www.eisd.org/domain/690

Benchmark 3 Products

Provide a link to the academy's meeting agendas and minutes, with action items and decision logs.

https://www.eisd.org/domain/690

Provide a link to the academy's final, signed, and executed MOU with their industry partner/business.

https://www.eisd.org/domain/690

Provide a link to the academy's final, signed, and executed MOU with their IHE

https://www.eisd.org/domain/690

Provide a link to the academy's list of strategic partners with each member's organization, title and role in providing work-based learning for students by grade level.

https://www.eisd.org/domain/690

Benchmark 4 Products

Provide a link to the academy's four-year crosswalk document

https://www.eisd.org/domain/690

Provide a link to the academy's master schedule.

https://www.eisd.org/domain/690

Provide a link to the academy's curriculum alignment documents.

https://www.eisd.org/domain/690

Provide a link to the academy's testing calendar and schedule for TSI, ACT, SAT or other assessments.

https://www.eisd.org/domain/690

Provide a link to the academy's documentation detailing a minimum of three course of study examples that outline student pathways from high school, to associate degrees, to work credential and beyond.

https://www.eisd.org/domain/690

Benchmark 5 Products

Provide a link to the academy's documentation of appropriate work-based learning expereinces for students at all grade levels.

https://www.eisd.org/domain/690

Provide a link to the academy's current dated regional high demand occupation list.

https://www.eisd.org/domain/690

Provide a link to the academy's aggregate data describing student participation in work-based learning experiences as well as percentage of students earning industry certification and credentials by type.

https://www.eisd.org/domain/690

Provide a link to the academy's samples of student artifacts such as writing, portfolios, presentations, or links to digital content.

https://www.eisd.org/domain/690

Benchmark 6 Products

Provide a link to the academy's bridge program calendar and curricula.

https://www.eisd.org/domain/690

Provide a link the academy's tutoring and other intervention/remediation program schedules,

https://www.eisd.org/domain/690

Provide a link to the academy's calendar of family outreach events.

https://www.eisd.org/domain/690