



KILGORE H S
P-TECH Renewal Application
2020-2021

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Background

District Affiliation

KILGORE ISD

CD #: 092902

Region: 07

Mailing Address (Line 1): 301 N KILGORE ST

Mailing Address (Line 2):

City, State, Zip: KILGORE, TX 75662

School Affiliation

KILGORE H S

CDC #: 092-902-002

Region:

Mailing Address (Line 1): 301 N KILGORE ST

Mailing Address (Line 2):

City, State, Zip: KILGORE, TX 75662

Academy Information

What is the academy name?

Kilgore High School P-TECH Academy

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

20

Enter the number of students that you plan to serve in 10th grade.

10

Enter the number of students that you plan to serve in 11th grade.

05

Enter the number of students that you plan to serve in 12th grade.

05

Contacts

Applicant

Applicant 1

Job Title

Director of Special Programs, Grants/Careers and Educational Access

Name Prefix

Mr.

First Name

Jerry

Last Name

Stuart

Email

jstuart@kisd.org

Phone

903-988-3900

Principal

Principal 1

Name Prefix

Mr.

First Name

Charles

Last Name

Presley

Email

cpresley@kisd.org

Phone

903-988-3901

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Andy

Last Name

Baker

Email

abaker@kisd.org

Phone

903-988-3900

Narratives

Current Designations at KILGORE ISD:

- KILGORE H S - P-TECH - 1819

Previous Planning Year Applications at KILGORE ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Energy
Manufacturing

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Refining and Chemical Processes

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Advanced Manufacturing and Machinery Mechanics
Manufacturing Technology
Welding

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD
PSC
PSC2

What associate degree(s) does the academy plan to offer?

Item

Instrumentation Technology

Maintenance Technology

Manufacturing Engineering Technology

Welding Technology

Advanced Manufacturing and Enterprise engineering

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Process Technology

Basic Welding

Welding NCCER

UltraHigh Purity Piping Level I Certificate

Instrumentation

Industrial Maintenance Technology

Occupational Safety and Environmental Technology

Advanced Welding

What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Industrial Technology/Technician

Industrial Electronics Technology/Technician

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Corrosion Technology	UTTyler	BAAS Industrial Technology
Industrial Maintenance Technology	UTTyler	BAAS Industrial Technology
Instrumentation & Electrical Technology	UTTyler	BAAS Industrial Technology
Process Technology	UTTyler	BAAS Industrial Technology

Narratives: Strategic Partnerships: IHE,
 Strategic Partnerships: Business Partner,
 Business Partners: Hiring Priority

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

Eastman Chemical - Texas Operations

Job Title

TXO Learning Services Manager

Name Prefix

Mr.

First Name

Pete

Last Name

Lamothe, III

Email

lamothe@eastman.com

Phone

903-237-5040

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

Sect III, A3: Eastman Chemical - Texas Operations, will identify a dedicated staff person (P-TECH Liaison) to manage Eastman Chemical - Texas Operations, participation in the P-TECH Academy operations. This staff person will, among other duties, coordinate site visits to Eastman Chemical - Texas Operations, facilities, recruit and match mentors to students, identify appropriate internship opportunities, and support teachers and faculty in developing appropriate curricula. Sect III, A5: Eastman Chemical - Texas Operations, will form a committee, (e.g. P-TECH Liaison, Department Supervisors, Human Resource managers, as well as Kilgore College faculty) to identify appropriate entry-level positions, and select qualifying students for internships. Eastman Chemical - Texas Operations, has been very accommodating in meeting with our IHE and us on how they can assist and lend support. As we become more acquainted with the P-TECH Academy and its needs, we will better utilize the vast human resources available to us by Eastman Chemical, Texas Operations.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.

Sect III, A4: Eastman Chemical - Texas Operations, will provide career mentoring and support for Career and Technical Student Organizations (CTSO) from an Advanced Technology & Manufacturing Industry

professional. Mentoring and support should happen at least twice a year (once in the fall and spring) and more with CTSO activities. Individual/small group mentoring may include communicating in writing, online platforms (e.g. Google Hangout, Zoom, etc...) and/or face-to-face interaction. In year one of our designation status, we were successful implementing a CTSO framework for our welding pathway. Eastman Chemical - Texas Operations, was instrumental in making the framework have relevance to their industry career opportunities by providing mentors, a project for our students to solve, supplies to complete said project, then offering a critique. Eastman Chemical - Texas Operations, is planning with us now to expand the CTSO experience to all P-TECH Academy students over the next two years, cumulating with participation in Skills USA competitions.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

Sect III, A7: Eastman Chemical - Texas Operations, will allow Kilgore College, Kilgore Independent School District, [Convener/Intermediary] and the School's staff and students' appropriate access to Eastman Chemical, Texas Operation, facilities to support program activities, including, but not limited to, internships, job shadowing, mentoring, and other "real-life" work experiences for students. Eastman Chemical - Texas Operations, has its own challenges in opening its facilities, especial age restrictions, etc... In spite of this, Eastman Chemical - Texas Operations, has been proactive in providing support and career exploration to our P-TECH students. They participated in our fall "career fair" and assisted us in recruiting additional industries to present. Eastman Chemical, Texas Operations is facilitating and participating in several activities this spring, such as: facility tours for our P-TECH students, classroom presentations concerning career opportunities, job skills needed for each career, and what resources Eastman Chemical - Texas Operations, are making available to them to succeed. Finally, they will headline our first Kilgore Parent University College and Career Fair 2020 on March 2nd. This event is open to all area schools, communities, and colleges. The purpose is to raise career awareness, the need for supporting school CTE/P-TECH programs, and serve as an educational recruiting event.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

Sect III, A8: Eastman Chemical - Texas Operations, will facilitate career exploration and Work-Based Learning opportunities outside of the P-TECH Academy and Kilgore College facilities. Transportation to those events will be the responsibility of the P-TECH Academy. Except as otherwise expressly provided in this Agreement, each Party will bear its own costs and expenses (including legal fees and expenses) incurred in connection with this Agreement and the activities contemplated herein. At this point, Eastman Chemical - Texas Operations, has covered all cost of activities they have participated in. Kilgore ISD will incur its first cost this spring with transportation to tour their facility.

Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

Kilgore College

Name Prefix

Mr.

First Name

D'Wayne

Last Name

Shaw

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Phone

903-983-8130

Job Title

Dean of Public Service and Industrial Technology

IHE Partner 2

Affiliation

Kilgore College

Name Prefix

Mr.

First Name

Terry

Last Name

Booker

Email

tbooker@kilgore.edu

Phone

903-983-0771

Job Title

Academic Dual Credit Education Coordinator

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree,

postsecondary certificate provided by an IHE, or industry certification.

MOU, 60x30TX, page 1, Goal 2: Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education. MOU, Kilgore College will, page 2, #1: Determine which dual credit classes will be taught - in concert with the high school personnel if the class is offered on the high school campus ... MOU, Kilgore College will, page 2, #9: Determine course curriculum, instruction, and grading standards, and at the end of each course, provide the ISD with a numerical grade for each dual enrollment student registered for the course. A complete transcript of College coursework will be provided when requested. Due to changes at Kilgore College, our new and revised MOU was written by a party "not involved" in the P-TECH partnership. It is unfortunate the MOU does not reflect the validity of work done between Kilgore College Department of Public Service and Industrial Technology, Kilgore College Department of Academic Dual Credit Education, and Kilgore ISD. Many hours and great care was taken to align high school and college classes with rigorous academic requirements and standards to earn association degree, certificate or industry certification. In addition, crosswalks for each degree/certification plan are in place. We strongly believe, revisiting this process will create a stronger, more defined, and program friendly MOU that will reflect our true work and strengthen the partnership. That is why "revisiting the MOU process" is listed as one of our goals later in this application.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

MOU, Strategies for implementation 60x30TX ..., page 2, Goal 3: Transcript audits are performed to determine degree completion and graduation options MOU, Kilgore College will, page 2, #9: ...at the end of each course, provide the ISD with a numerical grade for each dual enrollment student registered for the course. A complete transcript of College coursework will be provided when requested. MOU, Student...Academic Transfer Courses, page 4, #6: General academic courses offered through the dual credit program are courses that are commonly required for either an associate's or bachelor's degree. Acceptance of credit by another institution, however, is left to the discretion of the receiving institution. Public universities in Texas are not required to accept more than 66 hours of transfer coursework from community colleges, and some private universities do not accept dual credit courses. MOU, Kilgore College will, page 2, #8: Provide access to all applicable student learning and instructional support services, including admissions and registration, counseling and advising, testing, instructional student support, student success, student health, bookstore, open computer labs, Kilgore College Police Department, campus life, and the Parks Fitness Center. As noted earlier in this application, Kilgore College does currently have an articulation agreement with a four-year IHE and therefore the Associates of Applied Sciences are transferrable and accepted at UT Tyler. We will work to clarify this in the next MOU.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

MOU, Kilgore College will, page 2, #1: ... The Kilgore College Board of Trustees will establish the tuition

rate each year. MOU, The ISD will, page 3, #3: Assume all costs associated with tuition, student textbooks, and supplies or have the student assume them. MOU, Other Issues, page 6, #3: The College's performance of these duties under this agreement is contingent upon receipt of adequate funding from the state of Texas and its funding sources. MOU, Other Issues, page 6, #5: Revocation of this agreement can be accomplished by mutual written consent or by either party ninety days prior to the end of a semester of instruction. This will allow for a course in progress to be completed at the end of the semester in which notice is given. Kilgore College has agreed to give Kilgore ISD a reduction in tuition cost. In return, Kilgore ISD is responsible for the remaining tuition, fees, textbooks, software, digital resources, and all transportation costs. Kilgore ISD will provide transportation to the campus for learning field trips, orientation sessions, and P-TECH courses. We believe this will facilitate personal growth for our students in preparation of the programs academic endeavors.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

MOU, Kilgore College will, page 2, #2: Hire the teacher or recommend a current high school teacher who is qualified by the Southern Association of Colleges and Schools Commission on Colleges' (SACSCOC) guidelines and Kilgore College's faculty competence policy to teach a particular class on the high school campus. MOU, Kilgore College will, page 2, #9: Determine course curriculum, instruction, and grading standards, and at the end of each course, provide the ISD with a numerical grade for each dual enrollment student registered for the course. A complete transcript of College coursework will be provided when requested. Kilgore ISD will provide Kilgore College and any authorized entity the required credentials for its qualified teachers to be able to teach dual credit classes. In addition to our teacher observations, Kilgore College will do a minimum of one class visit per term. Our dual credit counselor works as liaison between our students and dual credit teachers. The counselor collects student progress every three weeks and final grades at the end of each term. In addition, the counselors refers students in need to the tutorial center or proper personnel for emotional and/or mental support. Finally, the counselor records all grades, tracks pathway progress and GPA standing.

Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH/ICIA program and otherwise meet hiring requirements have priority interviewing with the employer.

Business Partner

Eastman Chemical - Texas Operations

Narratives: Regional Workforce Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

Classroom Speaker: Career Awareness

Field Trip: Industry Support Business

Add up to three activities offered to 10th grade students.

10th Grade Activities

Business/Industry Tour: Eastman Chemical-Texas Operations

Mentorship by Industry Personnel

Add up to three activities offered to 11th grade students.

11th Grade Activities

Field Trip: KC Virtual reality Labs

Job Shadowing

Add up to three activities offered to 12th grade students.

12th Grade Activities

Business/Industry Tour: Eastman Chemical-Texas Operations

Business/Industry: Mock Interview

Business/Industry: Practicum

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

Corrosion Technology

Industrial Maintenance

Instrumentation & Electrical

Process Technology

Welding

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

What type of dual credit courses does your campus plan to offer?

WECM

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Kilgore ISD has an abundance of staff credentialed to teach standard educational dual credit courses. Our challenge has been in recruiting and securing staff with specialization and expertise in WECM dual credit courses that are specific to certain industry content. Our initial step was to engage in conversation with our IHE partner, Kilgore College. Through their assistance, they have designated faculty to teach on our campus. In addition, we have assigned a teacher from our staff to be in the classroom simultaneously, creating a co-teach situation. This opportunity will help us in growing a teacher in this content, as well as offering additional support to our student's educational journey.

Starting next year, Kilgore College will offer additional classes on their campus at specific times to ensure students are taught by credentialed faculty and bringing flexibility to our student's schedule. Finally, Kilgore College and we are conversing with Eastman Chemical-Texas Operations. We are exploring options, such as: maybe they have qualified individuals who could be designated to teach a section or two as part of their regular job duties and tapping into their industry networks to recruit potential candidates.

Is the academy a TSIA testing site?

Yes

Narratives: Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
6 Year Graduation Plans	Students meet with the counselor to develop an individualized College & Career Focused Plan. This plan assist students in achieving their short and long-range goals
Advisory Period	A daily class period built into each students schedule for the purpose of checking-in, asking for help, getting organized and refining academic skills.
Bridge Program	A summer camp hosted by KHS P-TECH Academy designed to ease the transition from middle school to high school and college. Students learn valuable skills in planning, time management, TSIA preparation, and how to reach out for social resources needed to succeed in a college environment
Career Exploration	Through organized activities and self-reflections, students gain an understanding of their strengths, weakness, and interest – allowing them to pick an appropriate career and pathway
Counseling: College & Career	Support service to assist students in choosing a career, planning a pathway, filling out a FAFSA, college application, and successfully transitioning
Mentoring	Employees of Eastman Chemical-Texas Operations, provide career information, soft skill development, and life goal planning mentorship to individual and/or small groups of students
Tutoring & Credit	Kilgore College and Kilgore ISD both offer tutoring centers staffed with individuals to provide academic supports for intervention, remediation, acceleration, and credit

Recovery Activity

recovery. Centers are available to students at multiple times

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Bullying	KISD offers a program where victims of bullying can file anonymously and receive counseling and support services
Counseling	Next Step Connections provides emotional and mental services to students and families by removing barriers and promoting academic, social and emotional success for all students
Family & Community Engagement	Dual Credit counselor and community intervention agencies working together to welcome and provide support and resources to students and families who are in transition
Mentorship	Partners in Prevention provides one-to-one mentoring relationships with elementary, middle, and high school students in the greatest need with caring adult mentors.
Parent Night	Information and social events outside the school day to involve and support families through the assistance of their student's campus
Parent Outreach & Involvement Opportunities	Kilgore Parent University is a platform, partnering with academic institutions, community organizations, and district departments, to raise awareness of hot cultural issues and provides activities to equip families with skills, knowledge, and resources to influence and support their student's life

How does your academy use the access, achievement, and attainment data for program improvement?

The P-TECH Leadership Team is using the P-TECH Blueprint and Outcome-Based Measures as part of its goals and long-range planning. In year one of designation status, we did not have OBM data to work from until just recently. To meet our goals and effectively implement the P-TECH model, we use two different leadership teams, a Campus Leadership Team (CLT) and a P-TECH Leadership Team. The Campus Leadership Team (CLT) is our front line a defense and meets daily. The CLT acquires a large array of data to help them understand the pulse, direction, needed adjustments, and celebrations. Data sources include: enrollment, daily attendance and punctuality, behavior report, weekly grade report, observations from KC and P-TECH faculty, student-interaction report by the P-TECH counselor, tutorial report, nine-week report, PEIMS, and RDA. After disseminating the vital data sources, then CLT collaboratively works through a root cause analysis and ranks the areas of concern from crucial to needs attention. From there, the CLT compares their list to the long-range plan and implements adjustments and/or nudges, then assesses their efforts. The results of the re-assessment is summarized for the P-TECH Leadership Team, which meets every six weeks. The P-TECH Leadership Team uses this data to manage the long-range plan (includes OBM's) and make necessary adjustments, allocate resources, and arrange for additional support and/or celebrations. Now that we have received the OBM report, we are assessing which additional data we still need to keep and what can go.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
BM2: Target Populations; #1 & #2 Recruitment	Identifying and recruiting is essential to sustaining the program, dual credit courses materializing-creating flexibility and sustainability, and ensuring all students are educated and on a pathway to defeat poverty
BM3: Strategic Partnerships; #1 & #2 MOU	Creating a stronger, more defined, and program friendly MOU (industry/IHE) will strengthen the partnership and buy-in
BM3: Strategic Partnerships; #1 Work-Based Learning Experience for all grade levels	Our challenge is to build a deeper buy-in to motive outside-the-box thinking to facilitate more relevant WBL experiences for all grade levels

Narratives: Benchmark 6 Products, Benchmark Products, Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's mentor/induction program plans.

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1646297

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1646297

Provide a link to the academy's leadership meeting agendas and notes.

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1646403

Benchmark 2 Products

Provide a link to the academy's written admission policy and enrollment application

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1646297

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1646297

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1646297

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1646297

Benchmark 3 Products

Provide a link to the academy's meeting agendas and minutes, with action items and decision logs.

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1646403

Provide a link to the academy's final, signed, and executed MOU with their industry partner/business.

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1646297

Provide a link to the academy's final, signed, and executed MOU with their IHE

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1646297

Provide a link to the academy's list of strategic partners with each member's organization, title and role in providing work-based learning for students by grade level.

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1646297

Benchmark 4 Products

Provide a link to the academy's four-year crosswalk document

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1647083

Provide a link to the academy's master schedule.

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1646297

Provide a link to the academy's curriculum alignment documents.

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1647083

Provide a link to the academy's testing calendar and schedule for TSI, ACT, SAT or other assessments.

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1646297

Provide a link to the academy's documentation detailing a minimum of three course of study examples that outline student pathways from high school, to associate degrees, to work credential and beyond.

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1647083

Benchmark 5 Products

Provide a link to the academy's documentation of appropriate work-based learning experiences for students at all grade levels.

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1646297

Provide a link to the academy's current dated regional high demand occupation list.

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1646297

Provide a link to the academy's aggregate data describing student participation in work-based learning experiences as well as percentage of students earning industry certification and credentials by type.

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1646297

Provide a link to the academy's samples of student artifacts such as writing, portfolios, presentations, or links to digital content.

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1646297

Benchmark 6 Products

Provide a link to the academy's bridge program calendar and curricula.

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1646297

Provide a link the academy's tutoring and other intervention/remediation program schedules,

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1646297

Provide a link to the academy's calendar of family outreach events.

https://www.kisd.org/apps/pages/index.jsp?uREC_ID=1177394&type=d&pREC_ID=1646297
