



CORONADO H S
P-TECH Planning Application
2020-2021

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Background

District Affiliation

EL PASO ISD

CD #: 071902

Region: 19

Mailing Address (Line 1): P O BOX 20100

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79998

School Affiliation

CORONADO H S

CDC #: 071-902-005

Region:

Mailing Address (Line 1): 100 CHAMPIONS PL

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79912

Academy Information

What is the academy name?

Coronado High School P-TECH

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Do you plan to be a 4, 5 or 6 year academy?

4

Campuses participate in the Planning Year during the 2020-2021 school year and begin serving students under the P-TECH model during the 2021-2022 school year. What grade level(s) does your academy plan to serve in the 2021-2022 school year?

9

Enter the number of students that you plan to serve in 9th grade.

50

Contacts

Applicant

Applicant 1

Job Title

Executive Director, Secondary Schools & College Readiness

Name Prefix

Mr.

First Name

Jason

Last Name

Long

Email

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Phone

(915) 230-2335

Principal

Principal 1

Name Prefix

Mr.

First Name

Marc

Last Name

Escareno

Email

meescare@episd.org

Phone

915-236-2000

Superintendent

Superintendent 1

Name Prefix

Mr.

First Name

Juan

Last Name

Cabrera

Email

superintendent@episd.org

Phone

(915) 230-2577

IHE

The P-TECH/ICIA academy shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

El Paso Community College

Name Prefix

Ms.

First Name

Tonie

Last Name

Badillo

Email

mbadill4@epcc.edu

Phone

(915) 831-6755

Job Title

Dean, Dual Credit & Early College High Schools

Does the campus have an established partnership with an IHE partner?

Yes

Business/Industry Partner

Does the campus have an established partnership with a business/industry partner?

Yes

Business Partner 1

Affiliation/Company

University Medical Center

Job Title

Chief Executive Officer

Name Prefix

Mr.

First Name

Jacob

Last Name

Cintron

Email

jacob.cintron@umcelpaso.org

Phone

(915) 521-7600

Narratives

Current Designations at EL PASO ISD:

- BURGESS H S - ECHS - 1415
- EL PASO H S - T-STEM - 1819
- IRVIN H S - T-STEM - 1213
- FRANKLIN H S - T-STEM - 1617
- TRANSMOUNTAIN EARLY COLLEGE H S - ECHS - 0809

Previous Planning Year Applications at EL PASO ISD:

- There are no planning year applications from the previous year for this application's school district.

CCRSN Network Affiliation

Confirm your district's current designations.

1

Confirm your district's previous Planning Year applications.

1

Describe how your campus made the decision to apply for a Planning Year. Include the stakeholders that were involved in the decision process.

Under the direction of Superintendent Juan Cabrera the team began to meet on August 30th, 2019 with the mission of increasing the number of college ready students. The team met and identified campuses with low numbers of college ready students and began research on accelerated school options such as P-TECH. Additionally, conversations identifying potential industry partners for the program began. By October 12th, Coronado High was identified to host P-TECH and the campus began to identify which field of study would be implemented. On November 2nd, a meeting between EPCC and El Paso ISD was held to discuss building and strengthening a partnership for the program. By November 9th, leadership met with Workforce Solutions and community business partners to present P-TECH.

Narratives: Student Support

Student Support

The P-TECH/ICIA academy will provide wrap-around strategies and services involving multiple stakeholders (parents, teachers, counselors, community members, etc.) to strengthen both the academic, technical, and individual support for students for students to be successful in rigorous academic and work-based learning experiences. Describe how the campus plans to provide students with academic support.

Coronado High School will offer academic and emotional wrap-around strategies for students, parents and teachers. Academic wraparound strategies include 1:1 laptop distribution, internet access to at-risk students, real-time tutoring, TSIA summer bootcamps, online remediation courses, and technology access for parents. Teachers from Coronado will receive specialized professional development such as active learning framework to strengthen instruction delivery. Coronado will offer emotional wrap-around strategies focus on intervention methods that strengthen the mental and emotional well-being of the students. Intervention methods/practices come from Social and Emotional Learning (SEL), a districtwide initiative, cognitive behavior therapy (CBT) and trauma-informed care (TIC). Each intervention method offers coping practices for students experiencing trauma. Additional mental health services will be offered to students in the event that the student requires therapy from professional services. Additional academic support will be provided by El Paso Community College as part of the college coursework.

Describe how the campus plans to provide students with wrap-around services. Examples include connections to social services, parent outreach and involvement opportunities, structured program of community services, and skill building instruction for students.

Campus administrators are committed to expanding the current wrap-around strategies. However with the addition of concentrated strategies to help students become successful, additional strategies will include, but will not be limited to: - Summer programs that will help prevent learning loss. - College-Preparation Enrichment Program will offer student guidance on completing financial aid application. - Career Counseling will offer best practices for job interviews and how to build their resume - Health services will offer vaccination and health screenings to students assigned to do their work-based learning. - Student transportation services to EPISD offices and community partners that are not within the proximity of their campus in order to fulfill their work-based learning requirements. Each year, wrap-around strategies will be reviewed and evaluated. EPCC will designate a counselor who will work closely with the P-TECH counselor to conduct advising sessions and participate in parent meetings and new student orientations.

Narratives: Advanced Academics, TSIA

TSIA

Is the campus planning on becoming a TSIA testing site?

Yes

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

What type of dual credit courses does your campus plan to offer?

WECM

AGCM

Do you anticipate having teachers qualified to teach dual credit courses in English, Math, and in other subject during the 2021-2022 school year?

I anticipate I will have teachers that are qualified to teach dual credit courses in English

Strongly agree

I anticipate I will have teachers that are qualified to teach dual credit courses in Math

Strongly agree

I anticipate I will have teachers that are qualified to teach dual credit courses in other subjects

Somewhat agree

List the policies and practices your academy will implement to expand and retain teachers that are qualified to teach dual credit.

EPISD has partnered with a local non-profit organization to assist 50 current EPISD teachers with their tuition and expenses to complete their subject area masters degree. In order to receive these funds, teachers sign a contract, committing themselves to teach dual credit in EPISD for a minimum of three

years. Qualified EPISD teachers will be credentialed by EPCC to deliver college courses for dual credit.

Narratives: Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

Presentations

Guest Speaker

Career information

The P-TECH/ICIA requires that academies offer work-based learning at every grade level. Work-based learning may include, but is not limited to: facility visits, guest speakers, presentations, career information, career fairs, informational interviewing, job shadowing, internships, mentorships, and apprenticeships.

Narratives: Regional Workforce Alignment

Regional Workforce Alignment

The P-TECH/ICIA shall collaborate with the local workforce development board, local chamber of commerce, and local workforce industry representatives to define local workforce needs. Have you worked with a regional workforce board or other relevant organization to establish regional workforce needs that the P-TECH/ICIA could serve?

Yes

List the regional high demand occupations your campus would propose to align with program offerings.

Accounting and Financial Services

Describe how the regional high demand occupations align with the associate degree(s) and/or industry certification(s) your academy plans to offer.

Item

Associates of Arts in Accounting, Business and Economics

Narratives: Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Business Marketing Finance

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Accounting and Financial Services

Select the endorsements that your academy plans to offer in 2021-2022.

Business and Industry

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD
PSC
IC

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Accounting Assistant

What associate degree(s) does the academy plan to offer?

Item

Business Accounting

Business Management

What industry certifications does the academy plan to offer?

Item

Intuit QuickBooks Certified User (QBCU)

Narratives: Recruitment and Enrollment, Leadership Team

Leadership Team

The P-TECH/ICIA academy shall establish a leadership team that includes high-level personnel from the school district, campus, industry/business partners, and IHE with decision-making authority who meet regularly and report to each organization.

Does the campus currently have a leadership team?

No

Describe how your campus will develop the required leadership team. Provide a timeline of the proposed steps.

District leadership team has been established. IHE and Business Partner will be included in this meeting group once the designation has been established.

Provide a timeline for leaderships meetings over the 2020-2021 planning year. Include topics that will be discussed.

Date	Topics to be discussed
01/01/2020	Establish positions/committees: steering committee, PTECH Coordinator
02/01/2020	MOU, Class and workplace experience, scope and sequence, resource needs: budget, textbooks, transportation
03/01/2020	Faculty selection: teachers, college liaison, industry liaison, benchmark review
04/01/2020	Marketing and advertising campaign for student recruitment/summer bootcamp

Date	planning Topics to be discussed
05/01/2020	First cohort of 9th grade students and bridge camp planning
06/01/2020	First day of school needs

Recruitment and Enrollment

The P-TECH/ICIA shall be open enrollment for all students. Recruitment and enrollment processes shall identify, recruit, and enroll subpopulations of at-risk students (as defined by PEIMS), including, but not limited to, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.

Describe plans to establish a recruitment and enrollment process that will meet open enrollment requirements.

The PTECH will have open enrollment and be advertised to all EPISD students. Students will complete an online interest survey in the student frontline portal. Out of district applicants will complete the same online interest survey in a google doc maintained by EPISD. If more students apply than seats available, a weighted lottery rubric will be created to establish an order of intake that reserves seats for students who are designated as at-risk by the state of Texas, first generation college going, and socio-economically disadvantaged students. A master waiting list of applicants will be kept in order of priority. The most underserved will be at the top of the list based on scored criteria. As students decline the invitation to the program or opt-out, the next student on the list will be offered the position.