



MOUNTAIN VIEW H S
P-TECH Planning Application
2020-2021

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Background

District Affiliation

CLINT ISD

CD #: 071901

Region: 19

Mailing Address (Line 1): 14521 HORIZON BLVD

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79928

School Affiliation

MOUNTAIN VIEW H S

CDC #: 071-901-002

Region:

Mailing Address (Line 1): 14521 HORIZON BLVD

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79928

Academy Information

What is the academy name?

Mountain View High School Health Professions Academy P-TECH

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Do you plan to be a 4, 5 or 6 year academy?

4

Campuses participate in the Planning Year during the 2020-2021 school year and begin serving students under the P-TECH model during the 2021-2022 school year. What grade level(s) does your academy plan to serve in the 2021-2022 school year?

9

Enter the number of students that you plan to serve in 9th grade.

60

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Mr.

First Name

Robert

Last Name

Trejo

Email

roberto.trejo@clint.net

Phone

915-283-7186

Principal

Principal 1

Name Prefix

Mr.

First Name

Robert

Last Name

Trejo

Email

roberto.trejo@clint.net

Phone

915-283-7186

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Juan

Last Name

Martinez

Email

juan.martinez@clint.net

Phone

915-926-4000

IHE

The P-TECH/ICIA academy shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

El Paso Community College

Name Prefix

Dr.

First Name

William

Last Name

Serrata

Email

wserrata@epcc.edu

Phone

915-831-6511

Job Title

President

Does the campus have an established partnership with an IHE partner?

Yes

Business/Industry Partner

Does the campus have an established partnership with a business/industry partner?

Yes

Business Partner 1

Affiliation/Company

ProAction Emergency Services Institute

Job Title

Director of Operations

Name Prefix

Mr.

First Name

Dusty

Last Name

Warden

Email

dwarden@pro-action.org

Phone

915-532-2771

Narratives

Current Designations at CLINT ISD:

- CLINT HS - P-TECH - 1819
- CLINT HS - T-STEM - 1819
- CLINT ISD EARLY COLLEGE ACADEMY - ECHS - 1213

Previous Planning Year Applications at CLINT ISD:

- There are no planning year applications from the previous year for this application's school district.

CCRSN Network Affiliation

Confirm your district's current designations.

1

Confirm your district's previous Planning Year applications.

1

Describe how your campus made the decision to apply for a Planning Year. Include the stakeholders that were involved in the decision process.

MVHS currently hosts the only Health Professions Academy in Clint ISD. The Academy currently houses 4 health tracks which are Patient Care Technician, Emergency Medical Technician, Pharmacy Tech and Dental. Affiliations are existent with industry and business partners. The program continues to grow with enrollment and course offerings to meet the healthcare needs of our community. Our Health Professions Academy is career and technically oriented providing students a rigorous course sequence aligned with industry standards. Students earn industry based certifications at the end of their program of study coupled with college courses for dual credit through El Paso Community College to create a comprehensive academic and industry based educational experience for all students. Stakeholders:, Mr. James Littlejohn Asst. Superintendent, Mr. Robert C. Trejo Principal, Ms. Tonie Badillo EPCC Dean, Ms. Lorenza Lujan Health Professions Academy Program Coordinator.

Narratives: Student Support

Student Support

The P-TECH/ICIA academy will provide wrap-around strategies and services involving multiple stakeholders (parents, teachers, counselors, community members, etc.) to strengthen both the academic, technical, and individual support for students for students to be successful in rigorous academic and work-based learning experiences. Describe how the campus plans to provide students with academic support.

MVHS will have teachers available before and after school for academic support. MVHS currently has an academic tutoring center with an employee with a Biomedical Engineering Degree to assist students in our HPA program. Students are allowed to attend tutoring as needed or can be referred through a teacher referral process. Students first level of support will be with a balanced scope and sequence of classes with student cohort settings. These cohort settings will allow students to discuss and collaborate to overcome common challenges that can arise from their classes or work field experiences. MVHS currently has an advisory program called Den Time to develop the social/emotional needs of students. This time is used to coach students in the development of study skills, organization amongst other important skills necessary to succeed. Den Time Advisory period will also assist us with progress academic monitoring. The Advisory Teacher will serve as the as the point of contact with the student's guardians, where feedback can be provided as needed. Finally, all Health Professions academy teachers will assign students a work mentor at their respective business industry assignment to ensure proper work-based learning experiences.

Describe how the campus plans to provide students with wrap-around services. Examples include connections to social services, parent outreach and involvement opportunities, structured program of community services, and skill building instruction for students.

MVHS houses a Community in Schools program that provides students with social and emotional support. Our CIS program coordinates alongside campus administrators parental outreach and involvement opportunities on a monthly basis. The campus has various committees that parents are able to participate in. MVHS will host two parent nights to serve as a meet and greet for students and teachers. MVHS will host one advanced academic night to serve as an informational night of the benefits of taking Dual Credit and Advanced Placement Courses. MVHS will host one Academics Pathways night to provide parents the pathways available to students under TEA endorsements. The campus will create an environment were students and parents will have involvement opportunities and access to social and community services by hosting parenting skills workshops through varies community programs such as Project Vida. The campus will also have multiple ways of two-way communication to improve outreach through means such as mass call outs, mass email notification, PeachJar Flyer communication system, and up to date website relevancy.

Narratives: Advanced Academics, TSIA

TSIA

Is the campus planning on becoming a TSIA testing site?

Yes

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

What type of dual credit courses does your campus plan to offer?

WECM

AGCM

Do you anticipate having teachers qualified to teach dual credit courses in English, Math, and in other subject during the 2021-2022 school year?

I anticipate I will have teachers that are qualified to teach dual credit courses in English

Strongly agree

I anticipate I will have teachers that are qualified to teach dual credit courses in Math

Strongly agree

I anticipate I will have teachers that are qualified to teach dual credit courses in other subjects

Strongly agree

List the policies and practices your academy will implement to expand and retain teachers that are qualified to teach dual credit.

We have currently expanded our Dual Credit program to offer 42 hours of Dual Credit Courses. We encourage teachers to take advantage of Dual Credit Master Programs available from our district office. We seek to replace teacher attrition with new personnel who meet dual credit teaching requirements.

Our district has recently invested in the area of compensation by making our district the highest paying district for teachers in Region 19. MVHS administrators will create a supportive environment by allowing teacher to try new teaching methodologies, securing appropriate classroom and course resources, and providing teacher the most up to date technology. Teacher will be afforded the opportunity to improve on their professional pedagogy by having the opportunity to attend both in- and out- of district professional development.

Narratives: Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

Hands on Field Trips

Career Exploration and Field Day

Mentor Programs

The P-TECH/ICIA requires that academies offer work-based learning at every grade level. Work-based learning may include, but is not limited to: facility visits, guest speakers, presentations, career information, career fairs, informational interviewing, job shadowing, internships, mentorships, and apprenticeships.

Narratives: Regional Workforce Alignment

Regional Workforce Alignment

The P-TECH/ICIA shall collaborate with the local workforce development board, local chamber of commerce, and local workforce industry representatives to define local workforce needs. Have you worked with a regional workforce board or other relevant organization to establish regional workforce needs that the P-TECH/ICIA could serve?

Yes

List the regional high demand occupations your campus would propose to align with program offerings.

Medical Board of Directors from Sierra Providence, ProAction, and Texas Tech: Registered Dental Assistants, Emergency Medical Technicians, Emergency Responders, Pharmacy Technicians, Certified Nurse Assistants.

Describe how the regional high demand occupations align with the associate degree(s) and/or industry certification(s) your academy plans to offer.

Item

Patient Care Technician (NHA PCT) / Dental Assistant

Phelebotomy / Certified Medical Billing Specialist / OSHA

Pharmacy Tech (NHA PT) / EMT

Narratives: Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Health Science

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Health Informatics
Healthcare Diagnostics
Healthcare Therapeutics
Nursing

Select the endorsements that your academy plans to offer in 2021-2022.

Public Service
Multi-Disciplinary Studies

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

PSC
PSC2
IC

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Emergency Medical Technician Basic

What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Medical Insurance Coding Specialist/Coder

What industry certifications does the academy plan to offer?

Item

OSHA 30 Hour General Industry

Certified Pharmacy Technician

Registered Dental Assistant

Certified Nurse Aide/Assistant (CNA)

Emergency Medical Technician Basic

Narratives: Recruitment and Enrollment, Leadership Team

Leadership Team

The P-TECH/ICIA academy shall establish a leadership team that includes high-level personnel from the school district, campus, industry/business partners, and IHE with decision-making authority who meet regularly and report to each organization.

Does the campus currently have a leadership team?

Yes

Identify the individuals and their job titles who currently serve on this school's leadership team. Individuals should have decision-making authority for the school, IHE, or business partner they represent. Applicants may enter up to eight individuals. Applicants are encouraged to list one Leadership Team member per organization

Name	Title	Organization
Robert Trejo	Principal	Clint ISD
James Littlejohn	Asst. Superintendent	Clint ISD
Holly Garza	Director of Advanced Academics	Clint ISD
Angelica Bailon	Director of Counseling	Clint ISD
Martin Mota	Asst. Principal	Clint ISD
Tonie Badillo	Dean of DC/ECHS	EPCC
Souraya Hajjar	Dean	EPCC

Provide a timeline for leaderships meetings over the 2020-2021 planning year. Include topics that will be discussed.

Date	Topics to be discussed
September 1st 2019	PTECH Requirements
January 1st 2019	Personnel-MOU
February 1st 2019	Course Offerings
March 1st 2019	Resources and Supplies
April 1st 2019	Student recruitment/ Program Presentation

Recruitment and Enrollment

The P-TECH/ICIA shall be open enrollment for all students. Recruitment and enrollment processes shall identify, recruit, and enroll subpopulations of at-risk students (as defined by PEIMS), including, but not limited to, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.

Describe plans to establish a recruitment and enrollment process that will meet open enrollment requirements.

1. Schedule parent information session and create promotional materials, including a flyer, parent email, parent call-out, student interest survey, and information about careers in Health Professions. 2. Conduct classroom presentations to target students and have students complete interest survey. 3. Identify students in the 9th and 10th grades who are interested in Health Professions, via survey results. 4. Promote parent information session to target students and their parents via classroom presentations, call-outs to parents, and email to parents. 5. Create presentation and P-TECH commitment form for parent information session. 6. Conduct parent information session with translation services. 7. Send follow-up emails to all target parents via email with soft copies of the P-TECH information session presentation and commitment form in English and Spanish. 8. Hold follow-up discussions with interested students and answer any questions. Collect completed commitment forms. 9. Identify P-TECH students in PEIMS and have non-dual credit students complete dual credit forms application, register for and take TSI, and finally academically advise students for dual credit enrollment. 10. Hold P-TECH meeting with students and parents to review P-TECH pathways, review resources available to P-TECH students, and answer questions. 11. Monitor P-TECH student grades and attendance to identify if and when interventions are necessary to ensure student success.
