



SACHSE H S
P-TECH Planning Application
2020-2021

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Background

District Affiliation

GARLAND ISD

CD #: 057909

Region: 10

Mailing Address (Line 1): 501 S JUPITER

Mailing Address (Line 2):

City, State, Zip: GARLAND, TX 75042

School Affiliation

SACHSE H S

CDC #: 057-909-010

Region:

Mailing Address (Line 1): 3901 MILES RD

Mailing Address (Line 2):

City, State, Zip: SACHSE, TX 75048

Academy Information

What is the academy name?

Sachse High School P-Tech

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Do you plan to be a 4, 5 or 6 year academy?

4

Campuses participate in the Planning Year during the 2020-2021 school year and begin serving students under the P-TECH model during the 2021-2022 school year. What grade level(s) does your academy plan to serve in the 2021-2022 school year?

9

Enter the number of students that you plan to serve in 9th grade.

125

Contacts

Applicant

Applicant 1

Job Title

Advanced Academic Administrator

Name Prefix

Mr.

First Name

Kevin

Last Name

Massey

Email

kmassey@garlandisd.net

Phone

972-487-3022

Principal

Principal 1

Name Prefix

Mr.

First Name

Shae

Last Name

Creel

Email

srcreeel@garlandisd.net

Phone

972-414-7450

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Ricardo

Last Name

Lopez

Email

rlopez23@garlandisd.net

Phone

972-487-3022

IHE

The P-TECH/ICIA academy shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

Dallas County Community Colleges-Richland College

Name Prefix

Ms.

First Name

Becky

Last Name

Jones

Email

bjones@dcccd.edu

Phone

972-238-6246

Job Title

Executive Dean Educational Partnerships

Does the campus have an established partnership with an IHE partner?

Yes

Business/Industry Partner

Does the campus have an established partnership with a business/industry partner?

Yes

Business Partner 1

Affiliation/Company

STEMuli

Job Title

CEO

Name Prefix

Ms.

First Name

Taylor

Last Name

Shed

Email

taylor@stemuli.net

Phone

214-532-7724

Business Partner 2

Affiliation/Company

Garland ISD

Job Title

Chief Leadership Officer

Name Prefix

Dr.

First Name

Susanna

Last Name

Russell

Email

SRussell@garlandisd.net

Phone

972-487-3050

Narratives

Current Designations at GARLAND ISD:

- S GARLAND H S - ECHS - 1819
- ROWLETT H S - ECHS - 1920

Previous Planning Year Applications at GARLAND ISD:

- S GARLAND H S - P-TECH/ICIA - Planning
- ROWLETT H S - ECHS - Planning

CCRSM Network Affiliation

Confirm your district's current designations.

1

Confirm your district's previous Planning Year applications.

1

Describe how your campus made the decision to apply for a Planning Year. Include the stakeholders that were involved in the decision process.

Garland ISD is proud to serve a diverse population that speaks more than 100 languages. Our community shares a common vision of providing an exceptional education to all students. As a P-TECH campus we can expand the opportunity for GISD students to obtain a degree and certificates to continue our district focus on college, career, and military readiness. Currently, 59.1% of graduated seniors in GISD are college, career, or military ready and a P-TECH program will help us reach our district goal of 80% by the end of the 2024-2025 school year. Minority students represent 81.3% of the Garland ISD student enrollment and 60.6% of our students are economically disadvantaged. The design of P-TECH programs, and the students it serves, provides an unparalleled opportunity for underrepresented student populations and removes financial barriers historically faced. Our campus learned about P-TECH from our district executive leadership team and we immediately recognized the value of a P-TECH program for students on our campus. Initial research and planning was completed to ensure financial and human capital is available for successful P-TECH implementation on our campus. The stakeholders that have been involved in P-TECH research and planning for our campus include: - Garland ISD Board of Trustees -Dr. Ricardo Lopez - Superintendent -Superintendent's Cabinet -Office of Innovation -Department of CTE -Department of Teaching & Learning Development -High School

Campus Leadership -Dallas County Community College District representatives: Chancellor, Vice Chancellors, Campus Presidents, Associate Deans, Directors, Early College Dual Credit Coordinator

Narratives: Student Support

Student Support

The P-TECH/ICIA academy will provide wrap-around strategies and services involving multiple stakeholders (parents, teachers, counselors, community members, etc.) to strengthen both the academic, technical, and individual support for students for students to be successful in rigorous academic and work-based learning experiences. Describe how the campus plans to provide students with academic support.

- Students will attend a summer bridge program to prepare for the TSI-A and to provide social and emotional support in preparation for a rigorous curriculum. - We will provide tutoring and intervention programs during and outside the school day. - All students will be enrolled in a college support class the 9th grade year. The curriculum in the support class will allow students to develop study skills and other "habits of mind" that will help students succeed in college-level courses. -Students will have access to college facilities including tutoring services, the writing center and extra-curricular activities. - The P-TECH Advisor/Industry Liaison will support students by monitoring college course eligibility, student academic progress, and will work with teachers to plan academic interventions and conduct parent outreach. The Liaison will also facilitate workplace experiences with the industry partners. - Teachers will attend professional development that supports the implementation of a common curriculum, instructional strategies and assessments. Teachers and administrators will meet to examine student work, discuss academic data and to reflect on teaching and learning. -P-TECH staff will conduct regularly scheduled parent outreach and education programs to provide parents with tools to support students learning at home. -College advisors will work with the high school counselors to assist students in selecting courses for their selected program of study. -Counselors will meet with students to provide related college and career planning as well as social/emotional topics. -Students will have the opportunity to participate in summer acceleration programs. -Students will participate in workplace learning

Describe how the campus plans to provide students with wrap-around services. Examples include connections to social services, parent outreach and involvement opportunities, structured program of community services, and skill building instruction for students.

- Teachers will incorporate AVID strategies and will teach students organizational and study habits, note-taking strategies, time management and other skills necessary to be a successful college student. - Teachers will collaborate with guidance counselor to provide social and emotional support and make referrals to outside agency support as needed. - Engage parents in school activities, such as planning the P-TECH area of the building, P-TECH student celebrations and school events - Educate parents on district resources, such as English classes and parent workshops - District liaisons to the Hispanic and African-American community will work with P-TECH on additional opportunities - Partnerships with city community service organizations, such as the Sachse Senior Center and Noon Exchange Club, allow students to interact with adult mentors in the area and offer community service opportunities

Narratives: Advanced Academics, TSIA

TSIA

Is the campus planning on becoming a TSIA testing site?

Yes

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

What type of dual credit courses does your campus plan to offer?

WECM

AGCM

Do you anticipate having teachers qualified to teach dual credit courses in English, Math, and in other subject during the 2021-2022 school year?

I anticipate I will have teachers that are qualified to teach dual credit courses in English

Strongly agree

I anticipate I will have teachers that are qualified to teach dual credit courses in Math

Strongly agree

I anticipate I will have teachers that are qualified to teach dual credit courses in other subjects

Strongly agree

List the policies and practices your academy will implement to expand and retain teachers that are qualified to teach dual credit.

Our campus will use a multi-layered approach to retain and expand credentialed dual credit teachers to support our P-TECH program. We will work with district personnel to identify gaps in credentialed dual credit personnel based on courses outlined in our degree pathways. Gaps in freshman and sophomore level dual credit courses will be prioritized followed by junior and senior level courses. In collaboration with our Office of Innovation, teachers will be recruited and the district will provide tuition reimbursement for 18 graduate credit hours. Dual credit teachers will be provided supplemental pay or a stipend for training to promote retainment and continued professional growth.

Narratives: Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

guest speakers, facility visits, career information fair

The P-TECH/ICIA requires that academies offer work-based learning at every grade level. Work-based learning may include, but is not limited to: facility visits, guest speakers, presentations, career information, career fairs, informational interviewing, job shadowing, internships, mentorships, and apprenticeships.

Narratives: Regional Workforce Alignment

Regional Workforce Alignment

The P-TECH/ICIA shall collaborate with the local workforce development board, local chamber of commerce, and local workforce industry representatives to define local workforce needs. Have you worked with a regional workforce board or other relevant organization to establish regional workforce needs that the P-TECH/ICIA could serve?

Yes

List the regional high demand occupations your campus would propose to align with program offerings.

There has been a 15% growth in the need for Graphic Designers and a 21% growth in the need for Multimedia Artists and Animators. Annually, there are 1,433 openings for graphic designers and 186 openings for multimedia artists and animators. There has been a 17% growth in the area of Early Education and a 27% growth in Special Education teachers. This creates an annual need for 13,121 elementary school teachers.

Describe how the regional high demand occupations align with the associate degree(s) and/or industry certification(s) your academy plans to offer.

Item

Our students will earn an Associate of Applied Science in Multimedia Web Design or an Associate of Arts in Education

Narratives: Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Arts AV Tech & Communication
Education and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Digital Communications
Graphic Design and Multimedia Arts

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Early Learning
Teaching and Training

Select the endorsements that your academy plans to offer in 2021-2022.

Business and Industry
Public Service

Which of the following credential(s) does the academy plan to offer students in 2021-2022

school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Education

Design and Visual Communications

Narratives: Recruitment and Enrollment, Leadership Team

Leadership Team

The P-TECH/ICIA academy shall establish a leadership team that includes high-level personnel from the school district, campus, industry/business partners, and IHE with decision-making authority who meet regularly and report to each organization.

Does the campus currently have a leadership team?

Yes

Identify the individuals and their job titles who currently serve on this school's leadership team. Individuals should have decision-making authority for the school, IHE, or business partner they represent. Applicants may enter up to eight individuals. Applicants are encouraged to list one Leadership Team member per organization

Name	Title	Organization
Becky Jones	Executive Dean Educational Partnerships	Richland College
Guy Lawson	Owner	Lawson Communications
Susanna Russell	Chief Leadership Officer	Garland ISD
Melinda Crook	Assistant Principal	Garland ISD
Sarah Thrash	Counselor	Garland ISD
Audrey Smallwood	Magnet Specialist	Garland ISD

Christi Allen Name	Asst Director of Federal Programs Title	Garland ISD Organization
Kevin Massey	Advanced Academics Administrator	Garland ISD

Provide a timeline for leaderships meetings over the 2020-2021 planning year. Include topics that will be discussed.

Date	Topics to be discussed
August 3, 2020	staffing, finalize pathways, finalize model. draft MOU, identify IHE partner, identify industry partner
September 14, 2020	create advisory board, define roles and responsibilities of staff, finalize p-tech model, draft MOU, write mission and vision, discuss budget needs, develop a plan to meet OBMs
October 5, 2020	finalize student recruitment plan, develop enrollment packet, develop public relations, finalize IHE MOU, identify academic and emotional support structure, work-based learning, finalize and sign MOU, apply for designation
November 2, 2020	Begin master schedule, conduct student and parent outreach
December 7, 2020	Attend training for p-techs, Continue to work on master schedule, Hold parent meeting
January 11, 2021	Develop a data review process, develop intervention strategies for students, start planning professional development
February 1, 2021	Finalize sustainability plan, discuss industry partner work place learning
March 1, 2021	Develop summer bridge program.
April 5, 2021	Finalize and sign industry MOU
May 3, 2021	Discuss WBL opportunities, Finalize professional development plan, finalize summer bridge
June 7, 2021	Discuss summer bridge needs, evaluate teacher professional development plan, develop plans for mentor program
July 19, 2021	Facilitate summer bridge, Develop plan for continuous improvement

Recruitment and Enrollment

The P-TECH/ICIA shall be open enrollment for all students. Recruitment and enrollment processes shall identify, recruit, and enroll subpopulations of at-risk students (as defined by PEIMS), including, but not limited to, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.

Describe plans to establish a recruitment and enrollment process that will meet open enrollment requirements.

The recruitment and enrollment processes are developed to ensure that all students have an opportunity to attend Sachse High School P-TECH, regardless of their academic history, background, discipline records, and previous assessment scores. Interested students will complete an online or hard copy application. The 9th grade cohort will consist of 125 students each year.
