



COMMUNITY H S  
P-TECH Renewal Application  
2020-2021

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# Background

## District Affiliation

COMMUNITY ISD

CD #: 043918

Region: 10

Mailing Address (Line 1): P O BOX 400

Mailing Address (Line 2):

City, State, Zip: NEVADA, TX 75173

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## School Affiliation

COMMUNITY H S

**CDC #:** 043-918-001

**Region:**

**Mailing Address (Line 1):** P O BOX 400

**Mailing Address (Line 2):**

**City, State, Zip:** NEVADA, TX 75173

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## Academy Information

**What is the academy name?**

PTECH at Community High School

**Which model does the district intend to implement at this time? Within these models, there are variations.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

## Grade Levels Served

**What grade level(s) will your academy plan to serve in the 2020-2021 school year?**

9

**Enter the number of students that you plan to serve in 9th grade.**

50

# Contacts

## Applicant

### Applicant 1

#### Job Title

Coordinator of Advanced Academics & CTE

#### Name Prefix

Mrs.

#### First Name

Renda

#### Last Name

Songer

#### Email

[renda.songer@communityisd.org](mailto:renda.songer@communityisd.org)

#### Phone

9728436530

## Principal

### Principal 1

#### Name Prefix

Mr.

#### First Name

Michael

#### Last Name

Westfall

#### Email

[michael.westfall@communityisd.org](mailto:michael.westfall@communityisd.org)

#### Phone

9728436500

## Superintendent

### Superintendent 1

**Name Prefix**

Dr.

**First Name**

Roosevelt

**Last Name**

Nivens

**Email**

roosevelt.nivens@communityisd.org

**Phone**

9728436500

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# Narratives

Current Designations at COMMUNITY ISD:

- COMMUNITY H S - P-TECH - 1920

Previous Planning Year Applications at COMMUNITY ISD:

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.



# Narratives: Degrees and Credentials

## Degrees and Credentials

**Select the Career Cluster(s) that your academy plans to offer in 2021-2022.**

Architecture & Construction  
Education and Training  
Information Technology

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Construction Management and Inspection  
HVAC and Sheet Metal

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Teaching and Training

**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Information Technology Support and Services

**Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?**

AD  
PSC  
PSC2  
IC

**What associate degree(s) does the academy plan to offer?**

Item

Information Technology

Construction Technology

Education

**What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?**

Item

Information Systems Cybersecurity

Welding

Child Care and Guidance

Basic Welding

Construction Technology I& II

**What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?**

Item

Computer Systems Networking and Telecommunications

Heating Ventilation Air Conditioning and Refrigeration Technology/Technician

**What industry certifications does the academy plan to offer?**

Item

Refrigerant Handling (EPA 608)

OSHA 30 Hour Construction

Child Development Associate (CDA)

Educational Aide I

**Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?**

Yes

**Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.**

2-Year Degree	University	4-Year Degree
AAS HVAC	Texas A&M Commerce	BSAS
AAS Information Technology	Texas A&M Commerce	BSAS
AA Teaching	Texas A&M Commerce	BA Education

Narratives: Strategic Partnerships: IHE,  
Strategic Partnerships: Business Partner,

# Business Partners: Hiring Priority

## Strategic Partnerships: Business Partner

### **Business/Industry Partner 1**

**Affiliation/Company**

McAfee Inc.

**Job Title**

AMER On-Boarding Manager

**Name Prefix**

Mr.

**First Name**

Daniel

**Last Name**

Huff

**Email**

Daniel\_Huff@mcafee.com

**Phone**

972-987-2318

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### **Business/Industry Partner 2**

**Affiliation/Company**

Community ISD

**Job Title**

Chief of Organizational Management

**Name Prefix**

Mr.

**First Name**

Alphonso

**Last Name**

Bates

**Email**

alphonso.bates@communityisd.org

**Phone**

972-843-6516

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**Business/Industry Partner 3****Affiliation/Company**

Jackson Services

**Job Title**

Owner

**Name Prefix**

Mr.

**First Name**

Mark

**Last Name**

Jackson

**Email**

jservices.hvac@gmail.com

**Phone**

214-991-5682

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**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.**

Industry partners will identify a dedicated staff person to manage their work site supervisor's responsibilities and other appropriate staff to participate in the Leadership Team. This staff person will, among other duties, coordinate site visits to facilities, recruit and match mentors to students, identify appropriate internship opportunities, and support teachers and faculty in developing appropriate curricula. Teachers will attend professional development training and fully implement the PTECH/ICIA Blueprint to the best of their ability utilizing all available resources.

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**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such as clubs, Career and Technical Student Organizations, competitions, and special invitations.**

Industry partners will work along side PTECH Instructors to identify engaging and relevant student activities such as participation in SkillsUSA, BPA, TAFE, or other Career & Technical Student Organizations. This will assist students in making an important connection between their coursework, field experiences, and the "real world" expectations of the workplace. These connections serve as a motivator and support mechanism that lead to greater student success.

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**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.**

Industry partners will be involved in all aspects in the development of our PTECH/ICIA school. Industry Partners will collaborate with CISD to complete a skills mapping process that begins with identifying the specific technical, academic and professional skills that entry-level jobs require. Once identified, the key skills needed for success in these jobs are then detailed and backward-mapped to available college degree pathways and, ultimately, a six-year curriculum for students. The skills map helps ensure that students have sufficient skills and experiences to earn a position that will lead to an increasingly challenging and rewarding career. Industry partners will provide opportunities for PTECH/ICIA students to tour work sites, participate in available job shadowing or internship opportunities and make use of resources that align with the business and industry blueprint.

**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.**

Transportation, fees, and other associated costs are the responsibility of Community ISD.

## Strategic Partnerships: IHE

**The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.**

### **IHE Partner 1**

#### **Affiliation**

Collin College

#### **Name Prefix**

Mr.

#### **First Name**

Raul

#### **Last Name**

Martinez

#### **Email**

RJMartinez@collin.edu

#### **Phone**

972.985.3725

#### **Job Title**

Associate V.P. of P-12 Partnerships Collin Higher Education Center 972.985.3725

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine**

**high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.**

Our PTECH/ICIA IHE Articulation agreement supports the IHE Blueprint requirement with regard to Curriculum alignment and programs of study. IHE deans and faculty have participated in the school's curriculum planning and development. They are also willing to participate in co-teaching, mentoring, and tutoring activities. In addition to college leadership, such as the provost and academic deans, and faculty are willing to allow students to interact with tutoring centers, the registrar, bookstore, library, student advisors and support offices at their partner college. The CISD PTECH Pathways will lead to either a level one certificate, industry based certification, or an associates degree.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

1. P-TECH ECHS/ICIA students will participate in advising on the transferability of all college credit offered and earned and the transferability and applicability to baccalaureate degree plans for all college credits earned during high school. Collin College furnishes a paid college advisor to the CHS campus 3 days per week. Students have easy access to advising on a full time basis. 2. According to the articulation agreement for P-TECH ECHS/ICIA courses, high school as well as college credit should be transcribed immediately upon a student's completion of the performance required in the course. 3. PTECH ECHS/ICIA students will participate in advising on the transferability of all college credit offered and earned and the transferability and applicability to baccalaureate degree plans for all college credits earned during high school. Collin College furnishes a paid college advisor to the CHS campus 3 days per week. Students have easy access to advising on a full time basis. 4. P-TECH ECHS/ICIA students (will) have access to all IHE facilities, services and resources. To ensure academic success, CISD and IHE will provide counseling and academic support services, as needed. During the Summer Bridge program, CHS PTECH students will participate in a tour of the Collin College campus and gain an understanding of access to all IHE facilities, services and resources.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

According to the articulation agreement, transportation, fees, and other associated costs are the responsibility of Community ISD. P-TECH ECHS/ICIA and Collin College do not plan to close the P-TECH ECHS/ICIA Program. However, in the event circumstances force the closure of the P-TECH ECHS/ICIA, the P-TECH ECHS/ICIA and Collin College shall follow the terms stated in this MOU as they pertain to tuition at Collin College for junior and senior level students only. Students at the freshman and sophomore level shall return to the High School campus to complete their high school graduation requirements.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

According to the articulation agreement, transportation, fees, and other associated costs are the responsibility of Community ISD.

## Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH/ICIA program and otherwise meet hiring requirements have priority interviewing with the employer.

### Business Partner

McAfee Inc.

Jackson Services Inc.

Community Independent School District

# Narratives: Regional Workforce Alignment, Work-Based Learning

## Work-Based Learning

Add up to three activities offered to 9th grade students.

### 9th Grade Activities

Participation and Competition in CTSO such as SkillsUSA

Industry Partner to furnish guest speaker

Tour of Job Site

## Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected

program(s) of study and work-based learning.

**Regional High-Demand Occupation**

HVAC Technician

Information Technology

Network Engineer

Secondary Teacher

## Narratives: Advanced Academics

### Advanced Academics

**Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.**

DC

**What type of dual credit courses does your campus plan to offer?**

WECM

AGCM

**Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?**

CISD collaborates with several IHE partners to examine the qualifications currently held by our staff members to ensure that we maximize our most important asset: human capital. Our IHE partner has agreed to assist us in providing a staff member to our campus to teach courses that we need in order to fulfill the rigorous PTECH/ICIA curriculum requirements.

**Is the academy a TSIA testing site?**

Yes

## Narratives: Student Support



## Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
4 year plans	All students will be provided with a 4 year plan demonstrating how they can complete their level one certificate
Remediation	PTECH students will have access to paid tutors
Intervention	Campus mentors will monitor students and intervene with the need is present
PTECH Showcase	The PTECH/ICIA Academies will host a Fall and Spring showcase incorporating Parent U sessions pertaining to post-secondary opportunities.
AVID	All PTECH students will be enrolled in our AVID program for one class each year.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Suicide Prevention week	Provide support kits for students who are at risk
Mental Health Awareness	Speaker on Health Relationships
Student Support	Area Churches work closely with CISD to provide emotional support for students during times of tragedy or stress
Stress Management	At-Risk counselor is available to assist students with stress management activities

### How does your academy use the access, achievement, and attainment data for program improvement?

The CISD PTECH Academy will use access, achievement, and attainment data to strive for continual program improvement. Strategies may include adapting lessons or assignments in response to students' needs, altering classroom goals or objectives, or modify student-grouping arrangements. Additionally, recommendations for creating the organizational and technological conditions that foster effective data use will be provided by IHE and wrap around support partners. CISD is committed to addressing obstacles that may impede progress. prioritizing instructional time. Other improvement measures may include: • targeting additional individual instruction for students who are struggling with particular topics; • more easily identifying individual students' strengths and instructional interventions that can help students continue to progress; • gauging the instructional effectiveness of classroom lessons; • refining instructional methods; and, • examining schoolwide data to consider whether and how to adapt the curriculum based on information about students' strengths and weaknesses.

## Narratives: Leadership Team

### Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
TSI Achievement	All students will meet benchmark scores for TSI in the areas of reading and writing by April of 2021.
Algebra I EOC	All CHS PTECH Students will achieve a score on the Algebra I EOC test that qualifies for the "meets" or "masters" distinction in the 9th grade.
Targeted Population	CISD's first cohort of PTECH students in the 2020-2021 school year will meet or exceed the percentage of students who are at risk at CHS.

## Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products, Benchmark Products

### Benchmark Products

### Benchmark 1 Products

Provide a link to the academy's mentor/induction program plans.

<https://docs.google.com/document/d/1yTJXbeuyb-J5v8fLgSCMgQskDdG82J2MvEnWkKgVYs8/edit?>

usp=sharing

**Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty**

<https://docs.google.com/spreadsheets/d/1xeRUGymTgflS6SrSpWadADegCKBoXIEsBRCdZQJAbOw/edit?usp=sharing>

**Provide a link to the academy's leadership meeting agendas and notes.**

[https://drive.google.com/drive/folders/1CFrGnXhU\\_yGJBHH3y11wM2gFhOoqG62N](https://drive.google.com/drive/folders/1CFrGnXhU_yGJBHH3y11wM2gFhOoqG62N)

## Benchmark 2 Products

**Provide a link to the academy's written admission policy and enrollment application**

[https://docs.google.com/document/d/1JMpBP\\_gloXciSKYgOG5VLpy1HDdFnhiVRnZ6FT54gts/edit](https://docs.google.com/document/d/1JMpBP_gloXciSKYgOG5VLpy1HDdFnhiVRnZ6FT54gts/edit)

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.**

[https://docs.google.com/document/d/1E\\_2EmGqlb6FFHCCrrHz4z73dBuSwex9XFUMaXS5HYA/edit](https://docs.google.com/document/d/1E_2EmGqlb6FFHCCrrHz4z73dBuSwex9XFUMaXS5HYA/edit)

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.**

<https://drive.google.com/file/d/1ttFkiqfEsPK6cLvocciY-gnym9wU6lrK/view>

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.**

[https://docs.google.com/document/d/1E\\_2EmGqlb6FFHCCrrHz4z73dBuSwex9XFUMaXS5HYA/edit](https://docs.google.com/document/d/1E_2EmGqlb6FFHCCrrHz4z73dBuSwex9XFUMaXS5HYA/edit)

## Benchmark 3 Products

**Provide a link to the academy's meeting agendas and minutes, with action items and decision logs.**

[https://drive.google.com/drive/folders/1CFrGnXhU\\_yGJBHH3y11wM2gFhOoqG62N](https://drive.google.com/drive/folders/1CFrGnXhU_yGJBHH3y11wM2gFhOoqG62N)

**Provide a link to the academy's final, signed, and executed MOU with their industry partner/business.**

<https://www.communityisd.org/Page/3689> <https://www.communityisd.org/Page/3689>

**Provide a link to the academy's final, signed, and executed MOU with their IHE**

<https://www.communityisd.org/Page/3626>

**Provide a link to the academy's list of strategic partners with each member's organization, title and role in providing work-based learning for students by grade level.**

<https://www.communityisd.org/Page/3604>

## Benchmark 4 Products

**Provide a link to the academy's four-year crosswalk document**

[https://docs.google.com/document/d/14c9YpzG7FP2iWgRsLBKGgTM00B8CfVhzQw1fMlo4\\_CE/edit?usp=sharing](https://docs.google.com/document/d/14c9YpzG7FP2iWgRsLBKGgTM00B8CfVhzQw1fMlo4_CE/edit?usp=sharing)

**Provide a link to the academy's master schedule.**

<https://docs.google.com/spreadsheets/d/1yrvxDf3SWneO2SLpcTclPnFLndpovuPiK4wymDwl-84/edit?usp=sharing>

**Provide a link to the academy's curriculum alignment documents.**

<https://drive.google.com/file/d/1nOMG7s4xjnKeOlza3nQA7R3yP30jJZpw/view?usp=sharing>

**Provide a link to the academy's testing calendar and schedule for TSI, ACT, SAT or other assessments.**

<https://www.communityisd.org/Page/2373>

**Provide a link to the academy's documentation detailing a minimum of three course of study examples that outline student pathways from high school, to associate degrees, to work credential and beyond.**

<https://www.communityisd.org/Page/3627>

## Benchmark 5 Products

**Provide a link to the academy's documentation of appropriate work-based learning experiences for students at all grade levels.**

<https://www.communityisd.org/Page/3628>

**Provide a link to the academy's current dated regional high demand occupation list.**

<https://www.communityisd.org/Page/3628>

**Provide a link to the academy's aggregate data describing student participation in work-based learning experiences as well as percentage of students earning industry certification and credentials by type.**

<https://www.communityisd.org/Page/3628>

**Provide a link to the academy's samples of student artifacts such as writing, portfolios, presentations, or links to digital content.**

<https://www.communityisd.org/Page/3628>

## Benchmark 6 Products

**Provide a link to the academy's bridge program calendar and curricula.**

<https://docs.google.com/presentation/d/1FP1VzmEGFyoHuroNWxWgoyR6lVKFjjPr1kLTZWaLMCo/edit?usp=sharing>

**Provide a link the academy's tutoring and other intervention/remediation program schedules,**

<https://www.communityisd.org/Page/3629>

**Provide a link to the academy's calendar of family outreach events.**

<https://docs.google.com/document/d/19oOJEnufpfNacRcncrzsHVZQV830XrNqIXgGRuuG1YA/edit?usp=sharing>