



ROYAL H S
ECHS Renewal Application
2023-2024

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Background

District Affiliation

ROYAL ISD

CD #: 237905

Region: 04

Mailing Address (Line 1): P O BOX 489

Mailing Address (Line 2):

City, State, Zip: PATTISON, TX 77466

School Affiliation

ROYAL H S

CDC #: 237-905-002

Region:

Mailing Address (Line 1): P O BOX 469

Mailing Address (Line 2):

City, State, Zip: PATTISON, TX 77466

Academy Information

What is the academy name?

Royal Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

51

Enter the number of students that you plan to serve in 10th grade.

50

Enter the number of students that you plan to serve in 11th grade.

41

Enter the number of students that you plan to serve in 12th grade.

Contacts

Applicant

Applicant 1

Job Title

Director of Advanced Academics

Name Prefix

Mrs.

First Name

Melissa

Last Name

Baker

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mbaker@royal-isd.net

Phone

281-745-5578

Principal

Principal 1

Name Prefix

Mr.

First Name

Tony

Last Name

Runnels

Email

trunnels@royal-isd.net

Phone

281-934-2215

Superintendent

Superintendent 1

Name Prefix

Mr.

First Name

Rick

Last Name

Kershner

Email

rkershner@royal-isd.net

Phone

281-934-2248

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Agriculture
Arts AV Tech & Communication
Business Marketing Finance
Education and Training
Health Science
Information Technology
Manufacturing
STEM
Transportation Logistics Distribution

Select the Program(s) of Study your academy plans to offer.

Animal Science
Plant Science

Select the Program(s) of Study your academy plans to offer.

Design and Multimedia Arts

Select the Program(s) of Study your academy plans to offer.

Business Management

Select the Career Cluster(s) that your academy plans to offer.

Engineering

Select the Program(s) of Study your academy plans to offer.

Teaching and Training

Select the Program(s) of Study your academy plans to offer.

Nursing Science

Select the Program(s) of Study your academy plans to offer.

Information Technology Support and Services

Select the Career Cluster(s) that your academy plans to offer.

Advanced Manufacturing and Machinery Mechanics
Welding

Select the Program(s) of Study your academy plans to offer.

Automotive

Which of the following credential(s) does the academy plan to offer students?

PC

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Other

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Recruitment and enrollment plans are remaining the same for the 2022-2023 school year. Royal ECHS recruits at all Junior High campuses within the district following the recruitment plan laid out for the district.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate of Arts	Texas A&M	All

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Blinn College

Name Prefix

Mrs.

First Name

Shannon

Last Name

Williford

Email

shannon.williford@blinn.edu

Phone

979-209-8218

Job Title

Director, Dual Credit Programs

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree,

postsecondary certificate provided by an IHE, or industry certification.

Blinn College will provide access to courses that are included in the College's approved THECB core curriculum, as well as other course options that are major specific, or could serve as electives to all qualified RECHS students. RISD will be responsible for ensuring alignment between Texas Education Knowledge and Skills and college course objectives in order to grant dual credit. RECHS will work with Blinn to ensure the quality and instructional rigor of the dual credit program. RECHS will work with Blinn to vertically align RECHS high school courses with dual credit courses. RISD will allow RECHS to alter the scope and sequence of high school courses as needed to meet the goals of vertical alignment to dual credit courses.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Blinn college will provide adequate instructional support services, including advising and counseling to meet the needs of RECHS students. Appendix C of the Blinn College and Royal ECHS MOU establishes common advising strategies and terminology related to dual credit and college readiness. All dual credit students will receive academic and college readiness advising with access to bridge them successfully into college course completion. Advising and career counseling are offered to all dual credit students. Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education. Blinn College will allow RECHS students the same access to IHE facilities, services, and resources as all other Blinn Students. Dual credit students have access to the Learning Center, the Writing Center, Disability Services, Counseling, the Testing Center, Libraries, and Open Computer Labs. Blinn College will transcript/award college credit earned through dual credit during the same semester that credit is earned.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The ECHS will operate on RISD property. RECHS will provide classroom space and the necessary equipment for all Blinn courses taught on the RECHS campus. Dual credit courses are taught by either certified and vetted Royal ISD instructors or vetted Blinn College adjunct faculty. Blinn College courses taught by Blinn College instructors vary from face-to-face, hybrid, and online models. Transportation costs of students to Blinn College for Summer Bridge, field-trips, or any other necessary trip is covered by RISD. If the partners decide to discontinue operating RECHS, they must meet the provisions listed below: --An eleventh grade cohort, at RECHS, will continue operation through that cohort's scheduled graduation from RECHS. --Services to enrolled ninth and tenth grade students will be continued through graduation for those cohorts. --While in the process of discontinuing operation, RECHS may not enroll any additional students in grades that have been phased out. --While RECHS is in the process of discontinuing operation, it must continue to meet all of the required design elements and provide full support for all students enrolled in RECHS>

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

While considering the dissemination of student data, all FERPA guidelines will be followed by RECHS and Blinn. Blinn College faculty and staff will not speak to RECHS parents without a FERPA release form on file. An RECHS designee will be granted view only access to review RECHS student grades. All teachers hired by RISD to teach at RECHS must meet Texas state certification requirements in their subject areas and must be licensed by the State of Texas. RISD faculty will only teach dual credit courses if they meet faculty credentialing guidelines recommended by the Southern Association of Colleges and Schools Commission on Colleges' Comprehensive Standard 6.2a. Any instructor teaching IHE classes, for dual credit, must be evaluated in accordance with the THECB and SACSCOC standards by the IHE staff. Faculty from the IHE who teach college courses on the RECHS campus will be considered faculty of the employed IHE. All Dual credit course teachers must meet the faculty credentialing guidelines recommended by the SACSCOC. All Blinn College employees teaching courses on the RECHS campus will be required to undergo a criminal history background check with RISD, as required by RISD policy and applicable law. RISD will appoint an RECHS administration whose only responsibility is administration of RECHS. The RECHS on-site administrator will have decision-making authority in ISD matters of budgeting, staffing, scheduling, student assessment, curriculum, and professional development in congruence with RISD, RECHS, and TEA policy.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC
AP

What type of dual credit courses does your campus plan to offer?

WECM
AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

RECHS is currently outfitted with embedded dual credit instructors, vetted by SBEC as well as Blinn College. With the current teacher shortage and due to limited availability of instructors qualified to teach specific courses only offered at certain points in the students' dual-credit program, RECHS also utilizes IHE faculty members to teach "singleton" courses such as dual-credit music, speech, etc. The courses are offered face-to-face whenever possible, with the IHE faculty member teaching on the RECHS campus. If face-to-face instruction is not possible, the IHE provides online courses to RECHS

students, with RECHS faculty members serving as "monitor teachers" who are present for any and all instruction given by the IHE faculty members. In turn, these RECHS faculty members are able to assist students with any struggles that might arise from not having an in-person instructor. Services such as tutoring and time-management assistance are then provided to the students by these RECHS monitor teachers in compliance with FERPA and Blinn College policies.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Academic Tutorials	Tutorials in the AM and PM
Advisory Period	30 minutes twice a week designed to support the HB 4545 remediation requirements.
Gifted and Talented Services	Advanced Academic course requirements each year and GT enrichment activities within the classroom
Special Education Services & 504 Services	IEP and SPED staff ensures that accommodations are implemented in the classroom
CTE	13 industry-based certification pathways offered and Level 1 Dual Credit Certificate in Agriculture Science-Horticulture
Advanced Academics	Honors level courses, Advanced Placement courses in affiliation with CollegeBoard
Marine Corps JROTS	Leadership skills, citizenship, physical fitness, and community service
OnRamps	Dual Enrollment partnership with University of Texas (7 OnRamps courses offered on RHS campus)

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
TCHAT Texas Child Health Access Through Telemedicine	Mental Health Virtual Counseling Services
Texana Crisis Services	For students who have present suicidal thought and/or ideations
District Behavior Specialist	Works with Counselors and School Administration to provide necessary behavior support services to all students
District Social and Emotional Coordinator	Works with Counselors and School Administration to provide necessary social and emotional support services to all students
District Licensed School Psychologist	District Licensed School Psychologist
Assurance Services	On Campus face to face counseling services twice a week

How does your academy use the access, achievement, and attainment data for program improvement?

The Director of Advanced Academics presents all access, achievement, and attainment data to the school board as well as district and campus administrators in order to dissect data for targeted areas of growth. The Director of Advanced Academics meets biweekly with the campus administrator to target areas of program improvement and provide data-based recommendations for program implementation. In addition, the Director of Advanced Academics serves as the RECHS program administrator and meets with RECHS teachers weekly to discuss areas of program and student struggles and plan for necessary support. All RECHS access, achievement, and attainment program data is used in planning for each school year--particularly in the areas of recruitment/enrollment, TSIA2 success, and student success in dual credit courses. Areas for growth are identified annually with the assistance of the CCRSM Leadership Coach and specific goals are created to address those areas.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Curriculum and Support	Increase student access to social and emotional support

Benchmark	Description
Academic Rigor and Readiness	The ECHS shall leverage diagnostic data to prescribe accelerated instruction to support students
School Design	Counseling staff who support the ECHS students through activities such as coordinating with the IHE for registration, monitoring of students' high school and college transcripts, monitoring of high school and college courses to ensure programmatic requirements for both the high school and the partnering institution are met, and planning for future credentials and career entry.

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<https://www.royal-isd.net/o/high-school/page/echs-overview>