



HALTOM H S
ECHS Renewal Application
2023-2024

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Background

District Affiliation

BIRDVILLE ISD

CD #: 220902

Region: 11

Mailing Address (Line 1): 6125 E BELKNAP ST

Mailing Address (Line 2):

City, State, Zip: HALTOM CITY, TX 76117

School Affiliation

HALTOM H S

CDC #: 220-902-001

Region:

Mailing Address (Line 1): 5501 N HALTOM RD

Mailing Address (Line 2):

City, State, Zip: HALTOM CITY, TX 76137

Academy Information

What is the academy name?

The Collegiate Academy of Birdville

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

60

Enter the number of students that you plan to serve in 10th grade.

60

Enter the number of students that you plan to serve in 11th grade.

60

Enter the number of students that you plan to serve in 12th grade.

60

Contacts

Applicant

Applicant 1

Job Title

Associate Superintendent for Curriculum and Instruction

Name Prefix

Dr.

First Name

Elizabeth

Last Name

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Phone

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Principal

Principal 1

Name Prefix

Mr.

First Name

Michael

Last Name

Gerard

Email

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Phone

817-547-6510

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Gayle

Last Name

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Phone

817-547-5700

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

STEM

Select the Career Cluster(s) that your academy plans to offer.

Which of the following credential(s) does the academy plan to offer students?

AD

PC

What associate degree(s) does the academy plan to offer?

Item

Liberal Arts

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Business Administration

CISCO Networking Certificate

Computer Application Specialist

Management

Multimedia Specialist

Other

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

The Collegiate Academy of Birdville is shifting to single visits to each middle school during the second semester incorporating more upper-classmen available to answer student questions at presentations. Additionally, the Collegiate Academy of Birdville will host two parent nights, one at the high school campus and the other at the IHE campus. Students who apply will be required to attend one of three information sessions with a parent or guardian. Students and parents will sign commitment letters at this time. These applicants will be placed in a weighted lottery. The lottery is weighted only in areas in which the applicant pool does not match district demographics, or to meet Blueprint goals for at-risk student populations.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate of Arts	Texas Tech	B.A. or B.S.
Associate of Arts	Texas Wesleyan	B.A. or B.S.
Associate of Arts	University of North Texas	B.A. or B.S.
Associate of Arts	University of Texas- Arlington	B.A. or B.S.

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Tarrant County College Northeast Campus

Name Prefix

Mr..

First Name

Richard

Last Name

Vela

Email

richard.vel@tccd.edu

Phone

817-515-6995

Job Title

Director of College Readiness and Dual Credit Operations

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The MOU between Birdville ISD and TCC Northeast Campus provides assurances that the students will take a course of study which leads to high school graduation and puts them on a pathway toward an associate degree or core completion in four years. Students who do not progress sufficiently to reach the associate degree by the end of their senior year will be given an option to earn one of several Level 1 Certificates. TCC will award credit for courses for which course articulation agreements have been approved and appear in the course articulation agreement for early college high school, including the Level 1 Certificates. These courses shall have been evaluated and approved through the official college curriculum approval process in accordance with the THECB requirements and TEA requirements for high school graduation and shall be at a more advanced level than courses taught at the high school level. A course crosswalk identifies these specific pathways/courses available to students to earn an Associate Degree. (Crosswalk available on the Collegiate Academy of Birdville website under Benchmark 2 resources - <https://www.birdvilleschools.net/Page/63722>).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college

credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

College credit for each ECHS student should appear on the college transcript as the student completes a course. The transcription of college credit will be the responsibility of the College, and the transcription of high school credit will be the responsibility of BISD. Each student will be assigned to an AVID teacher. In addition to fulfilling the AVID curriculum, the AVID teacher will act as a mentor/advisor and will meet individually with students to oversee academic progress, monitor grades, counsel students on matriculation decisions, and advise students on making post-graduation plans. A full-time counselor will also be provided at the expense of Birdville ISD. TCC provides Collegiate Academy of Birdville students the same support services that all their students receive. College services at TCC include advising on credit transferability and applicability to baccalaureate degree plans for all college credit earned during high school. The TCC Transfer Center Advising has guidelines for college advisors working directly with ECHS students to ensure all elements of the blueprint requirements are addressed.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

BISD shall transport ECHS students from home to the ECHS campus and the College as applicable. It is expressly agreed that all such transportation as well as the acts and omissions of all transportation personnel are the sole and exclusive responsibility of BISD. The College will waive tuition and fees for high school students enrolled in the ECHS credit courses based on the ECHS Course Articulation Agreement. The College will waive Texas Success Initiative Assessment administration cost. The Collegiate Academy of Birdville is currently serving its first graduating class. If it is determined that operation will be discontinued going forward, operation will continue through the 11th grade cohorts' scheduled graduation from the ECHS. Services to enrolled 9th and 10th grade students may be continued through graduation of those cohorts by agreement of the parties to this MOU. While in the process of discontinuing operation, the Collegiate Academy of Birdville will not enroll any additional students in the grades that have been phased out. While the Collegiate Academy of Birdville is in the process of discontinuing operation, it will continue to meet all of the required design elements and provide full support for all students enrolled in the ECHS.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

TCC is instituting a new Learning Management System. It is anticipated that this will provide the needed data on number of credit courses taken and earned, GPAs, and attendance. The Collegiate Academy of Birdville will provide data on state assessment results, SAT and PSAT scores, TSI scores by grade level, matriculation of high school students to four-year colleges, enrollment and retention rates, leaver codes, participation in activities at the college, and attrition rates. The Collegiate Academy of Birdville will also provide information about qualifications of staff and course locations. The IHE is working toward automating the attendance and grade reporting procedure to provide early warning for Collegiate Academy of Birdville staff concerning students whose course credits are at risk.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Currently, no high school instructors are teaching dual credit. Promotions and additional responsibilities for student supervision have limited the availability of high school instructors for the purpose of teaching Dual Credit sections. The Collegiate Academy of Birdville will continue to hire instructors with MA or MS degrees - seeking out qualified candidates who are eligible to teach Dual Credit courses as openings on staff are available.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Required tutorials	All students with a failing grade in any course are required to attend tutorials. until their grade is passing. If it is a college course they are required to stay at our location at TCC for study hall or attend a Supplemental Instruction session provided by TCC.

Activity	Description
Tutorial bus	A late bus is provided for all students attending tutorials.
Saturday Study Jam	Parents are notified that a student has missing work and an opportunity to make up that work on three Saturdays each semester.
Academic contracts	Contracts are signed by any student failing or dropping a course that details the required study halls/sessions that must be attended by the student.
Double-blocked math and English classes for Accelerated Instruction and students who are struggling.	An additional period for additional instruction is added to the schedule of students who require AI or who need to make up a failed course in credit recovery..
Credit recovery	Students are assigned to a class period to complete credit recovery materials for failed courses.
AVID	All students take AVID each year. One component is the requirement to email a systems check with all grades and suggestions for improvement to the AVID teacher, the administrator, and their parents each week.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Access to social services	Weekly newsletter with links to important social services and district-provided assistance
Community service	Self-identified families in need are provided with anonymous food, clothing, and support services by our students and their families.
Parent Advisory Council	Parents provide input on community services, social activities, field trips, and student programs
Parchment Pathway	Texas Institute of Business and Leadership Management provides guest speakers, evening workshops, and mentorship connections for our students.

How does your academy use the access, achievement, and attainment data for program improvement?

Access - The Collegiate Academy of Birdville uses a weighted lottery to select students from the applicant pool and has met all criteria for Distinguished Designation. Achievement - Specific goals were included in the Campus Improvement Plan to meet the Distinguished Designations for these measurements, and current results are reviewed four times during the school year. Campus staff works

with administration to determine adjustments to the plan to keep campus on track to meet goals. Attainment - The Collegiate Academy of Birdville has added a tracking system for college course completion, GPAs, TSIA completion, and PSAT/SAT scores. Staff are completing individual data sheets for students for next semester. Students report their progress in all courses weekly to their AVID instructor, parents, and administration.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 2 - Partnership Agreement	Attempting to improve real-time data transmission to improve attendance and reduce academic "surprises".
Benchmark 3 - P-16 Leadership Incentives	Developing regular schedule for leadership meetings that includes data sharing
Benchmark 3 - P-16 Leadership Initiatives	Scheduled monthly meetings between campus and IHE administrators

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<https://www.birdvilleschools.net/Page/63722>