



DEWEYVILLE H S  
ECHS Planning Application  
2023-2024

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# Background

## District Affiliation

DEWEYVILLE ISD

CD #: 176903

Region: 05

Mailing Address (Line 1): P O BOX 408

Mailing Address (Line 2):

City, State, Zip: DEWEYVILLE, TX 77614

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## School Affiliation

DEWEYVILLE H S

CDC #: 176-903-001

Region:

Mailing Address (Line 1): 171 HWY 12 W

Mailing Address (Line 2):

City, State, Zip: ORANGE, TX 77632

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## Academy Information

**What is the academy name?**

Deweyville Early College High School

**Which model does the district intend to implement at this time? Within these models, there are variations.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

**What grade level(s) does your academy plan to serve in the in their first school year of implementation?**

9  
10  
11  
12

**Enter the number of students that you plan to serve in 9th grade.**

10

**Enter the number of students that you plan to serve in 10th grade.**

10

**Enter the number of students that you plan to serve in 11th grade.**

10

**Enter the number of students that you plan to serve in 12th grade.**

10

# Contacts

## Applicant

### Applicant 1

#### Job Title

Principal

#### Name Prefix

Dr.

#### First Name

Vanessa

#### Last Name

Bennett

#### Email

vbennett@deweyvilleisd.com

#### Phone

409-746-2685

## Principal

### Principal 1

#### Name Prefix

Dr.

#### First Name

Vanessa

#### Last Name

Bennett

#### Email

vbennett@deweyvilleisd.com

#### Phone

409-746-2685

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## Superintendent

### Superintendent 1

#### Name Prefix

Mrs.

#### First Name

LaJuan

#### Last Name

Addison

#### Email

laddison@deweyvilleisd.com

#### Phone

409-746-2685

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## IHE

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

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Does the campus have an established partnership with an IHE partner?

Yes

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### IHE Partner 1

#### Affiliation

Lamar State College-Orange

#### Name Prefix

Mr.

**First Name**

Luke

**Last Name**

Bourgeois

**Email**

Luke.Bourgeois@lsco.edu

**Phone**

409-882-3079

**Job Title**

Executive Director of Strategic Partnerships

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# Narratives

## CCRSM Network Affiliation

**Describe how and why your campus made the decision to apply for a Planning Year. Include the stakeholders that were involved in the decision process.**

Our campus made the decision to apply for distinction as an Early College High School through collaboration with our partnership with Lamar State College-Orange and our Campus Improvement Plan. We have students who are enrolled in dual credit courses now, but we have a large number of students who do not participate due to the cost of the courses. Our campus has a large number of students who are considered at-risk due to low socio-economic status, as well as other factors. We have met continuously since the spring of 2022 to develop a plan to ensure that all of our students were able to gain access to college hours while in high school no matter the roadblocks. We want to provide a way for our students, many of which are first year college attendees, to gain access to a higher education.

# Narratives: Curriculum and Support

## Curriculum and Support

**The ECHS shall provide students with academic support to the students by personalizing the learning environment, social and emotional support to the students as needed, and enrichment opportunities. Describe how the campus plans to provide students with academic support by personalizing their learning environment. Include how the ECHS plans to collaborate with their college partner(s) to support students in their course of study.**

Deweyville is committed to educating the whole student, socially, emotionally as well as academically. Deweyville provides character education through a daily advisory class as well as participates in School Pulse. School Pulse helps to boost the emotional well being, individual awareness, and social competency of every student, by sending a wellness check text three times per week in which the student can respond. This allows administration to monitor the overall anxiety and wellness levels of the campus. College Readiness classes are also offered to ensure that our college bound students are well prepared and have a set plan for applying for their school of choice as well as prepared for scholarship applications and essays through academic support in college readiness classes.

**Describe how the campus plans to provide students with social and emotional support to students as needed. Include how the ECHS plans to collaborate with their college partner(s) to support students in their course of study. Examples include connections to social services, layered social and emotional supports to students, parent outreach and involvement opportunities, family engagement to support rigorous course enrollment and college and career planning." Describe how the campus plans to provide enrichment opportunities. Include how the ECHS plans to collaborate with their college partner(s) to support students in their course of study. Examples include structured program of community service to promote community involvement, partnering with community business to expose students to a variety of potential career options and possible internship opportunities, providing college awareness to current and prospective students and families including; application assistance, financial aid counseling, college and career counseling.**

Deweyville ECHS will partner with Lamar State College Orange for college preparation through CCMR nights and college visits as well as help with scholarship opportunities, FASFA assistance and meeting with program coordinators. Family involvement is a top priority and parents are welcomed partners in every aspect of their student's educational opportunities. Since our students come from low-socioeconomic backgrounds and most will be first generation college students, it is important for us to ensure that parents are well versed in the steps necessary to help their child with applying for scholarships and preparing for college visits. We offer multiple opportunities for parents to meet with administration and counselors for graduation planning, dual credit planning as well as programs and other enrichment opportunities throughout the year. We are a small school in a rural community that supports the local businesses through community service projects throughout the school year.

# Narratives: Advanced Academics, TSIA

## TSIA

The Early College High School shall administer a Texas Success Initiative (TSI) college placement exam (as defined by TAC §4.53) to all accepted ECHS students to assess college readiness, design individual instructional support plans, and enable students to begin college courses based on their performance on the exam.

Is the campus planning on becoming a TSIA testing site?

Yes

Describe how the campus plans to continuously monitor and improve implemented plans for TSI success, ensuring the academy is on track to towards meeting the Blueprint "TSI College Readiness Standard" with the Achievement outcomes-based measure?

Deweyville has recently become a TSI testing site and is working to collaborate to provide a testing opportunity calendar that will provide multiple opportunities for students to test. Our College Readiness class will provide sound testing strategies to ensure success on the TSI. We will work as partners with our IHE, Lamar State College-Orange, to develop a TSI Bootcamp to ensure tutorials and materials to fill any gaps in learning so that all of our students are successful.

## Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

What type of dual credit courses does your campus plan to offer?

WECM

AGCM

Do you anticipate having teachers qualified to teach dual credit courses in English, Math, and in other subject during the first year of implementation with students.

I anticipate I will have teachers that are qualified to teach dual credit courses in English

Strongly agree

**I anticipate I will have teachers that are qualified to teach dual credit courses in Math**

Somewhat agree

**I anticipate I will have teachers that are qualified to teach dual credit courses in other subjects**

Strongly agree

**List the policies and practices your academy will implement to expand and retain teachers that are qualified to teach dual credit.**

Deweyville is committed to attracting highly qualified teachers to fill positions that become available, which is rare. Our teaching staff has been employed with Deweyville ISD for many years. The newly acquired teachers are all certified teachers for their role and have masters degrees. We will continue to use the practices that have been set forth to ensure that we continue to employ highly qualified staff. We plan to offer both technical and academic courses. The primary options will be an associate of arts. This will have an option for the AA in Teaching (AAT), with an additional future option of natural sciences for students who plan to enter the medical field. We also plan to offer an option in business, criminal justice and construction management.

## Narratives: Degrees and Credentials

### Degrees and Credentials

**Select the Career Cluster(s) that your academy plans to offer.**

Agriculture  
Business Marketing Finance  
Education and Training  
Health Science  
Hospitality & Tourism  
Law & Public Service  
STEM

**The Early College High School shall provide a rigorous course of study that enables a participating student to receive a high school diploma and complete the Texas Higher Education Coordinating Board's (THECB) core curriculum (as defined by the Texas Administrative Code (TAC) §4.28), obtain certifications, or earn an associate's degree, or earn at least 60 credit hours toward a baccalaureate degree during grades 9-12.**

**Select the Program(s) of Study your academy plans to offer.**

Animal Science  
Food Science and Technology  
Plant Science

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**Select the Program(s) of Study your academy plans to offer.**

Business Management

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**Select the Program(s) of Study your academy plans to offer.**

Early Learning  
Teaching and Training

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**Select the Program(s) of Study your academy plans to offer.**

Exercise Science and Wellness  
Nursing Science

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**Select the Program(s) of Study your academy plans to offer.**

Culinary Arts

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**Select the Program(s) of Study your academy plans to offer.**

Law Enforcement

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**Select the Career Cluster(s) that your academy plans to offer.**

Cybersecurity

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**Select the endorsements that your academy plans to offer.**

STEM  
Business and Industry  
Arts and Humanities  
Multi-Disciplinary Studies

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**Which of the following credential(s) does the academy plan to offer students?**

AD

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**What associate degree(s) does the academy plan to offer?**

Item

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Liberal Arts

Teacher Education

Criminal Justice

# Narratives: Recruitment and Enrollment, Leadership Team

## Leadership Team

The ECHS and institution(s) of higher education (IHE) partners shall develop and maintain a leadership team that meets regularly (e.g., quarterly) to address issues of design, implementation, ongoing implementation, and sustainability. Membership should include the Early College High School leaders and individuals with decision making authority from the district(s) and IHE(s). Does the campus currently have a leadership team?

Yes

Identify the individuals and their job titles who currently serve on this school's leadership team. Individuals should have decision-making authority for the school, IHE, or business partner they represent. Applicants may enter up to eight individuals. Applicants are encouraged to list one Leadership Team member per organization

Name	Title	Organization
Vanessa Bennett	Principal	Deweyville High School
Amy Fountain	Asst. Principal	Deweyville High School
Shannon Willett	Counselor	Deweyville High School
Luke Bourgeois	Ex Director of Strategic Partnerships	Lamar State College Orange
Amy Brister	Dual Credit Coordinator	Lamar State College-Orange

Provide a timeline for leaderships meetings over the planning year. Include topics that will be discussed.

Date	Topics to be discussed
January 2023	Initial Planning
February 2023	Identifying practice cohort

<b>Date</b>	<b>Topics to be discussed</b>
March 2023	Discuss student selection and enrollment via practice cohort
April 2023	Plan and implement ApplyTexas dates
May 2023	Develop student orientation and Summer Bridge discussions
June 2023	Discuss the Fall plan for planning year cohort
July 2023	Discuss Fall plan for planning year cohort student orientation
August 2023	Finalize support framework and TSI prep for the planning year
September 2023	Address any student issues and support issues from the first month of the planning year cohort
October 2023	Discuss grade book planning issues that have arisen
November 2023	Discuss and develop process for drops or student intervention plans
December 2023	Plan recruiting dates and events for the following year

## Recruitment and Enrollment

The ECHS recruitment and enrollment processes shall identify, recruit, and enroll the subpopulations of at-risk students (as defined by Texas Education Code (TEC) §29.081 and PEIMS), including, but not limited to, students who have not passed two or more subjects in the foundation curriculum during a semester in the preceding or current school year, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. In addition to students who are at-risk, the ECHS shall identify, recruit and enroll subpopulations that are historically underrepresented in college courses (e.g., first generation college goers, students of low socioeconomic status, English learners, and students with disabilities). Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.

Describe plans to establish a recruitment, student/community outreach, and enrollment process that will meet open enrollment requirements. When describing these plans, include the role each IHE and/or business industry partner will serve throughout the recruitment, community/student outreach, and enrollment process.

We plan to roll out a complete social media presence once ECHS is established in the planning phases to ensure excitement and participation for the program. We also plan to have a parent night to explain the process for applying and to answer any questions that they may have.. We will develop a

comprehensive information portal on our district website that will be updated as needed and will communicate the entire enrollment process on the website as well as social media. Our IHE will also participate in the parent information nights and be available for information and questions. There will be an additional application developed for students and parents to complete that will outline the expectations for rigor as well as outcomes. This will be in conjunction with the parent information nights.

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