



EARLY COLLEGE H S AT MIDLAND COLLEGE

ECHS Renewal Application

2023-2024

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Background

District Affiliation

MIDLAND ISD

CD #: 165901

Region: 18

Mailing Address (Line 1): 615 W MISSOURI AVE

Mailing Address (Line 2):

City, State, Zip: MIDLAND, TX 79701

School Affiliation

EARLY COLLEGE H S AT MIDLAND COLLEGE

CDC #: 165-901-006

Region:

Mailing Address (Line 1): 3600 N GARFIELD

Mailing Address (Line 2):

City, State, Zip: MIDLAND, TX 79705

Academy Information

What is the academy name?

Early College High School at Midland Col

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

100

Enter the number of students that you plan to serve in 10th grade.

98

Enter the number of students that you plan to serve in 11th grade.

89

Enter the number of students that you plan to serve in 12th grade.

72

Contacts

Applicant

Applicant 1

Job Title

Chancellor

Name Prefix

Mrs

First Name

Renee

Last Name

Aldrin

Email

renee.aldrin@midlandisd.net

Phone

4326854636

Principal

Principal 1

Name Prefix

Mrs.

First Name

Renee

Last Name

Aldrin

Email

renee.aldrin@midlandisd.net

Phone

4326854641

Superintendent

Superintendent 1

Name Prefix

Mrs.

First Name

Kellie

Last Name

Spencer

Email

kellie.spencer@midlandisd.net

Phone

4322401008

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Arts AV Tech & Communication
Business Marketing Finance
Education and Training
Health Science
Human Services
Law & Public Service
STEM

Select the Program(s) of Study your academy plans to offer.

Select the Program(s) of Study your academy plans to offer.

Business Management

Select the Career Cluster(s) that your academy plans to offer.

Engineering

Select the Program(s) of Study your academy plans to offer.

Teaching and Training

Select the Program(s) of Study your academy plans to offer.

Nursing Science

Select the Program(s) of Study your academy plans to offer.

Health and Wellness

Select the Program(s) of Study your academy plans to offer.

Law Enforcement

Which of the following credential(s) does the academy plan to offer students?

AD

What associate degree(s) does the academy plan to offer?

Item

Architecture

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

We are not making any changes.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate of Science	Sul Ross State University	Biology
Associate of Science	Sul Ross State University	Math
Associate of Arts	Sul Ross State University	Teaching
Associate of Arts	Sul Ross State University	Business

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Midland College

Name Prefix

Dr.

First Name

Stephen

Last Name

Thomas

Email

steve@midland.edu

Phone

4326854251

Job Title

President

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

"An academic plan has been developed that will enable each student to earn a high school diploma and an Associates degree. College credit will be earned through dual credit courses. The partners will collaborate on curriculum alignment and courses of study that facilitate dual credit offerings.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college

credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

IHE will provide students with college counseling, career testing and other guidance services.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

MISD will provide transportation for all students

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

MISD and MC will have members on the Advisory Council to look at data and address any issues that arise with respect to the program.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

We currently have no concerns.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Tutoring	Academic Tutoring before and after school
Saturday Academy	Additional Academic Support for students in Need
MC Language Hub	Additional Support in Writing
MC Math lab	Additional Support in Math
Advisory	Academic Needs Class
Dean	Students who need additional support and monitoring are assigned an academic dean who develops and individual plan of success.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Path to College and Career Course	The course focuses on soft skills for student success and they focus on career exploration
Campus Advisor	Works with student individually and in groups to meet students individual needs
Parent Academies	focus on information for supporting their students so they can achieve their goals
Community Service	We provide monthly community service opportunities for all students

How does your academy use the access, achievement, and attainment data for program improvement?

Examining DATA is part of our culture and drives our goals and decision making as we progress throughout the year to meet all benchmarks at the Distinguished level.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 5	Provide Support to increase the percent of students who pass TSIA
Benchmark four	Work with MC to continue developing pathways leading towards their bachelors degree

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<https://www.midlandisd.net/domain/7163>