



WILSON SCHOOL
ECHS Renewal Application
2023-2024

Contents

Background

Contacts

Narratives

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Narratives: Strategic Partnerships

Narratives: Advanced Academics

Narratives: Curriculum and Support

Narratives: Leadership Team

Narratives: Benchmark Products

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Background

District Affiliation

WILSON ISD

CD #: 153907

Region: 17

Mailing Address (Line 1): P O BOX 9

Mailing Address (Line 2):

City, State, Zip: WILSON, TX 79381

School Affiliation

WILSON SCHOOL

CDC #: 153-907-001

Region:

Mailing Address (Line 1): P O BOX 9

Mailing Address (Line 2):

City, State, Zip: WILSON, TX 79381

Academy Information

What is the academy name?

Wilson Collegiate High School

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

11

Enter the number of students that you plan to serve in 10th grade.

11

Enter the number of students that you plan to serve in 11th grade.

11

Enter the number of students that you plan to serve in 12th grade.

6

Empty rectangular box with a thin border and a horizontal line near the top.

Contacts

Applicant

Applicant 1

Job Title

SUPERINTENDENT

Name Prefix

MR

First Name

JP

Last Name

Portillo

Email

JPORTILLO@WILSONISD.ORG

Phone

8066286261

Principal

Principal 1

Name Prefix

MRS

First Name

KRISTI

Last Name

BURTCH

Email

KBURTCH@WILSONISD.ORG

Phone

806-628-6261

Superintendent

Superintendent 1

Name Prefix

MR

First Name

JP

Last Name

PORTILLO

Email

JPORTILLO@WILSONISD.ORG

Phone

806-628-6261

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Specify Career Cluster(s) that your academy plans to offer.

Multidisciplinary

Select the Career Cluster(s) that your academy plans to offer.

Other

Which of the following credential(s) does the academy plan to offer students?

AD

What associate degree(s) does the academy plan to offer?

Item

Liberal Arts

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Wilson Collegiate is a stand alone whole school and all students enrolled in the district are in the program so we do not have recruitment strategies we need to apply.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associates	South Plains College	

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

South Plains College

Name Prefix

Mr

First Name

Ryan

Last Name

Fitzgerald

Email

rfitzgerald@southplainscollege.edu

Phone

(806) 716-2542

Job Title

Dean of Dual Enrollment & Distance Education

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the

institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

SPC and Wilson ISD created a crosswalk that allowed students to meet their high school graduation requirements and receive college credit.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Wilson and SPC have an agreement that: 1) Classes are going to transfer 2) Credits are earned in the semester taken. 3) SPC is advising our students 4) Wilson ISD and SPC have an agreement where our students are allowed to use SPC facilities and resources.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Wilson ISD is responsible for all transportation costs and fees to ensure students who have previously enrolled will have an opportunity to complete their course of study

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Students have the ability to share their data with Wilson ISD. Due to FERPA compliance. South Plains College is unable to provide student data to Wilson ISD in accordance with FERPA regulations

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

We have hired teachers with Master's Degree that meet the requirements to teach dual credit courses. Student who want to take a course that is not offered on campus are allowed to register for classes through SPC under the guidance and supervision of the SPC faculty

Is the academy a TSIA testing site?

No

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Study Hall	Time during the day to work on college classes and get assistance when needed

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Individual Graduation Plan	School counselor meets on a regular basis to monitor students graduation plans to ensure progress and completion of dual plans
TSIA	We off an a TSI clinic to prep the students for the TSIA test

ECHS
Activity

Course geared for academic support for students that all students are enrolled in
Description

How does your academy use the access, achievement, and attainment data for program improvement?

Wilson ISD uses OBM data to track the students and decide where intervention and supports need to be added

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
4. Curriculum and support	Continue offering individualized student plans for student to complete level 1 or level 2 certifications or an associates degree
5. Academic Rigor and Readiness	Offer Edgenunity TSI tutorials and ECHS prep course
6. School design	Adding additional professional teacher development for teachers which focuses on dual-credit and TSI

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<https://www.wilson.esc17.net/page/required-postings1>

