



H M KING H S  
ECHS Renewal Application  
2023-2024

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# Background

## District Affiliation

KINGSVILLE ISD

CD #: 137901

Region: 02

Mailing Address (Line 1): P O BOX 871

Mailing Address (Line 2):

City, State, Zip: KINGSVILLE, TX 78364

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## School Affiliation

H M KING H S

**CDC #:** 137-901-001

**Region:**

**Mailing Address (Line 1):** P O BOX 871

**Mailing Address (Line 2):**

**City, State, Zip:** KINGSVILLE, TX 78364

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## Academy Information

**What is the academy name?**

H.M. King Early College High School

**Which model does the district intend to implement at this time? Within these models, there are variations.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

## Distinguished Recognition

## Grade Levels Served

**What grade level(s) will your academy plan to serve?**

9  
10  
11  
12

**Enter the number of students that you plan to serve in 9th grade.**

30

**Enter the number of students that you plan to serve in 10th grade.**

53

**Enter the number of students that you plan to serve in 11th grade.**

26

**Enter the number of students that you plan to serve in 12th grade.**



# Contacts

## Applicant

### Applicant 1

**Job Title**

ECHS Administrator

**Name Prefix**

Ms.

**First Name**

Martha

**Last Name**

Ramirez

**Email**

mramirez01@kingsvilleisd.com

**Phone**

361-595-8600

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## Principal

### Principal 1

**Name Prefix**

Dr.

**First Name**

Alys

**Last Name**

Williams

**Email**

awilliams01@kingsvilleisd.com

**Phone**

361-595-8600

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## Superintendent

### Superintendent 1

**Name Prefix**

Dr.

**First Name**

Cecilia

**Last Name**

Perez

**Email**

dr.cissyperez@kingsvilleisd.com

**Phone**

361-592-3387

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# Narratives

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

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# Narratives: Degrees and Credentials, Recruitment and Enrollment, Degrees and Credentials: IHE Agreements

## Degrees and Credentials

**Select the Career Cluster(s) that your academy plans to offer.**

Agriculture  
Arts AV Tech & Communication  
Business Marketing Finance  
Education and Training  
Health Science  
STEM  
Transportation Logistics Distribution

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**Select the Program(s) of Study your academy plans to offer.**

Animal Science  
Applied Agricultural Engineering

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**Select the Program(s) of Study your academy plans to offer.**

Digital Communications

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**Select the Program(s) of Study your academy plans to offer.**

Business Management  
Entrepreneurship

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**Select the Career Cluster(s) that your academy plans to offer.**

Engineering

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**Select the Program(s) of Study your academy plans to offer.**

Teaching and Training

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**Select the Program(s) of Study your academy plans to offer.**

Healthcare Therapeutic

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Select the Program(s) of Study your academy plans to offer.

Automotive

Which of the following credential(s) does the academy plan to offer students?

AD

What associate degree(s) does the academy plan to offer?

Item

Interdisciplinary Studies/General Studies

## Recruitment and Enrollment

**Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.**

Kingsville ISD and H.M King is under new leadership and has been diligent in putting forth lots of energy to establish procedures and protocols which are in line with Benchmark (1). The ECHS Administrator will be visiting face to face with 8th grade elective classes to recruit for ECHS. Also, the Audio/Visual class at the high school has created a video for 8th grade teachers to play during their homeroom period. The administrator will review the ECHS Handbook and inform students and parents may pick up an application with the counselor. The purpose of the application is to establish interest. All students that show interest will be considered. If the applicants exceed 25, a bind lottery will be in place. During the outreach efforts, with the assistance of the middle school counselor, we will target students that are At-Risk and Economically Disadvantaged. Brochures will be given at every recruitment, and posted to Middle School's Facebook page. A Parent Meeting will be scheduled to present all information about ECHS. The ECHS Administrator will be available via school phone and email to answer any questions.

## Degrees and Credentials: IHE Agreements

**Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?**

Yes

**Provide the university name that your IHE partner has an articulation agreement with and the**

bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associates of Arts	Texas A&M - Kingsville	Bachelors of Art
Associates of Arts	Texas A&M - Corpus Christi	Bachelors of Art
Associates of Arts	University of Houston	Bachelors of Art

# Narratives: Strategic Partnerships

## Strategic Partnerships

### IHE Partner 1

**Affiliation**

Coastal Bend College

**Name Prefix**

Ms.

**First Name**

Susie

**Last Name**

Gaitan

**Email**

mgaitan@coastalbend.edu

**Phone**

361-354-2714

**Job Title**

Director, Dual Enrollment

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.**

Coastal Bend College (CBC) will provide the H.M King Early College High School (ECHS) students with the opportunity to graduate high school diploma and an Associate of Arts (AA) or Associate of Science (AS) degree. The ECHS students will be able to transfer their college-level courses to a Texas public four-year baccalaureate program. The AS/AA degree has 42 credit or general education requirements, three-credit hours of degree designation and 15 hours of core curriculum courses as electives.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

1. Coastal Bend College, Texas A&M University-Kingsville and H.M King Early College High School are focused on student success and will work together to advise students to select courses that guarantee completion of associate's degrees that are transferable to Texas public four-year institutions. H.M King Early College High School Counselors will assist students in developing Individual Graduation plans based on the dual credit course agreement and the recommendations of College and University. 2. Once a student completes the performance required of a dual credit course from their individual graduation plan, college and university will immediately post credit to a students transcript. 3. All dual credit courses offered will be identified in the most current edition of community college general Academic Course Guide Manual (ACGM) or as college-level technical courses in the Texas Workforce Education Course Manual (WECM). With respect to these courses, students will be advised by ECHS counselors working with college and university guidance as to the transferability and applicability of credits towards a baccalaureate degree. The advertisement process will also include a discussion of reverse transfer as outlined in the MOU and Texas Education Code 61.83.4. Students in dual enrollment courses will be eligible to utilize the same or comparable support services (e.g. academic advising and tutoring), to learning materials (e.g. electronic media checkout), and to benefits for which and student is eligible.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

Dual credit courses can be held at an ECHS campus, any CBC location, or through various modes of distance learning (online via Blackboard, video conference, Adobe Connect, etc.) with the ECHS paying for transportation costs and fees when necessary. Additionally, CBC, TAMUK, and ECHS reserve the right to terminate this MOU upon service of written notice to the other party sixty (60) days prior to the expiration of any academic term. An ECHS with an 11th grade cohort will continue operation through that cohort's scheduled graduation from ECHS.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint**

**Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

CBC and TAMUK will provide grade reports to the ECHS counselor with numeric and letter grades. A student with a numeric grade of 70 or below will be highlighted on report. Also, CBC and TAMUK will collect, share and review program and student data to access the progress of the ECHS. The ECHS will collect, share and review program and student data to access the progress of the ECHS and provide the CBC and TAMUK instructor the procedures for security of the ECHS facility and facilities rules, including any CBC faculty or student restrictions. Also, allow ECHS students to utilize the facilities at the closest CBC location at least three times per school year.

## Narratives: Advanced Academics

### Advanced Academics

**Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.**

DC  
AP

**What type of dual credit courses does your campus plan to offer?**

AGCM

**Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?**

H.M. King ECHS has difficulty recruiting teachers with the credentials to become a CBC and TAMUK adjunct faculty member. This is compounded by an overall difficulty of recruiting teachers in general. For the 2022-2023 school year H.M. King has had several mid-year to year long teacher vacancies. Even having credentialed faculty, these extended teaching vacancies have not allowed for inclusion of dual credit courses taught by currently credentialed high school faculty in the high school master schedule. In addition, our district is exploring providing stipends for teachers towards their masters degree.

**Is the academy a TSIA testing site?**

Yes

# Narratives: Curriculum and Support

## Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Readiness Course	All 9th ECHS students will be enrolled in an AVID course
Summer Bridge	Incoming 9th graders will attend 8 day program that provides TSIA preparation, college readiness skills, and an orientation to the dual credit experience.
After School Tutorials	These services are provided to ECHS students throughout the weeks and cover EOC, TSIA,
Saturday Tutorials	These services are provided to ECHS students on weekends and cover EOC, TSIA, and academic areas of need.
Counselor-Student Advisement	ECHS Counselors/Administrator meet regularly with ECHS students to review and align the dual credit course selections to the student's Individual Graduation Plan, and the student's Associates and Bachelor degree aspirations.
First time Dual Credit Module Class	CBC provides a five study modules to students in their first dual credit class covering student responsibility, college readiness, academic integrity, and college resources.
Cohort Students	ECHS students as much as the master schedule allow to have ECHS students enrolled together in their core subjects.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Health Services	A full-time registered nurse provides health services including advisement on health issues, health screenings, and immunization tracking
Parent Meetings	Parents are provided information about early college, dual credit, financial aid, and college testing requirement
Senior Meetings	Seniors are provided information about college applications and testing requirements, graduation and attendance requirements, and financial aid.

Activity	Description
Community Service	Advisory Council, and National Honor Society provide organized opportunities to participate in community service projects such as the blood drive and food bank operations
Career Fairs	Students attend in-school and career fairs and the Workforce Solutions job fairs in Corpus Christi
Community In Schools	Provides attendance incentives, operates an on campus food bank, delivers school supplies to students and crisis counseling when needed
High School Counselors	Four full time counselors provide academic and social emotional counseling.

**How does your academy use the access, achievement, and attainment data for program improvement?**

Benchmark 1 (access) - we review participation histories of target populations and then tailor recruitment practices to ensure appropriate representation of target populations in the ECHS. Benchmark 5 (achievement) - we provide TSIA preparation support to help students attain a passing score in the reading, writing, and math sections of the TSIA and then provide academic support as they progress through dual credit course work. Benchmark 4 (Attainment) - the academic support coupled to regular review of individual graduation plans helps keep ECHS students make progress towards completion of 60 hours.

# Narratives: Leadership Team

## Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
#1 Target Population	Ensure the recruitment process provides outreach and clear communication to target populations such as at-risk, economically disadvantaged, or Hispanic.
#4 Curriculum Support	Develop TSIA preparation system that begins in the 8th grade and helps students achieve the TSIA passing standard in all areas.
# 5 Academic Rigor and Readiness	Develop TSIA preparation system that begins in the 8th grade and helps students achieve the TSIA passing standard in all areas.



# Narratives: Benchmark Products

## Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

[https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC\\_ID=299033&type=d&pREC\\_ID=690225](https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225)