MONTE ALTO H S

ECHS Renewal Application

2023-2024

Contents

Background

District Affiliation

MONTE ALTO ISD

CD #: 108915
Region: 01
Mailing Address (Line 1): 25149 1ST ST
Mailing Address (Line 2):
City, State, Zip: MONTE ALTO, TX 78538

School Affiliation

MONTE ALTO H S

CDC #: 108-915-001
Region:
Mailing Address (Line 1): 25149 1ST ST
Mailing Address (Line 2):
City, State, Zip: MONTE ALTO, TX 78538

Academy Information

What is the academy name?

Monte Alto Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

15

Enter the number of students that you plan to serve in 10th grade.

15

Enter the number of students that you plan to serve in 11th grade.

15

Enter the number of students that you plan to serve in 12th grade.

15

Contacts

Applicant

Applicant 1

Job Title

Federal Programs Director

Name Prefix

Mrs.

First Name

Barbara

Last Name

Cannon

Email

barbracannon@montealtoisd.org

Phone

9565673139

Principal

Principal 1

Name Prefix

Mrs.

First Name

Imelda

Last Name

Ramos

Email

imeldaramos@montealtoisd.org

Phone

9565673170

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Isaac

Last Name

Rodriguez

Email

dr.isaacrodriguez@montealtoisd.org

Phone

9565673100

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Specify Career Cluster(s) that your academy plans to offer.

N/A

Select the Career Cluster(s) that your academy plans to offer.

Other

Which of the following credential(s) does the academy plan to offer students?

AD

What associate degree(s) does the academy plan to offer?

Item

Interdisciplinary Studies/General Studies

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

The district does much of its recruitment by hosting meetings for students and parents explaining programs that will be offered to students. Emails are sent to students that deal with different offerings and opportunities. Social Media is used to a huge extent to inform students of what is available and how it can affect them. Flyers are sent out as well as being posted on Social Media and the school's website. Students are able to meet with the high school counselor and the principal of the school. As the district as a GEAR UP cohort, the GEAR UP facilitator is very actively recruiting the particular grade level involved in GEAR UP. All students have laptops for their use so they are able to stay up to date as to what is going on at the high school as well as being informed of different opportunities.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
South Texas College	South Texas College	South Texas College

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

South Texas College

Name Prefix

Dr.

First Name

Ricardo

Last Name

Solis

Email

president@southtexascollege.edu

Phone

956-872-3541

Job Title

President

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The Early College high school shall have a current signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district and the institution of higher learning. (IHE)

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The district and South Texas College have an understanding of the needs of the sstudents at the Early College High School through the MOU that is signed by both entities. The IHE is very familiar with IHE Blueprint: Curriculum requirements and courses of study that the district plans to offer. The IHE and the district have had a long standing agreement and relationship and both have continued with an MOU and both of the entities are aware of the different offerings of associate degrees, post secondary certificates that are provided by the IHE. The IHE Blueprint requirement is reviewed by both the IHE and the district many times throughout the year to ensure that students are receiving the types of classes and courses that are need in order to fulfill the courses that are being taken.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Teachers are hired by the IHE. Therefore, they are responsible for ensuring that all teachers are certified to teach the particular course. At the campus, the principal and counselor review all transcripts and they also meet indigvidually with each student to make sure they are taking the correct courses and that all courses will transfer to the college of choice. Students have tremendourses at their disposal at the IHE. They receive remediation from teachers as well as access to the library, lab and other resources that are available to any student attending the IHE.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Transportation costs are provided for all students attending dual credit as well as any industry based mentorship, internship or work sites. The campus also provides meals.. Students do not have to pay any transportation costs. Also, the district pays all tuition as well as books and other fees associated with taking courses.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

It has been difficult to provide partnerships for work for our students. The district is in a very rural and remote area and is an extreme impoverished area. While the students may find work, it is sometimes very difficult to financial restraints for students to get to work. The national pandemic experienced by the entire country brough on many chalolenges for students whom were preparing for advanced academics. The district is just now beginning to get back to some sense of normalcy. But having students learning remotely was an extreme hardship. Students have had to readjust to the mode of studying and learning before the Pandemic. The district has been providing as many resources as possible to get students back to where they were before the Pandemic.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Counseling	meeting with counselor to assist in the facilitation of their schedule

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
mentorship	Students have the opportunity with other adults whenever they are in need of assistance or have questions.
tutorial	Students attend tutorial classes in subjects that they need help.

How does your academy use the access, achievement, and attainment data for program improvement?

The campus and district are very data driven. Data is analyzed on a constant basis and reviewed by teachers, campus administrators as well as district administration to assure that the academic progress of each student is occurring. The district has a program that extracts needed data and achievement progress for each student.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
MOU with IHE	make sure all understand what is in the MOU
strengthen leadership meetings	Have a schedule for leadership meetings and make sure these meeting are consistent and all stakeholders are in attendance
Additional off campus opportunities	visits, career tours, attend various speakers either

Benchmark

such as college visits to industrial and workforce sites

Description

virtually or in person

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

http//echs.montealtoisd.org/apps/departments/indes.jsp=SEC