Texas Education Agency

ACHIEVE EARLY COLLEGE H S

ECHS Renewal Application

2023-2024

Contents

Background

District Affiliation

MCALLEN ISD

CD #: 108906
Region: 01
Mailing Address (Line 1): 2000 N 23RD ST
Mailing Address (Line 2):
City, State, Zip: MCALLEN, TX 78501

School Affiliation

ACHIEVE EARLY COLLEGE H S

CDC #: 108-906-011
Region:
Mailing Address (Line 1): 1601 N 27TH ST
Mailing Address (Line 2):
City, State, Zip: MCALLEN, TX 78501

Academy Information

What is the academy name?

Achieve Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

113

Enter the number of students that you plan to serve in 10th grade.

127

Enter the number of students that you plan to serve in 11th grade.

90

Enter the number of students that you plan to serve in 12th grade.

81

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Mr.

First Name

Miguel

Last Name

Carmona

Email

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Phone

9569714205

Principal

Principal 1

Name Prefix

Mr.

First Name

Miguel

Last Name

Carmona

Email

miguel.carmona2@mcallenisd.ent

Phone

9569714205

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Jose

Last Name

Gonzalez

Email

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Phone

9566186000

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Education and Training
Human Services
Law & Public Service
STEM

Select the Career Cluster(s) that your academy plans to offer.

Biomedical Science
Engineering
Programming and Software Development

Select the Program(s) of Study your academy plans to offer.

Early Learning

Select the Program(s) of Study your academy plans to offer.

Family and Community Services

Select the Program(s) of Study your academy plans to offer.

Law Enforcement

Which of the following credential(s) does the academy plan to offer students?

AD

What associate degree(s) does the academy plan to offer?

Item

Early Education Teaching

Criminal Justice

English

Interdisciplinary Studies/General Studies

Philosophy

Biology

Computer Information Systems

Computer Science

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Achieve's plan is to visit our district middle schools and have a presentation for all 8th graders. Provide flyers and show a recruitment video. We also plan to attend career fairs and have a table during 8th-grade lunches to provide any information to those 8th-graders. We also plan to send out information regarding deadlines and guidelines through our student management system.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

South Texas College

Name Prefix

Dr.

First Name

Rebecca

Last Name

Deleon

Email

rdeleon_8106@southtexascollege.edu

Phone

9568722607

Job Title

Dean for dual credit program

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

PROVISION OF COURSES: The College will award transcript credit for courses agreed for which Dual Credit Course Agreements have been approved and such courses shall be evaluated and approved through the College curriculum approval process, and shall be taught at the College level. Regular academic policies and procedures are applicable to regular college courses and students will also apply to dual credit courses. COURSES OF STUDY: The Achieve ECHS and the College shall provide a course of study that enables a participating student to receive a high school diploma and either an associate's degree or 60 semester hours that are transferable and applicable towards a baccalaureate degree during grades 9-12. The College will give credit for courses taken for dual credit for which Dual Credit Courses Agreements have been approved with primary emphasis on the Core Curriculum requirements for all Associate of Arts and Associate of Science degrees. Achieve ECHS students will receive an academic degree plan upon the completion of a career and program of study interest inventory. During a student's senior year, or after completion of the Core Curriculum, courses for the field of study programs can be completed according to the College's suggestion of course sequencing. Such courses shall have been evaluated and approved through the official College curriculum approval process and shall be taught at the College level.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and

applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The Achieve ECHS and College shall provide a rigorous course of study that enables a participating student to receive a high school diploma and complete the Texas Higher Education Coordinating Board's (THECB) core curriculum as defined by the Texas Administrative Code (TAC 4.28 or an associate's degree or at least 60 credit hours towards a baccalaureate degree during grades 9-12. The Achieve ECHS will provide students with academic, social, and emotional support in their course of study. The College will regularly update the Achieve ECHS counselor and principal regarding College curricular changes. Achieve ECHS is responsible for ensuring that state course requirements for high school graduation are fulfilled. College and the School District shall offer comprehensive college advising services for dual credit students consisting of a First-Time Dual Credit Student Module, group enrollment advising using Degree Works, face-to-face advising, and a College Advising Training Program for High School District Counselors. New dual credit students are required to complete a First-Time Dual Credit Student Module (FTDCSM) for eligibility into the Dual Credit Program. The Module must be completed prior to the student's first attempted semester.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The School District will provide transportation (school bus) to students enrolled at Achieve ECHS as required, deemed necessary, and appropriate under State law and School District rules and procedures. The School District will also provide transportation for all Achieve ECHS field trips and project-based learning activities. In addition, ECHS students enrolled in dual enrollment classes at the College will be transported. The School District will provide meals for all students and staff as appropriate under State and Federal Law and School District rules and procedures. The Achieve ECHS may purchase food on College visit days from STC's Food Services Department. When only 9th and 10th-grade cohorts are enrolled, the ECHS will discontinue operation at the end of the school year when the partners decide to close the ECHS. Students in the 9th and 10th grades will be received by the comprehensive high school within the District. An ECHS with 11th and 12th-grade cohorts will continue operation through that cohort's scheduled graduation from the ECHS.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The TSI scores administered during Summer Bridge will be utilized as benchmark scores for appropriate course placement and implementation of interventions in 8th through 12th grade. In addition, disaggregated data such as the number of credit hours taken and earned, GPAs, State assessment results, SAT/ACT/PSAT scores, qualifications of ECHS staff, location (s) where courses are taught as well as six weeks exam and benchmark results will be monitored to inform instruction and advise students. FERPA allows protected student data to be exchanged between the College and School District for students that are dually enrolled without the consent of either the parents or the student under § 99.34. If the student is under 18, the parents still retain the right under FERPA to inspect and review any education records maintained by the School District, including records that the College disclosed. The College and the School District are expected to meet FERPA requirements to

maintain the privacy of student data. The College will provide data reports to the School District via standard reports as per identified timelines. These reports have been developed in an effort to provide the required data in a timely manner to our partners with a signed MOU.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

We have addressed any concerns with dual credit faculty. Either the IHE or campus will have the dual credit teacher in the classroom.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
TSIA Tutoring	Tutoring for TSIA during advisory periods

Activity	Description
TSIA Testing	Bi-Weekly TSIA administration
After School Tutoring	Tutoring for 1 hour after school for each subject
Counseling	Students meet with academic counselor
Enrichment Courses	Courses address the low performing students
AP Prep Sessions	Students brought in for prep sessions
College Course tutoring	Campus staff provide college course tutoring

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Parental Involvement	Monthly Meetings with parents to assist parents with services such as learning English
Classroom Guidance lessons	Empathy, Motivation, Social Skills, Self Regulation, Self Awareness, Bullying, Sexual Harrassment and Summer Break
Classroom guidance presentations	High School graduation requirements
Individual counseling	College advisement/high school advisement
Classroom guidance presentation	Admissions, Financial Aid & Scholarship Requirements
Classroom guidance presentation	PSAT / NMSQT, SAT, ACT & AP Presentation
Classroom Guidance Presentation	Resumes, Essays, Letters of Recommendations, Community Service, College Recruiter Visits

How does your academy use the access, achievement, and attainment data for program improvement?

Based on the access data, Achieve updated the recruitment plan to include more middle school campus visits. Also, data is used to make sure we have enough qualified applicants. Once we have our data, Achieve structures the campus improvement plan to help improve any deficiencies. Achieve constantly monitors attainment data, making sure all students are successful on TSIA so that we can meet the attainment OBMs.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
target population	When recruiting, it is vital we have applicants that meet the criteria. Therefore, focusing on middle schools data, we can begin information distribution to those populations.
Curriculum and Support	Focusing on improving the curriculum will help strengthen students' understanding and help them be more successful.
Academic Rigor and Readiness	New TSI test will require focused tutoring and bridge

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

https://aechs.mcallenisd.org/o/aechs/page/echs-products1-2022-2023