



ATHENS H S  
ECHS Renewal Application  
2023-2024

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# Background

## District Affiliation

ATHENS ISD

CD #: 107901

Region: 10

Mailing Address (Line 1): 104 HAWN ST

Mailing Address (Line 2):

City, State, Zip: ATHENS, TX 75751

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## School Affiliation

ATHENS H S

CDC #: 107-901-001

Region:

Mailing Address (Line 1): 708 E COLLEGE ST

Mailing Address (Line 2):

City, State, Zip: ATHENS, TX 75751

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## Academy Information

**What is the academy name?**

PINNACLE Early College High School

**Which model does the district intend to implement at this time? Within these models, there are variations.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

## Distinguished Recognition

## Grade Levels Served

**What grade level(s) will your academy plan to serve?**

9  
10  
11  
12

**Enter the number of students that you plan to serve in 9th grade.**

75

**Enter the number of students that you plan to serve in 10th grade.**

71

**Enter the number of students that you plan to serve in 11th grade.**

58

**Enter the number of students that you plan to serve in 12th grade.**



# Contacts

## Applicant

### Applicant 1

#### Job Title

Dean

#### Name Prefix

Mr.

#### First Name

Jason

#### Last Name

Iglehart

#### Email

jiglehart@athensisd.net

#### Phone

9036776920

## Principal

### Principal 1

#### Name Prefix

Mrs.

#### First Name

Nicole

#### Last Name

Cornish

#### Email

ncornish@athensisd.net

#### Phone

9036776920

## Superintendent

### Superintendent 1

**Name Prefix**

Dr.

**First Name**

Janie

**Last Name**

Sims

**Email**

jsims@athensisd.net

**Phone**

9036776900



# Narratives

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

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# Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

## Degrees and Credentials

**Select the Career Cluster(s) that your academy plans to offer.**

Architecture & Construction  
Arts AV Tech & Communication  
Business Marketing Finance  
Hospitality & Tourism  
Human Services  
Law & Public Service

**Select the Program(s) of Study your academy plans to offer.**

HVAC and Sheet Metal

**Select the Program(s) of Study your academy plans to offer.**

Design and Multimedia Arts

**Select the Program(s) of Study your academy plans to offer.**

Business Management

**Select the Program(s) of Study your academy plans to offer.**

Culinary Arts

**Select the Program(s) of Study your academy plans to offer.**

Family and Community Services

**Select the Program(s) of Study your academy plans to offer.**

Law Enforcement

**Which of the following credential(s) does the academy plan to offer students?**

AD  
PC

**What associate degree(s) does the academy plan to offer?**

Item

Liberal Arts

**What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?**

Item

Heating, Ventilation, and Air Conditioning Technology

Certified Nurse Aid

Pharmacy Technician

## Recruitment and Enrollment

**Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.**

PINNACLE does not plan to make any changes to the recruitment and enrollment process. Our application numbers in the past have well exceeded what the numbers required for a cohort.

## Degrees and Credentials: IHE Agreements

**Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?**

Yes

**Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.**

2-Year Degree	University	4-Year Degree
Associates of Arts	University Texas at Tyler	Any
Associates of Arts	Dallas Baptist University	Any

**2-Year Degree**  
Associates of Arts

**University**  
University of Texas at Austin

**4-Year Degree**  
Any

Associates of Arts

Baylor University

Any

# Narratives: Strategic Partnerships

## Strategic Partnerships

### IHE Partner 1

#### Affiliation

Trinity Valley Community College

#### Name Prefix

Dr.

#### First Name

Jerry

#### Last Name

King

#### Email

jking@tvcc.edu

#### Phone

9036756200

#### Job Title

President

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

"All ECHS students will complete the foundation plus endorsement with distinguished level of

achievement plan required for high school graduation. TVCC will provide access to all ECHS student courses in the Core 42-hour curriculum as well as other course options which are major-specific or could serve as electives. For all college courses offered for dual credit, TVCC will provide current course descriptions and syllabi as requested by ECHS staff and/or students. ECHS will be responsible for ensuring alignment between Texas Education Knowledge and Skills (TEKS) and college course objectives in order to grant dual credit. An articulated four-year curriculum (grades 9-120 has been developed that meets or exceeds the TEKS to provide a seamless transition from grade level to grade level and allow students to transition from sheltered (high school students only) dual credit classes in grades 9 and 10 to full integration (with traditional college students) in TVCC classes by grade 11. The curriculum represents advance level coursework. Within this framework, students will be able to earn a high school diploma within a four-year period and 60 credit hours towards an associate's degree, technical certification, and/or progress from an associate's degree to baccalaureate degree." Additional information can be found on our website posted in our Crosswalk.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

The MOU states "TVCC grades will post in the same semester in which they are earned." The MOU states "TVCC will provide access to all campus buildings, including the student center for meetings, socialization, and cultural events at TVCC." Student advising as to the transferability of college credit earned and the pathways to bachelor degrees are addressed during the registration process. The MOU states "Upon mutual agreement, TVCC will assist with registration one time per semester for all students who are qualified and wish to enroll in TVCC courses." The MOU also states "Teacher mentors/advisors will meet individually with students to oversee their academic progress, monitor grading and matriculation decisions, and advise students on making positive post-graduation plans. Students will also tutor each other and have access to ECHS tutors. TVCC is responsible for ensuring timely and efficient access to such services as academic advising and counseling, learning materials (e.g., library resources), and other services for which the student may be eligible. To ensure academic success, ISD and TVCC will provide counseling and academic support services, as needed." These joint advising opportunities allow the ECHS and the IHE to provide robust advising.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

The MOU addresses discontinuing operations in the following section: "ISD and TVCC do not plan to close the PINNACLE Early College High School Program. However, in the event circumstances force the closure of the ECHS, the ISD and TVCC shall follow the terms stated in this MOU as they pertain to tuition at TVCC for junior and senior level students only. Students at the freshman and sophomore level shall return to the Athens High School campus to complete their high school graduation requirements." The MOU addresses transportation in the following section: "ISD will provide transportation between AHS and TVCC for ECHS students to attend classes, tutorials, college visits, and cultural enrichment activities."

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

The MOU addresses teacher qualifications in detail on page 8 and 9 of the MOU. It provides the qualifications required for TVCC professors to teach in particular subject areas. It also provides for an opportunity for the ECHS to have teachers serve as adjunct professors if they meet those qualifications. In regards to student data the MOU states "TVCC will report a number grade and credit awarded for TVCC courses to ECHS. ECHS will follow the ISD Grading Policy for high school courses taught at ECHS. ECHS will follow ISD rank and GPA policy. "

## Narratives: Advanced Academics

### Advanced Academics

**Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.**

DC

AP

**What type of dual credit courses does your campus plan to offer?**

WECM

AGCM

**Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?**

PINNACLE's proximity to TVCC allows our students to take the majority of their dual credit classes on the TVCC campus with TVCC professors. As a result, we have not faced challenges ensuring that our academy has teachers with the necessary accommodations.

**Is the academy a TSIA testing site?**

Yes

## Narratives: Curriculum and Support

## Curriculum and Support

**Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.**

Activity	Description
Mandatory Tutorials	Students who are failing a college or high school class must attend mandatory tutorials once a week.
AVID	All 9th and 10th grade students are enrolled in AVID
TSI Blitz Day	Once a semester, students who are TSI complete attend a reward trip while students who are not TSI complete remain for intervention
Teams	All 9th and 10th grade students are assigned to a teacher as their mentor teacher.

**Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.**

Activity	Description
Community Service Hours	All PINNACLE students are expected to complete 20 Community Service Hours each Semester
Canned Food Drives	The PINNACLE Student Council lead a program wide Canned Food Drive that involves a competition by grade level to donate to needy families.
Angel Trees	Each grade level adopts an Angel from the Elementary school and provides Christmas gifts .

**How does your academy use the access, achievement, and attainment data for program improvement?**

Access data guides our lottery process. We utilize this data to ensure we mirror the demographics of the comprehensive high school. We monitor attainment data to influence our decisions concerning intervention schedules and needs as well as instructional techniques used in the classroom. We utilize common assessments and TEA provided interim assessments to monitor progress to STAAR scores. We utilize TSI diagnostic information from student TSI scores to guide intervention needs and schedules. We utilize achievement data to guide decisions on necessary student support needs. For example, our achievement data led to the decision to include mandatory tutorials as a regular part of the program structure. Those tutorials have had a positive impact on achievement data.

# Narratives: Leadership Team

## Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 4	Continue to increase parent involvement through hosting a parent meeting each semester that will update parents on their students path towards their Associates degree, coach parents on managing their student through high school and college, and inform parents on what the next step is for their student.
Benchmark 4	Scaffold social and emotional learning starting in 9th Grade through students AVID, College Transition classes, and Pathways classes as well as partnering with the IHE on an entry level course that has Social and Emotional learning in the curriculum.
Benchmark 4	PINNACLE will implement a structural process that identifies students strengths and weaknesses in conjunction with the IHE to create a plan for students who are off track for completion of the program. PINNACLE and the IHE will meet individually with each student that is on academic probation to develop the plan.

# Narratives: Benchmark Products

## Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

[https://ahs.athensisd.net/e\\_c\\_h\\_s](https://ahs.athensisd.net/e_c_h_s)