



DOBIE H S  
ECHS Renewal Application  
2023-2024

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# Background

District Affiliation

PASADENA ISD

CD #: 101917

Region: 04

Mailing Address (Line 1): 1515 CHERRYBROOK

Mailing Address (Line 2):

City, State, Zip: PASADENA, TX 77502

# School Affiliation

DOBIE H S

CDC #: 101-917-004

Region:

Mailing Address (Line 1): 10220 BLACKHAWK

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77089

## Academy Information

**What is the academy name?**

J Frank Dobie Early College High School

**Which model does the district intend to implement at this time? Within these models, there are variations.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

## Distinguished Recognition

## Grade Levels Served

**What grade level(s) will your academy plan to serve?**

9  
10  
11  
12

**Enter the number of students that you plan to serve in 9th grade.**

126

**Enter the number of students that you plan to serve in 10th grade.**

118

**Enter the number of students that you plan to serve in 11th grade.**

103

**Enter the number of students that you plan to serve in 12th grade.**



# Contacts

## Applicant

### Applicant 1

#### Job Title

Dean of Instruction

#### Name Prefix

Mr.

#### First Name

Ryan

#### Last Name

Peel

#### Email

rpeel@pasadenaisd.org

#### Phone

713-740-5460

## Principal

### Principal 1

#### Name Prefix

Mr.

#### First Name

Jorly

#### Last Name

Thomas

#### Email

JOThomas@pasadenaisd.org

#### Phone

713-740-0370

# Superintendent

## Superintendent 1

**Name Prefix**

Dr.

**First Name**

DeeAnn

**Last Name**

Powell

**Email**

DAPowell@pasadenaisd.org

**Phone**

713-740-0000



# Narratives

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

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# Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

## Degrees and Credentials

**Specify Career Cluster(s) that your academy plans to offer.**

N/A

**Select the Career Cluster(s) that your academy plans to offer.**

Other

**Which of the following credential(s) does the academy plan to offer students?**

AD

**What associate degree(s) does the academy plan to offer?**

Item

Business

Communications

Mathematics

Other

## Recruitment and Enrollment

**Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.**

Our application has always been focused to attract motivated students who meet the Blueprint requirements. The only change is that we are offering students the choice to write an essay or request an online interview, whereas we used to conduct individual interviews in person at their intermediate schools. Our recruitment efforts have been focused on our feeder intermediate schools. - we have been on each respective campus multiple times promoting our program and answering questions.

## Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Any/Multiple	Any/Multiple	Any/Multiple

## Narratives: Strategic Partnerships

### Strategic Partnerships

#### IHE Partner 1

##### Affiliation

San Jacinto College - South

##### Name Prefix

Mrs.

##### First Name

Kristen

##### Last Name

Ross

##### Email

kristen.ross@sjcd.edu

##### Phone

281-929-4653

## Job Title

Director - Dual Credit

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.**

The SJCCD liaison and ECHS coordinator will be responsible for working with ECHS faculty to develop and refine a clear and coherent academic program across the two institutions for curriculum alignment. Pasadena ISD and SJCCD will develop an articulated four year course of study plan (grades 9-12) that meets the requirements of Applicable law, enables participating students to: achieve the high school program with and endorsement and distinguished level of achievement; complete the Texas Higher Education Coordinating Board of core curriculum, or an Associate's degree. The goal is for all students to experience a seamless transition from grade level to grade level, and experience high levels of rigor, acceleration, and support through both high school and college course.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

Our ECHS high school team and partners at the IHE work together to allow students to research colleges and universities as well as careers through the AVID classes at all levels. Our college advisors from the IHE meet with students every year to discuss degree plans and future university plans and transferability. Transcripts are updated every semester by the high school when college grades are finalized. Once students have chosen their pathways/Associate's degrees, college advisors and high school counselors go over the individualized degree plans and begin the process to help students make a seamless transition to a four year university. All ECHS students have full access to IHE facilities (as allowable this year due to Covid protocols) such as tutorial services, library services, clubs and organizations.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

In order to facilitate participation by the target population defined for the ECHS programs, Pasadena ISD will provide transportation of the ECHS program students to and from the PISD zoned high schools and the SJCCD /ECHS facilities. A schedule has been created to meet the needs of students who

cannot provide their own transportation to the college. The blueprint addresses the concept of the discontinuance of the ECHS program. The articulation agreement assures that if the Early College program is discontinued, the high school program (partnered with the IHE) will provide full support for all students enrolled in ECHS programs in grades that have been phased out.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

Dobie Early College High School staff uses a variety of data to guide the decisions we make for all of our students in this program. All of the staff have access to the following data points: Common Based Assessments (CBA's), STAAR scores, benchmarks for all core subjects, TSIA scores, high school and college grades, class rank, PSAT scores, AP scores, SAT/ACT scores, etc... We meet as a team to use all of this data to guide our short and long term goals. We consistently look at how we can help our students in all of the aforementioned areas. I strive to be transparent so that all staff are working towards the same goals-student success. We are also working to put systems in place for sustainability of all aspects of our program. We have strong communication lines with our IHE partners to share any relevant information to help students become college ready using a variety of methods.

## Narratives: Advanced Academics

### Advanced Academics

**Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.**

DC  
AP

**What type of dual credit courses does your campus plan to offer?**

AGCM

**Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?**

San Jacinto College provides the professors that teach the dual credit classes.

**Is the academy a TSIA testing site?**

No

# Narratives: Curriculum and Support

## Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Targeted, in-school interventions	Students are picked based on need during MegaLunch for targeted support/reteaching.
AVID	College/high school readiness and support.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
ECHS Counselor	Provides resources as-needed to students
Community Service	When time permits (city park clean-up)

How does your academy use the access, achievement, and attainment data for program improvement?

As an ECHS we are always looking at our data to see where we can make improvements. We use different student data points to guide us with what is working and what is not working and needs to be restructured. Data points include everything from formal assessments in the classroom to district/state tests and PSAT and TSI. We actively try to hit targeted populations in recruitment by visiting AVID classrooms and making sure those students know about ECHS opportunities.

# Narratives: Leadership Team

## Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected

priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Hit targets for at-risk and economically disadvantaged students	Use recruitment strategies to target specific students
Student Academic Success	Meet blueprint requirements for high school graduation
College Success	Graduate as many students as possible with associate degrees

## Narratives: Benchmark Products

### Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

[https://www1.pasadenaisd.org/departments/departments\\_c-\\_e/ECHS](https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS)