



SOUTH HOUSTON HIGH SCHOOL
ECHS Renewal Application
2023-2024

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Background

District Affiliation

PASADENA ISD

CD #: 101917

Region: 04

Mailing Address (Line 1): 1515 CHERRYBROOK

Mailing Address (Line 2):

City, State, Zip: PASADENA, TX 77502

School Affiliation

SOUTH HOUSTON HIGH SCHOOL

CDC #: 101-917-003

Region:

Mailing Address (Line 1): 3820 S SHAVER

Mailing Address (Line 2):

City, State, Zip: SO HOUSTON, TX 77587

Academy Information

What is the academy name?

South Houston Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

125

Enter the number of students that you plan to serve in 10th grade.

125

Enter the number of students that you plan to serve in 11th grade.

110

Enter the number of students that you plan to serve in 12th grade.

Contacts

Applicant

Applicant 1

Job Title

Dean

Name Prefix

Mrs.

First Name

Rhonda

Last Name

Bell

Email

rbell1@pasadenaisd.org

Phone

2817442489

Principal

Principal 1

Name Prefix

Mrs.

First Name

Andrea

Last Name

Wenke

Email

Awenke@pasadenaisd.org

Phone

7137400350

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Last Name

Email

Phone

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Arts AV Tech & Communication
Business Marketing Finance
Health Science
STEM

Select the Program(s) of Study your academy plans to offer.

Design and Multimedia Arts

Select the Program(s) of Study your academy plans to offer.

Business Management

Select the Career Cluster(s) that your academy plans to offer.

Engineering

Select the Program(s) of Study your academy plans to offer.

Nursing Science

Which of the following credential(s) does the academy plan to offer students?

AD

What associate degree(s) does the academy plan to offer?

Item

Business

Communications

Health Professions

Teacher Education

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Our application has always been focused to attract students who meet the Blueprint requirements. The only change is that we are offering students the choice to write an essay or request an interview. We have consistently been visiting the Intermediate campuses and talking to all types of students about their interest in the Early College program. We will continue to work on increasing our numbers in male applicants.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate's Degree	Lamar University	B.A. Business
Associate's Degree	University of Houston	B.A. Communications
Associate's Degree	Stephen F. Austin State University	B.A. Education

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

San Jacinto Community College

Name Prefix

Mrs.

First Name

Kristen

Last Name

Rosss

Email

Kristen.Ross@sjcd.edu

Phone

281-929-4653

Job Title

Director of Dual Credit

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The SJCCD liaison and ECHS coordinator will be responsible for working with ECHS faculty to develop and refine a clear and coherent academic program across the two institutions for curriculum alignment. Pasadena ISD and SJCCD will develop an articulated four year course of study plan (grades 9-12) that meets the requirements of Applicable law, enables participating students to: achieve the high school program with and endorsement and distinguished level of achievement; complete the Texas Higher Education Coordinating Board of core curriculum, or an Associate's degree. The goal is for all students to experience a seamless transition from grade level to grade level, and experience high levels of rigor, acceleration, and support through both high school and college course

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE

facilities, services and resources

Our ECHS high school team and partners at the IHE work together to allow students to research colleges and universities as well as careers through the AVID classes at all 4 grade levels. Our college advisors from the IHE meet with students every year to discuss degree plans and future university plans and transferability of all courses. Transcripts are updated every semester by the high school when college grades are finalized. Once students have chosen their pathways/associate degrees, college advisors and high school counselors go over the individualized degree plans and begin the process to help students make a seamless transition to a four-year university. All ECHS students have full access to IHE facilities such as tutorial services, library services, clubs, and organizations.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

In order to facilitate participation by the target population defined for the ECHS programs, Pasadena ISD will provide transportation of the ECHS program students to and from the PISD zoned high schools and the SJCCD/ECHS facilities. A schedule has been created to meet the needs of students who cannot provide their own transportation to the college. The blueprint addresses the concept of the discontinuance of the ECHS program. The articulation agreement assures that if the ECHS program is discontinued, the high school program (partnered with the IHE) will provide full support for all students enrolled in ECHS programs in grades that have been phased out.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

South Houston Early College High School staff use a variety of data to guide the decisions we make for all of our students in the program. All of the staff have access to the following data points: Common Based Assessments (CBA's), STAAR scores, benchmarks for all core subjects, TSIA2 scores, high school/college grades, class rank, PSAT data, SAT/ACT scores, AP scores, etc.... We meet as a team to use all of this data to guide our short- and long-term goals. We consistently look at how we can help our students in all of the aforementioned areas. We strive to be transparent in our use of all data points with staff and students. We also consistently work towards sustainable systems for all aspects of our programs. We have strong lines of communication with our IHE partners to share any relevant data points to help students become and remain college ready.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

We did not have any challenges because our IHE partner, San Jacinto College, recruits all Dual Credit teachers. Our partner has taken all necessary steps to make sure we have qualified staff members with the necessary credentials to teach our dual credit classes to meet our needs.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Study hall	We have 30 minute study hall built into our schedule and students can be "drafted" to work on targeted areas of weakness.
Mentor program	Upperclassmen are assigned to underclassmen who have demonstrated areas they need assistance in. Mentors meet with their mentees once a week and more if necessary.
AVID	All of our students are enrolled in AVID. The AVID teachers work closely with the core subject instructors to coordinate their goals which will be supported in AVID.
PLC	We meet weekly as a team to individualize academic supports for all students.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
AVID	Our AVID teachers have designed lesson to incorporate soft skills for all students. We also provide opportunities for students to demonstrate these skills in a variety of different settings.
Community Service	Our counselor seeks out volunteer opportunities for all of our students. all of our ECHS students to give back to our community. She consistently pu
Social services	Counselors provide information to parents/guardians about different social services that are available to all families

How does your academy use the access, achievement, and attainment data for program improvement?

Our first cohort, the class of 2021, started their journey with only a 34% passing rate in TSI Reading. One of the first steps we took was to embed reading strategies in all of our classes which push students to become more in-depth readers. We consistently employ to same strategies in all of our classes to promote reading stamina. We are a TSIA2 testing site, and this has made testing more of a convenience for our students. Our team works together in a cross curricular manner when analyzing data to make the best decisions for students. We are also fortunate to be able to PLC with other ECHS program Deans in our district to work for the good of all of our programs.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1	We will continue to work on targeting At Risk students for ECHS. We are aware that our target population needs to be those students who would not necessarily earn a college degree without the supports of that Early College High Schools offer.
Benchmark 5: 1A	One of our biggest obstacles is with the Reading portion of the TSIA2. We will continue to embed a variety of supports in all of our classes to help students develop stronger reading skills.
Benchmark 1: Males in ECHS	An obstacle has been in recruiting and retaining males in the ECHS program. We will continue to develop processes which attract more males into the program.

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

https://www1.pasadenaisd.org/departments/departments_c_e/ECHS