



HOUSTON ACADEMY FOR INTERNATIONAL STUDIES

ECHS Renewal Application

2023-2024

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Background

District Affiliation

HOUSTON ISD

CD #: 101912

Region: 04

Mailing Address (Line 1): 4400 W 18TH ST

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77092

School Affiliation

HOUSTON ACADEMY FOR INTERNATIONAL STUDIES

CDC #: 101-912-348

Region:

Mailing Address (Line 1): 1810 STUART

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77004

Academy Information

What is the academy name?

HOUSTON ACADEMY FOR INTERNATIONAL STUDIES

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

130

Enter the number of students that you plan to serve in 10th grade.

120

Enter the number of students that you plan to serve in 11th grade.

120

Enter the number of students that you plan to serve in 12th grade.

115

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Ms.

First Name

Melissa

Last Name

Jacobs

Email

mjacobs1@houstonisd.org

Phone

713-942-1430

Principal

Principal 1

Name Prefix

Ms.

First Name

Melissa

Last Name

Jacobs

Email

mjacobs1@houstonisd.org

Phone

713-562-2683

Superintendent

Superintendent 1

Name Prefix

Mr.

First Name

Millard

Last Name

House

Email

millard.house@houstonisd.org

Phone

713-555-6024

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Specify Career Cluster(s) that your academy plans to offer.

Associate of Science and Associate of Arts

Select the Career Cluster(s) that your academy plans to offer.

Other

Which of the following credential(s) does the academy plan to offer students?

AD

What associate degree(s) does the academy plan to offer?

Item

Other

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

The 2022-23 School Choice application process requires families to rank applications in order of preference. Parents may apply to a combination of 10 School Choice transfers with no more than 5 being Magnet programs. The application process for 23-24 opens in early December, one month later than previous years. Applicants will identify and rank their school choice rankings. The order schools are ranked have absolutely no impact on the lottery. All students will enter the lottery pool for the schools in which they have both applied and qualified. The application timeline for School Choice programs is typically split into three phases. Depending on the phase, different rules apply as to how applications are processed.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Houston Community College

Name Prefix

Ms.

First Name

Jodie

Last Name

Khan

Email

jodie.khan@hccs.edu

Phone

713-718-6119

Job Title

College Director

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to

combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

Exhibit A - Eligible Dual Credit courses states courses offered for dual credit by HCC must be identified as college level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Texas Higher Education Coordinating Board (THEC) or as college level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the THECB. It includes information related to Eligibility, Composition of Class, Faculty Selection, Supervision and Evaluation, Course Curriculum, Instruction and Grading and Transcription of Credit.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Exhibit A section H states for dual credit courses, high school as well as college credit should be transcribed immediately upon a student's completion of the performance required in the course.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

This is not addressed in the MOU.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Exhibit B3 (FERPA Release Form) , B4 (Scope of Data Sharing) and C (Early College High School) Student Data Sharing between HISD and HCC is centered around confidentiality and security of student information. Section (h) states the scope of data sharing is limited to provide academic counseling and guidance for ECHS students by the IHE partner. Section 1 Part 14: HISD Grants HCC and HCC grants HISD permission to use such data on for the following purpose and for no other purpose: To track current HISD students who earned credit in a dual credit course, or have graduated or completed a sequence of courses leading to certification, licensure or an associate's Degree from HCC while maintaining dual enrollment at HISD. A portion of the relevant student data shall be provided by HISD to HCC and a portion of the data shall be provided by HCC to HISD. The data shall be provided in the following format: HISD will provide, Enrollment information for all students. (First, Middle, Last Name, Social Security Number and or HCC ID, date of birth, high school attending, date of high school graduation, endorsement areas of each student, special group identifications, and cumulative GPA's. HCC will provide student identifier, semester identifier for students enrolled in credit course this semester, and available TSI diagnostic results of students tested from HISD.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

We do not have a published sequence of steps and timeline for IHE's hiring process. The process and timeline vary from one candidate to another. To address the challenge of securing professors who are credentialed to teach HCC accredited courses and amenable to teaching high school students, HAIS has secured embedded professors in Math, English, History, Science career & technology and other elective courses. Where other constraints exist to secure dual credit professors, we have relied on our district's dual credit department to support with facilitating the dual credit teacher recruitment and hiring process.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity

Description

AVID

All Grade Level- academic skill building; navigating the community college system

Activity	Description
School Tutoring	for all Core Subjects Monday through Thursday
EY MAP Program	60 students selected each year to participate in the Ernst and Young College MAP and Mentoring Program
Emerge	EMERGE empowers and prepares high-performing youth from underserved communities to attend and graduate from the nation's top colleges and universities.
DiscoverU	Provides information, 1-1 assistance and scholarships for student Summer Experiences

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Big Brothers, Big Sisters	1 to 1 Mentoring available for every student
Student Lead Clubs	Every student get a chance to create, lead and participate in a weekly in-school club.
Project Based Research	All 11th Grade Students Participate in PBR Class and have a final project where they partner with a local organization to impact their community.
Senior Internships	All 12th Grade Students take Career Preparation course and participate in a weekly internship in local business and non-profits.
Campus Based Wrap Around Service Specialist	Dedicated personnel to helping students meet all needs outside of the classroom

How does your academy use the access, achievement, and attainment data for program improvement?

Student Progress is reviewed weekly in PLC meetings with Teachers who conference with students during daily AVID classes to assist, tutor and counsel. The teachers are provided with the student's personalized data, and they create a portfolio to monitor and provide the student with guidance as they complete their prospective four year learning plan: that includes data on grades, EOC, TSI, PSAT and SAT data. Teachers have access to data through the district dashboard which provides student data from which teachers can narrow in trends and tendencies where student weaknesses can be identified and interventions developed to assist with remediation. Academic conferences-are held to support student success with grades, student goal setting, self reflections, and Standards/Objectives based assessments, During the year the Leadership team meets with IHE Liaison to review data and determine interventions and program adaptations. In the past these have includes, Incoming Bridge Camp, Targeted Recruitment Plans, TSI Intervention Classes, TSI Testing Schedules, Scheduling, Student Interventions and Tutorials.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1: Target Population	H AIS ECHS will increase matriculation success/college credits earned each year to meet OBM's and maximize associate degree completion
Benchmark 5: Academic Rigor and Readiness	H AIS ECHS will increase percentage of masters level achievement for English II & Algebra I STAAR EOC 2.0 and TSI success rate
Benchmark 4: Curriculum and Support	H AIS ECHS will enhance the college advising and support systems to advance academic progress

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<https://www.houstonisd.org/earlycollege>