CHALLENGE EARLY COLLEGE H S

ECHS Renewal Application

2023-2024

Contents

Background

District Affiliation

HOUSTON ISD

CD #: 101912
Region: 04
Mailing Address (Line 1): 4400 W 18TH ST
Mailing Address (Line 2):
City, State, Zip: HOUSTON, TX 77092

School Affiliation

CHALLENGE EARLY COLLEGE H S

CDC #: 101-912-323
Region:
Mailing Address (Line 1): 5601 W LOOP S
Mailing Address (Line 2):
City, State, Zip: HOUSTON, TX 77081

Academy Information

What is the academy name?

Challenge Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

125

Enter the number of students that you plan to serve in 10th grade.

124

Enter the number of students that you plan to serve in 11th grade.

101

Enter the number of students that you plan to serve in 12th grade.

109

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Mr.

First Name

José

Last Name

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Email

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Phone

713-664-9712

Principal

Principal 1

Name Prefix

Mr.

First Name

José

Last Name

Santos

Email

jsantos1@houstonisd.org

Phone

713-664-9712

Superintendent

Superintendent 1

Name Prefix

Mr.

First Name

Millard

Last Name

House

Email

Millard.House@houstonisd.org

Phone

713-556-6024

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Specify Career Cluster(s) that your academy plans to offer.

NA

Select the Career Cluster(s) that your academy plans to offer.

Other

Which of the following credential(s) does the academy plan to offer students?

AD

What associate degree(s) does the academy plan to offer?

Item

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

School Choice Timeline is Changing! In Houston ISD, all families have districtwide access to unparalleled educational opportunities, and now the school choice application process is changing to better meet family needs! HISD will be opening phase one of the school choice application in December 2022 through February 2023. Phase two of the application process will open in April 2023 and go through June 2023. This will provide families with the time to settle into the current school year before they have to decide on the school that they want to attend for the next school year. The district is also rolling out a new application system to help streamline and improve the school choice application experience. The order schools are ranked have absolutely no impact on the lottery. All students will enter the lottery pool for the schools in which they have both applied and qualified. It is very important for parents and students to think carefully about your ranking, because if your child is accepted to a program, any lower-ranked choice will be removed. The application timeline for School

Choice programs is split into three phases. Depending on the phase, different rules apply as to how applications are processed. In the meantime, families should check-out HISD's new School Finder platform to explore the vast opportunities available in HISD and help families find the school that's right for them.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Houston Community College

Name Prefix

Ms.

First Name

Athena

Last Name

Walker

Email

athenawalkerpowell@hccs.edu

Phone

(832)716-8997

Job Title

P-16 director, liaison

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

Section 2, Part (E) of the MOU states: Course Curriculum, Instruction and Grading HCC shall ensure that a dual credit course and the corresponding course offered at HCC are equivalent with respect to the curriculum, materials, instruction, and method/rigor of student evaluation. These standards must be upheld regardless of the student composition of the class. (1) Collaborate with SECONDARY ENTITY and ECHS officials to fulfill all Texas Education Agency requirements, including to: a. Ensure that the academic plan which leads to the associate's degree is also a pathway to the bachelor's degree; b. Permit/ensure ECHS participation in all P-16 meetings; c. Ensure approved dual credit courses are available to all Early College students on a continual basis as required to meet graduation requirements for both high school and the college.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Exhibit C of the MOU states the following: (A) Duties of College. HCC agrees to: (1) Collaborate with SECONDARY ENTITY and ECHS officials to fulfill all Texas Education Agency requirements, including to: (a) Provide academic support (tutoring) from the Institution of Higher Education ("IHE") partner for the more difficult courses such as ECON 2301, and communicate the tutoring services and schedules to the ECHS; (b) Provide TSI preparation courses to support students in college-readiness efforts; (c) Provide a synchronized and user friendly academic plan for students, parents, the IHE and the ECHS academic advisory team; (d) Provide academic counseling and guidance for ECHS students by the IHE partner; (1) Shared Space: (a) HCC and SECONDARY ENTITY agree to share usage, without cost, of certain rooms, the coordination of which will be the responsibility of SECONDARY ENTITY's Assistant Superintendent, College Readiness, or his designee, and HCC Campus Manager in affiliation with HCC's Associate Vice Chancellor of College Readiness or her designee.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Not addressed in our MOU.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as

qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Exhibit B3 (FERPA Release Form) , B4 (Scope of Data Sharing) and C (Early College High School) Student Data Sharing between HISD and HCC is centered around confidentiality and security of student information. Section (h) states the scope of data sharing is limited to provide 1.h provide academic counseling and guidance for ECHS students by the IHE partner.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

None.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Study Hall	Study Hall is provided to all 9th graders. Each student has a 90 minute study hall built into their schedule. Upper classmen who need extra time or assistance with their course work are also given a study hall period. The Tues/Thursday Advisory is a study hall for all students. Peer tutorials are also provided at this time.
Advisory	Advisory is our system of support and first line of defense for all areas where a student may need assistance. Advisory families meet Monday through Thursday and ocasionally on Fridays and develop a strong bond with the teacher advocate, as well as the group of students.
Tutorial Programs	Tutorials offered after school, as well as some specialized weekend programs, such as preparations for AP exams.
Guidance	Articulated and supported college readiness curriculum being taught by ECHS staff. All Challenge students must take Guidance their junior and Senior year. This course focuses on PSAT, SAT, College research, Career research, personal statement, finalizing resume, and applying to colleges and scholarships.
Emerge	Emerge empowers and prepares high -performing youth from underserved communities to attend and graduate form the nation's top colleges and universities.
GT Independent Study	All seniors research a topic relevant to their future as part of a rigorous, year long project. Each study has a mentor or accountability coach in the industry related to the project.
(Academic Students Support and Intervention System Teaming)	ASSIST Teams (Academic Students Support and Intervention System Teaming) is a program developed here at Challenge to support students that are struggling with grades, attendance or behavior. The team, comprised of a student, at least one core teacher, the advisory teacher, one administrator and the students parents,.
Dean Counseling System	Students are assigned a high school dean that they have for all 4 years. Students go through a series of meetings with their dean each year. From 9th grade they meet about their Personal Graduation Plan (PGP) and requirements of high school and the Associates Degree, learning how to schedule college classes in the 10th grade, transcript review and college course scheduling in 11th grade, and 2nd semester juniors and seniors use our high school master schedule and HCC course catalog.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Social Worker/Family Therapist	HISD SEL and ATO through HISD Wraparound provide social emotional support as well as social services..

Activity	Description
Dean Rotation	Students at Challenge have the same dean, who works with their schedules and any other individual student.
Advisory	Advisory is our system of support and first line of defense for all areas where a student may need assistance. Advisory families meet Monday through Thursday and ocasionally on Fridays and develop a strong bond with the teacher advocate, as well as the group of students.

How does your academy use the access, achievement, and attainment data for program improvement?

We review access data to continuously increase the target populations. We recruit from all campuses in HISD however, this 2022 2023 school year, Challenge ECHS worked together with School of Choice department to identify middle schools to increase our diversity and At-Risk population. We will coordinate special outreach to the target populations. Achievement data is used to inform our instructional practices and determine our programs, such as tutorials, double-block courses, small group pull outs, etc.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Target Population	We will focus on growing our recruitment pratices that reach the target populations. We currently recruit at every middle school in Houston ISD. We will go a step further and begin recruitment early and use tactics to recruit the target
We will focus on growing our recruitment pratices that reach the target populations. We currently recruit at every middle school in Houston ISD. We will go a step further and begin recruitment early and use tactics to recruit the target	Persistence of 9th grade students (and transfers in grades 10 or 11) through ECHS program into fall of 12th grade. We will continue to review our transfer data, what students are leaving from grade level to grade level, and how many of our students we are losing by graduation. Looking at this data and providing supports were needed will ensure we are meeting the distinguished level on the benchmark.
Partnership Agreement	It will be necessary to improve data sharing agreement with our higher-ed partner. This will enable us to intervene when students are not doing well in their classes, especially

Benchmark	Description
	graduating seniors. We will look into early alert with HCC to support our students in SEL or academics. As today, their is no process required of instructors to inform us that a graduating senior is failing a course, which delays high school graduation.

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

https://www.houstonisd.org/earlycollege