ALIEF EARLY COLLEGE H S

ECHS Renewal Application

2023-2024

Contents

Background

District Affiliation

ALIEF ISD

CD #: 101903
Region: 04
Mailing Address (Line 1): P O BOX 68
Mailing Address (Line 2):
City, State, Zip: ALIEF, TX 77411

School Affiliation

ALIEF EARLY COLLEGE H S

CDC #: 101-903-012
Region:
Mailing Address (Line 1): 2811 A HAYES RD
Mailing Address (Line 2):
City, State, Zip: HOUSTON, TX 77082

Academy Information

What is the academy name?

Alief Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

99

Enter the number of students that you plan to serve in 10th grade.

109

Enter the number of students that you plan to serve in 11th grade.

100

Enter the number of students that you plan to serve in 12th grade.

99

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Dr.

First Name

Brandi

Last Name

Brotherton

Email

brandi.brotherton@aliefisd.net

Phone

281-498-8110

Principal

Principal 1

Name Prefix

Dr.

First Name

Brandi

Last Name

Brotherton

Email

brandi.brotherton@aliefisd.net

Phone

281-498-8110

Superintendent

Superintendent 1

Name Prefix

Mrs.

First Name

Gina

Last Name

Tomas

Email

gina.tomas@aliefisd.net

Phone

281-498-8110

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment, Degrees and Credentials: IHE Agreements

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

STEM

Select the Career Cluster(s) that your academy plans to offer.

Engineering

Which of the following credential(s) does the academy plan to offer students?

AD

What associate degree(s) does the academy plan to offer?

Item

Engineering Science

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

All students have access to a blind lottery application. The information is sent to all middle schools in the district via a video and also made available to families through social media platforms. The information highlights the campus and student accomplishments. A Schools of Choice night is held in November for all interested applicants. Additionally, the application is posted on the district and campus websites and is open to all students.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associates in Arts	Houston Community College	NA
Associates in Science	Houston Community College	NA
Associates of Science in Engineering Science	University of Texas at Tyler/Houston Community College	NA

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Houston Community College

Name Prefix

Dr.

First Name

Hernan

Last Name

Segovia

Email

hernan.segovia@hccs.edu

Phone

346-988-1313

Job Title

Director

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The parties (Houston Community College and Alief Early College High School) partner to provide the following courses and programs: Dual Credit Courses, College Prep Math and English Courses, Data Sharing, Alief Early College High School and CTE Early College High School Programs. Students enroll in dual credit courses that are "crosswalked" with high school courses for both high school and college credit. Students who complete the mandatory required coursework graduate with both their high school diploma and Associate's Degree.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Alief Early College High School has a part time IHE advisor that assists in planning and following the degree plan for earning an Associates Degree in either Arts, Science, or Engineering Science. Additionally, students who continue their education at a four year university or other post-secondary option are advised of the transferability of their credits. The IHE transcripts and high school transcripts are audited for accuracy by campus counselors, content coordinators, the graduation center adviser and the campus registrar each semester. Students have complete access to all IHE facilities and resources.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Transportation is provided by Alief ISD for Aleif Early College High School students.. The IHE has no dealings with the transportation of Alief Early College High School students at any time.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

At Alief Early College High School, students begin TSI testing and interventions in Summer Bridge prior to their 9th grade year.. Student data is tracked by the counselors and content specialist to ensure that students are on track for college readiness. Teachers use formative data and meet as teams to track and advise students. The IHE provides a part-time adviser that works directly with Alief Early College High School and has access to teacher and student data. The adviser reviews and shares information such as college credits attempted and completed, GPA, and TSI results to assess if students are on track for their Associate's Degree.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

N/A

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Homework Assistance Tutorials	Students are given a quiet space to work on homework, projects or study for tests on Tuesdays and Thursdays from 2:35 p.m. to 5:15 p.m.
Academic Intervention Tutorials	Tutorials focused on assessments (State EOCs & TSI) on Tuesdays from 2:35 p.m. to 5:15 p.m.
Mentor Program	Underclassmen assigned and meet with a mentor regularly for academic and emotional support.
AVID	All students 9-12 enrolled in AVID class which tracks and supports students' academic progress.
TSI Intervention	Students assigned to an academic interventionist for tutorials and support.
SAT Intervention	SAT tutorials offered through Princeton Review Class in the master schedule. Fall tutorials offered virtually through Princeton Review.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
District STEM Conference	Volunteer Activity
SEL/Character Strong School-wide Programming	Mental Health Liason meets with referred students to help meet behavioral, social and emotional needs of students.
Earth Club	Community outreach and volunteering
Alpha Active Knights	Community volunteering
Junior Achievement	Mentoring at Elementary/Intermediate Schools
Genesys Works	Internship program partnership

How does your academy use the access, achievement, and attainment data for program improvement?

Students are encouraged to give back to the community through volunteering and participating in multiple events. Students, along with their sponsors learn how to communicate, work collaboratively, think critically and be creative all while giving back to the community. Community service and participation in events outside of school are tracked and reviewed.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1- Target Population	Continue to refine the recruitment process to ensure the target populations are met.
Benchmark 4- Curriculum and Support	Provide rigorous curriculum and support students in their course of study and ensure the whole child is serviced (social and emotional).
Benchmark 5- Rigor and Readiness	Provide TSI assessment and intervention as early as possible. Identify students in need of intervention as early as possible and provide appropriate, data, driven intervention.

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

https://drive.google.com/drive/folders/1UGtVlXKwSB8vYTErdo6I6YsJ9O1qFKKa