FREDERICKSBURG H S

ECHS Renewal Application

2023-2024

Contents

Background

District Affiliation

FREDERICKSBURG ISD

CD #: 086901
Region: 13
Mailing Address (Line 1): 234 FRIENDSHIP LN
Mailing Address (Line 2):
City, State, Zip: FREDERICKSBURG, TX 78624

School Affiliation

FREDERICKSBURG H S

CDC #: 086-901-001
Region:
Mailing Address (Line 1): 1107 HWY 16 S
Mailing Address (Line 2):
City, State, Zip: FREDERICKSBURG, TX 78624

Academy Information

What is the academy name?

Fredericksburg Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve?

9

Enter the number of students that you plan to serve in 9th grade.

25

Contacts

Applicant

Applicant 1

Job Title

Assistant Superintendent for Teaching and Learning

Name Prefix

Mrs.

First Name

Lori

Last Name

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Phone

830-997-9551

Principal

Principal 1

Name Prefix

Mr.

First Name

Chris

Last Name

Weirich

Email

chrisw@fisd.org

Phone

830-997-7551

Superintendent

Superintendent 1

Name Prefix

Mr.

First Name

Joe

Last Name

Rodriguez

Email

joer@fisd.org

Phone

830-997-9551

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Arts AV Tech & Communication
Business Marketing Finance
Human Services
Law & Public Service
STEM

Select the Program(s) of Study your academy plans to offer.

Digital Communications

Select the Program(s) of Study your academy plans to offer.

Business Management

Select the Career Cluster(s) that your academy plans to offer.

Engineering

Select the Program(s) of Study your academy plans to offer.

Family and Community Services

Select the Program(s) of Study your academy plans to offer.

Law Enforcement

Which of the following credential(s) does the academy plan to offer students?

AD

What associate degree(s) does the academy plan to offer?

Item

Interdisciplinary Studies/General Studies

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Fredericksburg Early College High School will meet with the leadership teams from the high school and middle school to review the blueprint and target populations. The FECHS will provide informational documents (website, social media, flyers, etc.) to the students and parents of incoming 9th graders. FECHS will present information to parents face-to-face during the course selection parent night for current 8th grade students, which will also include Q&A. High School counselors will present the FECHS components to parents and students during their one-on-one family meetings prior to registration. We will offer a Summer Bridge program to students who enroll in the ECHS.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Central Texas College

Name Prefix

Mr.

First Name

Ted

Last Name

Gonzalez

Email

tgonzalez@ctcd.edu

Phone

2545261668

Job Title

Associate Deputy Chancellor, Business Services

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

We currently offer dual credit courses through a partnership with Angelo State University. Our course offerings include English, History, Government, Economics, Math, Speech, and Arts. We currently have several teachers vetted through ASU to teach some of these courses. We are currently collaborating with Central Texas College to provide the additional coursework to complete an Associates Degree. The CTC MOU will be added shortly.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The guiding principal of the MOU is that CTC and FISD will provide an innovative educational experience which allows students the opportunity to attain a High School Diploma and up to 60 hours of college credit and upon high school graduation provide a seamless transition for students to pursue further post-secondary education and the attainment of a Bachelor's Degree. The question of credit transferability to a four-year university is one of our main goals for the joint agreement. It is imperative that we attain credit transferability to four-year universities. Our MOU provides for the transferability of college credit offered and earned. FISD and CTC staff work collaboratively to track student progress for high school and Associates graduation. FISD ensures that all courses are in the students' Individual Graduation plan by collecting and reviewing all disaggregated data to ensure the IHE transcripts college credit earned through dual credit in the same semester it is earned. The transferability to a BA degree will be the work of FISD and CTC to create a pipeline for ECHS scholars to move from the IHE graduate to a bachelor's program. All ECHS scholars have full access to all IHE facilities, services and resources.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

All costs for ECHS students is incurred by FISD. Therefore, there is no financial liability for students and their families. Tuition and fees will be provided by FISD. FISD will be responsible for the purchase/rental of instructional materials, including scantrons, bluebooks and textbooks for courses that are part of the agreed upon course sequence.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The MOU will state that sharing of any Personally Identifiable Student Data with CTC is subject to strict compliance with Family Education Rights and Privacy Act (FERPA). Student data will be shared only with a contractor, including CTC. The daily operational data is shared within the guiding principle of collaboration, both the ISD and IHE team track all components of specific graduation requirements. Academic review meetings will determine if a scholar is on track for college readiness or if they will be removed from the AA pathway to ensure high school graduation.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Fredericksburg is a rural area but is know as a vacation/resort town due to popularity of Texas wineries and distilleries as well as its German heritage. With this being said the cost of living in Fredericksburg is extremely high and the school district does find itself with a shortage of teachers. The Hill Country University Center, located in Fredericksburg, has partnerships with Central Texas College and Texas Tech University. These partnerships, especially Texas Tech, work with the district to provide programs

that allow undergraduates to speed up the process and course work in the TechTeach program to complete their degrees with a teaching certification. They also provide master's programs for teachers to further their education locally. We are currently working with teachers who already have a masters degree to gain eligibility from partnering colleges to be able to deliver face-to-face dual credit.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Student Conferences	One-on-one conferencing between students and the counselor/director about their class progress for each progress report and grading period. Parents will also be included.
College Readiness	ECHS students will be assigned a one semester course to prepare them for college and the TSIA.
Tutoring	Tutoring will be provided for students to ensure they are successful in their courses.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
College Visits	Students can participate in college visits throughout the year.
Parent/Family Outreach	Meetings will be held throughout the year for families to explain additional opportunities for students within the ECHS, such as future plans after graduation.

How does your academy use the access, achievement, and attainment data for program improvement?

Because we are in our planning year and are applying for designation we have had to use other types of data. We currently use student progress data (grades, etc.) to plan intervention and support for

students.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 4: Curriculum and Support	Teacher/faculty from high school
Benchmark 4: Curriculum and Support	Provide enrichment and community partnership opportunities
Benchmark 4: Curriculum and Support	Provide social/emotional support

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

https://www.fisd.org/ECHS