



CLEAR HORIZONS EARLY COLLEGE H S  
ECHS Renewal Application  
2023-2024

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# Background

## District Affiliation

CLEAR CREEK ISD

CD #: 084910

Region: 04

Mailing Address (Line 1): P O BOX 799

Mailing Address (Line 2):

City, State, Zip: LEAGUE CITY, TX 77574

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## School Affiliation

CLEAR HORIZONS EARLY COLLEGE H S

CDC #: 084-910-010

Region:

Mailing Address (Line 1): 13735 BEAMER RD BOX 613

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77089

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## Academy Information

**What is the academy name?**

Clear Horizons Early College High School

**Which model does the district intend to implement at this time? Within these models, there are variations.**

Stand Alone Academy - All students on the campus are enrolled in the academy.

## Distinguished Recognition

## Grade Levels Served

**What grade level(s) will your academy plan to serve?**

9  
10  
11  
12

**Enter the number of students that you plan to serve in 9th grade.**

125

**Enter the number of students that you plan to serve in 10th grade.**

125

**Enter the number of students that you plan to serve in 11th grade.**

115

**Enter the number of students that you plan to serve in 12th grade.**

105



# Contacts

## Applicant

### Applicant 1

**Job Title**

Principal

**Name Prefix**

Mrs.

**First Name**

April

**Last Name**

Tidwell

**Email**

AETidwell@ccisd.net

**Phone**

281-929-4629

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## Principal

### Principal 1

**Name Prefix**

Mrs.

**First Name**

April

**Last Name**

Tidwell

**Email**

aetidwell@ccisd.net

**Phone**

2819294629

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## Superintendent

### Superintendent 1

**Name Prefix**

Dr.

**First Name**

Karen

**Last Name**

Engle

**Email**

kengle@ccisd.net

**Phone**

281-284-0000

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# Narratives

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

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# Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

## Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Arts AV Tech & Communication  
Business Marketing Finance  
Information Technology  
STEM

Select the Program(s) of Study your academy plans to offer.

Select the Program(s) of Study your academy plans to offer.

Select the Career Cluster(s) that your academy plans to offer.

Select the Program(s) of Study your academy plans to offer.

Which of the following credential(s) does the academy plan to offer students?

AD

What associate degree(s) does the academy plan to offer?

Item

Business

Mathematics

Computer Science

Other

Other

Other

## Recruitment and Enrollment

**Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.**

In the past recruitment visits were only held at 6 of our intermediate schools. This year we will be visiting all 10 intermediate schools and host an online virtual recruitment night as well to help reach all 8th graders in the District.

## Degrees and Credentials: IHE Agreements

**Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?**

Yes

**Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.**

2-Year Degree

University

4-Year Degree

# Narratives: Strategic Partnerships

## Strategic Partnerships

### **IHE Partner 1**

#### **Affiliation**

San Jacinto College

#### **Name Prefix**

Dr.

#### **First Name**

Brenda

**Last Name**

Hellyer

**Email**

Brenda.Hellyer@sjcd.edu

**Phone**

281-998-6100

**Job Title**

Chancellor

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**The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).**

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.**

The MOU between Clear Creek ISD and San Jacinto College ensures curriculum alignment through a course equivalency crosswalk of the available courses and credits that may be earned in the Dual Diploma Program. San Jacinto College ensures that all college courses taught for Dual Credit are substantially equivalent to the same courses offered to the general student population for general college credit. The same standards for curriculum, instruction, materials, method, and rigor are upheld regardless of the student composition of the class. San Jacinto College does not offer remedial or developmental courses for Dual Credit. Clear Horizons students participate in college classes that have a combination of regular college students and high school Dual Credit students. The courses offered for Dual Credit include core curriculum, electives, languages, and career classes that satisfy the specific degree plan requirements leading to the completion of 60 hours of college credit and one of five Associates Degrees in either Business, Applied Sciences, Physical Science, Mathematics, or General Studies.

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

Counselors maintain a degree plan and program completion plan for every student in the Early College High School. The college counselors provide one-on-one academic advising to establish a plan of enrollment for efficient use of courses. Students participate in annual meetings, as well as mandatory advising meetings at the 20-25 credit hour completion mark and at the 42-45 credit hour completion

mark. Students establish their personal goals for transferring to a university and develop a plan of action with their Academic Advisor and High School Counselor for earning a Bachelors Degree. The MOU ensures that all college courses, including Dual Credit, will be recorded on the college transcript immediately upon completion. In addition, the agreement ensures that all Dual Credit students will be provided with the same support services that are afforded to the college students at San Jacinto. This includes timely and efficient access to academic advising, learning materials, library resources, academic assistance, student engagement activities, and tutoring from the Student Success Center.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

The MOU states that Clear Creek ISD shall assume all costs in providing daily round-trip transportation to and from San Jacinto College for all students who are enrolled in Dual Credit and/or the Early College High School.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

Student education records shared between Clear Creek ISD and San Jacinto College shall be maintained in accordance with both the Family Educational Rights and Privacy Act and the school district/college policies and procedures for managing student education records and other confidential information. Both parties grant permission to the other to use such data only for the following purpose and for no other purpose: to track current CCISD students who earned credit in a college course offered for Dual Credit, or have graduated, or have completed a sequence of courses leading to certification, licensure, or an Associate Degree from San Jacinto College while maintaining dual enrollment at Clear Creek ISD.

## Narratives: Advanced Academics

### Advanced Academics

**Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.**

DC  
AP

**What type of dual credit courses does your campus plan to offer?**

AGCM

**Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?**

San Jacinto Colleges recruits, hires, and supervises all teachers of dual-credit courses.

**Is the academy a TSIA testing site?**

No

## Narratives: Curriculum and Support

### Curriculum and Support

**Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.**

Activity	Description
Individualized plans for struggling students	Grade-level team teachers work together to identify and intervene for students that are struggling. A personalized plan is developed to help student achieve.
Tutoring	Academic tutoring promoted and provided to all students. High school teachers and National Honor Society students tutor for high school courses. San Jacinto College provided tutoring through the "Success Center."
Advisory Lessons	Students participate in advisory curriculum that supports the whole child and provides activities for college readiness.
Naviance	All students utilize Naviance as the online portal for graduating on-time, transferring to a Bachelors program, and applying for financial aid and scholarships
Mentors	All 11th and 12th grade students establish a relationship with a mentor and work with the mentor throughout the year.
Counselor Meetings	Each student meets with their assigned counselor to review academic progress, degree plan, and socio-emotional needs at least twice a semester.

**Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.**

Activity	Description
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Character Activity	Description
Education	Advisory lessons are provided each week to promote and provide skills around our Core Values.
Service Learning Opportunities	At least one service learning trip per year is provided per grade level to serve in the community.
Community Partnership	Our counselors work with community partners to provide group counseling sessions.
Community Education Partners	We partner with a non-profit to provide a mental health fair, and other mental health events to connect students with organizations and resources to support their needs.

**How does your academy use the access, achievement, and attainment data for program improvement?**

ACCESS DATA: The results of the weighted lottery inform us as to the percentages of the incoming students who are from low-income households, are first-generation college-goers, and/or identified as At Risk/ELL/Special Needs. That information is used to develop our ECHS Bridge Camp conducted each summer to transition students to the Early College Program. ACHIEVEMENT DATA: These results are utilized to provide early interventions for students who do not demonstrate college readiness on the TSIA. The Achievement Data confirms that Clear Horizons students have consistently performed well on the STAAR End of Course Exams required by TEA. ATTAINMENT DATA: Clear Horizons has an established history of delivering strong student outcomes. We are currently on track to surpass the percentages required in the attainment measures. Six out of the seven targets must be met. Only one category concerns us at this time: Persistence. We are still seeing the effect of the COVID-19 pandemic.

# Narratives: Leadership Team

## Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 4: Curriculum & Support	We will partner to provide real-time interventions to help our struggling students and ensure success in the college courses
Benchmark 3: Leadership Initiatives	We reinstated the CHECHS Steering Committee to increase communication and partnership between the ECHS and the IHE
Benchmark 5:	We want to utilize Texas College Bridge and other resources to ensure our

Academic Rigor and  
**Benchmark**  
Readiness

students are equipped to be successful on the TSIA2 by their junior year.  
**Description**

## Narratives: Benchmark Products

### Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<https://chechs.ccisd.net/products>