



TORNILLO H S
ECHS Renewal Application
2023-2024

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Background

District Affiliation

TORNILLO ISD

CD #: 071908

Region: 19

Mailing Address (Line 1): P O BOX 170

Mailing Address (Line 2):

City, State, Zip: TORNILLO, TX 79853

School Affiliation

TORNILLO H S

CDC #: 071-908-001

Region:

Mailing Address (Line 1): P O BOX 170

Mailing Address (Line 2):

City, State, Zip: TORNILLO, TX 79853

Academy Information

What is the academy name?

Tornillo Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

25

Enter the number of students that you plan to serve in 10th grade.

25

Enter the number of students that you plan to serve in 11th grade.

25

Enter the number of students that you plan to serve in 12th grade.

25

Contacts

Applicant

Applicant 1

Job Title

Assistant Principal

Name Prefix

Mrs.

First Name

Elizabeth

Last Name

Otero

Email

oteroe@tisd.us

Phone

915-765-3550

Principal

Principal 1

Name Prefix

Mr.

First Name

Alejandro

Last Name

Olvera

Email

olveraa@tisd.us

Phone

915-765-3550

Superintendent

Superintendent 1

Name Prefix

Mrs.

First Name

Rosa

Last Name

Vega-Barrio

Email

rvegab@tisd.us

Phone

915-765-3005

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Business Marketing Finance
Education and Training
Information Technology
Law & Public Service
STEM

Select the Program(s) of Study your academy plans to offer.

Business Management

Select the Career Cluster(s) that your academy plans to offer.

Cybersecurity

Select the Program(s) of Study your academy plans to offer.

Teaching and Training

Select the Program(s) of Study your academy plans to offer.

Information Technology Support and Services

Select the Program(s) of Study your academy plans to offer.

Law Enforcement

Which of the following credential(s) does the academy plan to offer students?

AD

What associate degree(s) does the academy plan to offer?

Item

Biology

 Business

 Early Childhood Education

 Liberal Arts

 Psychology

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Tornillo Early College High School will continue with the recruitment and enrollment process used in the 2022-2023 school year.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
AA/AS	University of Texas at El Paso	BA/BS

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1**Affiliation**

El Paso Community College

Name Prefix

Ms.

First Name

Tonie

Last Name

Badillo

Email

mbadill4@epcc.edu

Phone

915-831-6755

Job Title

Dean of Dual Credit and Early College High Schools

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

Tornillo ECHS will provide courses of study which meet the requirements of an Associate's Degree and the Distinguished Level of Achievement diploma. Students will also have the opportunity to earn embedded certificates of completion. The IHE and Tornillo ECHS will be responsible for aligning high school and college courses, scheduling, and advising students. A crosswalk will be provided and reviewed annually by the advisory committee. Any updates to the crosswalk will be documented annually.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

TISD will provide student services for the students in Tornillo ECHS, including health services, counseling services, tutorial services, transportation, food service, and all high school books and teaching materials. EPCC will transcript college grades immediately upon a students' completion of the performance required in the course and the report of the official college grade to the High School Registrar and Coordinator. By July 1 of each year, TISD will submit all graduated seniors' final high school transcripts, with the official graduation date, through the Texas Records Exchange (TRex) system. Paper copies will not be accepted. The plan is to bring an extra support staff to help with advising and transferability of college credits, applicability of review plan, reviewing transcripts, and assisting students to access the IHE facilities, services, and resources. TECHS students will be transported to an EPCC campus for classes and support services. Services will also be provided at the high school campus.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Transportation will be at the discretion of TISD and not the responsibility of EPCC. TISD will ensure bus routes for students attending courses at all EPCC site facilities during the fall, spring, and summer terms. TISD will provide round-trip transportation for students from Tornillo ECHS to EPCC campuses for official school activities, such as daily classes in an approved schedule. It is the intent of the parties that no termination shall be made during the middle of the school year which will disrupt the academic progress for the students unless the parties mutually agree. In the event of termination, TECHS will continue operation through the 11th grade cohort's scheduled graduation from TECHS. Services to enrolled 9th and 10th grade students may be continued through graduation of those cohorts through an agreement. While in the process of discontinuing operation, TECHS may not enroll any additional students in the grades that have been phased out but will continue to meet all the required design elements and provide full support for all students enrolled in the school.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

TISD and EPCC agree to collect data associated with Tornillo ECHS required for reporting purposes and to share the data with the appropriate agencies as needed for internal purposes for use by either entity. TISD's Strategy, Accountability, and Assessment Department and EPCC's Research departments, Accreditation & Planning Division will be the primary points of contact for all data collection and reporting for their respective institutions. In addition, TISD and EPCC agree to share any data required for the successful completion of the Tornillo ECHS students' graduation plans. When applicable, EPCC's Institutional Review Board (IRB) will be consulted when requesting and sharing data or conducting research. When selected, Tornillo ECHS will participate in student success, and facility satisfaction surveys, and other local or national surveys administered to EPCC students. TISD and EPCC will collect and review the following aggregated/disaggregated data: number of credit hours taken and earned; GPAs; state assessment results; SAT/ACT, and PSAT; TSI readiness by grade level; qualifications of ECHS staff; and location (s) where courses are taught. Provisions for implementing program improvements will be on the collection, review, and sharing of the following data: EPCC data; TISD data; high school grade point average, high school percentile, high school ranking; matriculation articulation of high school students into four-year colleges/universities and level of entry and enrollment/retention rates; and leaver codes and attrition rates, by grade level; and other data relevant to student academic achievement.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Due to being a rural district, recruiting and retaining teachers with the appropriate qualifications to teach college courses for dual credit is our biggest challenge. The limited pool of teachers has created a challenge of being able to offer several lower division college courses for dual credit on site. Tornillo ISD is offering scholarship opportunities for staff who wish to complete necessary requirements to become credentialed by EPCC to teach college courses for dual credit.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Developing individualized	Students will be provided with an audit card to track coursework and classes completed

student plans Activity	Description
Tutoring	Students will be provided with opportunities to receive addtional academic support before school, after school, and on scheduled Saturdays
AVID	Students will be participating in the AVID elective courses for four years to ensure college readiness and to help support academics
Advisory	TECHS Coordinator will assist students with advising services (i.e. FAFSA, crosswalk, summer bridge program, student orientation, and parent outreach)
Coyote School	Students will be grouped by period daily to provide additional supports such as advising and student progress monitoring

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
TECHS Coordinator	TECHS Coordinator will collaborate with the different programs within the district and IHE to meet the students' social/emotional needs. Coordinator will collaborate with district parent liaison, campus administration, and school counselor to involve parents.

How does your academy use the access, achievement, and attainment data for program improvement?

The Collegiate Coyote Committee meets regularly and will review this data to make program adjustments and decisions that will enhance the educational opportunities provided for students. This committee will also use this data to ensure recruitment, retention, and completion of target population criteria are met. The committee will meet quarterly to review the attainment plan of action.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 3: P-16	As part of the leadership team, a priority will be to identify a TECHS Coordinator and develop the roles and responsibilities, to include but not limited to, advising, parent

Leadership Benchmark Initiatives	Description
	outreach, student services, academic progress monitoring. Coordinator will also assist with recruitment, professional development and overall sustainability of the academy
Benchmark 1: Target Population	Another priority will be to ensure that we are meeting the criteria established in the Access Outcomes-Based Measures Blueprint. This will allow us to clearly document recruitment and enrollment policies and practices; refining and improving them annually based on data reviews
Benchmark 5: Academic Rigor and Readiness	Prioritizing academic rigor and readiness will allow us to be proactive in setting up a plan of action for students who do not meet certain components of TSI starting from their summer year between eighth and ninth grades. Identifying and grouping students for Coyote School to offer supports (TSI tutoring and academic support services). Students schedules will be adjusted according to individual academic progress and graduation plans

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<https://www.tisd.us/Page/1548>