



PARKLAND H S  
ECHS Renewal Application  
2023-2024

# Contents

Background

Contacts

Narratives

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Narratives: Strategic Partnerships

Narratives: Advanced Academics

Narratives: Curriculum and Support

Narratives: Leadership Team

Narratives: Benchmark Products

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# Background

## District Affiliation

YSLETA ISD

CD #: 071905

Region: 19

Mailing Address (Line 1): 9600 SIMS DR

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79925

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## School Affiliation

PARKLAND H S

CDC #: 071-905-003

Region:

Mailing Address (Line 1): 5932 QUAIL AVE

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79924

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## Academy Information

**What is the academy name?**

Parkland Early College High School

**Which model does the district intend to implement at this time? Within these models, there are variations.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

## Distinguished Recognition

## Grade Levels Served

**What grade level(s) will your academy plan to serve?**

9  
10  
11  
12

**Enter the number of students that you plan to serve in 9th grade.**

125

**Enter the number of students that you plan to serve in 10th grade.**

110

**Enter the number of students that you plan to serve in 11th grade.**

80

**Enter the number of students that you plan to serve in 12th grade.**



# Contacts

## Applicant

### Applicant 1

**Job Title**

Assistant Principal

**Name Prefix**

Mr.

**First Name**

Jeff

**Last Name**

Ellsworth

**Email**

jellsworth@yisd.net

**Phone**

915-434-6008

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## Principal

### Principal 1

**Name Prefix**

Mr.

**First Name**

Javier

**Last Name**

Salgado

**Email**

jsalgado@yisd.net

**Phone**

915-434-6005

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## Superintendent

### Superintendent 1

**Name Prefix**

Dr.

**First Name**

Xavier

**Last Name**

De La Torre

**Email**

xdelatorre@yisd.net

**Phone**

915-434-0032

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# Narratives

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

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# Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

## Degrees and Credentials

**Select the Career Cluster(s) that your academy plans to offer.**

Arts AV Tech & Communication  
Business Marketing Finance  
Human Services  
Law & Public Service  
Manufacturing  
STEM

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**Select the Program(s) of Study your academy plans to offer.**

Design and Multimedia Arts  
Digital Communications

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**Select the Program(s) of Study your academy plans to offer.**

Business Management  
Entrepreneurship  
Marketing and Sales

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**Select the Career Cluster(s) that your academy plans to offer.**

Engineering  
Programming and Software Development

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**Select the Program(s) of Study your academy plans to offer.**

Family and Community Services

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**Select the Program(s) of Study your academy plans to offer.**

Law Enforcement

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**Select the Career Cluster(s) that your academy plans to offer.**

Advanced Manufacturing and Machinery Mechanics

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Which of the following credential(s) does the academy plan to offer students?

AD

What associate degree(s) does the academy plan to offer?

Item

Liberal Arts

Interdisciplinary Studies/General Studies

## Recruitment and Enrollment

**Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.**

In cooperation with the other early college high schools and district leadership, the district will advertise recruiting nights for each of the early college feeder programs through the use of a video commercial and the district website. In addition, the campus will be presenting to our feeder campus during the school day and hosting two parent information nights during November and December to ensure students who are underrepresented in college get an opportunity to enroll with our early college high school. All eighth-grade YISD students are eligible to apply for PECHS and out-of-district eighth graders may apply if they meet transfer requirements. The campus considers 125 completed applications and a weighted lottery is held to determine admission if there are more applicants. All recruitment applications are uploaded to the campus website.

## Degrees and Credentials: IHE Agreements

**Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?**

Yes

**Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.**

2-Year Degree	University	4-Year Degree
Associates of Arts	University of Texas at El Paso	Bachelor of Arts

Associates of Arts  
2-Year Degree

University of Texas at El Paso

Bachelor of Sciences  
4-Year Degree

# Narratives: Strategic Partnerships

## Strategic Partnerships

### IHE Partner 1

#### Affiliation

El Paso Community College

#### Name Prefix

Ms.

#### First Name

Tonie

#### Last Name

Badillo

#### Email

mbadill4@epcc.edu

#### Phone

915-831-6755

#### Job Title

Dean of Dual Credit and Early College High Schools

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.**

El Paso Community College (EPCC) and the Ysleta Independent School District (YISD) will work in conjunction to align all courses offered at Parkland Early College High School (PECHS). Courses will only be approved for students to take at PECHS if they both qualify as an approved course in the high school curriculum and count towards an academic course at EPCC that can be applied to either their

associate's degree or planned baccalaureate degree. EPCC will assure the college courses taken on their campus and online will meet their accreditation requirements. EPCC will also be responsible for accrediting any faculty that work for YISD to teach an accredited EPCC Dual Credit Course. YISD will ensure teachers have the requisite state certification to teach the corresponding high school course.

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

The MOU between EPCC and YISD outlines that both EPCC and YISD will share the responsibility of advising of college classes, transferability of courses, and appropriate entry of data into college and high school transcripts upon the completion of courses. The high school and assigned college counselor will work hand in hand to make sure that both the high school and college counselor individually advise all students to meet their appropriate degree plan. EPCC and YISD will also provide continuous professional development and training on changes in course transferability and degree requirements so that all students are able to complete their degrees and are aware of the transferability to 4-year institutions. Additionally, students in grade 12 take classes daily at the EPCC Transmountain campus. Costs of all resources, including textbooks, are covered by the school district.

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

The MOU states that transportation of students to EPCC will be at the discretion and cost of YISD. EPCC will waive tuition and fees for college credit courses for each PECHS student enrolled in such courses on the condition that such courses are related to the student's official course of study. YISD will fund placement fees. If PECHS will cease operations, students in all remaining cohorts will be allowed to complete their program with their scheduled cohort until the time of their graduation.

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

The MOU clearly identifies procedures for sharing all pertinent data between EPCC, YISD, and PECHS. EPCC and YISD Research and Accountability departments will be the primary points of contact for all data collection. EPCC also designated YISD as a college official with legitimate education action interest in the educational records of students who participate in the Early College High School Program. School officials are provided access to the EPCC dashboard to review TSI scores, student enrollment, grades, and other pertinent information.

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# Narratives: Advanced Academics

## Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC  
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

The greatest challenge for PECHS is the hiring and retention of teachers with the requisite Master's degree and credentials to teach dual credit courses face-to-face on our campus. PECHS has made it a priority to recruit and hire more dual-credit certified teachers and has increased the number of face-to-face teachers to seven. YISD has created a program that encourages current teachers to complete their master's degree at the University of Texas at El Paso where the teacher's tuition and fees are covered by the district in order to increase the number of teachers who can teach dual credit classes. PECHS is also working closely with EPCC to increase the number of sections offered in areas that our students need to take.

Is the academy a TSIA testing site?

Yes

# Narratives: Curriculum and Support

## Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
After-school tutoring	Academic support for students who are struggling in their classes to get the extra instruction.

Activity	Description
TSI camps	Camps designed to prepare student to pass the TSI exam.
Individual degree plan meetings	Students have their degree plans reviewed by counselors and administrators to meet any academic or social needs.
Online study content	Students are provided online resources that will help them prepare for the TSI and SAT exams through programs such as Edgenuity, Khan Academy, Shmoop, and UWorld.
Regular parent meetings	Held every six-weeks in order to address concerns and disseminate information to parents and students.
Monthly newsletters	Monthly newsletters containing important information and upcoming events are emailed to parents and students.

**Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.**

Activity	Description
Mental health workshops	Provided to parents and students in order for all parties to be aware of warning signs and coping strategies.
Communities in Schools liaison	Additional staff that works to meet any needs students may have that require outside agencies.
EPCC family night	An event in the spring for all PECHS students and parents at EPCC. Workshops for them will encompass mind, body and soul.

**How does your academy use the access, achievement, and attainment data for program improvement?**

Every year, the early college campus leadership team carefully reviews all access, achievement, and attainment data to help close the achievement gap for all students but most importantly our at-risk, economically disadvantaged, and 1st-generation college-bound students. The early college leadership team meets to discuss areas of strength and need and make adjustments to make sure the program is meeting all Outcome-Based measures set forth by the TEA blueprint for early college high schools. Achievemnet data is used to measure growth and progress across grade levels and content areas.

## Narratives: Leadership Team

## Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Increase the % of At-Risk and Economically Disadvantaged students	Targeted focus on recruiting traditionally underserved students to PECHS in order to provide them the opportunity to earn college credits and the chance to earn their associate's degree. Recruitment of these students will ensure a diverse student population at our early college.
Establish the standard for percentage of students earning an Associate's Degree	Consistent focus on our degree plans to ensure that 70% of our students earn their associate's degree before HS graduation. As we near the graduation date of our first cohort, this has been standard we expect our student to achieve and our staff to be able to support.
Establishing the standard for percentage of student being core complete	Consistent focus on our advising and support to ensure that 90% of PECHS students are core complete by the time they graduate high school. Meeting this goal will increase the likelihood of students continuing their education and achieving their bachelor's degree after high school.

## Narratives: Benchmark Products

### Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<https://www.yisd.net/Page/11904>