



# ODESSA COLLEGIATE ACADEMY EARLY COLLEGE H S

ECHS Renewal Application

2023-2024

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# Background

## District Affiliation

ECTOR COUNTY ISD

CD #: 068901

Region: 18

Mailing Address (Line 1): P O BOX 3912

Mailing Address (Line 2):

City, State, Zip: ODESSA, TX 79760

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## School Affiliation

ODESSA COLLEGIATE ACADEMY EARLY COLLEGE H S

CDC #: 068-901-015

Region:

Mailing Address (Line 1): 201 W UNIVERSITY BLVD

Mailing Address (Line 2):

City, State, Zip: ODESSA, TX 79762

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## Academy Information

**What is the academy name?**

Odessa Collegiate Academy Early College H S

**Which model does the district intend to implement at this time? Within these models, there are variations.**

Stand Alone Academy - All students on the campus are enrolled in the academy.

## Distinguished Recognition

## Grade Levels Served

**What grade level(s) will your academy plan to serve?**

9  
10  
11  
12

**Enter the number of students that you plan to serve in 9th grade.**

123

**Enter the number of students that you plan to serve in 10th grade.**

126

**Enter the number of students that you plan to serve in 11th grade.**

98

**Enter the number of students that you plan to serve in 12th grade.**



# Contacts

## Applicant

### Applicant 1

#### Job Title

Principal

#### Name Prefix

Mr.

#### First Name

James

#### Last Name

Ramage

#### Email

james.ramage@ectorcountyisd.org

#### Phone

432-456-6429

## Principal

### Principal 1

#### Name Prefix

Mr.

#### First Name

James

#### Last Name

Ramage

#### Email

james.ramage@ectorcountyisd.org

#### Phone

432-456-6429

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## Superintendent

### Superintendent 1

**Name Prefix**

Dr.

**First Name**

Scott

**Last Name**

Muri

**Email**

scott.muri@ectorcountyisd.org

**Phone**

432-456-9879

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# Narratives

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

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# Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

## Degrees and Credentials

**Specify Career Cluster(s) that your academy plans to offer.**

6 Associate Degrees: General Studies, Liberal Arts, STEM, Business Administration, Biology, Teaching EC-6th Grade

**Select the Career Cluster(s) that your academy plans to offer.**

Business Marketing Finance  
Education and Training  
STEM  
Other

**Select the Program(s) of Study your academy plans to offer.**

Business Management

**Select the Career Cluster(s) that your academy plans to offer.**

Biomedical Science

**Select the Program(s) of Study your academy plans to offer.**

Teaching and Training

**Which of the following credential(s) does the academy plan to offer students?**

AD

**What associate degree(s) does the academy plan to offer?**

Item

Biology

Business Administration

Education

Liberal Arts

Other

Other

## Recruitment and Enrollment

**Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.**

Odessa Collegiate Academy has streamlined the application so that it is 100% online. The application meets the requirements for the high school and Odessa College within one document. Families who apply to OCA can submit the application online, can print a completed copy and turn it in to our office, or mail it to our office. OCA held 4 Recruiting Meetings in the Fall Seemster of 2022 while inviting ALL 8th grade families, at 6 different middle schools (by mail 3 seperate times) in Ector County ISD. OCA also advertised our Recruiting Meetings on our webpage and our Facebook and Twitter pages. OCA also used SchoolStatus, which is new communication tool for our district, and was able to send text messages directly to all 8th grade families about our Recruiting Meetings. OCA campus leaders also visited Ector County ISD middle schools and spoke to 8th graders in person about our school and opportunities. During our recruiting meetings, we did a presentation about our school as a whole, described our degree plans, allowed parents and students to ask questions, gave them steps on how to apply to OCA, and had our senior students give testimonials about their experiences at our school. Once students are accepted, we have a Signing Party to kick-off the next school year (April 2023) and begin the enrollment process during Summer Bridge (July 2023) with an orientation, issuing student laptops, team building activities, and preparing our new students to take the TSI exam.

## Degrees and Credentials: IHE Agreements

**Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?**

Yes

**Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.**

2-Year Degree

University

4-Year Degree

Teaching - EC-6th 2-Year Degree Grade	UTPB University	Education 4-Year Degree
Business Administration	BAAS program at Odessa College	ExxonMobil Leadership & Management BAAS Degree
Business Administration	BAAS program at Odessa College	ExxonMobil Entrepreneurship BAAS degree

# Narratives: Strategic Partnerships

## Strategic Partnerships

### IHE Partner 1

**Affiliation**

Odessa College

**Name Prefix**

Mrs.

**First Name**

Stephanie

**Last Name**

Galindo

**Email**

sgalindo@odessa.edu

**Phone**

42-335-6317

**Job Title**

Early College High School Liaison

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint

**Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.**

For Odessa Collegiate Academy, all courses of study apply to both a high school diploma and an Associate Degree from Odessa College. This is spelled out in our MOU between Ector County ISD and Odessa College. Odessa Collegiate Academy also has a cross-walk document between the college and high school to ensure students earn credits in both high school and college classes. Both the MOU and the cross walk documents are evaluated each year by our school district representatives and Odessa College officials and make adjustments accordingly.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

All of our students at Odessa Collegiate Academy (OCA) are advised by both our high school counselor and the Odessa College Liaison regarding all high school and college classes. All OCA students earn college credit and complete their courses in Blackboard which is Odessa College's learning platform. OCA students have access to their college assignments and grades through it. Also, our high school students have access to their high school assignments and grades through Blackboard, too, as they earn their high school credits. OCA has all high school classes embedded in Blackboard so that students will have only one learning management platform to use for all classes at our early college high school. All OCA students meet with their high school counselor and the Odessa College Liaison regarding the transferability of credits earned each semester as they apply for a baccalaureate degree (4 year degree plans) at a university of their choosing. After each quarter, all OCA students are re-evaluated based on their grades and credits for both their high school and college classes. OCA is housed on the Odessa College campus, mostly in Deaderick Hall. OCA students have access to all services, resources, buildings, and privileges throughout the school year as regular Odessa College adult students.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

Ector County ISD provides student bus transportation from home to the OCA/Odessa College campus each school day. Ector County ISD pays 100% for the college enrollment and tuition/fees for every college class taken by OCA students. If a student leaves OCA, and returns to their home high school campus in Ector County ISD, they can still take Dual Credit classes at their home campus for a discounted tuition fee of \$150 per class. Economically disadvantaged students will qualify for discounted tuition rates or free tuition rates at their home campus.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as**

**qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

Both OCA administration and Odessa College leaders meet weekly on Thursdays to discuss student progress and review student grades, degree plans, and transcripts to evaluate their progress toward graduation. Student and parent concerns are also addressed in these weekly meetings so they can address their needs quickly and directly.

## Narratives: Advanced Academics

### Advanced Academics

**Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.**

DC

**What type of dual credit courses does your campus plan to offer?**

AGCM

**Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?**

With OCA being housed on the Odessa College campus, our students take their Dual Credit classes from Odessa College certified instructors (professors). Ector County ISD houses 19 high school certified teachers on the Odessa College campus and they teach the high school classes our students need for their high school diploma. The high school teachers are all certified Texas teachers. Challenges to Odessa College and OCA are finding enough certified instructors or teachers for our students. This requires us to be in a constant search for qualified instructors each semester. We are successful in finding enough qualified instructors, but the search always continues and is ongoing each semester, as well as over the summer break. OCA is fully staffed for the 2022-2023 school year. OCA was also rated an "A" campus by TEA in August of 2022.

**Is the academy a TSIA testing site?**

Yes

## Narratives: Curriculum and Support

## Curriculum and Support

**Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.**

Activity	Description
AVID	All our teachers provide academic support through AVID strategies and all our students are enrolled in AVID each school year. This includes an ongoing tutorial system that is during the school day and after school.
College Tutoring	The Learning Resource Center (LRC) has tutoring Monday through Thursday 8:00 am - 9:00 pm in all subject areas.
TSI and STAAR Preparation	Prior to the Fall and Spring testing of STAAR EOC's, as well as for TSI testing, OCA focuses on preparing our students for these important assessments / state requirements.
College Dual Lab	Our students are assigned 1-2 Dual Lab times where they work on their college assignments on their school issued laptops. There is a certified teacher in each Dual Lab section to monitor their progress on Blackboard as they complete their college and high school assignments.

**Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.**

Activity	Description
Parent/Student Information Nights	Each semester, we have grade level parent meetings to review grades and transcripts. We also provide information concerning their child's grades, attendance, upcoming events, TSI, PSAT, SAT, and FAFSA information is shared through parent informational meetings and through mailouts, our school website, and through our social media sites which are well followed. OCA does host 2 additional senior parent nights to help them complete FAFSA. Through our AVID classes we discuss degree plans, how to read a transcript, college applications, and college scholarship information. and applications.
ECISD Provided Family Services	ECISD social services are available to all OCA students and families including counseling services, domestic and dating violence, how to report bullying, drug and alcohol programs, and services for depression, especially after the COVID pandemic. All students are also eligible for free breakfast and lunch services provided by the Ector County ISD Food Services Department.
OC Food Bank	OCA students and families have access to the Odessa College Food Bank that is located on campus. This resource has been utilized greatly this year from our student's parents.

## How does your academy use the access, achievement, and attainment data for program improvement?

OCA uses ACCESS OBM's to guide our 8th grade recruitment and application process for the incoming Freshmen class of 2023-2024 school year. We also analyze data to meet our demographic and at-risk criteria goals for each incoming class. OCA also analyzes TSI data as students take the TSI test so we can identify our weaknesses and address them in order to have all our students TSI compliant.

# Narratives: Leadership Team

## Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Partnership Agreement	OCA will continue to review our MOU between Ector County ISD and Odessa College each semester with school district officials and college officials to ensure expectations and responsibilities of each entity are met. As the school continues to grow, the MOU will be adjusted to address the needs of OCA.
Leadership Initiatives	OCA will continue to meet weekly with Odessa College officials to discuss the academic strengths, weaknesses, and needs of our students. This will include tutoring needs for state testing and TSI testing. Ongoing discussions will also include discussions about high school and college credits and the progress of each student. Formal progress reviews happen quarterly, which is every 9 weeks grading period.
Curriculum Support	A formal crosswalk of high school and college classes is followed and reviewed annually to ensure alignment of high school and college courses. College courses are taught by Odessa College professors and high school classes are taught by certified high school teachers. ALL students take AVID which helps with note-taking skills, study skills, tutorials, and leadership skills. High school and college tutorials are provided daily before and after school. Student interventions are in place to monitor academic progress using formative data. Students are also assigned a dual lab class period where they have time to work on high school and college coursework. The dual labs are facilitated by the high school teachers.

# Narratives: Benchmark Products



## Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<https://www.ectorcountyisd.org/Domain/854>

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