



JACK E SINGLEY COLLEGIATE ACADEMY
ECHS Renewal Application
2023-2024

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Background

District Affiliation

IRVING ISD

CD #: 057912

Region: 10

Mailing Address (Line 1): P O BOX 152637

Mailing Address (Line 2):

City, State, Zip: IRVING, TX 75015

School Affiliation

JACK E SINGLEY COLLEGIATE ACADEMY

CDC #: 057-912-013

Region:

Mailing Address (Line 1): 4601 N MACARTHUR BLVD

Mailing Address (Line 2):

City, State, Zip: IRVING, TX 75038

Academy Information

What is the academy name?

Jack E. Singley Collegiate Academy

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

100

Enter the number of students that you plan to serve in 10th grade.

95

Enter the number of students that you plan to serve in 11th grade.

85

Enter the number of students that you plan to serve in 12th grade.

75

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Dr.

First Name

Harleigh

Last Name

Jones

Email

hjones@irviingisd.net

Phone

972-600-6595

Principal

Principal 1

Name Prefix

Dr.

First Name

Harleigh

Last Name

Jones

Email

hjones@irvingisd.net

Phone

972-600-6595

Superintendent

Superintendent 1

Name Prefix

Ms.

First Name

Magda

Last Name

Hernandez

Email

mhernandez@irvingisd.net

Phone

972-600-5210

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Specify Career Cluster(s) that your academy plans to offer.

N/A

Select the Career Cluster(s) that your academy plans to offer.

Other

Which of the following credential(s) does the academy plan to offer students?

AD

What associate degree(s) does the academy plan to offer?

Item

Other

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

The Singley Collegiate Academy has an open enrollment admissions policy and adheres to the Irving Independent School District's Nondiscrimination Policy outlined in FB (Legal). The school also adheres to the Texas Education Agency's Early College High School blueprint, which requires that enrollment decisions not be based on state assessment scores, discipline history, teacher recommendation, parent or student essay, minimum grade point average (GPA), or other criteria that create barriers for student enrollment. To maintain Early College High School designation status, the Singley Collegiate Academy shall identify, recruit, and enroll subpopulation of at-risk students (as defined by the Public Education Information Management System), including, but not limited to, students who are of limited English proficiency, students with disabilities, and students who have failed a state-administered assessment. The Singley Collegiate Academy shall identify, recruit, and enroll subpopulations that are historically underrepresented in college courses (e.g., first-generation college goers, students of low

socioeconomic status, and students who identify as African American, Hispanic, or Native American). A weighted lottery system will be used that favors students who are at-risk or who are part of the targeted subpopulations for the Singley Collegiate Academy.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Dallas College

Name Prefix

Dr.

First Name

Shawanda

Last Name

Floyd

Email

shawndafloyd@dallascollege.edu

Phone

217-378-1607

Job Title

Provost

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

In partnership with Dallas College North Lake College, the Jack E. Singley Collegiate Academy has developed a course of study/crosswalk which enables a student to combine high school courses required for graduation and college-level courses to earn an associate degree or up to sixty (60) semester credit hours toward a baccalaureate degree through the alignment and enrollment in rigorous coursework. Within the articulation agreement, there are assurances that Singley Collegiate Academy students are treated as dual credit students until graduation for the ECHS program; therefore, Singley Collegiate Academy students may take dual credit courses during the fall, spring, and summer (if needed) sessions to meet the goal of the ECHS program leading to the attainment of an associate degree.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

In partnership with Dallas College North Lake, the articulation agreement has assurances to ensure that Dallas College North Lake transcripts college credit earned through dual credit in the same semester that credit is earned. Additionally, each Singley Collegiate Academy student will be advised by the Jack E. Singley Collegiate Academy and by Dallas College North Lake College staff members on a quarterly basis beginning the summer of the student's ninth grade year. This advising will include the following topics: transferability of all college credit offered and earned, transferability and applicability of college credit earned to baccalaureate degree plans and the resources available at Dallas College North Lake College.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

In partnership with Dallas College North Lake, the articulation agreement has assurances that include provisions regarding transportation cost and fees related to operation while ensuring student previously enrolled will have the opportunity to complete their course of study. Students will not be required to pay for transportation, tuition and any fees related to attending Dallas College North Lake College while enrolled at Jack E. Singley Collegiate Academy.

Describe how the IHE articulation agreement addresses the following IHE Blueprint

Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The articulation agreement with Dallas College North Lake has assurances to address student data, including, but not limited to, grades, TSI-A results and grade point averages shared between Irving ISD and Dallas College North Lake College as determined by both institutions in order to meet outcome-based measures outlined by the Texas Education Agency. Additionally, teacher and staffing data will be shared between both institutions to ensure students have every opportunity possible to complete the course of study outlined in the crosswalk.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

To date, the Jack E. Singley Collegiate Academy is recruiting and working with current faculty to obtain the qualifications to each dual credit courses. Teachers in the areas of English, Mathematics who have advanced degrees are credentialed or, are working toward being credentialed by Dallas College North Lake.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Master Schedule	The master schedule is designed to allow teachers to collaborate and address the academic needs of Singley Collegiate Academy students.
PACE (Advisory)	PACE is an advisory period built into the master schedule. Students attend this period every day . During this period teachers meet with students individually to set academic goals and to check-in on academic progress and goal attainment.
AVID Elective	Each Singley Collegiate Academy student is enrolled in the AVID Elective. By doing this, students are exposed to multiple learning strategies. Additionally, students participate in college readiness activities that prepare them for situations they will encounter in college and in future careers.
Saturday School/ Tutorials	Saturday School is held multiple times during a grading period. Saturday School is designed as an opportunity for student to participate in tutorials, receive test preparation for the TSIA, PSAT, SAT, ACT, or STAAR (EOC), an opportunity to study quietly, or to participate in a collaborative study group. Saturday School can be recommended by teachers, or students can participate voluntarily.
Individualized Student Plans	Individualized Student Plans are developed as needed. These plans are developed thorough the MTSS process, or when students are struggling academically in Dual Credit courses.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
PBIS	PBIS is a process that is designed to build positive relationships, reinforce desired positive behaviors inside and outside of the classroom.
Social Emotional Learning	The guidance counselor dedicated to Singley Collegiate Academy develops and present lessons to students during PACE, the AVID elective, or small group sessions to help students learn more about themselves and how to navigate high school as well as College. In conjunction with the Dean of Students, the counselor may refer students for additional or specialized services related to mental health, if needed..
AVID	Although AVID is thought of as an academic support, Singley Collegiate incorporates lessons and activities related to the development of "soft skills". These lessons are designed to help students learn how to interact with their peers, teachers and the college faculty. Additionally, students learn time management skills and other communication skills to be successful in life beyond high school and college.

Activity	Description
Meetings	Meetings consist of a series of topics/course of study related to college and career readiness, and parents supporting their students during their time in the Collegiate Academy/ECHS. These meeting occur monthly and both parent and students are encouraged to attend.
Community Outreach	Jack E. Singley Collegiate Academy will assist/refer students/families to obtain mental health, family and individual counseling, food bank and medical assistance as needed.

How does your academy use the access, achievement, and attainment data for program improvement?

Jack E. Singley Collegiate Academy (ECHS) will use a continuous improvement model to strategically plan for improvement. Currently, our leadership and advisory committees have reviewed the data for all access, achievement and attainment outcome-based measures, have selected descriptors within each category and labeled them as either Priority 1, Priority 2 or Priority 3 with Priority 1 being the measure that needs the most attention at this time. Once these categories have been identified and prioritized, then an action plan with a timeline of completion has been developed to ensure we improve to meet the outcome-based measure to determine designation status. Goals are set for success in each of the OBM areas and data is pulled, reviewed and analyzed every six weeks. Interventions may happen for any of the OBMs at specific time periods throughout the year.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1: Target Population	Jack E. Singley Collegiate Academy will identify, recruit and enroll student populations that are historically underrepresented in college courses especially students who are at-risk.
Benchmark 4: Curriculum and Support	Jack E. Singley Collegiate Academy will provide academic support to students by personalizing the learning environment.
Benchmark 5: Academic Rigor and Readiness	Jack E. Singley Collegiate Academy will develop and provide an intensive academic preparation program for TSIA2 and skills necessary for students to be successful not only in the first year at Singley Collegiate, but also in subsequent years.

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<https://www.irvingisd.net/domain/572>