



JUDSON EARLY COLLEGE ACADEMY

ECHS Renewal Application

2023-2024

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Background

District Affiliation

JUDSON ISD

CD #: 015916

Region: 20

Mailing Address (Line 1): 8012 SHIN OAK

Mailing Address (Line 2):

City, State, Zip: LIVE OAK, TX 78233

School Affiliation

JUDSON EARLY COLLEGE ACADEMY

CDC #: 015-916-009

Region:

Mailing Address (Line 1): 8230 PALISADES

Mailing Address (Line 2):

City, State, Zip: LIVE OAK, TX 78233

Academy Information

What is the academy name?

Judson Early College Academy

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

150

Enter the number of students that you plan to serve in 10th grade.

150

Enter the number of students that you plan to serve in 11th grade.

100

Enter the number of students that you plan to serve in 12th grade.

100

Contacts

Applicant

Applicant 1

Job Title

Assistant Principal

Name Prefix

Ms.

First Name

Angelica

Last Name

Guzman-Jeffery

Email

aguzmanjeffery040@judsonisd.org

Phone

210-619-0200

Principal

Principal 1

Name Prefix

Mr.

First Name

Gregory

Last Name

Brauer

Email

gbrauer@judsonisd.org

Phone

210-619-0200

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Milton

Last Name

Fields

Email

mfields@judsonisd.org

Phone

210-945-5101

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Specify Career Cluster(s) that your academy plans to offer.

N/A

Select the Career Cluster(s) that your academy plans to offer.

Other

Which of the following credential(s) does the academy plan to offer students?

AD

What associate degree(s) does the academy plan to offer?

Item

Liberal Arts

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

JECA will continue to utilize the current recruitment and enrollment plan. JECA will continue to make presentations and hold recruitment nights for all JISD middle schools in an effort to explain the opportunities of earning an associate's degree.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Northeast Lakeview College

Name Prefix

Dr.

First Name

Veronica

Last Name

Garcia

Email

vgarcia2@alamo.edu

Phone

210-486-5230

Job Title

President

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

As outlined in the articulation agreement between Northeast Lakeview College (NLC) and the Judson Independent School District (JISD), students engage in rigorous course curricula that ensure that all

requirements are met for both high school graduation and graduation with an Associate's of Arts degree in Liberal Arts. We have agreements with nearly all of the universities in our area that guarantees transfer of courses. Students engage in this prescribed curriculum beginning in Grade 9 and continue each year through Grade 12, resulting in 36 high school credits and 60 college credit hours. The articulation agreement provides for the annual collaborative review and modification of the program's curriculum based on student performance data to ensure curriculum alignment, effective combined professional development between the high school teachers and college professors and appropriate course agreements defining student learning outcomes. Representatives from the high school and the college participate in ongoing discussions and reviews of the course curricula and course agreements throughout the school year to evaluate the effectiveness of the program and prescribed courses.

Describe how the IHE articulation agreement addresses the following IHE Blueprint

Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The IHE College Coordinator of High School Programs introduces students to the Alamo Colleges District Transfer Advising Guides (TAGS) to assist students in understanding how college credits earned at NLC can transfer to four-year institutions leading to a Bachelor of Arts degree. The MOU promotes collaborative review of the courses in the prescribed degree plan to mitigate the potential for excessive college hours when transferring to a four-year institution after high school graduation. Upon the conclusion of each semester, the NLC and Judson Early College Academy (JECA) administrative teams meet to conduct a grade review to ensure that students are credited with the correct college hours on the NLC transcripts and the correct credit for high school classes on the JECA transcripts. In addition, the high school counselors and teachers introduce and explain to students how they can utilize available resources to communicate with intended transfer institutions for the purpose of calculating the estimated transferability and applicability of the college hours earned. Through the MOU, NLC and JISD have agreed that all students enrolled at JECA have access to the same IHE facilities, services, and resources as traditional NLC students. These facilities, services, and resources include the use of NLC classrooms, cafeteria, bookstore, library, tutoring services, Wellness Center, Disability Support Services, and technology.

Describe how the IHE articulation agreement addresses the following IHE Blueprint

Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Per the articulation agreement, JISD will provide for all transportation that is required to and from NLC. No transportation charges are incurred for this specific reason since JECA is located on the NLC campus; however, JISD provides transportation across seven local municipalities to ensure that students who are selected for JECA and live anywhere within the JISD boundaries are able to attend regardless of their transportation situation, at no cost to the student. The articulation agreement also states that JISD will provide transportation for students for any ECHS field trips, pursuant to applicable JISD rules and procedures. In the event of discontinuation of the program, the MOU has the plan for dissolution for approval by the Leadership Council, which must include provisions allowing for all students enrolled in Grades 11 and 12 to complete the program through graduation. Students in Grades 9 and 10 will enroll in the high school assigned based on the student's respective residence.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

NLC and JECA cooperate in sharing all data related to the efficient and effective operation of the school. As explained in the articulation agreement, both NLC and JECA share data that is not otherwise available to the other party for the purposes of course enrollment, state reporting, financial matters, Title IX matters, student conduct, and/or other official business related to the ECHS program. Such data includes, but is not limited to: Texas Success Initiative Assessment (TSIA) data, Academic Probation status, Academic Dismissal status, and semester and cumulative Grade Point Average (GPA). Both NLC and JECA have explicitly agreed to adhere to all confidentiality requirements associated with the Family Educational Rights and Privacy Act (FERPA) during the transmission of data. JECA is not required to share teacher data, such as qualifications, since all Dual Credit courses are taught at NLC by adjunct or full-time faculty.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

All Dual Credit courses are taught by NLC adjunct or full-time faculty, all of whom have been vetted for required credentials and hired by the College. The teachers at JECA only teach classes for high school credit; thus, JECA has not experienced any challenges in ensuring that the students are taught by educators with qualifications to teach Dual Credit.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Enrichment	Students are provided with 30 minutes of TSIA/PSAT/SAT instruction (four days a week) based on individual performance.
Raptor Time	Students are provided with 30 minutes of reteach and/or extension instruction (four days a week) based on Interim Progress Report and Report Card grades.
JECA Tutoring	Teachers provide reteach and reinforcement instruction before and after school at least twice per week
NLC Services LRC (Tutoring)	The tutoring center at the IHE is accessible to students on a daily basis. Students have access to the tutoring calendar through the IHE Learning Resource Center.
NLC Supplemental Instruction	Mandatory tutorials provided by the IHE for all students identified as requiring assistance by the professor.
College Preparation Course	Students have a college preparation teacher who "loops" with one full grade level for four years to help with academic planning, time management, test preparation, and college admissions.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
At-Risk Counselor	Students have access to an At-Risk Counselor five days a week for assistance when needed.
Guidance Lessons	Students participate in SEL guidance lessons that address positive self-image, healthy relationships, and resolving conflict.
Healthmaster	Counselors enter student information into web-based electronic record system to identify campus trends and student needs.
Community Service	Students are required to complete a minimum of 10 hours of community service per school year, with a focus on individual interests.
JECA Clubs and	Students have the opportunity to participate in (and/or establish) a variety of after

Organizations
Activityschool activities that promote social growth and development.
Description**How does your academy use the access, achievement, and attainment data for program improvement?**

At JECA, access, achievement, and attainment data are used to refine our campus processes. We examine the access data to scrutinize and improve the recruitment process and look for better ways to meet all access measures. The achievement data motivates our staff and students to maintain our 100% passing rate in all EOC and TSIA subjects. Each school year, we use our attainment data to review (and revise, if needed) our degree plan, in collaboration with NLC.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Key Community Stakeholders' Engagement with the Campus (Benchmark 2)	Forming partnerships and positive relationships with key community stakeholders contributes to the school's success; thus, we regularly include them in campus decision-making and opportunities to seek input. We continue to emphasize to key community stakeholders that the tremendous success of the campus can only continue with their support.
Collaborative Professional Development with IHE (Benchmark 6)	Each school year, the JECA and NLC faculties participate in two collaborative Professional Development days. Departments from both entities work together to plan appropriate learning outcomes and discuss effective instructional strategies. JECA and NLC are working to increase the time and frequency of these collaborative Professional Development days.
Career Exploration Opportunities with Community and Business Partners (Benchmark 4)	We have not explored extensive partnership opportunities, such as internships, with community and business partners. These partnerships could result in assistance with instructional and academic field trips, instructional materials, technological equipment, and job opportunities for students.

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<https://www.judsonisd.org/Page/19907>