MEMORIAL H S

ECHS Renewal Application

2023-2024

Contents

Background

District Affiliation

EDGEWOOD ISD

CD #: 015905
Region: 20
Mailing Address (Line 1): 5358 W COMMERCE ST
Mailing Address (Line 2):
City, State, Zip: SAN ANTONIO, TX 78237

School Affiliation

MEMORIAL H S

CDC #: 015-905-003
Region:
Mailing Address (Line 1): 1227 MEMORIAL ST
Mailing Address (Line 2):
City, State, Zip: SAN ANTONIO, TX 78228

Academy Information

What is the academy name?

Memorial Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

100

Enter the number of students that you plan to serve in 10th grade.

41

Enter the number of students that you plan to serve in 11th grade.

34

Enter the number of students that you plan to serve in 12th grade.

35

Contacts

Applicant

Applicant 1

Job Title

Chief of CCMR and Information Systems

Name Prefix

Ms.

First Name

Chriselda

Last Name

Bazaldua

Email

chriselda.bazaldua@eisd.net

Phone

210-898-2066

Principal

Principal 1

Name Prefix

Mr.

First Name

Miguel

Last Name

Elizondo

Email

miguel.elizondo@eisd.net

Phone

210-898-4110

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Eduardo

Last Name

Hernandez

Email

eduardo.hernandez@eisd.net

Phone

210-898-2020

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Specify Career Cluster(s) that your academy plans to offer.

None for ECHS

Select the Career Cluster(s) that your academy plans to offer.

Other

Which of the following credential(s) does the academy plan to offer students?

AD

What associate degree(s) does the academy plan to offer?

Item

Liberal Arts

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

In addition to a district-wide, community Saturday event highlighting ECHS at Memorial High School, there will also be an 8th-grade Endorsement Fair in which all 8th graders will be bussed to a central location to learn more about all endorsements offered at the high schools, including ECHS at Memorial High School.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate of Arts	UTSA	Bachelor of Arts
Associate of Arts	Texas A&M University - San Antonio	Bachelor of Arts

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Alamo Colleges District

Name Prefix

Dr.

First Name

Robert

Last Name

Garza

Email

rgarza

Phone

210-486-3960

Job Title

President

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

Dual credit course agreements are reviewed to ensure that courses align with the TEKS (High School) and the Student Learning Outcomes (College).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

1. The college advisor meets with students in regard to their progress, status, and transferability of attempted and completed courses. 2. Students are enrolled in a dual format meaning they are simultaneously in high school and college. 3. The college has a transferability advising guide matched with various universities. 4. Students can access any of the facilities with their banner ID.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Memorial Early College High School is responsible for all transportation costs and fees associated with program participation and acts as the responsible fiscal agent to provide all funds. Edgewood ISD's Advanced Academics Department collaborates with the Early College Campus and the Finance Department to create an ECHS budget based on program needs. If the MOU is terminated, then 11th and 12th-grade students enrolled in the ECHS program will continue to complete their coursework and continue to receive all supports associated with the Early College High School Blueprint to ensure both high school graduation requirements and IHE graduation requirements are met.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

We meet regularly with our IHE Advisor. Our Advisor, Fernando Acevedo provides us with Teacher feedback and student standings during Mid Semester and prior to the college dropout date... Our counseling team also meets with Mr. Acevedo and the students and provides our students with a one-on-one advising session each semester.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

We face challenges finding educators with the qualifications to teach dual credit due to teachers not having master's degrees with the correct 18- hour discipline minimum. We work with Human Resources to review teacher qualifications to create a teacher recruiting pool for the ECHS. We also work with PAC to submit teacher transcripts for review of potential Dual Credit candidates. We are working on creating professional learning teacher incentives such as planning days, ECHS professional learning community, and job-embedded professional learning.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Tutoring/Saturday School	Students have the opportunity to receive tutoring on a daily basis. We offer Saturday school at least 5 times a semester.

Activity Pathway Course	Description
	Students have the opportunity to receive tutoring on a daily basis. We offer Saturday school at least 5 times a semester.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Commitment Night	Students sign their letter commitment to the program, and current students network and mentor the upcoming students
Academic Night	Students sign their letter commitment to the program, and current students network and mentor the upcoming students

How does your academy use the access, achievement, and attainment data for program improvement?

Students sign their letter of commitment to the program, and current students network and mentor the upcoming students.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
3: Leadership Initiatives	Develop and maintain a campus leadership team that meets regularly to address issues of design, implementation, and sustainability.
1: Target Population	Recruitment. Target and enroll students who are at-risk of dropping out of school and might not otherwise go to college.
5: Academic Rigor & Readiness	Administer the TSI to all accepted ECHS students to assess college readiness, design individual instructional support plans, and enable students to begin college courses based on their performance based upon the exam.

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

https://memorial.eisd.net/cms/one.aspx?portalid=12155601&pageid=12372746