



JOHN F KENNEDY H S
ECHS Renewal Application
2023-2024

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Background

District Affiliation

EDGEWOOD ISD

CD #: 015905

Region: 20

Mailing Address (Line 1): 5358 W COMMERCE ST

Mailing Address (Line 2):

City, State, Zip: SAN ANTONIO, TX 78237

School Affiliation

JOHN F KENNEDY H S

CDC #: 015-905-002

Region:

Mailing Address (Line 1): 1922 S GENERAL MCMULLEN DR

Mailing Address (Line 2):

City, State, Zip: SAN ANTONIO, TX 78226

Academy Information

What is the academy name?

John F. Kennedy High School Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

100

Enter the number of students that you plan to serve in 10th grade.

65

Enter the number of students that you plan to serve in 11th grade.

25

Enter the number of students that you plan to serve in 12th grade.

Contacts

Applicant

Applicant 1

Job Title

Chief of CCMR and Information Systems

Name Prefix

Ms.

First Name

Chriselda

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Principal

Principal 1

Name Prefix

Mr.

First Name

Francisco

Last Name

Ramirez

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Phone

210-898-4100

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Eduardo

Last Name

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Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Specify Career Cluster(s) that your academy plans to offer.

Select the Career Cluster(s) that your academy plans to offer.

Other

Which of the following credential(s) does the academy plan to offer students?

AD

What associate degree(s) does the academy plan to offer?

Item

Liberal Arts

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Our Spring and Summer 2022 recruitment will be done in person and virtually through collaboration with our feeder middle schools. We will focus on at-risk populations that may not have college opportunities within the current 8th grade (upcoming 9th grade) class. The application process will be completed 100% online. Information sessions for the students and parents will be held to educate stakeholders on the requirements and benefits of enrolling in our Early College High School program. These information sessions will be held in both English and Spanish. Additional recruitment efforts will include shared ECHS testimonials as well as Question and Answer sessions from current students in the program. Regular communication, including application processes and deadlines, will be shared via campus, district, and program social media platforms (Facebook and Twitter) and our campus web pages.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate of Arts	Texas A&M University - San Antonio	Bachelor of Arts
Associate of Arts	UTSA	Bachelor of Arts

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Palo Alto College - Alamo Colleges District

Name Prefix

Dr.

First Name

Robert

Last Name

Garza

Email

rgarza@alamo.edu

Phone

210-486-3960

Job Title

President

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

Dual credit course agreements are reviewed to ensure that the courses align with the TEKS (High School) and the Student Learning Outcomes (College). This is prepared formally on the ECHS crosswalk document.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

High school counselors work with the IHE advisor, Fernando Acevedo, to set up whole group and individual advising sessions. Mr. Acevedo provides students with information including the college credits they are currently taking and the credits they have earned. He ensures that college credit is in the transcript and the transferability and applicability to the baccalaureate degree plan students are choosing to pursue. Mr. Acevedo also reviews the resources such as tutoring hours of the Palo Alto College Student Center, Library, Recreation Center, and the advising offices with the ECHS students.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

John F. Kennedy Early College High School is responsible for all transportation costs and fees associated with program participation and acts as the responsible fiscal agent to provide all funds. Edgewood ISD's Advanced Academics Department collaborates with the Early College Campus and the Finance Department to create an ECHS budget based on program needs. If the MOU is terminated, then 11th and 12th-grade students enrolled in the ECHS program will continue to complete their coursework and continue to receive all supports associated with the Early College High School Blueprint to ensure both high school graduation requirements and IHE graduation requirements are met.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as

qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Mr. Acevedo, Palo Alto Advisor, communicates with the high school counselors weekly through zoom meetings and via email. He sends Early Alert Reports during the mid-term of each semester followed by a report before the last day to withdraw from a class. He shares concerns teachers share with him with the counselors. High School counselors then meet with students and families to give updates and find out what support students need. Mr. Acevedo provides final grades at the end of the semester, current college standings, and yearly audits for each student in the Early College High School program.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

We continue to face challenges finding educators with the qualifications to teach dual credit classes due to teachers not having master's degrees with the correct 18+ hours discipline minimum. We work alongside Human Resources to review teacher qualifications to create a teacher recruiting pool for the Early College High School program. We also work with Palo Alto College to submit teacher transcripts for review of potential Dual Credit instructor candidates. We are working on creating professional learning teacher incentives such as planning days, ECHS professional learning community, and job-embedded professional learning.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
College Pathways Courses	All students receive support by required enrollment in an advisory/college pathways class each year.
Individual Student Advising	IHE Advisor, Campus ECHS Director, and ECHS Counselor provide on-going, regular student advising.
Tutoring/Saturday School	Students can receive tutoring daily. We also offer Saturday School 5-7 times per semester.
TSI Preparation Services	Students have numerous opportunities to engage in TSI preparation through their Pathways class and through partnerships with outside agencies.
Social Emotional Supports	Students have an assigned ECHS counselor on campus.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Social Emotional Supports	Students have an advisor (their pathways teacher) and ECHS counselor on campus
Virtual Parent Information/ Support Sessions	Virtual information sessions are held for students and parents
Campus Outreach	Our students are referred to necessary services via our Social Emotional Learning Counselor and our Communities in Schools partner.
Parent/Student Information Services	ECHS Director and ECHS Counsel will prepare and conduct grade level information sessions for parents and students.

How does your academy use the access, achievement, and attainment data for program improvement?

John F. Kennedy Early College High School utilizes access, achievement, and attainment data to review the following: ECHS implementation goals. ECHS students' progress and performance outcomes. ECHS student and faculty recruitment and retainment in accordance with the Early College High School Blueprint. John F. Kennedy Early College High School staff regularly collaborate with Edgewood ISD staff and Palo Alto College Staff to review ECHS implementation data to assess program progress.

Together we create in-time, targeted action plans to ensure ECHS program success and ECHS student success. We evaluate and analyze student progress toward college readiness via STAAR EOC results, TSI results, and on-going progress in current college courses to make recommendations within the program. We are focused on the successful attainment of outcome-based measures: 1. A minimum of 70% of ECHS students meet TSIA (TSI Assessment) College Readiness Standards in English Language Arts & Reading (ELAR) + Writing or TSI exemption through successful completion of first college reading/writing course (e.g., ENGL 1301/1302) by the end of 11th grade. 2. A minimum of 60% of ECHS students meet TSIA College Readiness Standards in math or TSI exemption through successful completion of their first college math course (e.g., MATH 1314 or higher) by the end of 11th grade. 3. A minimum of 30% of ECHS students achieve MEETS Grade Level on ENGLISH 2 EOC (during 9-11 grade).

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Recruitment of historically underrepresented students (higher education)	The ECHS program will ensure the recruitment processes target student populations from historically under-represented demographics in higher education (emphasis on recruitment of potential first-generation college graduates).
Enrichment in Mathematics	We will support student success on the TSI Mathematics exam by focusing on college-level mathematics through exemplary Tier I instruction. We will provide additional targeted support such as tutoring and specific test preparation (virtual and face to face).
Mentoring and Tutoring	The upcoming senior cohort will mentor the incoming Freshman cohort. Seniors will have opportunities to earn community service hours by providing tutoring and mentoring sessions.

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

https://jfkennedy.eisd.net/academics/early_college_high_school
