**Texas Education Agency**

# FRANK L MADLA EARLY COLLEGE H S

## ECHS Renewal Application

## 2023-2024

# Contents

# Background

## District Affiliation

### NEW FRONTIERS PUBLIC SCHOOLS INC

**CD #**: 015805
**Region:** 20
**Mailing Address (Line 1):**138 FAIR AVE
**Mailing Address (Line 2):**
**City, State, Zip:**SAN ANTONIO, TX 78223

## School Affiliation

### FRANK L MADLA EARLY COLLEGE H S

**CDC #:** 015-805-001
**Region:**
**Mailing Address (Line 1):** 138 FAIR AVE
**Mailing Address (Line 2):**
**City, State, Zip:** SAN ANTONIO, TX 78223

# Academy Information

**What is the academy name?**

Frank L. Madla ECHS

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**Which model does the district intend to implement at this time? Within these models, there are variations.**

Stand Alone Academy - All students on the campus are enrolled in the academy.

# Distinguished Recognition

# Grade Levels Served

**What grade level(s) will your academy plan to serve?**

9
10
11
12

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**Enter the number of students that you plan to serve in 9th grade.**

50

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**Enter the number of students that you plan to serve in 10th grade.**

50

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**Enter the number of students that you plan to serve in 11th grade.**

50

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**Enter the number of students that you plan to serve in 12th grade.**

50

# Contacts

## Applicant

### Applicant 1

**Job Title**

Principal

**Name Prefix**

Mr.

**First Name**

Khalid

**Last Name**

Zakaria

**Email**

kzakaria@newfrontierspublicschools.org

**Phone**

210-486-3687

## Principal

### Principal 1

**Name Prefix**

Mr.

**First Name**

Khalid

**Last Name**

Zakaria

**Email**

kzakaria@newfrontierspublicschools.org

**Phone**

210.486.3687

# Superintendent

## Superintendent 1

**Name Prefix**

Mr.

**First Name**

Alfredo

**Last Name**

Segura Jr.

**Email**

asegura@newfrontierspublicschools.org

**Phone**

210.519.3900

# Narratives

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

# Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

## Degrees and Credentials

**Select the Career Cluster(s) that your academy plans to offer.**

Education and Training
STEM

**Select the Career Cluster(s) that your academy plans to offer.**

Engineering

**Select the Program(s) of Study your academy plans to offer.**

Early Learning
Teaching and Training

**Which of the following credential(s) does the academy plan to offer students?**

AD

**What associate degree(s) does the academy plan to offer?**

Item

Liberal Arts

Biology

## Recruitment and Enrollment

**Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.**

The application period remains the same and the campus still provides six information sessions. Our application remains one-page. The application asks for demographic information and a brief summary of the student's interest in attending the ECHS. Students and parents/guardians must attend one of our

many information sessions or schedule a one to one meeting with the campus principal or counselor. Once an application is received students receive a letter of "Conditional Acceptance." Once the high school receives notification that the student was promoted to the 9th grade, an "Acceptance" letter is sent to the student. New Frontiers Public Schools believes that college is for all, since our inception, we have strived to stay consistent with ECHS blueprint. The requirement for students to enroll is; (1) to attend an information session or one to one meeting and (2) be promoted to the 9th grade.

## Degrees and Credentials: IHE Agreements

**Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?**

Yes

**Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.**

| 2-Year Degree | University | 4-Year Degree |
| --- | --- | --- |
| Associates of Arts | Texas A&M-San Antonio | Bachelor of Arts |
| Associates of Arts | University of Texas at San Antonio | Bachelor of Arts |
| Associates of Arts | Our Lady of the Lake University | Bachelor of Arts |

# Narratives: Strategic Partnerships

## Strategic Partnerships

### IHE Partner 1

**Affiliation**

Palo Alto Collge

**Name Prefix**

Mr.

**First Name**

Fabian

## Last Name

Villalobos

## Email

fvillalobos4@alamo.edu

## Phone

210-486-3175

## Job Title

Coordinator of High School Programs

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**The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).**

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.**

New Frontiers Public Schools and Palo Alto College have developed a two-year or four-year course of study plans (grades 9-12) that meets the requirements of Applicable Law, provide a seamless transition for students from grade level to grade level, allows students to transition from a majority of high school classes in grades 9 and 10 to a gradual integration to college-level classes during grades 11 and 12, and represents high levels of rigor, acceleration, and support. The plan provides pathways to an associate's degree and provides the student with a transfer plan for a baccalaureate degree. In conjunction with Palo Alto College, the pathways follow the courses and fields of study listed in the THECB Lower Division Academic Course Guide. The College Academic Chairs and Faculty Liaison, along with the Principal or ECHS designee, are responsible for working with ECHS faculty to develop and refine a clear and coherent academic program across the two institutions for curriculum alignment. The ECHS curriculum for dual credit courses will include principles of leadership with the same curriculum and at the same level, it is included in the College's curriculum.

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college kredit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

1) Each student will receive advising on the five high school endorsements. The College will provide information on AlamoINSTITUTES appropriate to the student's selected career pathway. Each student will select a high school graduation and college degree plan. 2) College credit for each ECHS student appears on the College transcript as students complete each college course. Transcription of college

credit is the responsibility of the College and transcription of high school credit is the responsibility of the School District. 3) The Early College High School Academic Counselor, College Liasion and IHE College Coordinator of High School Programs assist students to register for courses that may count toward the degree at the 4-year university of choice or a degree or certificate from the College. The Alamo Colleges District Transfer Advising Guides ("TAGs") are available resources to provide students with information for transfer pathways while minimizing the loss of credits in transfer. Transfer Advising Guides depict a degree plan from a University in the Alamo Colleges District Transfer Compact. 4) e. The ECHS students will have the same access to student services and facilities as regular college students, including but not limited to the use of academic and support facilities including the library, computer labs, study rooms, student services, bookstore, and food services. A College identification card is required for specific services, so students should carry their identification card at all times.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

Frank L. Madla Early College High School is located on the campus of Palo Alto College. There is no additional need for transportation to complete the course of study.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

The ECHS and IHE agree to share student data for ECHS purposes. Parties agree to regularly share data not otherwise available to the other party to ensure that data is current and has integrity, as both Parties use data for enrollment into courses, state reporting, financial matters, Title IX matters, student conduct and other official business related to the ECHS. Each Party shall also promptly notify the other of any onsite or offsite behaviors of ECHS students known to the Party which threaten or cause harm to others, including, without limitation, violence, threats, weapons, sexual assault, sexual contact of minors, and Title IX complaints. ECHS shall coordinate the signature of and collect the High School Programs Student/Parent Consent Form during the student onboarding process. The School District will transmit the student data to a secure location mutually agreed upon by both Parties. The College will retrieve and delete the student data from the secure location so as not to expose any sensitive student information.

# Narratives: Advanced Academics

## Advanced Academics

**Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.**

DC

### What type of dual credit courses does your campus plan to offer?

AGCM

### Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

The ECHS campus is fortunate to have dual credit instructors that teach college-level courses in the areas of English and Social and Behavioral Sciences.

### Is the academy a TSIA testing site?

Yes

# Narratives: Curriculum and Support

## Curriculum and Support

### Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

| Activity | Description |
| --- | --- |
| Enrichment Period | Embedded within the daily schedule are class period designed specifically for enrichment or remediation. The courses are tied to a particular subject or tied to particular skill to ensure student success. |
| Saturday School | Saturday school provides specific academic support for students in need of academic support. |

### Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

| Activity | Description |
| --- | --- |
| Parent Family Engagement Workshops | SEL counselor monthly provides workshops to increase specific skills for families with ECHS students. |
| Grade Level Specific Advising | In partnership with IHE students receive 4 advising a year. |

**How does your academy use the access, achievement, and attainment data for program improvement?**

The ECHS uses several data points including but not limited to Benchmarks, TSI, STAAR, current grades (college and HS), previous grades (college and HS), and attendance to inform each decision with students. The administration meets with faculty individually and as a department to discuss individual goal setting and student improvement. After the completion of each school year, when all data is present, the campus conducts a deep dive into the data to identify strengths and identify areas for improvement. The same data in addition to the Outcome-Based Measures are analyzed with our IHE partner. Collectively strengths and areas for improvement are identified. Goals are then set for the next semester and academic year.

# Narratives: Leadership Team

## Leadership Team

**List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.**

| Benchmark | Description |
| --- | --- |
| Academic Rigor & Readiness | Increase the academic support for students to be TSIA compliant. In partnership with IHE department chairs and faculty, identify student needs to ensure preparedness and success in college courses. |
| Curriculum Support - Social & Emotional Support | Identify support systems for students to understand and manage emotions, set and achieve goals, develop healthy relationships, and make informed decisions with the IHE system and area providers. |
| Curriculum Support - Master Schedule | Develop a master schedule (each semester) that compliments both the college and high school needs. Develop a schedule that provides the students the best opportunity to take advantage of being located on the college campus. |

# Narratives: Benchmark Products

## Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

https://flmechs.newfrontierspublicschools.org/nfcs-required-postings/