



LUFKIN H S
ECHS Renewal Application
2023-2024

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Background

District Affiliation

LUFKIN ISD

CD #: 003903

Region: 07

Mailing Address (Line 1): P O BOX 1407

Mailing Address (Line 2):

City, State, Zip: LUFKIN, TX 75902

School Affiliation

LUFKIN H S

CDC #: 003-903-001

Region:

Mailing Address (Line 1): 309 MEDFORD DR

Mailing Address (Line 2):

City, State, Zip: LUFKIN, TX 75901

Academy Information

What is the academy name?

Lufkin Early College High High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

135

Enter the number of students that you plan to serve in 10th grade.

129

Enter the number of students that you plan to serve in 11th grade.

114

Enter the number of students that you plan to serve in 12th grade.

Contacts

Applicant

Applicant 1

Job Title

Director

Name Prefix

Dr.

First Name

Ty

Last Name

Cauthen

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Principal

Principal 1

Name Prefix

Dr.

First Name

Andre

Last Name

Emmons

Email

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Phone

9366304100

Superintendent

Superintendent 1

Name Prefix

Mrs.

First Name

Lynn

Last Name

Torres

Email

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Phone

9366344257

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Architecture & Construction
Law & Public Service
Manufacturing
STEM

Select the Program(s) of Study your academy plans to offer.

Architectural Design

Select the Career Cluster(s) that your academy plans to offer.

Cybersecurity
Engineering

Select the Program(s) of Study your academy plans to offer.

Law Enforcement

Select the Career Cluster(s) that your academy plans to offer.

Welding

Which of the following credential(s) does the academy plan to offer students?

AD
PC

What associate degree(s) does the academy plan to offer?

Item
Interdisciplinary Studies/General Studies

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Welding

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

The recruitment and enrollment process follows the established elements in Benchmark 1 of the Early College High School Blueprint. The recruitment process is in December, as our community is invited to Advanced Academics Night. Though the Lufkin ECHS is open for all incoming 9th Grade students to apply, intentional promotion is given to underrepresented subpopulations. Informational sessions are provided at community events within the Advancing African American Success night and the Evento en Espanol Celebrado y Educado. The student selection is completed by a weighted lottery favoring students who are At-Risk and Economically Disadvantaged. We will continue to recruit and track data for all underrepresented students even though the current ECHS Blueprint does not require a proportional number of male African American and Hispanic students. The intent is for the Lufkin ECHS to reflect the enrollment of Lufkin ISD.. We will continue to utilize events such as Taste of LHS for middle school students to experience a day in the life of an ECHS student. We are incorporating Student Ambassadors through the month of January to help with small group student presentations with 8th-grade students to promote and answer questions while applications are open.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate of Arts	Stephen F. Austin State University	Bachelor of Applied Arts & Science
Associate of Arts	UT-Tyler	Bachelor of Applied Arts & Science
Associate of Arts	Lamar University	Bachelor of Applied Arts & Science

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Angelina College

Name Prefix

Dr.

First Name

Michael

Last Name

Simon

Email

msimon@angelina.edu

Phone

9366335203

Job Title

President of Angelina College

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The Lufkin Early College High School Memorandum of Understanding (MOU) with Angelina College consists of several documents: the actual MOU, a data-sharing agreement, a dual credit articulation agreement, and a student safety agreement. . Section C of the MOU addresses the course of study whereby students in the Lufkin ECHS have the opportunity to receive a high school diploma and the opportunity to gain up to 60 semester hours towards an Associate of Art in General Studies. A four-year crosswalk is in place detailing how students will progress toward this goal, including alignment of high school and college-level courses. This crosswalk provides pathways to various postsecondary

credentials, including coursework toward a Level 1 Certificate, completion of the Texas Core Curriculum, and an Associate of Arts in General Studies. The updated MOU specifies the Core 42 as an option as measured in the Attainment OBM.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Continual conversations between the ECHS and IHE ensure that we are aligned with the MOU; these meetings may be in person or virtual as needed. The awarding of credit for courses is addressed in Section B of the current MOU whereby the dual credit courses 'shall have been evaluated and approved through the official College curriculum approval process in accordance with the Texas Higher Education Coordinating Board requirements and transcribed through the Angelina College Student Portal as designated in Section 8 of the Dual Credit Articulation agreement as well as the Data Sharing Agreement. Required postsecondary advising by Angelina College personnel as part of Senate Bill 25 to develop a viable degree plan completed, which aids in the conversations about transferability and applicability to a four-year university or entrance into the workforce. This advising includes discussing the appropriateness of an Associate's Degree vs. Core Curriculum attainment. In this conversation, the Blueprint changes and data collection to measure the completion of the 'Texas Core Curriculum (Core 42) by graduation' are discussed. All ECHS students have access to the IHE facilities, services, and resources. Students access online resources through the Blackboard and/or Angelina College website. This has been vital during COVID as students access additional resources and tutorial opportunities in a virtual experience. ECHS students are granted an Angelina College ID, which grants entrance to any sporting and/or fine arts event and Angelina College resources.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

In Section 1 of the current MOU, it is explicitly stated that the ISD will incur any transportation costs and fees included in any future transportation of students to and from the IHE Campus. Currently, all dual credit coursework is completed on the ISD campus by vetted adjunct instructors who are employed by the ISD. At the present time, there are no plans to transport students to the IHE campus for coursework. Dual credit courses will be offered in Summer 2023 at the ISD. Concerning the discontinuation of operation, this is covered in Section 7 of the current MOU. According to the MOU, 'the institution teaches out currently enrolled students; no longer admits students to programs; and terminates the program ' in the event of a decision such as this. Since we are already beginning the recruitment procedures for the Lufkin ECHS Class of 2027 and are now a demonstration site, discontinuation of operation is not in our foreseeable future.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative

data to assess if student is on track for college readiness

As mentioned, we have a separate Data Privacy and Confidentiality Agreement with the IHE, which addresses complete data sharing. According to Section 3.1, Access to College Information Resources, we are granted access to the Angelina College Portal, which allows us to view real-time student data. In addition, the Director and Success Coach have been added as 'view only' instructors to all dual credit course Blackboards to facilitate this process further. This agreement specifies that the 'District's ECHS Director, College Readiness Facilitator (Success Coach) and Director of Counseling will be provided network access' which allows us to track students' course work to timely advise and counsel students concerning the transition to college, degree plans, attendance, and other matters relating to the students' dual enrollment. Individual student data is used to generate reports and analyze program effectiveness. The Data Sharing Agreement specifies that future longitudinal data includes college hour accumulation, aggregate GPA, certificate and degree attainment, core complete status, and analysis of courses needed by students for various purposes, including planning and scheduling. The MOU has further explanation to include the newly hired Dual Credit Facilitator for non-Early College High School students who are enrolled in dual credit coursework.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

AP

What type of dual credit courses does your campus plan to offer?

WECM

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Since we continue to offer all dual credit courses on the IHE campus as well as securing our own vetted dual credit instructors, finding qualified educators that meet the requirements as adjunct instructors by the IHE has proven challenging. The ISD continues to offer a "Grow Your Own" Dual Credit Instructor program which started in the Fall of 2018. This program was created to encourage existing ISD staff members who already have a master's degree in another area to gain the additional 18 hours in the content area needed for the dual credit course. We have had five individuals complete the program and are now employed as dual credit instructors. We have two individuals who will complete the required hours this summer to be fully vetted by the 2023-2024 school year. We are already in the 2023-2024 personnel planning process, as we will need to secure dual credit instructors for Chemistry, and Math.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Individualized Six-Year Plans	Each student has a yearly planning meeting attended by the student, family, ECHS Director, ECHS Success Coach and grade level counselor to plan academic, emotional, and social supports
Tutorials	Free academic tutorials are available Monday through Friday in all core and dual credit courses. In addition, students may access tutorials at Angelina College. Due to COVID protocols, we have added virtual tutorials in the evenings utilizing Zoom and Blackboard Collaborate
Guidance Counseling	Academic guidance counseling is provided by Angelina College Student Success personnel before the completion of the 15th college hour. This service is also provided by TAMU, UT-Tyler, SFASU and PV-TAMU

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Six-Year Planning Meetings	The six year planning meetings include all of the relevant stakeholders including: student, family, Success Coach, special program directors such as Special Education and 504, as well as the student. We address academic, social, emotional and developmental needs.
Extended Use of Multimedia Platforms	The ISD and IHE have implemented the use of virtual meeting opportunities as well as pertinent recorded videos about a variety topics such as transferability, Associate's degree vs. Core 42.
Bridge Camp Plus	Students engage in tailored program prior to school starting. This program helps prepare and adjust the student to the HS and rigorous curriculum. We have extened this offering throughout the year at the end of each 9-Week Grading Period.

How does your academy use the access, achievement, and attainment data for program improvement?

With the recommendations and assistance of our TEA Technical Assistant, as well as leadership and stakeholder communications, we use student data to project OBM attainment and identify areas of needed improvement. A relevant example of this is the data tracking of TSI attainment. As the coordinating board approves and sets exemptions and standards for dual credit enrollment, multiple students in the senior class could not enroll in their Dual Credit Math courses due to not having an Alg I score. They didn't have a score due to the Pandemic shutdown. This has pushed all students to complete the TSIA. 2 Math section. Tracking these students' progress truly helps adjust their courses and placement.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Course Offering	Reviewing data displayed a need for students to have the option of completing an Associate's Degree in Science. In this we are adding courses to help allow more students the opportunity of having their Associate's degree.
Transferability & Student Planning	Based on the questions from our students and stakeholders as well as conversations with Angelina College, we continue to work toward better student academic advising based on workforce data, major and university transferability.

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified

URL including "HTTP://" or "HTTPS://".

<https://sites.google.com/lufkinisd.org/lufkinechs/blueprint-documentation>
