Texas Education Agency

DEL RIO EARLY COLLEGE H S

ECHS Renewal Application

2021-2022

Contents

Background

District Affiliation

SAN FELIPE-DEL RIO CISD

CD #: 233901
Region: 15
Mailing Address (Line 1): P O DRAWER 428002
Mailing Address (Line 2):
City, State, Zip: DEL RIO, TX 78842

School Affiliation

DEL RIO EARLY COLLEGE H S

CDC #: 233-901-005
Region:
Mailing Address (Line 1): P O DRAWER 428002
Mailing Address (Line 2):
City, State, Zip: DEL RIO, TX 78840

Academy Information

What is the academy name?

Del Rio Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy: Multiple Campuses - All students on the campus are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

125

Enter the number of students that you plan to serve in 10th grade.

118

Enter the number of students that you plan to serve in 11th grade.

125

Enter the number of students that you plan to serve in 12th grade.

122

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Mr.

First Name

Carlos

Last Name

Barrera

Email

carlos.barrera@sfdr-cisd.org

Phone

830-778-4416

Principal

Principal 1

Name Prefix

Mr

First Name

Carlos

Last Name

Barrera

Email

carlos.barrera@sfdr-cisd.org

Phone

830-778-4416

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Carlos

Last Name

Rios

Email

carlos.rios@sfdr-cisd.org

Phone

830-778-4007

Narratives

Current Designations at SAN FELIPE-DEL RIO CISD:

- DEL RIO H S - P-TECH - 1819
- DEL RIO EARLY COLLEGE H S - ECHS - 1516

Previous Planning Year Applications at SAN FELIPE-DEL RIO CISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment, Degrees and Credentials: IHE Agreements

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Architecture & Construction
Arts AV Tech & Communication
Business Marketing Finance
Education and Training
Health Science
Hospitality & Tourism
Human Services
Information Technology
Law & Public Service
STEM

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Carpentry
Electrical
HVAC and Sheet Metal

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Digital Communications
Graphic Design and Multimedia Arts

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Accounting and Financial Services
Business Management
Marketing and Sales

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Cybersecurity
Engineering

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Early Learning

Teaching and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Healthcare Therapeutics

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Culinary Arts

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Cybersecurity

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Law Enforcement

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD
PC

What associate degree(s) does the academy plan to offer?

Item

Liberal Arts

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Automotive Technology

Carpentry Trades

Emergency Medical Technician Basic

Heating, Ventilation, Air Conditioning and Refrigeration Technology

Welding

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Due to the current pandemic, the only changes to the recruitment plan is the converting of all paper documents to digital documents and all in person meetings would be held via digital video conferencing. All documents are now submitted electronically. Procedures of the recruitment process would stay the same.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Southwest Texas Junior College

Name Prefix

Dr.

First Name

Hector

Last Name

Gonzales

Email

hegonzales@swtjc.edu

Phone

830-591-7281

Job Title

President

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The IHE will award credit for courses in which the course articulation agreements have been approved by local school district administration as fulfilling the TEKS and other requirements, and also have been approved by the IHE administration and faculty for credit applying to an SWTJC certificate or degree. These courses have been evaluated and approved through the official college curriculum approval process in accordance with the Texas Higher Education Coordination Board requirements and TEA requirements for high school graduation. These courses shall be at a more advanced level than courses taught at the high school level. The IHE office of institutional effectiveness will provide disaggregated data to the college and the ISD officials on the enrollment and persistence of the ISD students. The IHE will continue to provide the ISD students, in collaboration with the ISD staff, academic and career advising and student success services. The IHE office of institutional effectiveness will provide data on student success in courses requiring prerequisites. As feasible, the IHE office of institutional effectiveness will also provide data on student success in course work taken subsequent to participation in the IHE courses taken for dual credit.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

SWTJC has or will develop transfer articulation agreements with four-year colleges and universities to facilitate student transfer, and to the extent possible, to maximize the number of semester hours accepted by a reviving intuition. In addition, each student participating in SFDRCISD ECHS will be placed on an endorsement pathway in order to mainstream the college credit hours to a field of his/her choosing. All students should follow their pathway in order to most efficiently earn semester hours applicable to an SWTJC credential and to maximize the number of semester hours eligible for transfer to a four year institution. The IHE will award credit for courses for which the Course Articulation Agreements have been approved by district administration as fulfilling TEKS and other requirements and have been approved by the IHE administration and faculty for credit applying to an SWTJC certificate or degree. Those courses shall have been evaluated and approved through the official college curriculum approval process in accordance with the Texas Higher Education Coordinating

Board requirements and TEA requirements for high school graduation. These courses shall be at a more advanced level than courses taught at the high school level. Dual enrolled students will be issued a SWTJC identification card for access to SWTJC services and to appropriate facilities. Classrooms or work space will be provided for all ECHS courses either by SFDRCISD or by SWTJC, as mutually agreed by the appointed ECHS Principal and VP of the SWTJC Del Rio Campus.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The district will provide transportation to and from the student's main campus (ECHS) to the IHE (SWTJC) campus as mutually agreed. SWTJC will waive tuition and fees for students enrolled in dual credit courses provide that SFDRCISD instructors are teaching the course. Lab materials and equipment costs for labs conducted at a SGDRCISD facility will be borne by SFDRCISD. SWTJC will bear lab materials and equipment costs for labs taught at their facility. If there is any disruption in classes, it is the responsibility of ECHS and SWTJC to provide the opportunity for students to complete the courses.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The IHE, SWTJC, will keep the district (ECHS) principal abreast of students who are in jeopardy of failing a class. SWTJC will provide numerical grades for the purpose of calculating district GPA's. Semester grades and grading policies are outlined in each instructor's course syllabus. ECHS personnel are responsible for advising their students of their academic progress in the course's high school component. ECHS shall follow SFDRCISD grading policy and weighting system for college coursework in determining the student's final high school grade point average. SFDRCISD will be a TSI testing site. The SFDRCISD testing site must require students to have completed the pre-assessment adopted by SWTJC before attempting any portion of the TSI to assess if the student is on track for college readiness.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

The challenges our campus has faced are related to recruiting teachers that have master's degrees or 18 hours towards their certification in areas needed. The district has offered incentives such as tuition to return to school, additional stipends for master's degrees, and stipends for each section taught. OnRamps with the University of Texas and Angelo State University are also options we have available if needed. All possibilities are explored before making a decision.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Mandatory Summer Bridge	All students must attend a 3 week orientation "bridge" during the summer months to give students the opprotunity to met all TSIA standards as well as to orient new freshman student.
Writing Seminars	Students are provided opportunities to work in smaller groups/one on one settings for additional revising and edititng and content support
ACT/SAT/Math Power Tutoring	After school intense tutoring offered to junors and seniors
Methods of Academic and Personal Success	All freshman students have an embedded course created only for ECHS to support core subjects and college readiness
Core/EOC after school tutoring	Identified struggling students offered after school tutoring minimum of once a week per subject

Provide examples of how the campus plans to provide students with wrap-around services.

List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
College Transitions	A course created for all seniors. This class provides opportunities for community service support, for Apply Texas, FAFSA, and resumes etc.
ECHS Ambassadors	All students are included and encouraged to be the face of ECHS in/at campus, district, and community activites.
Collecting bottle caps for border towns	One of our students initiated a school wide project of collecting bottle caps for children with cancer. For every 1000 caps the child receives a free cancer treatment. Our student captured the attention of our Mayor and was awarded a key to the city and to be the grand marshall to the Christmas parade. He then challenged the whole city to follow suit. ECHS will continue this worthy project to benefit our neighboring bordertown.
TSI2/EOC fall and spring festivals	Senior students give back to underclassmen by creating a fun festival that reinforces skills needed for TSI or EOC.
Seniors on Sofas	This is a mentoring program where seniors are always available to talk to an underclassman.

How does your academy use the access, achievement, and attainment data for program improvement?

At ECHS we are committed to following the blue print with fidelity. We have committed to meeting the access, achievement, and attainment data and will continue to work diligently to meet exemplary numbers. The data drives us to set new goals and improve on areas needed to target.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Target Population	We have increased our meetings being held in english and spanish. We also are sending our "at risk" in coming freshman a personal invitation and callout to attend meetings. Counselors have also visited 8th grade classes to explain the program to all

Benchmark	Description
	8th graders. Digital meetings have been recorded and published on multiple platforms for all to view in both english and spanish. This will ensure that we are reaching our target poplulations.
Partnership Agreement	The MOU will be better aligned with the new blueprint. Transparency is the key to success.
Academic Rigor and Readiness	We fell that the TSIA2 is a true indicator of college readiness. We will focus on continued support that will help students be successful in all theri classes which will translate to their college courses. We will continue to have all teachers trained in adcanced placemenet as well as to help with the rigor in the classroom.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://www.sfdr-cisd.org/high-school/early-college-high-school/

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://www.sfdr-cisd.org/high-school/early-college-high-school/

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://www.sfdr-cisd.org/high-school/early-college-high-school/

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://www.sfdr-cisd.org/high-school/early-college-high-school/

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://www.sfdr-cisd.org/high-school/early-college-high-school/

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://www.sfdr-cisd.org/high-school/early-college-high-school/

Provide a link to the academy's school board and board of regents' presentations.

https://www.sfdr-cisd.org/

Provide a link to the academy's description of each member and role in committee.

https://www.sfdr-cisd.org/

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://www.sfdr-cisd.org/high-school/early-college-high-school/

Provide a link to the academy's calendar of family outreach events.

https://www.sfdr-cisd.org/high-school/early-college-high-school/

Provide a link to the academy's professional learning community agenda and notes

https://www.sfdr-cisd.org/high-school/early-college-high-school/

Provide a link to the academy's advisory/study skills curriculum material

https://www.sfdr-cisd.org/high-school/early-college-high-school/

Provide a link to the academy's Master Schedules

https://www.sfdr-cisd.org/high-school/early-college-high-school/

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://www.sfdr-cisd.org/high-school/early-college-high-school/

Provide a link to the academy's aggregate reports of TSI exam performance

https://www.sfdr-cisd.org/high-school/early-college-high-school/

Provide a link to the academy's tutoring and bridge program schedules

https://www.sfdr-cisd.org/high-school/early-college-high-school/

Provide a link to the academy's Bridge program curricula

https://www.sfdr-cisd.org/high-school/early-college-high-school/

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://www.sfdr-cisd.org/high-school/early-college-high-school/

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://www.sfdr-cisd.org/high-school/early-college-high-school/

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://www.sfdr-cisd.org/high-school/early-college-high-school/