Texas Education Agency

UVALDE H S

ECHS Renewal Application

2021-2022

Contents

Background

District Affiliation

UVALDE CISD

CD #: 232903
Region: 20
Mailing Address (Line 1): P O BOX 1909
Mailing Address (Line 2):
City, State, Zip: UVALDE, TX 78802

School Affiliation

UVALDE H S

CDC #: 232-903-001
Region:
Mailing Address (Line 1): P O BOX 1909
Mailing Address (Line 2):
City, State, Zip: UVALDE, TX 78802

Academy Information

What is the academy name?

Uvalde Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

87

Enter the number of students that you plan to serve in 10th grade.

47

Enter the number of students that you plan to serve in 11th grade.

77

Enter the number of students that you plan to serve in 12th grade.

57

Contacts

Applicant

Applicant 1

Job Title

Early College High School Administrator

Name Prefix

Mr.

First Name

Mario

Last Name

Ferron

Email

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Phone

9566056685

Principal

Principal 1

Name Prefix

Mr

First Name

Miguel

Last Name

Castillo

Email

mcastillo5797@uvaldecisd.net

Phone

9568212379

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Hal

Last Name

Harrell

Email

hharrell1029@uvaldecisd.net

Phone

8302786655

Narratives

Current Designations at UVALDE CISD:

- UVALDE H S - ECHS - 1718

Previous Planning Year Applications at UVALDE CISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Education and Training
Health Science

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Teaching and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Nursing

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD
PC

What associate degree(s) does the academy plan to offer?

Item

Interdisciplinary Studies/General Studies

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Certified Nurse Aide/Assistant

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Recruitment efforts, including parent nights and other meetings, will be virtual. Uvalde ECHS will improve its media presence.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
SWTJC, Uvalde Campus	Sul Ross University, Uvalde	BA Interdisciplinary Studies

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

South West Texas Junior College

Name Prefix

Dr.

First Name

Hector

Last Name

Gonzales

Email

hegonzales@swtjc.edu

Phone

(830) 591-7281

Job Title

President

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

According to the MOU, South West Texas Junior College (SWTJC) and Uvalde Consolidated Independent School District, (hereinafter "UCISD"), desire to implement an Early College High School for the 2021-2022 academic year, serving grades 9-12; Under this AGREEMENT is a campus-wide program that is targeted towards low income, first generation college goers, students who are highly motivated but have not received the academic preparation necessary to meet higher educational standards, students who are English learners, students for whom a smooth transition into postsecondary education is now problematic, including low income students, students whose family obligations keep them at home, and students for whom the cost of college is prohibitive; and Uvalde ECHS is a school with an approximate enrollment of 267 students who earn both a high school diploma, and up to 60 hours of college credit; the parties agree to follow the intent of the Guiding Principles of the Uvalde ECHS especially in providing dual credit classes with sufficient time for the students to complete a 60 hour course articulation; and Uvalde Early College High School will prepare high school students for successful career and academic futures through a full integration of high school, college, the world of work, improve academic performance and self-concept, and increase high school and college/university completion rates.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

To provide alignment with state-wide goals for Dual Credit: The SWTJC Office of Institutional Effectiveness will provide disaggregated data to College and ISD officials on the enrollment and persistence of ECHS students. SWTJC will continue to provide ECHS students, in collaboration with ISD staff, academic and career advising and student success services. The SWTJC Office of Institutional Effectiveness will provide data on student success in courses and SWTJC programs; as feasible, the Office will provide data on student success in course work completed subsequent to participation in

SWTJC courses taken for dual credit. The ECHS college counselor will be trained as a college advisor by SWTJC. This counselor will also have office space available at the college to access information from the college. The counselor will also have access to all pertinent student information that can help in the advising of ECHS students. (FERPA - 34CRR section 99.31)

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

According to the MOU, and pursuant of UCISD policy, the district will provide transportation to and from the student's high school to the SWTJC campus; as mutually agreed. If this AGREEMENT is terminated during an academic term, students enrolled in classes under this AGREEMENT will be allowed to finish their coursework according to the requirements for discontinuation of an ECHS program outlined in the TEA Memorandum of Understanding: Guidance for Early College High Schools.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Within the rules and guidelines established by TEA, UCISD and SWTJC will have the authority to implement requests for access to SWTJC student data for UCISD college students. To provide alignment with State-wide goals for Dual Credit, The SWTJC Office of Institutional Effectiveness will provide disaggregated data to College and ISD officials on the enrollment and persistence of ECHS students. SWTJC will continue to provide ECHS students, in collaboration with ISD staff, academic and career advising and student success services. The SWTJC Office of Institutional Effectiveness will provide data on student success in courses and SWTJC programs; as feasible, the Office will provide data on student success in course work completed subsequent to participation in SWTJC courses taken for dual credit.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

WECM

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Uvalde Early College High School is committed to recruiting and retaining highly qualified faculty that is capable of teaching advanced high school courses while, at the same time, meeting the criteria from SWTJC to teach the college courses as adjunct faculty. Given our location, salaries, and stiff competition from large neighboring districts, recruitment has historically been a challenge to UCISD. However, over the past few years, the district has implemented several district-wide recruitment and retention plans. These include coaching and mentoring initiatives, as well as new teacher induction and orientation programs.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
TSIA Tutoring	UECHS offers targeted TSIA tutoring for physical and virtual learners
ECHS Academic Counseling	UECHS students have access to a counselor that only works with ECHS students.
Academic Progress Monitoring	UECHS dean monitors academic progress of students
Teacher Action Plans	UECHS teachers generate individual teacher action plans to target struggling students.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description

Activity	Description
Parent and Community Outreach	UECHS students and parents can join parent education sessions, which provide important program information.
Social Services	UECHS Counselor provides social and emotional guidance
Social Media Presence	UECHS keeps social media presence as part of community involvement efforts.

How does your academy use the access, achievement, and attainment data for program improvement?

UECHS Dean and UECHS Director monitor student work and participation. This includes quarterly progress monitoring, teacher coaching, and communication with IHE. The UECHS counselor communicates frequently with students to inform them of important deadlines and upcoming events. There is an established agreement for data requests and communication, which allow the UECHS and IHE to further collaborate to promote student achievement.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
From Benchmark 5, UECHS will improve TSIA performance.	UECHS will provide targeted TSIA tutoring for physical and virtual learners. This will include a social media campaign to promote TSIA awareness and to disseminate information regarding upcoming tutoring sessions, TSIA classes, and testng dates.
From Benchmark 4, UECHS shall provide social and emotional support to the students as needed.	UECHS will provide parent and community outreach and involvement opportunities, which will promote college awareness..
From Benchmark 1, UECHS shall identify, recruit, and enroll subpopulations that are historically underrepresented in college courses	UECHS will improve its recruitment and retainment practices by strategically targeting at-risk and economically disadvantaged students using multiple methods for recruitment. This will include a branding and social media campaign.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://www.ucisd.net/domain/1722

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://www.ucisd.net/domain/1722

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://www.ucisd.net/domain/1722

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://www.ucisd.net/domain/1722

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://www.ucisd.net/domain/1722

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://www.ucisd.net/domain/1722

Provide a link to the academy's school board and board of regents' presentations.

https://www.ucisd.net/domain/1722

Provide a link to the academy's description of each member and role in committee.

https://www.ucisd.net/domain/1722

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://www.ucisd.net/domain/1722

Provide a link to the academy's calendar of family outreach events.

https://www.ucisd.net/domain/1722

Provide a link to the academy's professional learning community agenda and notes

https://www.ucisd.net/domain/1722

Provide a link to the academy's advisory/study skills curriculum material

https://www.ucisd.net/domain/1722

Provide a link to the academy's Master Schedules

https://www.ucisd.net/domain/1722

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://www.ucisd.net/domain/1722

Provide a link to the academy's aggregate reports of TSI exam performance

https://www.ucisd.net/domain/1722

Provide a link to the academy's tutoring and bridge program schedules

https://www.ucisd.net/domain/1722

Provide a link to the academy's Bridge program curricula

https://www.ucisd.net/domain/1722

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://www.ucisd.net/domain/1722

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://www.ucisd.net/domain/1722

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://www.ucisd.net/domain/1722