FUTURE ECHS 2019-20

ECHS Renewal Application

2021-2022

Contents

Background

District Affiliation

ARLINGTON ISD

CD #: 220901
Region: 11
Mailing Address (Line 1): 1203 W PIONEER PKWY
Mailing Address (Line 2):
City, State, Zip: ARLINGTON, TX 76013

School Affiliation

ARLINGTON COLLEGE AND CAREER H S

CDC #: 220-901-014
Region:
Mailing Address (Line 1): 4900 W ARKANSAS LN
Mailing Address (Line 2):
City, State, Zip: ARLINGTON, TX 76016

Academy Information

What is the academy name?

Arlington College and Career High School

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9
10
11

Enter the number of students that you plan to serve in 9th grade.

120

Enter the number of students that you plan to serve in 10th grade.

116

Enter the number of students that you plan to serve in 11th grade.

109

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Dr.

First Name

Ben

Last Name

Bholan

Email

bbholan1@aisd.net

Phone

682-867-9600

Principal

Principal 1

Name Prefix

Dr.

First Name

Ben

Last Name

Bholan

Email

bbholan1@aisd.net

Phone

682-867-9600

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Marcelo

Last Name

Cavazos

Email

mcavazos@aisd.net

Phone

682-867-4611

Narratives

Current Designations at ARLINGTON ISD:

- BOWIE H S - P-TECH - 2021
- ARLINGTON COLLEGIATE H S - ECHS - 1415
- ARLINGTON COLLEGE AND CAREER H S - ECHS - 1819
- ARLINGTON COLLEGE AND CAREER H S - T-STEM - 1920

Previous Planning Year Applications at ARLINGTON ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Business Marketing Finance
Education and Training
Hospitality & Tourism
STEM

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Business Management

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Cybersecurity

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Teaching and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Travel, Tourism, and Attraction

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD
PC

What associate degree(s) does the academy plan to offer?

Item

Liberal Arts

Business

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Business

Cybersecurity

Early Childhood

Hospitality Management

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

The Covid restictions in place in our current learning environment will cause us to alter our approach to recruitment. Last year, we had a large amount of applicants because of in person campus visits to all of the 8th graders in our distrct. This year we plan to recruit students by conducting virtual visits to all of the middle schools in our district. We will also be mailing out informational flyers to 8th graders in our district as well as in neighboring districts. We will have several virtual parent/student informational meetings throughout the application window to ensure that we are able to reach as many students and families as possible. We are hopeful that this effort will help us maintain or increase our applicant numbers from last year.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Tarrant County College	University of Texas at Arlington	Bachelor of Arts or Bachelor of Science
Tarrant County College	Texas Wesleyan University	Bachelor of Arts or Bachelor of Science

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Tarrant County College

Name Prefix

Dr.

First Name

Eugene

Last Name

Giovannini

Email

chancellors.office@tccd.edu

Phone

817-515-5201

Job Title

Chancellor

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

Tarrant County College will award credit for courses for which Course Articulation Agreements have been approved and appear in Dual Credit Course Articulation Agreements and ECHS Dual Credit Course Matrix. These courses have been evaluated and approved through the official college curriculum approval process in accordance with THECB requirements and TEA requirements for high school graduation and shall be at a more advanced level than courses taught at the high school level.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

1. Tarrant County College (TCC) has assigned a counselor and an advisor to work with our early college students on course selections and their impact on achieving a bachelor's degree at various higher ed institutions. Our early college students have access to the TCC transfer center and are able to attend the various transfer fairs TCC offers throughout the school year. 2. The College will award credit for courses for which Course Articulation Agreements have been approved and appear in Dual Credit Course Articulation Agreements and ECHS Dual Credit Course Matrix. Early College student's credits are transcripted on the same timelines as traditional students at TCC. 3. TCC has assigned a counselor and an advisor to work with our early college students on course selections and their impact on achieving a bachelor's degree at various higher ed institutions. Our early college students have access to the TCC transfer center and are able to attend the various transfer fairs TCC offers throughout the school year. 4. ECHS students, faculty, and staff will have access to instructional and non-instructional resources and materials available on the College campus. Our early college students have the same access to resources at TCC as do traditional college students.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The district shall transport ECHS students to and from the ECHS campus. It is expressly agreed that all such transportation, as well as the acts and omissions of all transportation personnel, are the sole and exclusive responsibility of the district.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Our dual credit provider, the TCC-SE campus, delivers performance data at the end of each semester and provides support as required throughout the semester. Our campus and our IHE partner share data on a regular basis. Our campus shares student performance data at IHE academic meetings as well as leadership council meetings. We are able to use this data to identify particular courses which will need more support through individual tutorials, supplemental instruction sessions, or other various methods of intervention. The data we are able to capture is separated by cohort and details such items as STAAR EOC performance, TSI performance, college hours earned, high school credits earned, grade point averages, and retention.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

When hiring teachers, we look to identify candidates who may already have the credentials necessary to teach dual credit courses. This may be a challenge to identify because many teachers with advanced degrees may only have graduate hours in education courses. If we hire a teacher who does not have the credentials to teach dual credit, they are required to acquire these credentials within a certain time period. This requirement is stated in the teacher job postings and discussed during interviews. Also, any teacher we hire must sign an addendum to their contract with human resources stating that they agree to acquire dual credit teaching credentials within a certain time frame or resign from their position.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Personal Graduation	The school counselor meets with each student and their parent to discuss course plans, career interests, and describe campus supports available.

Plans

Activity	Description
Regular Tutorial Schedules	All teachers have tutorials available after school and during the school day in order to assist students in their understanding of academic content.
Thursday School and Saturday School	Any students who is behind in their work or needing to bring up their average may be required to attend a Thursday or Saturday school. A teacher monitors these sessions that occure outside of regular school hours. The intent to help student improve their performance in any course they are struggling with.
Advisory Period	Students attend a regular advisory class as part of their schedule. During this time, they can complete homework or attend tutorials with their teachers.
Path College and Career Course	This required course is a part of our students' schedules for the entire four years of the program. This course provides academic and emotional supports to the students. They learn about orgranizational skills, study skills, and other essential components of college and career readiness.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Parent Involvement Meetings	Parents are required to attend two meetings per year to discuss campus details as well as to gain insight to what students are expected to be doing on a regular basis. Parents are also required to attend a PGP meeting with the counselor once a year to find out about the supports our campus offers.
Community Service	Our students are required to complete community services hours each year. We complete some of these hours during the school day and some hours outside of school hours.
Social Services	Our district provides supports in a variety of areas. We have guest speakers who present to parents and students about the social services they can provide if they are in need.
Path College and Career Course	This course teaching students about the skills they need to succeed inside and outside of school. The course teaches skill building in a variety of areas depending on the grade level.
Regular Tutorials	Students have access to regular teacher tutorials as well as tutorial sessions for their college courses.

How does your academy use the access, achievement, and attainment data for program improvement?

This data is used to identify our campus strengths and areas for growth. This data also helps establish

the components of our campus improvement plan. This plan will organize our strategies and plans of action for continuous improvement.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1: Target Population	One priority is to recruit and enroll a large amount of student's for each incoming freshman class that align to the Blueprint targets. This will help to further our campus mission of creating positive change for the future of our student's and their families. This will in turn have a future positive impact on our community and it's citizenry.
Benchmark 4: Curriculum and Support	As our campus enters it's third year, a priority is for us to align curriculum that gives our students the opportunity to acquire both degree's and certificates. This will increase the opportunities for our students to continue past graduation to a university or to enter the workforce. The curriculum alignment and course selection also will expose our students to a variety of career opportunities available to them.
Benchmark 5: Academic Rigor and Readiness	In order for students to acquire college hours and certificates, they must be TSI met in all three areas. We will focus on ways to help our students be successful on all of their TSI tests which opens the opportunities for them to create a better future pathway for college and career readiness. Success on TSI also helps our campus Achievement OBM's.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://www.aisd.net/arlington-college-and-career-high-school/#

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://www.aisd.net/arlington-college-and-career-high-school/#

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://www.aisd.net/arlington-college-and-career-high-school/#

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://www.aisd.net/arlington-college-and-career-high-school/#

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://www.aisd.net/arlington-college-and-career-high-school/#

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://www.aisd.net/arlington-college-and-career-high-school/#

Provide a link to the academy's school board and board of regents' presentations.

https://www.aisd.net/arlington-college-and-career-high-school/#

Provide a link to the academy's description of each member and role in committee.

https://www.aisd.net/arlington-college-and-career-high-school/#

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://www.aisd.net/arlington-college-and-career-high-school/#

Provide a link to the academy's calendar of family outreach events.

https://www.aisd.net/arlington-college-and-career-high-school/#

Provide a link to the academy's professional learning community agenda and notes

https://www.aisd.net/arlington-college-and-career-high-school/#

Provide a link to the academy's advisory/study skills curriculum material

https://www.aisd.net/arlington-college-and-career-high-school/#

Provide a link to the academy's Master Schedules

https://www.aisd.net/arlington-college-and-career-high-school/#

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://www.aisd.net/arlington-college-and-career-high-school/#

Provide a link to the academy's aggregate reports of TSI exam performance

https://www.aisd.net/arlington-college-and-career-high-school/#

Provide a link to the academy's tutoring and bridge program schedules

https://www.aisd.net/arlington-college-and-career-high-school/#

Provide a link to the academy's Bridge program curricula

https://www.aisd.net/arlington-college-and-career-high-school/#

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://www.aisd.net/arlington-college-and-career-high-school/#

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://www.aisd.net/arlington-college-and-career-high-school/#

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://www.aisd.net/arlington-college-and-career-high-school/#