



ARLINGTON COLLEGIATE H S
ECHS Renewal Application
2021-2022

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Background

District Affiliation

ARLINGTON ISD

CD #: 220901

Region: 11

Mailing Address (Line 1): 1203 W PIONEER PKWY

Mailing Address (Line 2):

City, State, Zip: ARLINGTON, TX 76013

School Affiliation

ARLINGTON COLLEGIATE H S

CDC #: 220-901-011

Region:

Mailing Address (Line 1): 2224 SOUTHEAST PKWY

Mailing Address (Line 2):

City, State, Zip: ARLINGTON, TX 76018

Academy Information

What is the academy name?

Arlington Collegiate High School

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9

10

11

12

Enter the number of students that you plan to serve in 9th grade.

110

Enter the number of students that you plan to serve in 10th grade.

103

Enter the number of students that you plan to serve in 11th grade.

101

Enter the number of students that you plan to serve in 12th grade.

110

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Mr.

First Name

Jeff

Last Name

Krieger

Email

jkrieger@aisd.net

Phone

817-515-3550

Principal

Principal 1

Name Prefix

Mr.

First Name

Jeff

Last Name

Krieger

Email

jkrieger@aisd.net

Phone

817-515-3550

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Marcelo

Last Name

Cavazos

Email

mcavazos@aisd.net

Phone

682-867-4611

Narratives

Current Designations at ARLINGTON ISD:

- BOWIE H S - P-TECH - 2021
- ARLINGTON COLLEGIATE H S - ECHS - 1415
- ARLINGTON COLLEGE AND CAREER H S - ECHS - 1819
- ARLINGTON COLLEGE AND CAREER H S - T-STEM - 1920

Previous Planning Year Applications at ARLINGTON ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

NA

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

No changes in previously established recruitment plans beyond working to extend our applicant reach by planning to sit in front of each eighth-grader in the school district. This will deepen our imprint at all of our junior highs. Our previous work saw us seeing students in a course, not all eighth-graders participated in. Last year we switched to an online application which ensures our processes are not disrupted by the pandemic. This year for the first time we are no longer mandating parents to attend a recruiting meeting for their students to apply for our program.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Tarrant County College	Texas Wesleyan	Bachelors

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Tarrant County College

Name Prefix

Dr.

First Name

Eugene

Last Name

Giovannini

Email

chancellors.office@tccd.edu

Phone

817-515-5201

Job Title

Chancellor

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the

institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

Tarrant County College will award credit for courses for which Course Articulation Agreements have been approved and appear in Dual Credit Course Articulation Agreements and ECHS Dual Credit Course Matrix. These courses shall have been evaluated and approved through the official college curriculum approval process in accordance with THECB requirements and TEA requirements for high school graduation and shall be at a more advanced level than courses taught at the high school level.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

1. Tarrant County College (TCC) has assigned a counselor and an advisor to work with our early college students on course selections and their impact on achieving a bachelor's degree at various higher ed institutions. Our early college students have access to the TCC transfer center and are able to attend the various transfer fairs TCC offers throughout the school year. 2. The College will award credit for courses for which Course Articulation Agreements have been approved and appear in Dual Credit Course Articulation Agreements and ECHS Dual Credit Course Matrix. Early College student's credits are transcribed on the same timelines as traditional students at TCC. 3. TCC has assigned a counselor and an advisor to work with our early college students on course selections and their impact on achieving a bachelor's degree at various higher ed institutions. Our early college students have access to the TCC transfer center and are able to attend the various transfer fairs TCC offers throughout the school year. 4. ECHS students, faculty, and staff will have access to instructional and non-instructional resources and materials available on the College campus. Our early college students have the same access to resources at TCC as do traditional college students.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The district shall transport ECHS students to and from the ECHS campus. It is expressly agreed that all such transportation, as well as the acts and omissions of all transportation personnel, are the sole and exclusive responsibility of the district.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Our dual credit provider, the TCC-SE campus, delivers performance data at the end of each semester and provides support as required throughout the semester. Our campus and our IHE partner share data on a regular basis. Our campus shares student performance data at IHE academic meetings as well as leadership council meetings. We are able to use this data to identify particular courses which will need more support through individual tutorials, supplemental instruction sessions, or other various methods of intervention. The data we are able to capture is separated by cohort and details such items as STAAR EOC performance, TSI performance, college hours earned, high school credits earned, grade point averages, and retention.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

The steps we take to ensure our teachers can teach dual credit classes are two-fold: 1. All district ECHS employees must sign a requirement document as a condition of employment which states they will pursue a master's degree in their academic field within two calendar years. 2. Deans at Tarrant County College review our teacher's transcripts and deem them fit to teach their college courses at our early college high schools.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
After-School Tutorials	All teachers on campus provide at least one hour of tutoring outside of the school day.
Upperclassmen Tutorials	Students in need are scheduled several hours of subject specific tutoring during the school day.
Thursday School	Students not demonstrating proficiency are required to attend a two hour tutoring session after school.
Saturday School	Students not demonstrating proficiency are required to attend a two hour Description tutoring session on Saturday.
Coaching Struggling Students	Every teacher works with students who are in need of their strengths.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Mandatory Cohort Parent Meetings	.Every semester all parents must attend a parent meeting to gain information on what is required of their student for that semester.
Science Learning Center	Students have access to instructional materials and tutors which support success in college science courses.
Math Resource Center	Students have access to instructional materials and tutors which support success in college math courses.
Reading/Writing Resource Center	Students have access to instructional materials and tutors which support success in college English courses.

How does your academy use the access, achievement, and attainment data for program improvement?

Our campus uses our TEAL data to evaluate the effectiveness and efficiencies of our early college program. We use this blueprint data to drive the work in our Campus Improvement Plan for the academic year.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 5: Academic Rigor and Readiness	Academic interventions to reduce the number of unsuccessful attempts of TSIA exams
Benchmark 4: Curriculum and Support	Increase the number of embedded faculty providing instruction for our students
Benchmark 2: Partnership Agreement	Providing students after hours transportation from campus to home so students can stay for tutoring.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://drive.google.com/drive/u/1/folders/128yrKCnoVLmiuCW4AFkgGhhvjA4hEk20>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://drive.google.com/drive/u/1/folders/128yrKCnoVLmiuCW4AFkgGhhvjA4hEk20>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://drive.google.com/drive/u/1/folders/128yrKCnoVLmiuCW4AFkgGhhvjA4hEk20>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://drive.google.com/drive/u/1/folders/128yrKCnoVLmiuCW4AFkgGhhvjA4hEk20>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<https://drive.google.com/drive/u/1/folders/128yrKCnoVLmiuCW4AFkgGhhvjA4hEk20>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<https://drive.google.com/drive/u/1/folders/128yrKCnoVLmiuCW4AFkgGhhvjA4hEk20>

Provide a link to the academy's school board and board of regents' presentations.

<https://drive.google.com/drive/u/1/folders/128yrKCnoVLmiuCW4AFkgGhhvjA4hEk20>

Provide a link to the academy's description of each member and role in committee.

<https://drive.google.com/drive/u/1/folders/128yrKCnoVLmiuCW4AFkgGhhvjA4hEk20>

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<https://drive.google.com/drive/u/1/folders/128yrKCnoVLmiuCW4AFkgGhhvjA4hEk20>

Provide a link to the academy's calendar of family outreach events.

<https://drive.google.com/drive/u/1/folders/128yrKCnoVLmiuCW4AFkgGhhvjA4hEk20>

Provide a link to the academy's professional learning community agenda and notes

<https://drive.google.com/drive/u/1/folders/128yrKCnoVLmiuCW4AFkgGhhvjA4hEk20>

Provide a link to the academy's advisory/study skills curriculum material

<https://drive.google.com/drive/u/1/folders/128yrKCnoVLmiuCW4AFkgGhhvjA4hEk20>

Provide a link to the academy's Master Schedules

<https://drive.google.com/drive/u/1/folders/128yrKCnoVLmiuCW4AFkgGhhvjA4hEk20>

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<https://drive.google.com/drive/u/1/folders/128yrKCnoVLmiuCW4AFkgGhhvjA4hEk20>

Provide a link to the academy's aggregate reports of TSI exam performance

<https://drive.google.com/drive/u/1/folders/128yrKCnoVLmiuCW4AFkgGhhvjA4hEk20>

Provide a link to the academy's tutoring and bridge program schedules

<https://drive.google.com/drive/u/1/folders/128yrKCnoVLmiuCW4AFkgGhhvjA4hEk20>

Provide a link to the academy's Bridge program curricula

<https://drive.google.com/drive/u/1/folders/128yrKCnoVLmiuCW4AFkgGhhvjA4hEk20>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

<https://drive.google.com/drive/u/1/folders/128yrKCnoVLmiuCW4AFkgGhhvjA4hEk20>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://drive.google.com/drive/u/1/folders/128yrKCnoVLmiuCW4AFkgGhhvjA4hEk20>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://drive.google.com/drive/u/1/folders/128yrKCnoVLmiuCW4AFkgGhhvjA4hEk20>