



BAY CITY H S
ECHS Renewal Application
2021-2022

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Background

District Affiliation

BAY CITY ISD

CD #: 158901

Region: 03

Mailing Address (Line 1): P O BOX 2510

Mailing Address (Line 2):

City, State, Zip: BAY CITY, TX 77404

School Affiliation

BAY CITY H S

CDC #: 158-901-001

Region:

Mailing Address (Line 1): 400 7TH ST

Mailing Address (Line 2):

City, State, Zip: BAY CITY, TX 77414

Academy Information

What is the academy name?

Bay City Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9

10

Enter the number of students that you plan to serve in 9th grade.

15

Enter the number of students that you plan to serve in 10th grade.

15

Contacts

Applicant

Applicant 1

Job Title

Assistant Superintendent

Name Prefix

Ms.

First Name

Lisa

Last Name

Moya

Email

lmoya@baycityisd.org

Phone

979-401-1006

Principal

Principal 1

Name Prefix

Mrs.

First Name

Estela

Last Name

Reyes

Email

ereyes@baycityisd.org

Phone

979-104-1101

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Marshall

Last Name

Scott

Email

mscott@baycityisd.org

Phone

979-401-1001

Narratives

Current Designations at BAY CITY ISD:

- BAY CITY H S - ECHS - 1920

Previous Planning Year Applications at BAY CITY ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Education and Training
Health Science
Manufacturing

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Teaching and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Health Informatics

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Manufacturing Technology

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD
PC
PC2

What associate degree(s) does the academy plan to offer?

Item

Teacher Education

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Health Information

What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Health Information/Medical Records Technology/Technician

Instrumentation Technology/Technician

Manufacturing Engineering Technology/Technician

Petroleum Technology/Technician

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

BCISD added several additional activities this year to maximize open recruitment and enrollment: 1. College and Career Coordinator visited 8th grade classes and provided information re: ECHS program and enrolled students to take the TSI in January. 2. Increased the number of parent information sessions and provided at variable times during the school day and at night to accommodate parent schedules. Six sessions were offered over a span of three weeks in order to accommodate social distancing requirements. Also zoom sessions were offered to accommodate those parents who wished to participate virtually.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Wharton County Junior College

Name Prefix

Mrs.

First Name

Natalie

Last Name

Stavinoha

Email

natalies@wcjc.edu

Phone

979-532-6964

Job Title

Dual Credit Coordinator

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The MOU between BCISD and WCJC clearly outlines the course crosswalk outlining high school credit courses that will also provide dual credit through WCJC for the the following: Core Complete Program (42 hours - completed upon HS graduation) Associate of Arts General Studies (60 hours - completed upon HS graduation) Process Technology Degree/Manufacturing Technology Degree (60 hours - requires 2 semesters post HS graduation) Health Information Technology Certification (requires summer session post HS graduation) Teacher Education Degree (to be planned during Spring 2021) WCJC Dual Credit Coordinator, BCHS counselors, BCHS College and Career Liaison, and ECHS Coordinator work collaboratively to map out 4 year plan for each degree/certification above so that clear path is laid out for students from freshman year - senior year. Students will meet high school diploma with honors and HS Endorsement program. Additional options are created for students needing to take summer sessions while in high school to stay on track for completion. Courses offered in face to face classroom offering at BCHS with BCHS certified adjunct instruction or through online learning courses through WCJC with on campus BCHS facilitator

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit

offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Academic advising services are provided in collaborative manner at BCHS campus by team of: WCJC Dual Credit Counselor, BCHS Dual Credit Counselor, Early College High School Coordinator, and BCHS College and CAreer Coordinator. WCJC Dual credit counselor meets monthly with BCHS staff to monitor progress of students. This process ensures transcript credits are recorded correctly, WCJC timelines are met for registration/drop/add process etc.. During these meetings, ECHS Coordinator addresses any issues ECHS students are having in courses. Services from WCJC are made available to all ECHS students including Blackboard training, IT assistance, tutoring, Research paper revision/editing assistance etc... Academic advising focuses on pathways at BCHS that lead to Transfer Pathways developed by WCJC in conjunction with 4 year state universities to ensure transfer of credits.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Tuition, fees, and materials for ECHS students are paid for by BCHS. All technology, laptop, wifi hotspot is also provided for students taking online classes. All courses are provided at BCHS campus or WCJC BC Campus in face to face formate with visiting adjunct professor or BCHS staff certified as adjunct professor. Transportation to WCJC BC Campus is provided by BCISD, if needed. WCJC staff provides online course orientation and IT support for online learning platform. WCJC also provides staff handbook for dual credit facilitators and staff development for facilitators assisting with online classes for students.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

WCJC Dual Credit coordinator serves as liaison between WCJC professors and BCHS. In monthly meetings, grade data is monitored. Concerns with coursework or professors is communicated from ECHS Coordinator to Dual Credit Counselor. Grades, 4 year plans, GPA, and progression through pathway is monitored collaboratively between dual credit coordinator and BCHS ECHS Coordinator. Additionally course offerings by WCJC are collaboratively developed at the end of each semester to ensure adequate course availability is sufficient for BCHS ECHS students.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

WECM
AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Currently, BCHS has 4 staff members that also serve as WCJC adjunct professors and provide on campus coursework to BCHS students. In the past, a retired teacher worked part time as a WCJC adjunct professor to provide on campus Math courses. However, she will be retiring. BCISD offers a Grow Your Own Program for staff members interested in pursuing their Master's degree in a content area needed for dual credit instruction. Due to COVID during 2020-21, WCJC provided all coursework online. Therefore, for 2021-22, online courses will be available for Biology, Chemistry, and Math courses which will be beneficial for BCISD Dual credit students - as travel time to WCJC campus significantly impacts availability of courses at the Wharton campus.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Advisory support	Each ECHS student participates in the AVID program each year for advisory support
Cohort classes	ECHS are scheduled into online dual classes in a cohort so that all are together during the class period and facilitator is the AVID Coordinator
Tutoring/Academic	Tutoring is provided twice per week through AVID program by current college

Intervention Activity	students Description
Academic Planning	ECHS students meet at least twice each semester with ECHS Coordinator and/or BCHS Dual credit counselor to monitor grades/credits/ and develop/modify 4 year plan as needed.
Summer Bridge	Summer Bridge program provided to prepare students with necessary soft skills and study skills to be successful in Dual Credit program and Honors courses.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Parent Outreach	Support and education meetings held with ECHS parents via zoom during 2020-21 individually to inform them of student progress and present information materials. a
WCJC Student Registration	WCJC Dual Credit counselor and BCHS staff provided parent Orientation meetings for incoming class which also included assistance with WCJC application, registration process, etc..
Social services	BCISD counselor available, as needed to provide support for student and family as needed and social worker available for wrap around services needed for family
College and career planning	Students participate in AVID as an elective all 4 years. Through AVID, college and career research and planning will be implemented as well as field trips to 4 year colleges for post graduation opportunities.

How does your academy use the access, achievement, and attainment data for program improvement?

Access, achievement and attainment data will be reviewed at least three times per year by the ECHS Leadership team to assess progress of students, identify any potential barriers affecting student progress, and problem solve any necessary solution. Data trends will be identified in order to meet OBM's and/or modify program in order to meet OBM's. Cohort data as well as individual student progress data will be tracked. ECHS Coordinator will conduct individual parent conferences twice per year so that cohort students share their progress and 4 year plan with parents. Conferences will be facilitated by ECHS coordinator with students "leading" the conference with their parent.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
BM # 2: Partnership Agreement - Courses of study	In 2021, WCJC and BCHS will work together to expand the current course crosswalk to ensure access to a variety of core Science and Math classes that align with the transfer pathway chosen by each student. Additional options of synchronous online learning for Math courses as well as online Science courses with Labs online will be explored. Health Sciences Pathway alignment will be explored to possibly include online Anatomy and Physiology. Additional online elective offerings that align with transfer pathways will also be explored.
BM#2 Partnership Agreement - Join professional development	In 2021, WCJC and BCHS will work together to refine the current Dual Credit Facilitator handbook and will facilitate training for Dual Credit facilitators. We will also explore opportunities for joint professional development with WCJC professors and the facilitators providing oversight of dual credit classes on campus to include additional strategies for virtual learning.
BM#4 Curriculum and Support - Individual Learning plans for ongoing academic support	In 2021, WCJC dual credit coordinator and BCHS dual credit counselor will create plan to meet with students to map out transfer pathways to post secondary goals/institutions. will meet

Narratives: Benchmark 1 Products,
Benchmark 2 Products, Benchmark 3
Products, Benchmark 4 Products,
Benchmark 5 Products, Benchmark
Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://www.bcblackcats.net/Page/1521>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://www.bcblackcats.net/Page/1521>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://www.bcblackcats.net/Page/1521>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://www.bcblackcats.net/Page/1521>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<https://www.bcblackcats.net/Page/1521>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.bcblackcats.net/Page/1521>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.bcblackcats.net/Page/1521>

Provide a link to the academy's description of each member and role in committee.

<https://www.bcblackcats.net/Page/1521>

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<https://www.bcblackcats.net/Page/1521>

Provide a link to the academy's calendar of family outreach events.

<https://www.bcblackcats.net/Page/1521>

Provide a link to the academy's professional learning community agenda and notes

<https://www.bcblackcats.net/Page/1521>

Provide a link to the academy's advisory/study skills curriculum material

<https://www.bcblackcats.net/Page/1521>

Provide a link to the academy's Master Schedules

<https://www.bcblackcats.net/Page/1521>

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.bcblackcats.net/Page/1521>

Provide a link to the academy's aggregate reports of TSI exam performance

<https://www.bcblackcats.net/Page/1521>

Provide a link to the academy's tutoring and bridge program schedules

<https://www.bcblackcats.net/Page/1521>

Provide a link to the academy's Bridge program curricula

<https://www.bcblackcats.net/Page/1521>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

<https://www.bcblackcats.net/Page/1521>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://www.bcblackcats.net/Page/1521>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://www.bcblackcats.net/Page/1521>
