Texas Education Agency

VALLEY VIEW H S

ECHS Renewal Application

2021-2022

Contents

Background

District Affiliation

VALLEY VIEW ISD

CD #: 108916
Region: 01
Mailing Address (Line 1): 9701 S JACKSON RD
Mailing Address (Line 2):
City, State, Zip: PHARR, TX 78577

School Affiliation

VALLEY VIEW H S

CDC #: 108-916-001
Region:
Mailing Address (Line 1): 9701 S JACKSON RD
Mailing Address (Line 2):
City, State, Zip: PHARR, TX 78577

Academy Information

What is the academy name?

Valley View STEM Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

125

Enter the number of students that you plan to serve in 10th grade.

117

Enter the number of students that you plan to serve in 11th grade.

93

Enter the number of students that you plan to serve in 12th grade.

95

Contacts

Applicant

Applicant 1

Job Title

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First Name

Gustavo

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Principal

Principal 1

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First Name

Jesus

Last Name

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Superintendent

Superintendent 1

Name Prefix

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First Name

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Last Name

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Phone

956-340-1000

Narratives

Current Designations at VALLEY VIEW ISD:

- VALLEY VIEW H S - ECHS - 0910
- VALLEY VIEW H S - T-STEM - 1920

Previous Planning Year Applications at VALLEY VIEW ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Business Marketing Finance
Hospitality & Tourism
STEM

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Business Management

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Cybersecurity
Engineering

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Culinary Arts

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD
PC

What associate degree(s) does the academy plan to offer?

Item

Interdisciplinary Studies/General Studies

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Air Conditioning Applied Technology

Basic Welding

Certified Nurse Aide/Assistant

Microsoft Office Certification

Automotive Maintenance Technician

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Our enrollment process has expanded to include input from additional stakeholders such as the counselor and administrator in charge of the 8th grade at our feeder school. They will be instrumental in identifying students that fall under the underserved population criteria.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate of Arts in Interdisciplinary Studies	University of Texas-Rio Grande valley	Bachelor of Arts in Interdisciplinary Studies

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

South Texas College

Name Prefix

Dr.

First Name

Rebecca

Last Name

De Leon

Email

rdeleon_8106@southtexascollege.edu

Phone

9568722607

Job Title

Dean for Dual Credit Programs & School District Partnerships

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The Valley View STEM ECHS and the College shall provide a course of study that enables a participating student to receive a high school diploma and either an associate's degree or 60 semester hours that are transferable and applicable towards a baccalaureate degree during grades 9-12. The College will give credit for courses taken for dual credit for which Dual Credit Courses Agreements have been approved with primary emphasis on the Core Curriculum requirements for all Associate of Arts and Associate of Science degrees. Valley View STEM ECHS students will receive an academic degree plan upon the completion of a career and program of study interest inventory. During a student's senior year, or after completion of the Core Curriculum, courses for the field of study programs can be completed according to the College's suggestion of course sequencing. Such courses shall have been evaluated and approved through the official College curriculum approval process and shall be taught at the College level.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit

in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

1. & 3. ADVISING STUDENTS ON TRANSFERABILITY AND APPLICABILITY: The College will advise Valley View STEM ECHS students as to the transferability and applicability to baccalaureate degree plans of all college credit offered and earned. 2. The College agrees to transcript/award college credit earned through dual credit during the same semester that credit is earned. 4. Access to the College will be made available following the College's Academic Calendar, including the summer. High school students, instructors, and appropriate staff will receive a College campus identification card and will have access to instructional and certain agreed-upon non-instructional resources and services available on the campus of the College. Valley View STEM ECHS students are College students. Therefore, the College's resources and services will be available to support academic success. Advising: The College and the School District shall offer comprehensive college advising services for dual credit students consisting of a First-Time Dual Credit Student Module, group enrollment advising using Degree Works, face-to-face advising, and a College Advising Training Program for High School District Counselors. New dual credit students are required to complete a First-Time Dual Credit Student Module (FTDCSM) for eligibility into the Dual Credit Program.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

TUITION AND FEES: The College waives student tuition for dual credit "S" section college courses, including the student advisement and library usage fees. The District will assume responsibility for the timely payment of the costs incurred to recover College expenses for faculty traveling to the Valley View STEM ECHS campus or for college course sections whereby a course is provided solely for Valley View STEM ECHS students. INSTRUCTOR COSTS: The District will assume responsibility for the timely payment of the costs incurred to recover College expenses for college courses taught as cohort sections as delineated on the Dual Credit Course Agreements. TRANSPORTATION: The School District will provide transportation (school bus) to students enrolled at Valley View STEM ECHS as required, deemed necessary, and appropriate under State law and School District rules and procedures. DISCONTINUATION OF Valley View STEM ECHS OPERATION: Should the District or College elect to discontinue the operation of the Valley View STEM ECHS, the provisions for serving the students will include the following: a) When only 9th and 10th-grade cohorts are enrolled, the ECHS will discontinue operation at the end of the school year in which the partners decide to close the ECHS. Students in the 9th and 10th grade will be received by the comprehensive high school within the District. b) An ECHS with 11th and 12th-grade cohorts will continue operation through that cohort's scheduled graduation from the ECHS. While in the process of discontinuing operation, the ECHS may TUITION AND FEES: The College...

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

DATA SHARING: FERPA allows protected student data to be exchanged between the College and School District for students that are dually enrolled without the consent of either the parents or the

student under § 99.34. If the student is under 18, the parents still retain the right under FERPA to inspect and review any education records maintained by the School District, including records that the College disclosed. The College and the School District are expected to meet FERPA requirements to maintain the privacy of student data. The College will provide data reports to the School District via standard reports as per identified timelines. These reports have been developed in an effort to provide the required data in a timely manner to our partners with a signed MOU. The College partners may request data outside of the scheduled report distribution schedule provided: An MOU has been executed and is active between the partner organization and the College The data request is submitted, at minimum, three (3) business days prior to the requested delivery date.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

WECM
AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Currently, we only have in-house dual credit faculty in the areas of English, Spanish, and mathematics. We rely on our dual credit partner, South Texas College, to fulfill the rest of our needs for dual credit offerings. In order to ensure that we have the necessary offerings for our students, we meet with our students early each semester to review degree plans and to identify course needs. Course requests are then made in a timely manner so that the college has ample time to fulfill those requests. In terms of finances, key personnel with decision-making authority is included in planning to ensure that the necessary financial resources are available to offer dual credit options for our students.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
New Student Orientation	New students to our academy participate in a summer camp that introduces them to the educational goals we have for each student.
Tutorial Services	Our school provides tutorial services for all of our students Monday-Thursday and Friday/weekend as needed.
Individualized Graduation Plans	Our counselors meet with students each semester 1-1 to discuss academic goals and for degree planning.
Associate Degree Plan	Individual student conference is held to plan graduation requirements for associates degree.
Degree Audits by South Texas College	STC early college high school coordinators meet with individual students to discuss progress and completion of associates degree.
ACT Action Plan	Teachers include ACT preparation into their curriculum in order to prepare students for the ACT exam.
TSI Preparation	Content teachers prepare lessons and activities to prepare students during an intense TSI tutorial.
TSI Testing	Students are provided with ongoing opportunities to take the TSI exam at no cost to them.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
College Readiness parent Meeting	Our IHE partner, South Texas College, helps in providing valuable information for our parents and students regarding dual credit courses and transferability to 4-year colleges & universities.
Financial Aid Workshops	Our counselors arrange for assistance from South Texas College to provide information for the FASFA application process.
Financial Aid	Counselors schedule financial aid processing meetings with South Texas College.

Submission Activity	Description
	Representatives from the college help parents and students process and submit financial aid applications

How does your academy use the access, achievement, and attainment data for program improvement?

We use data from the Access, Achievement, and Attainment OBMs to identify areas of concern and to develop plans to address them. A review of this data has helped us identify potential areas for growth such as ensuring we are serving our target populations, TSI testing opportunities, staff assignments, and degree planning.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Curriculum & Support: Social & Emotional Support	We shall seek out and share more support services for our students in light of the ongoing pandemic. It is evident that students need more support services now and in the foreseeable future to graduate on time and have the opportunity to start their post-secondary career.
Academic Rigor & Readiness: TSI	With the change of the TSIA to TSIA 2.0, we foresee that more training and resources shall have to be allocated to ensure that students have ample opportunities to prepare & test.
Target Population	An ongoing goal of ours is to increase the number of at-risk and underrepresented students. We have met OBMs in this area but at the lower threshold of the acceptable percentage rate.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3

Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://vvhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://vvhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://vvhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://vvhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://vvhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://vvhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's school board and board of regents' presentations.

https://vvhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's description of each member and role in committee.

https://vvhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://vvhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's calendar of family outreach events.

https://vvhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's professional learning community agenda and notes

https://vvhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's advisory/study skills curriculum material

https://vvhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's Master Schedules

https://vvhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://vvhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's aggregate reports of TSI exam performance

https://vvhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's tutoring and bridge program schedules

https://vvhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's Bridge program curricula

https://vvhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://vvhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://vvhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://vvhs.vviewisd.net/apps/pages/index.jsp?uREC_ID=203431&type=d&pREC_ID=1403702