



MONTE ALTO H S
ECHS Renewal Application
2021-2022

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Background

District Affiliation

MONTE ALTO ISD

CD #: 108915

Region: 01

Mailing Address (Line 1): 25149 1ST ST

Mailing Address (Line 2):

City, State, Zip: MONTE ALTO, TX 78538

School Affiliation

MONTE ALTO H S

CDC #: 108-915-001

Region:

Mailing Address (Line 1): 25149 1ST ST

Mailing Address (Line 2):

City, State, Zip: MONTE ALTO, TX 78538

Academy Information

What is the academy name?

Monte Alto Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9

10

11

Enter the number of students that you plan to serve in 9th grade.

15

Enter the number of students that you plan to serve in 10th grade.

15

Enter the number of students that you plan to serve in 11th grade.

15

Contacts

Applicant

Applicant 1

Job Title

Federal Programs' Director

Name Prefix

Mrs.

First Name

Barbara

Last Name

Cannon

Email

barbaracannon@montealtoisd.org

Phone

9565673139

Principal

Principal 1

Name Prefix

Mrs.

First Name

Imelda

Last Name

Ramos

Email

imeldaramos@montealtoisd.org

Phone

9565673171

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Rosie

Last Name

Cobarrubias

Email

rosiecobarrubias@montealtoisd.org

Phone

9565673100

Narratives

Current Designations at MONTE ALTO ISD:

- MONTE ALTO H S - ECHS - 1415
- MONTE ALTO H S - P-TECH - 1819

Previous Planning Year Applications at MONTE ALTO ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

NA

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Interdisciplinary Studies/General Studies

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Much of the recruitment changes deal with the current Pandemic crisis that exists. The academy has done much of their recruitment virtually through email, social media, text, Zoom sessions, flyers, web page, phone calls/conferences, and other means of communication due to the restriction of recruiting completely face to face. All students have laptops and MIFI's to ensure Internet connection. These devices are maintained by the district if a problem arises with any device.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing

how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
South Texas College	South Texas College	South Texas College

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

South Texas College

Name Prefix

Dr.

First Name

Shirley

Last Name

Reed

Email

sareed@southtexascollege.edu

Phone

956-875-8366

Job Title

President

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The district and South Texas College have an understanding of the needs of the students at the ECHS through the MOU that is signed by both entities. The IHE is very familiar with the IHE Blueprint: Curriculum requirements and courses of study that the district plans to offer. The IHE and the district have had a long standing agreement and relationship and has continued with an MOU and both of the entities are aware of the different offerings of associate degrees, post secondary certificates that are provided by the IHE. The IHE Blueprint Requirement is reviewed by both the IHE and the district many times throughout the year to ensure that students are receiving the types of classes that are needed in order to fulfill the courses that are being taken.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Teachers are hired by the IHE. Therefore, they are responsible for ensuring that all teachers are certified. At the campus, the principals reviews all transcripts and meets individually with each student to make sure they are taking the correct courses and that all courses will transfer to the college of choice. Students have tremendous resources at the IHE. They receive remediation from teachers as well as access to the library, lab and other resources that are available to any student attending the IHE.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Transportation costs are provided for all students attending dual credit as well as any industry based mentor ship, internship, or work sites. The camps also provides meals. Students do not have to pay any transportation costs. Also, the district pays all tuition as well as books and other fees associated.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Teachers are hired by the IHE. Therefore, they are responsible for assuring that all professors have the proper credentials. The IHE makes sure that the campus knows the credentials for each professor. Using JAGNET, the campus principal can keep up with students and their grades. Student credit hours are kept by the college as well as the district.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

It has been difficult to provide partnerships for work for our students. We live in a very rural impoverished area. While the students may find work, it is sometimes very difficult due to financial restraints for students to get to work. Either they do not have transportation or they do not have money to buy gas to go to work. The national Pandemic crisis has been an extremely challenging obstacle to preparing students for advanced academics. Most students are remotely learning from home. There are some face to face but the great majority are at home learning remotely. Students are not used to this type of learning as the only method of learning and it has been quite difficult for some students to adapt to this type of learning and teaching--for that matter. Using learning and teaching only virtually, continues to show students are suffering in their academics.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
counseling	meeting with counselor to assist in the facilitation of their scheduling

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
mentorship	Students have the opportunity to meet with other adults whenever they are in need of assistance or have questions. This is done virutally.
tutorial	students attend tutorial in subjects that they need help Tutorial is done virtually.

How does your academy use the access, achievement, and attainment data for program improvement?

The campus and district are data driven. Data is analyzed and reviewed by teachers, campus administrators as well as district administrators to see the academic progression of each student. The district has a program that extracts needed data and achievement progress for each student.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
MOU with IHE	make sure all understand what is in the MOU
strengthen leadership meeting	Have a schedule for leadership meetings and make sure these meetings are consistent and all in attendance.
Additional off campus opportunities when it is safe to do so.. Otherwise these visits will be virtual.	visits, career tours, attend various speakers/virtual tours and visits and Zoom meetings

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<http://echs.montealtoisd.org/apps/departments/index.jsp?=-SEC>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<http://echs.montealtoisd.org/apps/departments/index.jsp?=-SEC>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<http://echs.montealtoisd.org/apps/departments/index.jsp?=-SEC>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<http://echs.montealtoisd.org/apps/departments/index.jsp?=-SEC>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<http://ech.s.montealtoisd.org/apps/departments/index.jsp?=-SEC>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<http://ech.s.montealtoisd.org/apps/departments/index.jsp?=-SEC>

Provide a link to the academy's school board and board of regents' presentations.

<http://ech.s.montealtoisd.org/apps/departments/index.jsp?=-SEC>

Provide a link to the academy's description of each member and role in committee.

<http://ech.s.montealtoisd.org/apps/departments/index.jsp?=-SEC>

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<http://ech.s.montealtoisd.org/apps/departments/index.jsp?=-SEC>

Provide a link to the academy's calendar of family outreach events.

<http://ech.s.montealtoisd.org/apps/departments/index.jsp?=-SEC>

Provide a link to the academy's professional learning community agenda and notes

<http://ech.s.montealtoisd.org/apps/departments/index.jsp?=-SEC>

Provide a link to the academy's advisory/study skills curriculum material

<http://ech.s.montealtoisd.org/apps/departments/index.jsp?=-SEC>

Provide a link to the academy's Master Schedules

<http://echs.montealtoisd.org/apps/departments/index.jsp?=-SEC>

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

<http://echs.montealtoisd.org/apps/departments/index.jsp?=-SEC>

Provide a link to the academy's aggregate reports of TSI exam performance

<http://echs.montealtoisd.org/apps/departments/index.jsp?=-SEC>

Provide a link to the academy's tutoring and bridge program schedules

<http://echs.montealtoisd.org/apps/departments/index.jsp?=-SEC>

Provide a link to the academy's Bridge program curricula

<http://echs.montealtoisd.org/apps/departments/index.jsp?=-SEC>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

<http://echs.montealtoisd.org/apps/departments/index.jsp?=-SEC>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<http://echs.montealtoisd.org/apps/departments/index.jsp?=-SEC>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<http://echs.montealtoisd.org/apps/departments/index.jsp?=-SEC>
