WESLACO H S

ECHS Renewal Application

2021-2022

Contents

Background

District Affiliation

WESLACO ISD

CD #: 108913
Region: 01
Mailing Address (Line 1): P O BOX 266
Mailing Address (Line 2):
City, State, Zip: WESLACO, TX 78599

School Affiliation

WESLACO H S

CDC #: 108-913-001
Region:
Mailing Address (Line 1): 1005 W PIKE AVE
Mailing Address (Line 2):
City, State, Zip: WESLACO, TX 78596

Academy Information

What is the academy name?

Weslaco Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

80

Enter the number of students that you plan to serve in 10th grade.

80

Enter the number of students that you plan to serve in 11th grade.

75

Enter the number of students that you plan to serve in 12th grade.

60

Contacts

Applicant

Applicant 1

Job Title

Campus Instructional Facilitator

Name Prefix

Mrs.

First Name

MISCHELLE

Last Name

KING

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Phone

9569758856

Principal

Principal 1

Name Prefix

Mrs.

First Name

Yvett

Last Name

Morales

Email

ymorales@wisd.us

Phone

9569696700

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Priscilla

Last Name

Canales

Email

pcanales@wisd.us

Phone

9569696500

Narratives

Current Designations at WESLACO ISD:

- WESLACO H S - ECHS - 1516
- WESLACO EAST H S - ECHS - 1516
- WESLACO 21ST CENTURY CTE EARLY COLLEGE H S - ECHS - 1516

Previous Planning Year Applications at WESLACO ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

NA

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Biology

Mathematics

Interdisciplinary Studies/General Studies

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

In the past we have had a Saturday event where we invite all 8th grade students and parents. Presentations by our Superintendent as well as other district staff are done, then the three Early College High Schools in our district present the programs that are offered at their respective campus. This year, due to COVID-19 constraints we will be holding virtual presentations. We are meeting as a district and putting together a presentation that will be seen by all 8th graders and parents will be invited. This presentation will be made available on our campus and district web-sites. In addition, we have created google classrooms for each of our cohorts to share information to our current ECHS students. We will post this presentation in those classrooms. We have found that "word of mouth" is an excellent tool. Students and parents share this information with family and friends.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

South Texas College

Name Prefix

Dr.

First Name

Anahid

Last Name

Petrosian

Email

anahid@southtexascollege.edu

Phone

956-872-6690

Job Title

Assistant Vice President Academic Advancement

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

MOU #7 & #8: The IHE and the school provide a course of study that allows students to complete an associate's degree. The IHE awards college credit for dual enrollment courses that are successfully completed which also allows for high school credit. Both the IHE and the school maintain a rigorous course of study that is aligned to an Associate's degree and to a high school diploma.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

1: MOU #20 The College will provide advising opportunities to ECHS students as to the transferability and applicability to baccalaureate degree plans of all college credit offered and earned.. 2: MOU #6 All grade reports for all students will be produced and disseminated no later than 72 hours (3 business days) following the end of the academic term according to the published schedule. Term and cumulative GPA's will be reflected on grade reports. All transcript corrections due to major change or repeated course are updated prior to the next grade reporting period. 3: See #1 response 4: MOU #16 Courses will be conducted at the facility provided by the School District and/or one of the College's campus within the College's service district upon the agreement. Access to the College will be made available following the College's Academic Calendar, including the summer. High school students, instructors, and appropriate staff will receive a College campus identification card, and will have access to instructional and certain agreed upon non-instructional resources and services available on the campus of the College. Students are College students. Therefore, the College's resources and services will be available to support academic success.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

MOU #14. Should the District or College elect to discontinue the operation of the Weslaco ECHS, the provisions for serving the students will include the following: a) Notification of the discontinuation of the operation should be communicated immediately to the partnering high school or college administration. b) Only the last accepted cohort will be allowed to continue as designated until students phase out of the 12th grade. . MOU #4 The School District will provide transportation (school bus) to students enrolled at Weslaco ECHS as required, deemed necessary, and appropriate under State law and School District rules and procedures. The School District will also provide transportation for all Weslaco ECHS field trips and project-based learning activities. In addition, ECHS students enrolled in dual enrollment classes at the College will be transported.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as

qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

MOU #15 The TSI scores administered during Summer Bridge will be utilized as benchmark scores for appropriate course placement and implementation of interventions 8th grade through 12th grade. In addition, disaggregated data such as number of credit hours taken and earned, GPAs, State assessment results, SAT/ACT/PSAT scores, qualifications of ECHS staff, location(s) where courses are taught as well as six week exam and benchmark results will be monitored to inform instruction and advise students.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Weslaco Early college has qualifying teachers housed at Weslaco High School in the following areas: English III/English 1301 & 1302, Pre-Calculus/Algebra 1411/1412, US History, Criminal Justice and Introduction to Education which we use as an elective for Interdisciplinary Studies.. Currently WHS works in partnership with STC to secure qualified instructors from the IHE in order to secure credits required by students to earn both their high school diploma as well as an Associate's Degree. When interviewing new staff we put a priority on securing those teachers who may qualify to teach them as a dual enrollment class.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
AVID for 9th grade	All 9th grade students are required to be enrolled in an AVID class. Students receive support to prepare for TSI as well as transition to college.
Tutoring	Provided Monday through Thursday as well as Saturday
Gear Up	9th grade students receive support from Gear Up counselors
Jr. ACT Testing	All juniors are given the opportunity to participate in the ACT

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
WHS adopted Gibson Park	FCCLA adopted Gibson park and this has turned into a school-wide project
Workforce Solutions partnership	Job skills training
Parent Ambassador Program/Campus Parent Committee established	Partnership with faith based partner, parents, teachers
School Resource Officer partnership with Weslaco PD	Partnership with Weslaco Police Department
Social Emotional Learning (SEL initiative)	WHS has a strong SEL program on the campus.

How does your academy use the access, achievement, and attainment data for program improvement?

The leadership team at Weslaco High School ECHS uses data in various ways to assure we are on target with the outcome-based measures as outlined in the ECHS Blueprint. This data is used in the following ways. ACCESS: Recruitment/PEIMS data -allows the opportunity to recruit the targeted population so that these students have opportunities to enroll, persist and graduate college-ready. This data also gives us a snapshot of how we need to create our professional development to target underrepresented youth. ATTAINMENT: Curriculum, Instruction and Assessment data is used to

improve our methods of academic and support delivery in/out of the classroom. Constant review of this data allows for adjustments in our teaching and learning for/with our students. This data gives us an opportunity to explore and learn with our IHE partner(s). Together we use the data to create/adjust the master schedule, provide students supports services, and assure that ample funding support is in place for all programs. `ACHIEVEMENT: Working with our IHE partners and other stakeholders/offices (enrollment, advisement, testing, PEIMS, etc.) assures that we use data to forecast what is needed to get our students college-ready. We use grades, attendance, assessment results, teacher input/feedback, classroom/instruction audits, etc. and other data to modify our school programs for student success and provide the appropriate supports.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Recruitment	Review and determine a timeline and setup for recruitment. Recruiting at the 8th grade level at four middles schools for the district's three Early College High schools can be challenging to ensure the OBM are obtained for each recruiting class for each Early College High School
Achievement	Increase the number of students obtaining their Associate's Degree. Increasing the time and resources for students to prepare for the TSI exams. Ensuring courses are offered/available for degree plans during the appropriate semester.
OBM-meeting the English 1301 and College Algebra component	Ensuring students ARE TSI complete and enrolling students in the appropriate English and Algebra course by the end of their Junior year. Increase TSI readiness for students at the 9th and 10th grade level.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products,

Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://drive.google.com/drive/u/0/folders/1T6oo2vVl_fE461EYSdrrBdCr-DWMTPks

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://drive.google.com/drive/u/0/folders/1T6oo2vVl_fE461EYSdrrBdCr-DWMTPks

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://drive.google.com/drive/u/0/folders/1T6oo2vVl_fE461EYSdrrBdCr-DWMTPks

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://drive.google.com/drive/u/0/folders/1T6oo2vVl_fE461EYSdrrBdCr-DWMTPks

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://drive.google.com/drive/u/0/folders/1T6oo2vVl_fE461EYSdrrBdCr-DWMTPks

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://drive.google.com/drive/u/0/folders/1T6oo2vVl_fE461EYSdrrBdCr-DWMTPks

Provide a link to the academy's school board and board of regents' presentations.

https://drive.google.com/drive/u/0/folders/1T6oo2vVl_fE461EYSdrrBdCr-DWMTPks

Provide a link to the academy's description of each member and role in committee.

https://drive.google.com/drive/u/0/folders/1T6oo2vVl_fE461EYSdrrBdCr-DWMTPks

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://drive.google.com/drive/u/0/folders/1T6oo2vVl_fE461EYSdrrBdCr-DWMTPks

Provide a link to the academy's calendar of family outreach events.

https://drive.google.com/drive/u/0/folders/1T6oo2vVl_fE461EYSdrrBdCr-DWMTPks

Provide a link to the academy's professional learning community agenda and notes

https://drive.google.com/drive/u/0/folders/1T6oo2vVl_fE461EYSdrrBdCr-DWMTPks

Provide a link to the academy's advisory/study skills curriculum material

https://drive.google.com/drive/u/0/folders/1T6oo2vVl_fE461EYSdrrBdCr-DWMTPks

Provide a link to the academy's Master Schedules

https://drive.google.com/drive/u/0/folders/1T6oo2vVl_fE461EYSdrrBdCr-DWMTPks

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://drive.google.com/drive/u/0/folders/1T6oo2vVl_fE461EYSdrrBdCr-DWMTPks

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Provide a link to the academy's aggregate reports of TSI exam performance

https://drive.google.com/drive/u/0/folders/1T6oo2vVl_fE461EYSdrrBdCr-DWMTPks

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Provide a link to the academy's tutoring and bridge program schedules

https://drive.google.com/drive/u/0/folders/1T6oo2vVl_fE461EYSdrrBdCr-DWMTPks

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Provide a link to the academy's Bridge program curricula

https://drive.google.com/drive/u/0/folders/1T6oo2vVl_fE461EYSdrrBdCr-DWMTPks

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Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://drive.google.com/drive/u/0/folders/1T6oo2vVl_fE461EYSdrrBdCr-DWMTPks

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Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://drive.google.com/drive/u/0/folders/1T6oo2vVl_fE461EYSdrrBdCr-DWMTPks

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Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://drive.google.com/drive/u/0/folders/1T6oo2vVl_fE461EYSdrrBdCr-DWMTPks