



ACHIEVE EARLY COLLEGE H S
ECHS Renewal Application
2021-2022

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Background

District Affiliation

MCALLEN ISD

CD #: 108906

Region: 01

Mailing Address (Line 1): 2000 N 23RD ST

Mailing Address (Line 2):

City, State, Zip: MCALLEN, TX 78501

School Affiliation

ACHIEVE EARLY COLLEGE H S

CDC #: 108-906-011

Region:

Mailing Address (Line 1): 1601 N 27TH ST

Mailing Address (Line 2):

City, State, Zip: MCALLEN, TX 78501

Academy Information

What is the academy name?

Achieve Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

125

Enter the number of students that you plan to serve in 10th grade.

106

Enter the number of students that you plan to serve in 11th grade.

107

Enter the number of students that you plan to serve in 12th grade.

97

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Mr.

First Name

Miguel

Last Name

Carmona

Email

miguel.carmona2@mcallenisd.net

Phone

956-971-4200

Principal

Principal 1

Name Prefix

Mr.

First Name

Miguel

Last Name

Carmona

Email

miguel.carmona2@mcallenisd.net

Phone

9569714200

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Jose

Last Name

Gonzalez

Email

jose.gonzalez@mcallenisd.net

Phone

9566186000

Narratives

Current Designations at MCALLEN ISD:

- ACHIEVE EARLY COLLEGE H S - ECHS - 0910

Previous Planning Year Applications at MCALLEN ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE

Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Education and Training

Human Services

Law & Public Service

STEM

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Biomedical Science

Engineering

Programming and Software Development

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Early Learning

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Family and Community Services

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Law Enforcement

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Early Childhood Education

Criminal Justice

English

Interdisciplinary Studies/General Studies

Philosophy

Biology

Computer Information Systems

Computer Science

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

This year we have done online presentations for recruitment for parents and students. We have also mailed out flyers. The application was made available online.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

South Texas College

Name Prefix

Dr.

First Name

Rebecca

Last Name

Deleon

Email

rdeleon_8106@southtexascollege.edu

Phone

9568722607

Job Title

Dean for dual credit program

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

PROVISION OF COURSES: The College will award transcript credit for courses agreed for which Dual Credit Course Agreements have been approved and such courses shall be evaluated and approved through the College curriculum approval process, and shall be taught at the College level. Regular academic policies and procedures applicable to regular college courses and students will also apply to dual credit courses. COURSES OF STUDY: The Achieve ECHS and the College shall provide a course of study that enables a participating student to receive a high school diploma and either an associate's degree or 60 semester hours that are transferable and applicable towards a baccalaureate degree during grades 9-12. The College will give credit for courses taken for dual credit for which Dual Credit Courses Agreements have been approved with primary emphasis on the Core Curriculum requirements for all Associate of Arts and Associate of Science degrees. Achieve ECHS students will receive an academic degree plan upon the completion of a career and program of study interest inventory. During a student's senior year, or after completion of the Core Curriculum, courses for field of study programs can be completed according to the College's suggestion of course sequencing. Such courses shall have been evaluated and approved through the official College curriculum approval process and shall be taught at the College level.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The Achieve ECHS and College shall provide a rigorous course of study that enables a participating student to receive a high school diploma and complete the Texas Higher Education Coordinating Board's (THECB) core curriculum as defined by the Texas Administrative Code (TAC 4.28 or an associate's degree or at least 60 credit hours towards a baccalaureate degree during grades 9-12. The Achieve ECHS will provide students with academic, social, and emotional support in their course of study. The College will regularly update the Achieve ECHS counselor and principal regarding College curricular changes. Achieve ECHS is responsible for ensuring that state course requirements for high school graduation are fulfilled. College and the School District shall offer comprehensive college advising services for dual credit students consisting of a First-Time Dual Credit Student Module, group enrollment advising using Degree Works, face-to-face advising and a College Advising Training Program for High School District Counselors. New dual credit students are required to complete a First-Time Dual Credit Student Module (FTDCSM) for eligibility into the Dual Credit Program. The Module must be completed prior to the students first attempted semester.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The School District will provide transportation (school bus) to students enrolled at Achieve ECHS as required, deemed necessary, and appropriate under State law and School District rules and procedures. The School District will also provide transportation for all Achieve ECHS field trips and project-based learning activities. In addition, ECHS students enrolled in dual enrollment classes at the College will be transported. The School District will provide meals for all students and staff as appropriate under State and Federal Law and School District rules and procedures. The Achieve ECHS may purchase food on College visit days from STC's Food Services Department. When only 9th and 10th-grade cohorts are enrolled, the ECHS will discontinue operation at the end of the school year in which the partners decide to close the ECHS. Students in the 9th and 10th grade will be received by the comprehensive high school within the District. An ECHS with 11th and 12th-grade cohorts will continue operation through that cohort's scheduled graduation from the ECHS.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The TSI scores administered during Summer Bridge will be utilized as benchmark scores for appropriate course placement and implementation of interventions 8th through 12th grade. In addition, disaggregated data such as a number of credit hours taken and earned, GPAs, State assessment results, SAT/ACT/PSAT scores, qualifications of ECHS staff, location (s) where courses are taught as well as six weeks exam and benchmark results will be monitored to inform instruction and advise students. FERPA allows protected student data to be exchanged between the College and School District for students that are dually enrolled without the consent of either the parents or the student under § 99.34. If the student is under 18, the parents still retain the right under FERPA to inspect and review any education records maintained by the School District, including records that the College disclosed. The College and the School District are expected to meet FERPA requirements to maintain the

privacy of student data. The College will provide data reports to the School District via standard reports as per identified timelines. These reports have been developed in an effort to provide required data in a timely manner to our partners with a signed MOU.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

We do not foresee any challenges. We work with IHE to make sure all staff are qualified to teach dual credit.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Enrichment Courses	Students who need extra assistance in math, english or science as freshman are placed in enrichment period.
Tutoring	Students have opportunity to attend tutoring with each subject after school and on Saturdays.
TSI tutoring	Students meet with English and Math teachers in groups or individually to tutor for TSI.
Counseling	Students meet with counselors to discuss college applications, SAT/ACT administration, emotional support and college course advising.
Advisory Periods	Students in 9th and 10th grade have advisory on their schedules.
AP prep sessions	a review of AP materials

CLE (Center for Learning
Activity
Excellence)A tutoring lab at IHE for students' needs
Description

college course tutoring

Students are tutored for their college courses

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Parental Involvement	Monthly meetings with parents to assist parents with services such as, learning English.
Newsletter	Provide weekly electronic newsletter to staff, students,
Classroom guidance lessons	Empathy, Motivation, Social Skills, Self Regulation, Self Awareness, Bullying, Sexual Harrassment and Summer Break
Classroom Guidance presentations	High School graduation requirements
Individual Counseling	College advisement/high school advisement
Classroom guidance presentation	Admissions, Financial Aid & Scholarship Requirements
Classroom guidance presentation	PSAT / NMSQT, SAT, ACT & AP Presentation
Classroom Guidance Presentation	Resumes, Essays, Letters of Recommendations, Community Service, College Recruiter Visits

How does your academy use the access, achievement, and attainment data for program improvement?

Based on the access data, Achieve updates recruitment plan to include more middle school campus visits. Also, data is used to make sure we have enough qualified applicants. Once we have our data, Achieve structures the campus improvement plan to help improve any deficiencies. Achieve constantly monitors attainment data, making sure all students are successful on TSI, so that we can meet the attainment OBMs.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
target population	When recruiting, it is vital we have applicants that meet the criteria. Therefore, focusing on middle schools data, we can begin information distribution to those populations.
Curriculum and Support	Focusing on improving the curriculum will help strengthen students' understanding and help them be more successful.
Academic Rigor and Readiness	New TSI test will require focused tutoring and bridge

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

<https://www.mcallenisd.org/o/aechs/page/benchmark-1-target-population-20-21>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://www.mcallenisd.org/o/aechs/page/benchmark-1-target-population-20-21>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://www.mcallenisd.org/o/aechs/page/benchmark-1-target-population-20-21>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://www.mcallenisd.org/o/aechs/page/benchmark-1-target-population-20-21>
https://drive.google.com/file/d/1DCir2MGeTagXmlZoKMkO4szZVgHU_l3y/view?usp=sharing

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1046484/MOU-AchieveEarlyCollegeHighSchool.pdf

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<https://classroom.google.com/c/MTQ5MDYzMzA2Nzla>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.mcallenisd.org/o/mcallenisd/page/school-board>

Provide a link to the academy's description of each member and role in committee.

<https://www.mcallenisd.org/o/mcallenisd/page/school-board>

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1046542/AECHS_60_Hour_Crosswalk.pdf

Provide a link to the academy's calendar of family outreach events.

<https://www.mcallenisd.org/o/aechs/page/parent-involvement>

Provide a link to the academy's professional learning community agenda and notes

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1046540/PLC_Agendas___Notes.pdf

Provide a link to the academy's advisory/study skills curriculum material

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1046541/AECHS_Advisory_and_Study_Skills_Curriculum.pdf

Provide a link to the academy's Master Schedules

https://aechs.mcallenisd.org/apps/pages/index.jsp?uREC_ID=1573541&type=d&pREC_ID=1763632

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://drive.google.com/file/d/1DCir2MGeTagXmIZoKMkO4szZVgHU_l3y/view?usp=sharing

Provide a link to the academy's aggregate reports of TSI exam performance

<https://docs.google.com/document/d/1941FTE2o75pHASQVpC7UKRnQzaKuj9lpwx2mLg28mNE/edit?usp=sharing>

Provide a link to the academy's tutoring and bridge program schedules

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1046578/AECHS_Summer_Bridge_Program_Curriculum.pdf

Provide a link to the academy's Bridge program curricula

<https://core->

[docs.s3.amazonaws.com/documents/asset/uploaded_file/1046578/AECHS_Summer_Bridge_Program_Curriculum.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1046578/AECHS_Summer_Bridge_Program_Curriculum.pdf)

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

<https://core->

[docs.s3.amazonaws.com/documents/asset/uploaded_file/1046601/AECHS_New_Teacher_Induction_and_Mentorship_Plan.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1046601/AECHS_New_Teacher_Induction_and_Mentorship_Plan.pdf)

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://classroom.google.com/c/MTQ5MDYzMzA2Nzla>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://classroom.google.com/c/MTQ5MDYzMzA2Nzla>
