



EDCOUCH-ELSA H S
ECHS Renewal Application
2021-2022

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Background

District Affiliation

EDCOUCH-ELSA ISD

CD #: 108903

Region: 01

Mailing Address (Line 1): P O BOX 127

Mailing Address (Line 2):

City, State, Zip: EDCOUCH, TX 78538

School Affiliation

EDCOUCH-ELSA H S

CDC #: 108-903-001

Region:

Mailing Address (Line 1): P O BOX 127

Mailing Address (Line 2):

City, State, Zip: EDCOUCH, TX 78538

Academy Information

What is the academy name?

Edcouch-Elsa Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9

10

11

12

Enter the number of students that you plan to serve in 9th grade.

140

Enter the number of students that you plan to serve in 10th grade.

132

Enter the number of students that you plan to serve in 11th grade.

126

Enter the number of students that you plan to serve in 12th grade.

123

Contacts

Applicant

Applicant 1

Job Title

Assistant Principal

Name Prefix

Mrs.

First Name

Mary

Last Name

Garza

Email

marygarza@eeisd.org

Phone

9562626944

Principal

Principal 1

Name Prefix

Ms.

First Name

Maria

Last Name

Tijerina

Email

sjtijerina@eeisd.org

Phone

9562624731

Superintendent

Superintendent 1

Name Prefix

Dr

First Name

Gregory

Last Name

Rodriguez

Email

gregrodriguez@eeisd.org

Phone

9562626000

Narratives

Current Designations at EDCOUCH-ELSA ISD:

- EDCOUCH-ELSA H S - ECHS - 1415
- EDCOUCH-ELSA H S - P-TECH - 1920

Previous Planning Year Applications at EDCOUCH-ELSA ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

NA

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Business

Computer Science

Criminal Justice

Engineering

Biology

Interdisciplinary Studies/General Studies

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Due to the current COVID-19 Pandemic, we will make some adjustments to our regular ECHS Recruitment and Enrollment process. We will schedule student presentations virtually at the feeder Junior High School that currently houses our incoming students for the 2021-2022 Academic School Year. Student recruitment presentations will take place during Advisory Period and will be scheduled accordingly. EC Assistant Principal along with EC Counselors will hold a series of virtual Informational

Parent Meetings in order to accommodate our working parents. This meeting will give families an overview of the Early College High School model, accessibility, application process and allow parents to ask questions and hear from current EC students enrolled at our EC High School. EC student ambassadors will share their experiences with the parents and students in order to elaborate on our mission and vision for the ECHS and the dual enrollment program. Brochures and enrollment applications will be made available to all EEISD 8th grade students and given the opportunity to apply. Students will be notified of their acceptance into the ECHS program by the end of the 2020-2021 school year.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associates of Arts	Texas A & M Kingsville	Baccalaureate of Arts
Associates of Arts	University of Texas at Rio Grande Valley	Baccalaureate of Arts
Associates of Arts	University of Texas at Austin	Baccalaureate of Arts
Associates of Arts	Texas State University-San Marcos	Baccalaureate of Arts

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

South Texas College

Name Prefix

Dr.

First Name

Rebecca

Last Name

De Leon

Email

rdeleon@southtexascollege.edu

Phone

956-872-2607

Job Title

Dean of Dual Credit Pathways and School District Partnerships

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The Edcouch-Elsa Early College High School in collaboration with our IHE partners; South Texas College and The University of Texas at Austin (UT On Ramps) have articulated an MOU that provides our students a pathway and a rigorous course of study. Our EC students can earn their high school degree while at the same time earn college credit through our dual enrollment programs. Our students have the opportunity to graduate core complete by earning a minimum of 42 college credit hours and/or earn an associate's degree (60 credit hours) towards a baccalaureate degree in grades 9-12. Our students are able to obtain high school and college credit simultaneously for a variety of specified courses as indicated in the crosswalk. Edcouch-Elsa Early College High School and South Texas College have established a course equivalency crosswalk which is updated on a regular basis. Our EC students take dual courses on campus face to face, online (remote/virtual) and/or at the college campus for specific courses that may require the use of Science labs. Our Instructional crosswalk plays a critical role on how students obtain and earn dual credit and high school credit. The ECHS ensures that students follow their individual instructional plans which stem from the crosswalk in order to allow students to earn their college credit towards completion of the associates degree or graduate core complete.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college

credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The articulation agreement between EEISD and South Texas College provides our EC students various support services such as advisement on the transferability and applicability to baccalaureate degree plans of all college credit offered and earned. Advisement is provided for all first time dual credit students by requiring them to complete Dual Credit Student Modules, group advisement using Degree Works and face to face advisement by STC representatives. Degree audits take place once a year for each cohort. Both STC and our EC counselors create individualized instructional plans based on the Dual Credit Crosswalk to ensure students are making progress towards Core Complete and/or Associates degree requirements. The college and high school agree to award college credit earned through dual credit during the same semester that the credit is earned so that it reflects on their high school transcript upon completion of courses. Student progress towards academic goals and transcript credit is used by the EC counselors and Administrator to conference with students during advisement sessions to monitor progress. ECHS students are college students therefore, they have access to all resources and services the IHE and campus have available to support student academic success. Students have access to the IHE's facilities such as computer labs, academic counseling, library resources, advisement services, campus and online support. The ECHS encourages students to follow a pathway that will result in the completion of a core complete curriculum or associate's degree upon graduation.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Edcouch-Elsa ISD will provide the Edcouch-Elsa Early College High School students all textbooks, equipment and supplemental materials required for the dual classes being offered through the dual enrollment program. Approved textbooks will be purchased by the School District as required by for college courses and will be used for four years as specified in the MOU. The School District will provide bus transportation for all dual enrollment students that are enrolled at Edcouch-Elsa ECHS. Transportation will also be provided for students that take college classes at the South Texas College campus. Primarily, students that register for dual college classes that require a Science lab and/or for students that take independent courses not offered at the campus, or for required orientation trips to the college will be transported to STC. The school district also provides transportation for all Edcouch-Elsa ECHS field trips, orientation trips to the college and project based learning events. Transportation for students to and from campus is provided weekly and at no cost to the students or families.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The IHE and EEISD are expected to meet FERPA requirements to maintain the privacy of student data. The college provides student data reports to the school consisting of semester grades, credits earned, attempted, cumulative hours, potential core complete lists, potential associate grad lists and academic progress. Semester grades and grading policies are outlined in each instructor's course syllabus. ECHS students will be informed by the instructors of academic progress/grade status prior to the last day to Drop/Withdraw a college course. EC counselors and EC Assistant Principal meet with EC students for advisement sessions on an on-going basis to monitor student progress during the school semester.

Using the data reports, the school is able to cross reference and confirm and update grades and cumulative hours for dual credit on student High School transcripts.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

At Edcouch-Elsa ISD one challenge our school faces is acquiring teachers that possess a Master's degree in specific content areas. In order for high school teachers to teach a dual course they must have a Master's Degree in the field of study. If a teacher has a master's degree they can apply with STC to become an adjunct STC professor after going through the interviewing and certification process. There is on-going professional development through the IHE for all dual and adjunct professors throughout the school year. The IHE also provides curriculum support, frequent visits from department chairs and classroom observations either in person and/or virtually. The ECHS currently has five high school teachers employed that are also adjunct STC professors. Edcouch-Elsa Early College High School will continue to build capacity in this area as vacancies arise.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Individual Advisement for Students	EC Counselors and EC Administrator meet with students virtually, via telephone or in person to monitor student progress towards goals aiming to college and career readiness.
TSI Reading and Math Tutoring	Weekly TSI tutoring available for all students in order to target key targeted TSI skills.
College & HS Course Tutoring	Weekly tutoring available to students to assist with HS and Dual Course work of failing.
Individualized Instructional Plans	Each student has an instructional plan outlining courses needed to graduate HS and earn an Associates degree or Core Complete
Summer Bridge Camps	Incoming 9th grade cohort attends summer camp that provides TSI Prep and College Readiness Instruction
Starfish Early Alert System	Electronic communication between students and professors and schools to monitor student progress in dual courses.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Campus Parental Involvement Meetings	Parent meetings that keep parents and students engaged in students; academic progress and campus instructional programs available
Family FAFSA Night	Parents and students attend FAFSA night where college staff and campus staff provide parents assistance with financial aid applications
College 101 Parent Meetings	Parent and student meetings where parents receive an overview of our campus dual enrollment program.
Classroom Guidance Counseling and Advisement	Counselors go into classroom to provide character education and college readiness instruction and skills.
College Success Class for all 9th graders	All 9th grade students enroll in College Success class that provides TSI prep, Dual Enrollment overview and College Readiness Awareness
District 504 Counseling Services for Students	Provides counseling services for 504 students district-wide.

Go Center Services
Activity

College Readiness Specialist provides assistance to all EEHS students with college applications, FAFSA, Apply Texas and Scholarship Applications.

How does your academy use the access, achievement, and attainment data for program improvement?

The Edcouch-Elsa Early College High School uses the access, achievement and attainment data to continue to improve our instructional program and to ensure student success. As for ACCESS (Benchmark 1) – we ensure that we recruit our target populations such as At-Risk and Economically Disadvantaged 9-12 students in order to meet all required OBM's for Access. As for ACHIEVEMENT (Benchmark 5) – we ensure that EC students are TSI ready by meeting passing standards for Reading, Writing and Math TSI assessments in order to begin the dual enrollment program. As for ATTAINMENT (Benchmark 4) – we ensure that our students continue to make sufficient progress, monitor student progress and to make sure students are on track to meet their goal of earning at least 60 college hours and ultimately earn their Associates degree. The E-E Early College HS provides instructional support systems to ensure academic success.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
#1 Target Population	When recruiting, it is critical that we engage and attract our at risk students. Schedule 8th grade group presentations in order to provide EC awareness and to attract all students populations.
#4 Curriculum Support	Embed TSI and STAAR tested skills/standards into weekly lessons and tutorials to help students meet passing standards. Implement updated TSIA 2.0 resources during weekly TSI tutorials.
#5 Academic Rigor and Readiness	Continue to provide professional development for teachers in order to engage students in a more rigorous and college ready curriculum

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's school board and board of regents' presentations.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's description of each member and role in committee.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's calendar of family outreach events.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's professional learning community agenda and notes

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's advisory/study skills curriculum material

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's Master Schedules

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's aggregate reports of TSI exam performance

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's tutoring and bridge program schedules

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's Bridge program curricula

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

http://eeisdhs.ss4.sharpschool.com/college_and_career_center