



VANGUARD MOZART
ECHS Renewal Application
2021-2022

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Background

District Affiliation

VANGUARD ACADEMY

CD #: 108808

Region: 01

Mailing Address (Line 1): 1200 E KELLY

Mailing Address (Line 2):

City, State, Zip: PHARR, TX 78577

School Affiliation

VANGUARD MOZART

CDC #: 108-808-104

Region:

Mailing Address (Line 1): P O BOX 730

Mailing Address (Line 2):

City, State, Zip: PHARR, TX 78577

Academy Information

What is the academy name?

Vanguard Mozart Secondary Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9
10
11

Enter the number of students that you plan to serve in 9th grade.

35

Enter the number of students that you plan to serve in 10th grade.

31

Enter the number of students that you plan to serve in 11th grade.

32

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Dr.

First Name

Sandra

Last Name

Cabrera

Email

s_cabrera@vanguardac.net

Phone

(956)223-2030

Principal

Principal 1

Name Prefix

Dr.

First Name

Sandra

Last Name

Carbera

Email

s_cabrera@vanguardac.net

Phone

(956)223-2030

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Narciso

Last Name

Garcia

Email

n_garcia@vanguardac.net

Phone

(956)781-1707

Narratives

Current Designations at VANGUARD ACADEMY:

- VANGUARD REMBRANDT - ECHS - 1819
- VANGUARD REMBRANDT - T-STEM - 1920
- VANGUARD MOZART - ECHS - 1819
- VANGUARD BEETHOVEN - ECHS - 1819

Previous Planning Year Applications at VANGUARD ACADEMY:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Arts AV Tech & Communication
 Business Marketing Finance
 Education and Training
 Health Science
 Information Technology
 Law & Public Service
 Manufacturing
 STEM

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Graphic Design and Multimedia Arts

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Business Management

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Cybersecurity

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Teaching and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Healthcare Therapeutics

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Cybersecurity

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Law Enforcement

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Welding

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

PC

PC2

What associate degree(s) does the academy plan to offer?

Item

Welding Technology

Interdisciplinary Studies/General Studies

Cybersecurity

Education

Biology

Business

Criminal Justice

Computer Science

Pharmacy

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Certified Nurse Aid

Basic Welding

Child Care and Guidance

Culinary Arts

Microsoft Office Certification

Cybersecurity

Combination Welding

Phlebotomy

What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Phlebotomy Technician/Phlebotomist

Nursing Assistant/Aide and Patient Care Assistant/Aide

Welding Technology/Welder

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

With the current pandemic, our recruitment plan has changed to include an online video recruitment campaign. It will be available on our school website and be disseminated through our 8th grade reading classes as the ECHS Director speaks to students and answers questions as needed during virtual instruction. Flyers are being distributed to the community through our social media pages and hard copies are being given out during our food distribution. Our fine arts teachers are advertising our ECHS application through our biweekly virtual student assemblies and we are extending the deadline for the application to ensure everyone has an opportunity to apply. Teachers and staff are making phone calls to invite all students to apply for the ECHS.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Biology	University of Texas- Rio Grande Valley	Biology

Education 2-Year Degree	University of Texas- Rio Grande Valley University	Education 4-Year Degree
Criminal Justice	University of Texas - Rio Grande Valley	Criminal Justice
Computer Science	University of Texas - Rio Grande Valley	Computer Science

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

South Texas College

Name Prefix

Dr.

First Name

David

Last Name

Plummer

Email

davidp@southtexascollege.edu

Phone

(956)872-5575

Job Title

Interim President

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The Vanguard Mozart Secondary ECHS and South Texas College (STC) shall provide a rigorous course

of study that enables participating students to receive a high school diploma and complete the Texas Higher Education Coordinating Board's (THECB) core curriculum as defined by the Texas Administrative Code (TAC 4.28 or an associate's degree or at least 60 credit hours towards a baccalaureate degree during grades 9-12. The ECHS will provide students with academic, social, and emotional support in their course of study. STC will regularly update the ECHS counselor and principal regarding STC curricular changes. Vanguard Mozart Secondary ECHS is responsible for ensuring that state course requirements for high school graduation are fulfilled. Students who declare a major leading to Career and Technical Education (CTE) certificate or Associate Degree, may also enroll in academic dual credit courses, limited to English 1301, Mathematics/Natural Science Electives, and Humanities Electives, Social and Behavioral Electives and other Associate of Applied Science, while not exceeding the limitation on dual credit courses per semester.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

STC and Vanguard shall offer comprehensive college advising services for dual credit students consisting of a First-Time Dual Credit Student Module, group enrollment advising using Degree Works, face-to-face advising and an STC Advising Training Program for high School District Counselors. New dual credit students are required to complete a First-Time Dual Credit Student Module for eligibility into the Dual Credit Program. The module must be completed prior to the students first attempted semester. All grade reports for all students will be produced and disseminated no later than 72 hours (3 business days) following the end of the academic term according to the published schedule. Grades are due in the office of admissions by the published date and time. Term and cumulative GPA's will be reflected on grade reports. All transcript corrections due to major change or repeated course are updated prior to the next grade reporting period. STC's registrar will provide appropriate security and confidentiality measures for the reporting and posting of grades and the maintenance of transcripts. STC will advise students as to the transferability and applicability to baccalaureate degree plans of all college credit offered and earned. Access to STC will be made available following the College's Academic Calendar, including summer. Students and instructors will receive an STC campus identification card and will have access to instructional and services available at the college. The College resources and resources will be available to support academic success. the district and College will evaluate the facilities on an ongoing basis.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Vanguard Academy will provide transportation for all Vanguard Mozart ECHS field trips and activities. In addition, ECHS students enrolled in dual enrollment classes at STC will be transported by Vanguard Academy. Vanguard Academy has purchased several vans and a bus and hired several full-time drivers to transport students to and from STC.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

FERPA Allows protected student data to be exchanged between the College and School District for students that are dually enrolled without the consent of with the parents or the student under SS99.34. If the student is under 18, the parents still retain the right under FERPA to inspect and review any educational records maintained by the school district, including records that the College disclosed. The College and the School District are expected to meet FERPA requirements to maintain the privacy of student data. STC will provide data reports to Vanguard Mozart ECHS via standard reports as per identified timelines. STC will provide data reports outside of the scheduled report distribution schedule provided the data is requested at minimum three days prior to the requested delivery date. The school district and the College will develop a plan for the evaluation of the Vanguard Mozart ECHS program to be completed every year based on the collection and review of the following data: enrollment/attendance and retention rates, GPA of high school credit only courses and college courses, leaver codes/attrition rates by grad level, satisfactory progress in college courses in fulfillment of degree plan, adequate progress towards the college-readiness of student in the program, articulation of high school students in four year colleges and universities/levels of entry, and student participation in activities at college.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Vanguard Academy has implemented several changes within the last four years that will help continue to recruit staff members that have the qualifications to teach dual credit courses. Additional stipends have been created for those teachers serving in the capacity of dual enrollment professors in our district. In addition, the administrative team is very cognizant of the role they play in retaining highly qualified teachers and staff. It has been found that salary and benefits, intrinsic rewards, administrative support, and working conditions all effect teacher retention and recruitment. Vanguard Academy administrators evaluate the needs of each campus on a yearly basis and our superintendent works

closely with the HR department to ensure positions are posted on our website in early Spring so that positions for the following year can be filled in a timely manner and qualified applicants can be recruited. Our superintendent has worked tirelessly to recruit and on-board new staff to increase the number of our dual enrollment professors. He identified the needs of the district and a plan was enacted so that our Vanguard STC professors can teach at multiple Vanguard campuses. These professors are provided with an annual stipend and are paid gas and mileage to travel between campuses. This allows us to maximize our staff.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
College Success Course	ECHS students are enrolled in a college success course that prepares them for dual enrollment courses and incorporates TSI preparation
Student Learning Communities	Students participate in a small students learning community where a teacher leads discussions focused on academic, social and emotional development.
Tutoring	Tutoring is available before school, after school, and on Saturdays in all content areas.
TSI / ACT Prep Online	Students are provided with access to several online resources and incentives are provided for completing 30 minute sessions on a weekly basis.
Degree Audits	Degree audits are done on a regular basis by the IHE partner and our school counselor.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
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Student Activity Learning	Description
Communities	Students participate in a small students learning community where a teacher leads discussions focused on academic, social and emotional development.
Parent Meetings	Parent training sessions are held to train parents on Degree Works.
Parent Meetings	Parent training sessions are help to provide them with tips on how to support their ECHS student.
Social Worker	A social worker is available in the district and referrals are made on an as needed basis.
Community Service	Our vast offerings of organizations provide students an opportunity to participate in many community events.
Student Assistance Program	Student Assistance Program will provide students with 24/7 counseling support for a healthy well-being.
Virtual Sessions for Parents	Social emotional learning sessions and beyond provided in English and Spanish.

How does your academy use the access, achievement, and attainment data for program improvement?

We review access data to ensure that our ECHS target populations (at-risk, Hispanic, ECD, ELLs, and SWDs) are representative of the district target populations in order to align to the Provisional Early College Access Outcomes-Based Measures and make adjustments to our recruiting activities. We review our Achievement Measures and provide targeted instructional supports (Tutoring, TSI/ACT Prep, and online resources) in the area of reading, writing, and math TSI, Algebra I and English II. The data attained from these intentional supports are used to assist in meeting the Provisional Early College Achievement Outcome-Based Targets and provide intensive supports for students who are struggling in data indicators. Our first ECHS cohort will graduate in 2023 and in order to align to the attainment data and ensure they are on track to meet the provisional early college data indicators, we ensure that the students are receiving frequent degree audits with our IHE partner and school counselor, provide preparation to succeed in their college courses, and train students and parents on IHE and high school graduation requirements.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the

ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 5.3: Academic Rigor and Readiness	In order to prepare students for the TSI and the academic rigor of dual enrollment courses, Mozart ECHS needs to strengthen our intensive academic preparation program that provides opportunities to build upon the academic skills necessary to ensure college readiness. Students must be prepared to meet the requirements of the TSI in order to enroll in dual enrollment courses as they aim to complete their associate's degree by their senior year in high school.
Benchmark 1: Target Population	Mozart ECHS will recruit and enroll the subpopulations of at-risk students, including, but not limited to, students who have not passed two or more subjects in the foundation curriculum during a semester in the preceding or current school year, students who are of limited English proficiency, or students who have failed a state administered assessment in order to meet access outcomes-based measures.
Benchmark 4.3c: Curriculum & Support	The ECHS shall provide enrichment opportunities, including a structured program of community service to promote community involvement. In addition, Mozart ECHS will strengthen partnerships with community businesses to expose students to a variety of potential career options and possible internship opportunities. This will allow us to better prepare ECHS students and allows them opportunities to apply their knowledge in a real world setting.

Narratives: Benchmark 1 Products,
 Benchmark 2 Products, Benchmark 3
 Products, Benchmark 4 Products,
 Benchmark 5 Products, Benchmark
 Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464873&type=d&pREC_ID=1841658

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464873&type=d&pREC_ID=1841658

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464873&type=d&pREC_ID=1841658

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464873&type=d&pREC_ID=1841658

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464874&type=d&pREC_ID=1620183

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464875&type=d&pREC_ID=1620184

Provide a link to the academy's school board and board of regents' presentations.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464875&type=d&pREC_ID=1620184

Provide a link to the academy's description of each member and role in committee.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464875&type=d&pREC_ID=1620184

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464876&type=d&pREC_ID=1620186

Provide a link to the academy's calendar of family outreach events.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464876&type=d&pREC_ID=1620186

Provide a link to the academy's professional learning community agenda and notes

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464876&type=d&pREC_ID=1620186

Provide a link to the academy's advisory/study skills curriculum material

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464876&type=d&pREC_ID=1620186

Provide a link to the academy's Master Schedules

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464876&type=d&pREC_ID=1620186

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464877&type=d&pREC_ID=1620190

Provide a link to the academy's aggregate reports of TSI exam performance

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464877&type=d&pREC_ID=1620190

Provide a link to the academy's tutoring and bridge program schedules

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464877&type=d&pREC_ID=1620190

Provide a link to the academy's Bridge program curricula

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464877&type=d&pREC_ID=1620190

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464878&type=d&pREC_ID=1620193

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464878&type=d&pREC_ID=1620193

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://www.mozart-secondary.vanguardacademy.education/apps/pages/index.jsp?uREC_ID=1464878&type=d&pREC_ID=1620193
