



PASADENA MEMORIAL H S  
ECHS Renewal Application  
2021-2022

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# Background

## District Affiliation

PASADENA ISD

CD #: 101917

Region: 04

Mailing Address (Line 1): 1515 CHERRYBROOK

Mailing Address (Line 2):

City, State, Zip: PASADENA, TX 77502

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## School Affiliation

PASADENA MEMORIAL H S

CDC #: 101-917-013

Region:

Mailing Address (Line 1): 4410 CRENSHAW

Mailing Address (Line 2):

City, State, Zip: PASADENA, TX 77504

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## Academy Information

**What is the academy name?**

Pasadena Memorial Early College

**Which model does the district intend to implement at this time? Within these models, there are variations.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

## Distinguished Recognition

## Grade Levels Served

**What grade level(s) will your academy plan to serve in the 2021-2022 school year?**

9

10

11

12

**Enter the number of students that you plan to serve in 9th grade.**

140

**Enter the number of students that you plan to serve in 10th grade.**

113

**Enter the number of students that you plan to serve in 11th grade.**

91

**Enter the number of students that you plan to serve in 12th grade.**

100

# Contacts

## Applicant

### Applicant 1

#### Job Title

Dean of Instruction, Early College

#### Name Prefix

Dr.

#### First Name

Angela

#### Last Name

Kennedy

#### Email

akennedy@pasadenaisd.org

#### Phone

2814551320

## Principal

### Principal 1

#### Name Prefix

Mr.

#### First Name

Jeremy

#### Last Name

Richardson

#### Email

jrichardson@pasadenaisd.org

#### Phone

7137400390

## Superintendent

### Superintendent 1

#### Name Prefix

Dr.

#### First Name

DeeAnn

#### Last Name

Powell

#### Email

dpowell@pasadenaisd.org

#### Phone

7137400000



# Narratives

## Current Designations at PASADENA ISD:

- PASADENA HIGH SCHOOL - ECHS - 1112
- SAM RAYBURN H S - ECHS - 1718
- SOUTH HOUSTON HIGH SCHOOL - ECHS - 1718
- DOBIE H S - ECHS - 1718
- PASADENA MEMORIAL H S - ECHS - 1718

## Previous Planning Year Applications at PASADENA ISD:

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

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# Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

## Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Health Science

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

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## Recruitment and Enrollment

**Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.**

Our application has always been focused to attract motivated students who meet the Blueprint requirements. The only change is that we are offering students the choice to write an essay or request an online interview, whereas we used to conduct individual interviews in person at their intermediate schools. Our recruitment efforts have been virtual - we had Zoom meetings with classes on the intermediate campuses to advertise our program and generate questions and interest.

## Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate's degree	any/multiple	any/multiple

## Narratives: Strategic Partnerships

### Strategic Partnerships

#### IHE Partner 1

##### Affiliation

San Jacinto Community College Central

##### Name Prefix

Ms.

##### First Name

Nicole

##### Last Name

Barnes

##### Email

Nicole.Barnes@sjcd.edu

##### Phone

7137548411

##### Job Title

Director | Dual Credit, Central Campus

The Early College High School shall have a current, signed Memorandum of Understanding

**(MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).**

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.**

The SJCCD liaison and ECHS coordinator will be responsible for working with ECHS faculty to develop and refine a clear and coherent academic program across the two institutions for curriculum alignment. Pasadena ISD and SJCCD will develop an articulated four year course of study plan (grades 9-12) that meets the requirements of Applicable law, enables participating students to: achieve the high school program with and endorsement and distinguished level of achievement; complete the Texas Higher Education Coordinating Board of core curriculum, or an Associate's degree. The goal is for all students to experience a seamless transition from grade level to grade level, and experience high levels of rigor, acceleration, and support through both high school and college course.

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

Our ECHS high school team and partners at the IHE work together to allow students to research colleges and universities as well as careers through the AVID classes at all levels. Our college advisors from the IHE meet with students every year to discuss degree plans and future university plans and transferability. Transcripts are updated every semester by the high school when college grades are finalized. Once students have chosen their pathways/Associate's degrees, college advisors and high school counselors go over the individualized degree plans and begin the process to help students make a seamless transition to a four year university. All ECHS students have full access to IHE facilities (as allowable this year due to Covid protocols) such as tutorial services, library services, clubs and organizations.

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

In order to facilitate participation by the target population defined for the ECHS programs, Pasadena ISD will provide transportation of the ECHS program students to and from the PISD zoned high schools and the SJCCD /ECHS facilities. A schedule has been created to meet the needs of students who cannot provide their own transportation to the college. The blueprint addresses the concept of the discontinuance of the ECHS program. The articulation agreement assures that if the Early College program is discontinued, the high school program (partnered with the IHE) will provide full support for all students enrolled in ECHS programs in grades that have been phased out.

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

Pasadena Memorial Early College High School staff uses a variety of data to guide the decisions we make for all of our students in this program. All of the staff have access to the following data points: Common Based Assessments (CBA's), STAAR scores, benchmarks for all core subjects, TSIA scores, high school and college grades, class rank, PSAT scores, AP scores, SAT/ACT scores, etc... We meet as a team to use all of this data to guide our short and long term goals. We consistently look at how we can help our students in all of the aforementioned areas. I strive to be transparent so that all staff are working towards the same goals-student success. We are also working to put systems in place for sustainability of all aspects of our program. We have strong communication lines with our IHE partners to share any relevant information to help students become college ready using a variety of methods.

## Narratives: Advanced Academics

### Advanced Academics

**Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.**

DC

AP

**What type of dual credit courses does your campus plan to offer?**

**Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?**

We don't have high school teachers with the college credit required to teach dual credit classes.

**Is the academy a TSIA testing site?**

No

## Narratives: Curriculum and Support

## Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Intervention time during the school day	Teachers provide in person and online extra help for students as needed
AVID	All ECHS students take AVID for college class support and study skills lessons

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Designated Counselor for ECHS	Our counselor provides resources as needed to families
AVID Skills	AVID teaches students time management skills, organizational skills, and how to be a successful college student.
Community Service	We have some limited offerings for community service. For example, our student volunteers made holiday cards for nursing home residents

**How does your academy use the access, achievement, and attainment data for program improvement?**

Yes, we use many forms of data to make adjustments to see what is working and what is not in all areas of our ECHS. We use informal and formal assessments, state tests, PSAT, TSI scores, demographic data (AR, ED, etc.), grades for high school and college courses in English and Math, etc. Our goal is to use data to meet the goals of the Blueprint for access/recruitment and to support students to be successful. We strive to keep students in the program with the end goal of a high school diploma as well as completion of an Associate's degree.

## Narratives: Leadership Team

## Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Recruitment/Access	Targeting populations to fulfill the Blueprint requirements
Student Academic Success	All students passing courses to meet and exceed the Blueprint requirements
Graduation	We want to graduate as many students in our program as possible with the full Associate's degree.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products

### Benchmark Products

### Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

[https://www1.pasadenaisd.org/departments/departments\\_c-\\_e/ECHS/](https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/) <https://student-online-applications.pasadenaisd.org/StdInfoLogin.aspx>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

[https://www1.pasadenaisd.org/departments/departments\\_c-\\_e/ECHS/recruitment\\_and\\_enrollment/](https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/recruitment_and_enrollment/)  
<https://sites.google.com/pasadenaisd.org/pasadenaearlycollegeenrollment/echs-campuses/enrollment-timeline> [https://www1.pasadenaisd.org/departments/departments\\_c-\\_e/ECHS/recruitment\\_and\\_enrollment/brochures\\_and\\_documents](https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/recruitment_and_enrollment/brochures_and_documents)

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**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.**

[https://www1.pasadenaisd.org/departments/departments\\_c-\\_e/ECHS/recruitment\\_and\\_enrollment/brochures\\_and\\_documents/](https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/recruitment_and_enrollment/brochures_and_documents/)

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**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.**

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=33291202>

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## Benchmark 2 Products

**Provide a link to the academy's final, signed, and executed MOU with their IHE.**

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=36982005>

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## Benchmark 3 Products

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=33291216>

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**Provide a link to the academy's school board and board of regents' presentations.**

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=36982039>

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**Provide a link to the academy's description of each member and role in committee.**

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=33291216>

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## Benchmark 4 Products

**Provide a link to the academy's 60 college credit hours crosswalk**

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34140159>

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**Provide a link to the academy's calendar of family outreach events.**

<https://memorial.pasadenaisd.org/MavECHS>

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**Provide a link to the academy's professional learning community agenda and notes**

[https://memorial.pasadenaisd.org/MavECHS/administration\\_and\\_staff/agendas](https://memorial.pasadenaisd.org/MavECHS/administration_and_staff/agendas)

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**Provide a link to the academy's advisory/study skills curriculum material**

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604856>

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**Provide a link to the academy's Master Schedules**

<https://memorial.pasadenaisd.org/MavECHS>

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## Benchmark 5 Products

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://memorial.pasadenaisd.org/MavECHS>

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**Provide a link to the academy's aggregate reports of TSI exam performance**

<https://memorial.pasadenaisd.org/MavECHS>

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**Provide a link to the academy's tutoring and bridge program schedules**

<https://memorial.pasadenaisd.org/MavECHS>

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**Provide a link to the academy's Bridge program curricula**

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604856>

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## Benchmark 6 Products

**Provide a link to the academy's mentor/induction program plans.**

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604870>

**Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.**

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34783707>

**Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.**

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604845>