



SOUTH HOUSTON HIGH SCHOOL
ECHS Renewal Application
2021-2022

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Background

District Affiliation

PASADENA ISD

CD #: 101917

Region: 04

Mailing Address (Line 1): 1515 CHERRYBROOK

Mailing Address (Line 2):

City, State, Zip: PASADENA, TX 77502

School Affiliation

SOUTH HOUSTON HIGH SCHOOL

CDC #: 101-917-003

Region:

Mailing Address (Line 1): 3820 S SHAVER

Mailing Address (Line 2):

City, State, Zip: SO HOUSTON, TX 77587

Academy Information

What is the academy name?

South Houston Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9

10

11

12

Enter the number of students that you plan to serve in 9th grade.

113

Enter the number of students that you plan to serve in 10th grade.

118

Enter the number of students that you plan to serve in 11th grade.

89

Enter the number of students that you plan to serve in 12th grade.

Contacts

Applicant

Applicant 1

Job Title

Dean of Early College

Name Prefix

Mrs.

First Name

Rhonda

Last Name

Bell

Email

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Phone

7137400350

Principal

Principal 1

Name Prefix

Mrs.

First Name

Andrea

Last Name

Wenke

Email

awenke@pasadenaisd.org

Phone

7137400350

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

DeeAnn

Last Name

Powell

Email

dpowell@pasadenaisd.org

Phone

7137400000

Narratives

Current Designations at PASADENA ISD:

- PASADENA HIGH SCHOOL - ECHS - 1112
- SAM RAYBURN H S - ECHS - 1718
- SOUTH HOUSTON HIGH SCHOOL - ECHS - 1718
- DOBIE H S - ECHS - 1718
- PASADENA MEMORIAL H S - ECHS - 1718

Previous Planning Year Applications at PASADENA ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Business Marketing Finance
Education and Training
Health Science
STEM

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Accounting and Financial Services
Business Management

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Engineering

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Teaching and Training

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Nursing

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item

Business

Communications

Health Professions

Nursing

Teacher Education

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Our application has always been focused to attract motivated students who meet the Blueprint requirements. The only change is that we are offering students the choice to write an essay or request an online interview, whereas we used to conduct individual interviews in person at their intermediate schools. Our recruitment efforts have been virtual - we had Zoom meetings with classes on the intermediate campuses to advertise our program and generate questions and interest.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate's Degree	San Jacinto Community College	

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

San Jacinto Community College

Name Prefix

Mrs.

First Name

Kristen

Last Name

Ross

Email

Kristen.Ross@sjcd.edu

Phone

(281) 929-4653

Job Title

Director of Dual Credit

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The SJCCD liaison and ECHS coordinator will be responsible for working with ECHS faculty to develop and refine a clear and coherent academic program across the two institutions for curriculum alignment. Pasadena ISD and SJCCD will develop an articulated four year course of study plan (grades 9-12) that meets the requirements of Applicable law, enables participating students to: achieve the high school program with and endorsement and distinguished level of achievement; complete the Texas Higher Education Coordinating Board of core curriculum, or an Associate's degree. The goal is for all students to experience a seamless transition from grade level to grade level, and experience high levels of rigor, acceleration, and support through both high school and college course.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate

degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Our ECHS high school team and partners at the IHE work together to allow students to research colleges and universities as well as careers through the AVID classes at all levels. Our college advisors from the IHE meet with students every year to discuss degree plans and future university plans and transferability. Transcripts are updated every semester by the high school when college grades are finalized. Once students have chosen their pathways/Associate's degrees, college advisors and high school counselors go over the individualized degree plans and begin the process to help students make a seamless transition to a four year university. All ECHS students have full access to IHE facilities (as allowable this year due to Covid protocols) such as tutorial services, library services, clubs and organizations

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

In order to facilitate participation by the target population defined for the ECHS programs, Pasadena ISD will provide transportation of the ECHS program students to and from the PISD zoned high schools and the SJCCD /ECHS facilities. A schedule has been created to meet the needs of students who cannot provide their own transportation to the college. The blueprint addresses the concept of the discontinuance of the ECHS program. The articulation agreement assures that if the Early College program is discontinued, the high school program (partnered with the IHE) will provide full support for all students enrolled in ECHS programs in grades that have been phased out.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

South Houston Early College High School staff uses a variety of data to guide the decisions we make for all of our students in this program. All of the staff have access to the following data points: Common Based Assessments (CBA's), STAAR scores, benchmarks for all core subjects, TSIA scores, high school and college grades, class rank, PSAT scores, AP scores, SAT/ACT scores, etc... We meet as a team to use all of this data to guide our short and long term goals. We consistently look at how we can help our students in all of the aforementioned areas. I strive to be transparent so that all staff are working towards the same goals-student success. We are also working to put systems in place for sustainability of all aspects of our program. We have strong communication lines with our IHE partners to share any relevant information to help students become college ready using a variety of methods.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

We did not have any challenges because our IHE partner, San Jacinto College, recruits all Dual Credit teachers. Our partner has taken all necessary steps to make sure we have educators with the necessary qualifications needed to teach dual credit classes to meet our needs.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Study Hall	We have a 30 minute study hall built into our schedule where students are 'drafted' by teachers who need additional support in their classes.
Upper classmen tutorials	Our juniors and seniors volunteer to work with our underclassmen on Fridays since they do not have college classes. We partner the upperclassmen with the underclassmen based on needs. For example, we targeted a group of students who were struggling with organization and the upperclassmen helped them with this skill set.
AVID	We consistently use our AVID blocks to provide academic supports for our students in their high school and college classes.
PLC	We meet weekly as a team to individualize academic supports for all students.

**Saturday
Activity
AP clinics**

Description We conduct 3 Saturday sessions in the spring to mock test our AP students.

Mentorship All of our teachers are assigned students to mentor each six weeks. Additionally, our seniors are assigned to mentor our juniors to ease their transition into being full time college students.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
AVID	Our AVID teachers have designed lessons to incorporate various soft skills for all students. We also provide opportunities for students to demonstrate these skills in a variety of different settings.
Open Houses	We hold 2 open houses each semester to involve parents/families in our program. We plan a variety of activities to assure that families are part of the college going experience.
Community Service	Our AVID teachers provide a structured program of community service opportunities for our students. We have also participated in several community projects which benefits our area.
Social Services	Our ECHS counselor conducts forums for parents in need of social services. nts about social serc

How does your academy use the access, achievement, and attainment data for program improvement?

Our first cohort, the Class of 2021, started their journey with only a 34% passing rate in TSI Reading. We had a lot of gaps and we took this as a challenge to insure that our students would become TSI ready in order to earn their Associate's degree. One of the first steps we have taken is to make sure that all students have access to becoming college ready using a variety of methods. All of our students take the PSAT in the 9th, 10th, and 11th grade. We are also a testing site for TSI and we offer multiple opportunities to take the TSI test. We have methodically implemented a variety of ways for students to become college ready. Our teams work together in a cross curricular manner when analyzing data for students. We also work very closely with the other Early Colleges in our district to improve our program.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 4	The leadership team will continue to work on a variety of strategies to implement a rigorous course of study. We want to assure that students earn their high school diploma and earn (at minimum) the core curriculum as defined by the THECB
Benchmark 5	The ECHS shall review TSI testing data, particularly the number/percentage of students who have currently passed each section of the TSI assessment, to ensure the ECHS is on track to meeting outcomes-based measures. This is a priority so that our students can be college ready to take college courses and stay on track.
Benchmark 4	Layered social and emotional supports to students. This is a priority since we are a Title 1 school and our students need these additional levels of support to achieve success.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/ <https://student-online-applications.pasadenaisd.org/StdInfoLogin.aspx>

Provide a link to the academy's written recruitment plan including a timeline of recruitment

and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/recruitment_and_enrollment/

<https://sites.google.com/pasadenaisd.org/pasadenaearlycollegeenrollment/echs-campuses/enrollment-timeline> https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/recruitment_and_enrollment/brochures_and_documents

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/recruitment_and_enrollment/brochures_and_documents/

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=33291202>

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=36982005>

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=33291216>

Provide a link to the academy's school board and board of regents' presentations.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=36982039>

Provide a link to the academy's description of each member and role in committee.

https://southhoustonhs.pasadenaisd.org/e_c_h_s/administration/early_college_staff

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34140159>

Provide a link to the academy's calendar of family outreach events.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34140159>

Provide a link to the academy's professional learning community agenda and notes

https://southhoustonhs.pasadenaisd.org/e_c_h_s/administration/p_l_c_agendas

Provide a link to the academy's advisory/study skills curriculum material

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604856>

Provide a link to the academy's Master Schedules

https://southhoustonhs.pasadenaisd.org/e_c_h_s/administration/early_college_staff

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://southhoustonhs.pasadenaisd.org/e_c_h_s/academics/tsia_information

Provide a link to the academy's aggregate reports of TSI exam performance

https://southhoustonhs.pasadenaisd.org/e_c_h_s/academics/tsia_information

Provide a link to the academy's tutoring and bridge program schedules

https://southhoustonhs.pasadenaisd.org/e_c_h_s/academics/bridge_program

Provide a link to the academy's Bridge program curricula

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604856>

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604870>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34783707>

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604845>
