PASADENA HIGH SCHOOL

ECHS Renewal Application

2021-2022

Contents

Background

District Affiliation

PASADENA ISD

CD #: 101917
Region: 04
Mailing Address (Line 1): 1515 CHERRYBROOK
Mailing Address (Line 2):
City, State, Zip: PASADENA, TX 77502
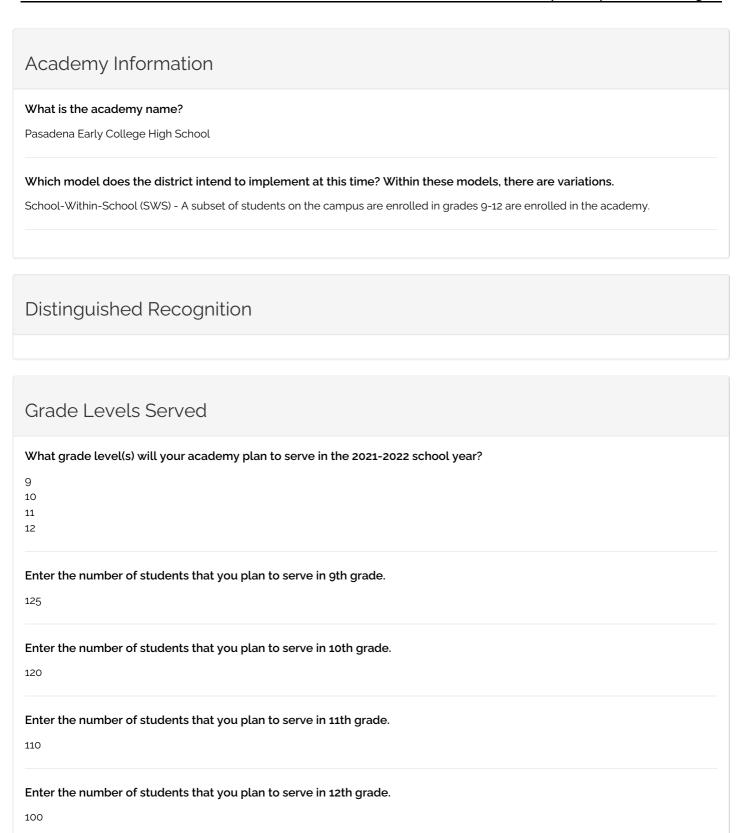
School Affiliation

PASADENA HIGH SCHOOL

CDC #: 101-917-001
Region:
Mailing Address (Line 1): 206 S SHAVER
Mailing Address (Line 2):
City, State, Zip: PASADENA, TX 77506

Academy Information

What is the academy name?

Pasadena Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

125

Enter the number of students that you plan to serve in 10th grade.

120

Enter the number of students that you plan to serve in 11th grade.

110

Enter the number of students that you plan to serve in 12th grade.

100

Contacts

Applicant

Applicant 1

Job Title

Dean

Name Prefix

Mr.

First Name

Aldo

Last Name

Prado

Email

APrado@pasadenaisd.org

Phone

8329698816

Principal

Principal 1

Name Prefix

Mrs.

First Name

Laura

Last Name

Gomez

Email

Laugomez@pasadenaisd.org

Phone

7137400310

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

DeeAnn

Last Name

Powell

Email

Dpowell@pasadenaisd.org

Phone

7137400310

Narratives

Current Designations at PASADENA ISD:

- PASADENA HIGH SCHOOL - ECHS - 1112
- SAM RAYBURN H S - ECHS - 1718
- SOUTH HOUSTON HIGH SCHOOL - ECHS - 1718
- DOBIE H S - ECHS - 1718
- PASADENA MEMORIAL H S - ECHS - 1718

Previous Planning Year Applications at PASADENA ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

NA

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD

What associate degree(s) does the academy plan to offer?

Item
Business
Communications
Interdisciplinary Studies/General Studies

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Our application has always been focused to attract students who meet the Blueprint requirements. The only change is that we are offering students the choice to request an online interview, whereas we used to conduct individual interviews in person at their intermediate schools. These interviews are only informative sessions with no weight on the recruitment process. Our recruitment efforts have been hybrid- we had Zoom meetings with classes on the intermediate campuses to advertise our program and generate questions and interest and face to face meetings with small groups of students in the schools' cafeterias.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
San Jacinto College	Texas/Multiple	Bachelor Degree/Multiple

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

San Jacinto College

Name Prefix

Mrs.

First Name

Nicole

Last Name

Barnes

Email

Nicole.Barnes@sjcd.edu

Phone

7137548411

Job Title

Dual Credit Director

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The SJCCD liaison, the ECHS coordinator, and the Pasadena ISD Central Office will be responsible for working together to develop and refine a clear, available, and coherent academic program across the two institutions for curriculum alignment. Pasadena ISD and SJCCD will develop an articulated a four-year course of study plan (grades 9-12) that meets the requirements of applicable law, enables participating students to achieve the high school program with an endorsement and distinguished level of achievement; complete the Texas Higher Education Coordinating Board of the core curriculum or an Associate's degree. The goal is for all students to experience a seamless transition from grade level to grade level, and experience high levels of rigor, acceleration, and support through both high school and college courses.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Our ECHS high school team and partners at the IHE work together to allow students to research colleges and universities as well as careers through the AVID classes at all levels. Our college advisors from the IHE meet with students every year to discuss degree plans and future university plans and transferability. Transcripts are updated every semester by the high school when college grades are finalized. Once students have chosen their pathways/Associate's degrees, college advisors and high school counselors go over the individualized degree plans and begin the process to help students make a seamless transition to a four-year university. All ECHS students have full access to IHE facilities (as allowable this year due to Covid protocols) such as tutorial services, library services, clubs, and organizations.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

In order to facilitate participation by the target population defined for the ECHS programs, Pasadena ISD will provide transportation of the ECHS program students to and from the PISD zoned high schools and the SJCCD /ECHS facilities. A schedule has been created to meet the needs of students who cannot provide their own transportation to the college. The blueprint addresses the concept of the discontinuance of the ECHS program. The articulation agreement assures that if the Early College program is discontinued, the high school program (partnered with the IHE) will provide full support for all students enrolled in ECHS programs in grades that have been phased out.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Pasadena Early College High School staff uses a variety of data to guide the decisions we make for all of our students in this program. All of the staff have access to the following data points: Common Based Assessments (CBA's), STAAR scores, benchmarks for all core subjects, TSIA scores, high school and college grades, class rank, PSAT scores, AP scores, SAT/ACT scores, etc… We meet as a team to use all of this data to guide our short and long-term goals. We consistently look at how we can help our students in all of the aforementioned areas. I strive to be transparent so that all staff is working towards the same goals-student success. We are also working to put systems in place for the sustainability of all aspects of our program. We have strong communication lines with our IHE partners to share any relevant information to help students become college-ready using a variety of methods.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC
AP

What type of dual credit courses does your campus plan to offer?

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

We don't have teachers with qualifications to teach dual credit. IHE provides all the teachers.

Is the academy a TSIA testing site?

No

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
AVID	This is a program that helps students with organizational and study skills.
Individual academic plans	Each student has an individual academic plan based on their skills, needs, and plan for the future.

Activity	Description
Personalized learning	Students work under a personalized learning system for their high school classes. Each student receives help and interventions
Mentorship program	Each student has a mentor and the student meets with the mentor once a week. The mentor provides social-emotional support and academic guidance.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Social Services	Harris county offers a social worker that is in our school every day.
Community Service	Our school has partnerships with different institutions such as the Chamber of Commerce, The Neighborhood Center, The city of Pasadena. These institutions provide opportunities for community services and skill building instruction.

How does your academy use the access, achievement, and attainment data for program improvement?

As an ECHS we are always looking at our data to see where we can make improvements. We use different student data points to guide us with what is working and what is not working and needs to be restructured. Data points include everything from formal assessments in the classroom to district/state tests and PSAT and TSI.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Recruitment and access	We will focus our efforts on attracting more males and at risk students. By attracting more of these students we will increase our possibilities of reaching the distinguished ECHS designation. This will have an impact in all our stake holders.
Student academic success	We will improve our monitoring system. By doing this we will increase our passing rate, will increase the overall students' GPA and we will have less students exiting the program because of failing grades. PECHS will continue using personalized learning for all its high school core classes. We will focus on passing at least one college English class and Math college class by their junior year.
College readiness (TSI)	We will develop a system (curriculum and interventions)to master the new TSIA

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/recruitment_and_enrollment/

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/recruitment_and_enrollment/brochures_and_documents

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=33291202

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=36982005

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=33291216

Provide a link to the academy's school board and board of regents' presentations.

https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=36982039

Provide a link to the academy's description of each member and role in committee.

https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=33291216

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34140159

Provide a link to the academy's calendar of family outreach events.

https://pasadena.pasadenaisd.org/calendar

Provide a link to the academy's professional learning community agenda and notes

https://pasadena.pasadenaisd.org/UserFiles/Servers/Server_57560/File/PECHS/Agendas%20PECHS%202019_2020.pdf

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Provide a link to the academy's advisory/study skills curriculum material

https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604856

Provide a link to the academy's Master Schedules

https://pasadena.pasadenaisd.org/UserFiles/Servers/Server_57560/File/PECHS/PECHS%20Master%20Schedule%2019-20.pdf

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Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://pasadena.pasadenaisd.org/pasadena_early_college_high_school/tsia_preparation

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Provide a link to the academy's aggregate reports of TSI exam performance

https://pasadena.pasadenaisd.org/UserFiles/Servers/Server_57560/File/PECHS/PECHS%20%20TSIA%20Scores%20Start%20to%202018-19.pdf

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Provide a link to the academy's tutoring and bridge program schedules

https://pasadena.pasadenaisd.org/pasadena_early_college_high_school/tutoring_summer_schedule

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Provide a link to the academy's Bridge program curricula

https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604856

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604870

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34783707

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604845