VISTAS H S

ECHS Renewal Application

2021-2022

Contents

Background

District Affiliation

KLEIN ISD

CD #: 101915
Region: 04
Mailing Address (Line 1): 7200 SPRING-CYPRESS RD
Mailing Address (Line 2):
City, State, Zip: KLEIN, TX 77379

School Affiliation

VISTAS H S

CDC #: 101-915-036
Region:
Mailing Address (Line 1): 12550 BAMMEL N HOUSTON
Mailing Address (Line 2):
City, State, Zip: HOUSTON, TX 77066

Academy Information

What is the academy name?

Vistas Early College High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Distinguished Recognition

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2021-2022 school year?

9

Enter the number of students that you plan to serve in 9th grade.

30

Contacts

Applicant

Applicant 1

Job Title

Executive Director for College and Career Pathways

Name Prefix

Ms

First Name

Elizabeth

Last Name

Gilleland

Email

egilleland@kleinisd.net

Phone

832-249-4319

Principal

Principal 1

Name Prefix

Mrs.

First Name

Debbie

Last Name

Pennington

Email

dpennington@kleinisd.net

Phone

832-484-7600

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Jenny

Last Name

McGown

Email

jmcgown@kleinisd.net

Phone

832-249-4171

Narratives

Current Designations at KLEIN ISD:

- VISTAS H S - ECHS - 2021

Previous Planning Year Applications at KLEIN ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials: IHE Agreements, Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Business Marketing Finance
Health Science

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Business Management

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Bio-Medical Science

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

AD
PC

What associate degree(s) does the academy plan to offer?

Item

   Liberal Arts

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

   Pharmacy Technician

   Phlembotomy

   Microsoft Office Certification

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

At Vistas High School we currently have an application process in place that is designed to find the at-risk students in Klein ISD and bring them to our campus. We work with the counselors and administrators at the five traditional high schools in Klein to ensure that we are finding students that are at-risk and creating an opportunity to provide a successful path to graduation that includes taking dual credit classes. We do not make any decisions based on state assessments, discipline, teacher recommendation, current academic standing, or other areas that would limit the truly at-risk students from benefiting from our campus.

Degrees and Credentials: IHE Agreements

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Narratives: Strategic Partnerships

Strategic Partnerships

IHE Partner 1

Affiliation

Lone Star College - University Park

Name Prefix

Dr.

First Name

Kathy

Last Name

Cecil-Sanchez

Email

kathy.cecil-sanchez@lonestar.edu

Phone

281-655-3715

Job Title

Vice President of Instruction

The Early College High School shall have a current, signed Memorandum of Understanding (MOU) for each school year that defines the partnership between the school district(s) and the institution(s) of higher education (IHE).

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

This information is part of Benchmark 4 of the agreement. KISD and LSC-University Park will verify alignment between college and high school curricula as required by Texas Higher Education Coordinating Board (THECB), Texas Education Agency (TEA) and other associated state, regional, and/or national requirements. The leadership team will verify this information each year by conducting an annual review of course crosswalk alignments, updates to any accreditation standards. KISD and LSC-University Park will work collaboratively to provide Vistas ECHS a sequence of courses which enables students to earn an Associate of Arts or 60 transferable hours toward a baccalaureate degree. Each student will have a graduation plan aligned with one of the Klein ISD / TEA Approved school district endorsements: STEM, Business and Industry or Multidisciplinary. Limited college coursework will begin in the 9th grade with majority of college courses occurring during the students' 10th , 11th and 12th grade years. Students enrolled in the Business and Industry college courses aligned with pharmacology pathway, will have the opportunity to enroll in Workforce Education Course Manual ("WECM") courses if it is determined by KISD and the College that it is in the best interest of students' career goals. The ECHS Committee will implement an annual evaluation of the ECHS that will include but is not limited to attendance, retention rate, GPA of high school credit courses and college courses, and adequate progress toward degree completion of the students in the program. Leadership from Klein ISD and LSC - UP.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The Vistas ECHS students be advised jointly by Klein ISD and have access to academic counseling services through LSC – UP. Students will receive advising related to high school and college degree plans/graduation requirements, transferability to four year universities and financial aid/scholarship opportunities. LSC-UP awards college credits earned through dual credit courses in the same semester in which credit is earned, as stipulated in the MOU. Students will earn two GPA designations: College GPA based on their coursework and IHE policies and are reflected on their LSC transcript. Second, a Klein ISD GPA based on coursework and district policies and reflected on the Klein ISD transcript.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Klein ISD will provide transportation to all students attending Vistas High School as well as Vistas ECHS. Klein ISD will also provide for student transportation to and from LSC-UP for approximately six times (school year or summer) for special programs per academic year as required by TEA standards. All transportation costs are the responsibility of KISD. If a student leaves the program, they will receive a copy of their transcript from both KISD and LSC-UP so that they can finish their program of study elsewhere if they choose.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The ECHS Committee will implement an annual evaluation of the ECHS which will include but is not limited to attendance, retention rate, GPA of high school credit courses and college courses, and adequate progress toward degree completion of the students in the program. Leadership from KISD and LSC-UP will meet quarterly to discuss performance measures. KISD and LSC-UP will jointly monitor: Programs of Study (Updated List of Crosswalks), provide College and Career Counseling ,60 College Hours in 4 Years , Identification of Data Collection Points , biannually implement a structured data review process , design policy statements and course sequence , hire faculty and staff KISD will monitor: • HS requirements and HS Foundation Plan • design the master schedule • curriculum management – ensure that all courses are aligned to HB5 graduation requirements , administer relevant EOC courses to students in accordance with graduation requirements LSC-UP will monitor AA requirements.

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

What type of dual credit courses does your campus plan to offer?

WECM
AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

We have not faced any challenges in hiring qualified dual credit teachers. Klein ISD interviews teachers who appear to have qualifications to teach dual credit. Once a candidate is selected, before they are hired, their information is sent to LSC-UP for a credentialing approval. Klein ISD also utilizes LSC-UP faculty and adjuncts when appropriate for courses.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Academic Review Meetings	When a student is struggling with content in any course, we set up an academic review meeting will all teachers, the counselor, student and their parents. These meetings are designed to develop intervention strategies and plans for the student.
Mentorships	All students are assigned a faculty mentor. These mentors serve to check in on the students progress as well as help with anything that student may need.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
CYS Workers	The ECH has access to a CYS worker that will help us find resources for students who may not be able to afford them. For example, medical needs for a student who is homeless.

How does your academy use the access, achievement, and attainment data for program improvement?

As we become a designated ECHS we will utilize the access, achievement and attainment data to create goals for our campus improvement plan. For areas we wish to address, we will create appropriate goals and strategies to allow for improvement.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 4	We want to provide academic supports for college and high school levels. As we open the program, we will carefully monitor any failures as students are exposed to rigorous college content. We will work with the IHE to plan staff development between the IHE and ECHS faculty for property vertical curriculum alignment.
Benchmark 2	We will focus on professional development that integrates the ECHS faculty with the IHE faculty. This will also help ensure vertical curriculum alignment as well as consistent instructional strategies.
Benchmark 4	Utlilize and grow family engagement events to provide families with an understanding of the college program of studies and benefits of the AA degree.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark Products, Benchmark 6 Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's written admission policy and enrollment application.

https://forms.gle/zrmZrtYbvVntvS7B9 and https://docs.google.com/forms/d/1qc0s8CSn9Rkf3uKxY-

ySTS6YNYixP7a0KwvjSnfamcQ/edit
https://docs.google.com/document/d/13FYPa6Mgm_btrtZpqZltsKQxRg4uOjqF90p2gUSx1Fs/edit?
usp=sharing https://drive.google.com/file/d/1k9gpo3llmw2zNnxzYWyPZlTT5Eirsxbm/view?
usp=sharing

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

https://docs.google.com/document/d/13mnliNEVk6YXjGRILCmozN23WwoDfwc6Dv4ASMkLUtQ/edit?
usp=sharing

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

https://drive.google.com/file/d/1kYCGKrROx7Xwxcnvg3LSgekeNGGoiJ4H/view?usp=sharing

---

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher educational personnel, etc.

https://forms.gle/zrmZrtYbvVntvS7B9
https://docs.google.com/document/d/1esv2yN9DXQStkuoq6NYAsHWxAUsYZkNlbHjFPYO2ry8/edit?
usp=sharing

Benchmark 2 Products

Provide a link to the academy's final, signed, and executed MOU with their IHE.

https://docs.google.com/document/d/1gfk64ELTOUNHaIYDSMk3Vak8BWjCjB9i7CU8B5866BU/edit?
usp=sharing

Benchmark 3 Products

Provide a link to the academy's leadership meeting agendas and minutes.

https://drive.google.com/drive/folders/11nFvJeEzVVPMrHtq4e32Y1esYakMn00R?usp=sharing

---

Provide a link to the academy's school board and board of regents' presentations.

https://meetings.boardbook.org/Documents/CustomAgendaForMeeting/921?meeting=424772

Provide a link to the academy's description of each member and role in committee.

https://docs.google.com/document/d/1EGoxweOhvyWBxY7WWH1bb3MxlrULYMeevrTM9P5gKQA/edit?usp=sharing

Benchmark 4 Products

Provide a link to the academy's 60 college credit hours crosswalk

https://drive.google.com/file/d/12ztOxKWJf5tT81jFO3A7t6L8m4Pwq0UQ/view

Provide a link to the academy's calendar of family outreach events.

https://docs.google.com/document/d/13mnliNEVk6YXjGRILCmozN23WwoDfwc6Dv4ASMkLUtQ/edit

Provide a link to the academy's professional learning community agenda and notes

https://docs.google.com/document/d/1GJAlgijZ2NAHGdh63350yB8QOsm3MQu54Ane0ByXtZA/edit?usp=sharing

Provide a link to the academy's advisory/study skills curriculum material

https://docs.google.com/document/d/1TEpKiQ96ZBTMMPGlB0lR8iXl8mEHOC2ilpn1eNGtMu4/edit?usp=sharing

Provide a link to the academy's Master Schedules

https://docs.google.com/spreadsheets/d/1kVV9x_QVVY-TDJ17HHrQCubgToWp0RHc54j93fGsD9Y/edit?usp=sharing

Benchmark 5 Products

Provide a link to the academy's calendar of TSI test administration dates.

https://docs.google.com/document/d/1h3du1pB5Yt9IBvqyTDtElFFsltJWQnTcSqPeW52Z1XE/edit?usp=sharing

Provide a link to the academy's aggregate reports of TSI exam performance

https://docs.google.com/document/d/1y6F7XS68W3WGJdOprh2-5lLCEXIo9rh9AjrnM5tjC8w/edit?

usp=sharing

Provide a link to the academy's tutoring and bridge program schedules

https://docs.google.com/document/d/1v_MDmStJS0f4kPflNIXDr_fjcP9ysH2pqj0it3ltSd4/edit?
usp=sharing and
https://docs.google.com/document/d/1wwWy5C5OmYqNzW0AbNwofaalNm6yMEDQ5yAE5rg1248/edit?
usp=sharing

Provide a link to the academy's Bridge program curricula

https://docs.google.com/document/d/1TEpKiQ96ZBTMMPGlB0lR8iXl8mEHOC2ilpn1eNGtMu4/edit?
usp=sharing

Benchmark 6 Products

Provide a link to the academy's mentor/induction program plans.

https://docs.google.com/document/d/1Ud_df_5m9uUyIBEddvb2YR3edtnhYfvte7lfWNZdwhk/edit?
usp=sharing

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://docs.google.com/document/d/1JtV9cIv9OxJQ4X3zHVHFWeJS_7T1qlOhmj5YGvkwtfs/edit?
usp=sharing

Provide a link to the academy's ECHS leader/liaison meeting agendas and notes.

https://docs.google.com/document/d/1g5K86vBlRvUKGyunV3CvGRIFI0nF9n30W5lKHblfvKA/edit?
usp=sharing